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| Summary of NeedsFederal Programs DepartmentDecrease achievement gaps for economically disadvantaged students (PK-12).Increase professional development opportunities related to research-based transformational reform strategies and best practices.Increase student and staff access to current technologies to enhance the teaching and learning process as well as job performance.Continue to fund highly qualified teachers and paraprofessionals in order to meet the needs of low-performing students.Continue to provide supplemental funding to address the needs identified in their Comprehensive Needs Assessment (CNA) and the strategies to address those needs in their Campus Improvement Plan (CIP).Continue to provide supplemental instructional services to students attending private non-profit schools (PNPs) who are experiencing academic difficulties.Continue to support the health and wellness of students in an effort to lower absenteeism rates and increase student attendance.Continue to provide support to campuses in the areas of Title I-A program implementation and compliance.Continue to promote effective instruction and teachers’ professional growth. | PrioritiesAllocate Title I-A funds for accelerated instruction, including tutorials and extended year programs. Title I-A funds will be used at the campus and district level for professional development activities including attendance of state and national trainings and conferences.Title I-A funds will be used for technology purchases such as:* computers, tablets, printers and internet devices
* software and software licenses such as Review 360 and Office 365 as well as subscriptions
* Infrastructure needs such as wiring, and other hardware related to both wired and wireless connectivity

Title I-A funds may be used by campuses to supplement the allocated number of locally funded positions to meet student academic needs.Campuses will be provided with Title I-A allocations to meet identified needs for items and activities such as:* supplies, materials and equipment
* professional development
* additional personnel
* transportation for extended day/week/year programs
* Summer Bridge programs

Title I-A funds will be allocated on an equitable basis to provide supplemental educational services to PNP students with the greatest academic need.Title I-A will fund campus health aides as well as nurse supplies.The Federal and Special Programs Administration and Department staff will provide technical assistance to the campuses through activities such as:* budgeting and accounts
* review of CIPs
* review and processing of purchase requests, personnel requests, budget changes and professional leaves

Title I-A funds will fund Curriculum & Instruction Specialists supplemental positions in the core academic areas to work with campuses in an effort to increase student academic achievement. |