

# Brownsville Independent School District Special Programs Department Phone: (956) 548-8137

Dr. René Gutiérrez

# Transmittal Form

То:	Dr. René Gutiérrez Superintendent of Schools
Thru:	Dr. Nereida Cantú Deputy Supt./Bus. & Operations
From:	Mary Tolman Special Programs Administrator Mary Lou Esparza Federal Programs Administrator
Date:	July 12, 2021
Re:	2021-2022 ESSA Consolidated Federal Grant Application
X For	Your Information  For Your Approval  Your Review  For Your Signature  See Reply and Resubmit  For Your Certification
Consolidated I	ttached you will find a copy of the 2021-2022 ESSA Federal Grant Application. Certification is respectfully not before Monday, July 19, 2021.  Thank you!



SAS#: ESSAAA22

Organization: BROWNSVILLE ISD

Campus/Site: N/A Vendor ID: 1746000418 County District: 031901 ESC Region:01 School Year: 2021-2022

## 2021-2022 ESSA Consolidated Federal Grant Application

# General Information GS2000 - Certify and Submit

Due: 09/03/2021 05:00 PM Application Status: Draft Amendment #: 00 Version #: 01

	Description	Required	Status	Last Update
٨	General Information			
	GS2100 - Applicant Information	*	Complete	06/07/2021 10:40 AM
٨	Program Description			
	PS3109 - REAP Funding Transferability	*	Complete	06/07/2021 10:49 AM
	PS3099 - Private Nonprofit (PNP) School Equitable Services	*	Complete	07/07/2021 08:56 AM
	PS3101 - Title I, Part A	*	Complete	07/07/2021 09:03 AM
	PS3102 - Title I, Part A Neglected & Title I, Part D Subpart 2		New	
	PS3103 - Title I, Part C Migrant Education	*	Complete	06/22/2021 01:30 PM
	PS3104 - Title II, Part A	*	Complete	07/06/2021 05:30 PM
	PS3106 - Title III, Part A English Language Acquisition (ELA)	*	Complete	06/28/2021 03:53 PM
	PS3107 - Title IV, Part A - SSAEP	*	Complete	07/07/2021 02:30 PM
^	Walvers			
	WV4001 - Title I, Part A		New	
	WV4004 - Ed-Flex Title I, A SW Eligibility		New	
^	Campus Selection			
	SC5000 - Title I, Part A Campus Selection	*	Complete	06/22/2021 04:34 PM
٨	Program Budget			
	BS6001 - Program Budget Summary and Support	*	Complete	07/08/2021 02:23 PM
	BS6101 - Payroll Costs	*	Complete	07/08/2021 02:24 PM
	BS6201 - Professional and Contracted Services	*	Complete	07/08/2021 11:41 AM
	BS6401 - Other Operating Costs	*	Complete	07/08/2021 02:36 PM
	BS6501 - Debt Services	*	Complete	07/08/2021 09:56 AM
	BS6601 - Capital Outlay	*	Complete	07/07/2021 10:43 AM

#### Certification and Incorporation Statement (Only the legally responsible party may submit this Application.)

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official			Select Contact: Select One	▼ or	Add New Contact
First Name:	Initial:	Last Name:	Title:		
Phone:	Ext:	E-Mail:	V25		
Submitter Information					
First Name:			Last Name:		



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Organization: BROWNSVILLE ISD Campus/Site: N/A

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County District: 031901 ESC Region:01 School Year: 2021-2022

# 2021-2022 ESSA Consolidated Federal Grant Application

**General Information GS2000 - Certify and Submit** 

Approval ID:	Submit Date and Time:

Foundal

Form ID:002767026841000



Organization: BROWNSVILLE ISD Campus/Site: N/A

Campus/Site: N/A Vendor ID: 1746000418 County District: 031901 ESC Region:01 School Year: 2021-2022

# 2021-2022 ESSA Consolidated Federal Grant Application

# General Information GS2100 - Applicant Information

### **Part 1: Organization Information**

Organization Name: BR0	OWNSVILLE ISI	D			
Mailing Address Line 1:	1900 PRICE RD		5.78		
Mailing Address Line 2:				200	
City: BROWNSVILLE	State: TX	Zip Code: 78521-2417			

## DUNS Number: 030917579

## **Part 2: Applicant Contacts**

Α.	Primary Contact		Select Contact: Select One	▼ or	Add New Contact
	First Name: Mary	Initial:	Last Name: Tolman		
	Title: Director of Special Programs T1,2,4 A				
_	Telephone: 956-548-8137	Ext.:	E-Mail: mtolman@bisd.us	68.696	- 1004
В.	Secondary Contact		Select Contact: Select One	▼ or	Add New Contact
	First Name: Maria	Initial: L	Last Name: Esparza		
	Title: Director of Federal Programs T1A				
	Telephone: 956-698-0675	Ext.:	E-Mail: mlesparza@bisd.us		Manager Re

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Form ID:0027670268-110001



Organization: BROWNSVILLE ISD

Campus/Site: N/A Vendor ID: 1746000418 County District: 031901 ESC Region:01 School Year: 2021-2022

# 2021-2022 ESSA Consolidated Federal Grant Application

# Program Description PS3109 - REAP Funding Transferability

# **Fiscal Agent/Individual Applicant**

Applicable Fund Sources	Does Not Apply	Title I, Part A	Title II, Part A		Title III, Part A	Title IV, Part A	Title IV, Part E
1. Title II, Part A	•	%	%	%		%	
2. Title IV, Part A	*	%	%	%	%	%	Jillia Irmini

B. Funding Transferability									
Applicable Fund Sources	Does Not Apply	Title I, Part A	Title I, Part C	Title I. Part D	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title V, Part B
1. Title II, Part A	4	%	%	%	- %	%	%	%	%
2. Title IV, Part A	(4)	%	%	%	%	%	%	%	%

# **Additional Information (optional)**

Additional Information		
100		

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Form ID 002767026841000



Organization: BROWNSVILLE ISD

Campus/Site: N/A Vendor ID: 1746000418 County District: 031901 ESC Region:01 School Year: 2021-2022

# 2021-2022 ESSA Consolidated Federal Grant Application

# Program Description PS3099 - Private Nonprofit (PNP) School Equitable Services

## Part 1: Private Schools Consultation and Participation

A.	Private Schools Consultation	
1.	Are any private nonprofit schools located within the LEA's boundaries?	● Yes ○ No
2.	Does the LEA have any Title I, Part A eligible students attending private nonprofit schools outside the boundaries?	● Yes ○ No

B. Are any pr	ivate nonprofit schools	participating?	E		900
Title I, Part A	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A immigrant	Title IV, Part A-SSAEP
● Yes ○ No	○ Yes ® No	● Yes ○ No	● Yes ○ No	Yes No	● Yes ○ No

C.	Assurances
1.	The LEA assures that it discussed all consultation requirements as listed in Section. 1117(b)(1), and/or Section. 8501(c)(1), as applicable with all eligible private nonprofit schools located within the LEA's boundaries.
2.	The LEA assures the appropriate Affirmations of Consultation will be provided to the TEA Private Schools Ombudsman in the manner and timeline to be requested.

## Part 2: Equitable Services Calculation

	Description	Calculation
1.	Total low-income enrollment in LEA from participating Title I attendance areas	35,119
2.	Total eligible low-income students attending private schools who reside in a participating (or skipped) Title I attendance area based on one of the following methods (select the method used):  a) • using the same measure of low income used to count public school children;	269
	<ul> <li>b) using the results of a survey that, to the extent possible, protects the identity of families of private school students, and allowing such survey results to be extrapolated if complete actual data are unavailable;</li> <li>c) applying the low-income percentage of each participating public school attendance area, determined pursuant to this section, to the number of private school children who reside in that school attendance area; or</li> <li>d) using an equated measure of low income correlated with the measure of low income used to count public school children.</li> </ul>	
3.	Calculated total number of low-income students in the LEA (A.1 + A.2)	35,388
4.	Total current year Title I, Part A allocation	23,559,603
5.	Transfer in from Title II, Part A	
6.	Transfer in from Title IV, Part A	
7.,	Total allocation and transfer amount(s) (A.4 + A.5 + A.6)	23,559,603
8.	LEA per pupil allocation (A,7/A,3)	
9.	Calculated 2021-2022 Private School Reservation (A.2 X A.8)	179,154
10.	Administration of Title I, Part A program for eligible private nonprofit students. For independent projects this amount will equal the administration reservation reported on PS3101, Part 1, B. Activities to be Conducted with Reserved Funds, Line 3	
11.	Total Calculated Private School Reservation (A.9 - A.10) For Independent projects this amount will equal the private school reservation reported on PS3101, Part 1, B. Activities to be Conducted with Reserved Funds, Line 2	179,154
12.	Minimum Proportionate share of equitable services for parents and families (A.7 X 1%) X (A 2/A.3) (Optional if the total of current year allocation and transfer amount(s) is less than \$500,000)	1,791
13.	Maximum Proportionate share of equitable services (A.11 - A.12)	177,363

В.	Equitable Services Calculation for Title I, Part C Migrant		
	Description	Calculation	
1.	Total identified MEP student enrollment in LEA	100 m (100 m)	
2.	Total identified MEP student enrollment in participating private schools	THE THE PERSON OF THE PERSON O	
3.	Total MEP enrollment (B.1 + B.2)	(5/10/81/2011/15/15)	

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County District: 031901 ESC Region:01 School Year: 2021-2022

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# 2021-2022 ESSA Consolidated Federal Grant Application

# Program Description PS3099 - Private Nonprofit (PNP) School Equitable Services

4.	Total current year Title I, Part C allocation	
5.	Transfer in from Title II, Part A	
6.	Transfer in from Title IV, Part A	
7.	Total allocation and transfer amount(s) (B.4 + B.5 + B.6)	
8.	LEA Per-Pupil Allocation (B.7/B.3)	1 5 8 In 7 8
9.	Calculated Private School Reservation (B.2 X B.8)	V1 M≡ ≡SW/G

C.	C. Equitable Services Calculation for Title II, Part A				
	Description	Calculation			
1.	Total student enrollment in LEA	39,398			
2.	Total student enrollment in participating private schools	1,224			
3.	Total enrollment (C.1 + C.2)	40,622			
4.	Total current year Title II, Part A allocation	2,265,604			
5.	Transfer out from Title II, Part A	112/11/11/02			
6.	Transfer in from Title IV, Part A				
7.	Total allocation and transfer amount(s) (C.4 - C.5 + C.6)	2,265,604			
8.	LEA reservation for direct administration	0			
9.	LEA amount to calculate Private School Equitable Services (C.7 - C.8)	2,265,604			
10.	LEA Per Pupil Allocation (C.9/C.3)	56			
11.	Calculated Private School Reservation (C.2 X C.10)	68,544			

Description	Calculation
Total identified English Learner (EL) student enrollment in LEA	14,428
Total identified EL student enrollment in participating private schools	367
3. Total EL enrollments (D.1 + D.2)	14,795
4. Total current year Title III, Part A ELA allocation	1,535,853
5. Transfer in from Title II, Part A	
6. Transfer in from Title IV, Part A	
7. Total allocation and transfer amount(s) (D.4 + D.5 + D.6)	1,535,853
8. LEA reservation for direct administration (not to exceed 2% of D.7)	0
9. LEA Amount to calculate Private Schools Equitable Services (D.7 - D.8)	1,535,853
10. LEA Per-Pupil Allocation (D.9/D.3)	104
11. Calculated Private Schoo	Reservation (D.2 X D.10) 38,168

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	Description	Calculation
1.	Total identified immigrant student enrollment in LEA	the state of the state of
2.	Total identified immigrant student enrollment in participating private schools	Landing to the tree
3.	Total immigrant enrollment (E.1 + E.2)	AND THE RESERVE
4.	Total current year Title III, Part A Immigrant allocation	- 100 Carlot - 100
5.	Transfer in from Title II, Part A	Chicago and Co.
6.	Transfer in from Title IV, Part A	
7.	Total allocation and transfer amount(s) (E.4 + E.5 + E.6)	
8.	LEA reservation for direct administration	
9.	LEA amount to calculate Private School Equitable Services (E.7 - E.8)	PARTITION AND THE PROPERTY OF
10.	LEA Per-Pupil Allocation (E.9/E.3)	And the Manual Co.
11.	Calculated Private School Reservation (E.2 X E.10)	

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## 2021-2022 ESSA Consolidated Federal Grant Application

# Program Description PS3099 - Private Nonprofit (PNP) School Equitable Services

	Description	Calculation
1.	Total student enrollment in LEA	39,398
2.	Total student enrollment in participating private schools	1,224
3.	Total enrollment (F.1 + F.2)	40,622
4.	Total current year Title IV, Part A SSAEP Allocation	
5.	Transfer in from Title II, Part A	
6.	Transfer out from Title IV, Part A	
7.	Total allocation and transfer amount(s) (F.4 + F.5 - F.6)	
8.	LEA reservation for direct administration (not to exceed 2% of F.7)	
9.	LEA amount to calculate Private Schools Equitable Services (F.7 - F.8)	
10.	LEA Per-Pupil Allocation (F.9/F.3)	44
11.	Calculated Private School Reservation (F.2 X F	.10) 53,856

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Organization: BROWNSVILLE ISD

Campus/Site: N/A Vendor ID: 1746000418 County District: 031901 ESC Region:01 School Year: 2021-2022

# 2021-2022 ESSA Consolidated Federal Grant Application

Program Description PS3101 - Title I, Part A

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

# Part 1: Funding Requirements for Title I, Part A

A. Title I, Part A, Funds Available at the LEA Level	
1. Funding Amount	\$ 23,559,603
2. Transfer in from Title II, Part A	\$
3. Transfer in from Title IV, Part A	\$
4. Total Funding an	d Transfer Amount(s) \$ 23,559,603

N/A	Activity	Reserved Funds Amount	Percentage
1.	Districtwide Parent and Family Engagement Activities	\$ 518,020	2.20%
2. 🗌	Title I, Part A, Services to Eligible Private School Students, Not Including Administration	\$ 179,154	0.76%
3. 📝	Administration of Title I, Part A Programs for Eligible Private School Students	\$	0.00%
4. 🗌	Preschool Programs	\$ 61,200	0.26%
5. 🗌	Administration of Title I, Part A, Programs (including administration of Title I, Part A, programs for students at facilities for neglected and delinquent)	\$ 669,291	2.84%
6. 🗌	Districtwide Professional Development Activities	\$ 150,000	0.64%
7.	Services to Homeless Students	\$ 186,109	0.79%
8. 😿	Services to Students Residing in Local Facilities for the Neglected	\$	0.00%
9. 📝	Services to Students Residing in Local Facilities for the Delinquent	5	0.00%
10. 😿	Foster care transportation	\$	0.00%
Oth	her (Specify):	\$	0.00%
	Total Reserved Funds	\$ 1,763,774	7.48%

# Part 2: Additional Information (optional)

Additional Information		
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Organization: BROWNSVILLE ISD Campus/Site: N/A Vendor ID: 1746000418

County District: 031901 ESC Region:01 School Year: 2021-2022

## 2021-2022 ESSA Consolidated Federal Grant Application

# Program Description PS3102 - Title I, Part A Neglected & Title I, Part D Subpart 2

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

#### Part 1: Facilities for the Neglected or Delinquent

(All facilities provided in the Neglected/Delinquent Survey will appear.)



#### Part 2: Planned Expenditures

Part 2 is hidden because you did not apply for Title I, Part D, Subpart 2.

#### Part 3: Additional Information (optional)



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Form ID:002767026841000



Organization: BROWNSVILLE ISD

Campus/Site: N/A Vendor ID: 1746000418 County District: 031901 ESC Region:01 School Year: 2021-2022

#### 2021-2022 ESSA Consolidated Federal Grant Application

# Program Description PS3103 - Title I, Part C Migrant Education

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

#### Part 1: Consultation

#### Consultation

1. Provide the date of the most recent consultation with local parent advisory committee (PAC).

04/16/2021

#### Part 2: Required Program Activities

#### Required Program Activities

The LEA is responsible for incorporating All Migrant Education Program (MEP) activities/services/plans and guidelines into a migrant-specific section of the District Improvement Plan (DIP) and updating it on a yearly basis. The activities listed in this section are required for all Title I, Part C, programs in Texas. The LEA must maintain documentation of these activities for auditing and monitoring purposes.

- ID&R: Conduct ID&R activities as outlined in the ID&R plan in the Texas Manual for the Identification and Recruitment of Migrant Children and in the ID&R plan, and ensure a strong system of quality control is in place.
- MGS: Beginning July 1 through June 30, encode all required data into the New Generation System (NGS) and conduct all required activities, as outlined in the Texas Data Management Requirements Manual for NGS and Migrant Student Information Exchange System (MSIX).
- Comprehensive Needs Assessment: Identify the unique educational and educationally-related needs of the children in the LEA through a Local Needs Assessment.
- SDP: Implement the required strategies outlined in the Texas Service Delivery Plan and be accountable for achieving the Measurable Program Outcomes (MPOs).
- 5. Interstate Coordination: Utilize the Migrant Student Information Exchange System (MSIX) to promote interstate coordination and timely records exchange. Coordinate with the Texas Migrant Interstate Program (TMIP) during the summer months in order to serve students from Texas who may attend out-of-state summer migrant programs.
- Program Evaluation: By June 30, conduct an evaluation of your Migrant Education Program and use the findings for modifying and improving the program.

### Part 3: Priority for Service Action Plan

#### Priority for Service Action Plan

- Before the first day of school, develop a PFS Action Plan for serving PFS students. The plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives.
- 2. In the Title I Migrant Coordinator will include the PFS Action Plan in the District's Improvement Plan as a separate section appropriately labeled or identified (e.g., "Migrant PFS Action Plan Section"), rather than integrating the action plan elements with other DIP sections that focus on other student population groups (e.g., Bilingual, ESL, economically disadvantaged).
- 3. 📝 On a monthly basis, run NGS Priority for Service (PFS) reports to identify migrant children and youth who require priority access to MEP services.

#### Part 4: Planned Supplemental Activities

Grade	Supplemental Instructional Services	Summer Programs	Support Services	N/A
. EE-Kindergarten	•	3	8	
. Grades 1-5	(•)	€		
3. Grades 6-12	€.	•	\$	
. Out of School Youth	0	0	•	

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5.	Explanation	for	N/A:	

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Organization: BROWNSVILLE ISD Campus/Site: N/A

Campus/Site: N/A Vendor ID: 1746000418 County District: 031901 ESC Region:01 School Year: 2021-2022

# 2021-2022 ESSA Consolidated Federal Grant Application

# Program Description PS3103 - Title I, Part C Migrant Education

# Part 5: Additional Information (Optional)

Additional Information		

## Part 2: Additional Information (optional)

Additional Information		

Formula

Form ID:002767026841000



Organization: BROWNSVILLE ISD Campus/Site: N/A Vendor ID: 1746000418

SAS#: ESSAAA22

## 2021-2022 ESSA Consolidated Federal Grant Application

# Program Description PS3106 - Title III, Part A English Language Acquisition (ELA)

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

# Part 1: LEA Local Plan - Title III, Part A English Language Acquisition

#### A. Supplemental Activities - Language Instruction Educational Programs (LIEPs)

The following activities are to be <u>supplemental</u> to the state mandated bilingual education and English as a Second Language (ESL) programs as described in TEC, §4.002, when serving identified English learners, including immigrant students, based on criteria established by the state as required in the TEC, §1.002(a).

- 1. Supporting development and implementation of LIEPs
- Enhancing existing LIEPs and programs for restructuring and reforming schools with English learners
- Supporting implementation of school wide programs
- 4. Supporting the development and implementation of preschool programs
- Improving LIEPs by upgrading curricula, instructional materials, software and assessment procedures
- 6. Improving instruction of English learners with disabilities
- 7. Providing tutorials, career and technical education
- 8. 🖋 Offering programs to help English learners achieve success in post-secondary education

#### B. Supplemental Activities - Parent, Family, and Community Engagement

The following activities are to be <u>supplemental</u> and above and beyond already funded activities that are accessible to English learners, including immigrant students, and their family members through other fund sources.

- Parent outreach and trainings
- 2. Family literacy services and/or family outreach and trainings
- Community participation programs

#### C. Supplemental Activities - Professional Development

The following professional development activities should be <u>supplemental</u> to any professional development trainings that fulfills state-mandated programs and activities.

- Instructional strategies for English learners
- Understanding and implementation of assessment of English learners
- Understanding and implementation of ELP standards and academic content standards for English learners
- 4. Subject matter knowledge for teachers
- 5. Alignment of the curriculum in language instruction educational programs to ELP standards
- 6. Other (Specify):

### Part 2: Additional Information (optional)

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Organization: BROWNSVILLE ISD

Campus/Site: N/A Vendor ID: 1746000418 County District: 031901 ESC Region:01 School Year: 2021-2022

### 2021-2022 ESSA Consolidated Federal Grant Application

# Program Description PS3107 - Title IV, Part A - SSAEP

The LEA has redirected 100% of its Title IV, Part A funds using REAP/Funding Transferability.

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

### Part 1: Planned Uses of Funds

A. Available Funds		
Current Year Allocation of Funds.		\$1,784,582
2 Transfer in from Title It, Part A		
3. Transfer out from Title IV, Part A		\$0
4.	Total Allocation and Transfer Amount(s)	\$1,784,582

Service	Description	Amount Budgeted	Percentage of Budget	
Administration	Direct administration costs	\$30,000	1,68%	
T. Fairmondon		(Maximum of 2% of Total Budget)	1.00%	
Activities to support well-	Provide all students with access to a well-rounded	\$366,387		
<ol> <li>rounded educational opportunities</li> </ol>	education	(Minimum of 20% of Total Budget if Part 1A, Line 4 is \$30,000 or more)	20.53%	
_ Activities to support safe and		\$1,049,622		
healthy students	Improve school conditions for student learning	(Minimum of 20% of Total Budget if Part 1A, Line 4 is \$30,000 or more)	58.82	
Activities to support effective	Activities to improve use of technology in order to improve	\$338,573	Silve	
4. use of technology	academic achievement and digital literacy for all students	(Must budget some amount of funds if Part 1A, Line 4 is \$30,000 or more)	18.979	
	Total Budget (Lines 1 - 4)	\$1,784,582	100.00%	
5. Technology Infrastructure	Purchasing devices, equipment, and software applications	\$8,000	Barranga Pakirta ataur	
o. Toormology Illiabiliacidio	in order to address readiness shortfalls	(Maximum of 15% of Line 4)	Holy of Absorbacy and participal	

## Part 2: Program Requirement Assurances

### A. Comprehensive Needs Assessment

1. (Required If Amount In Part 1A, Line 4 >= \$30,000)

The LEA has conducted a comprehensive needs assessment of the access to, and opportunities for a well-rounded education for all students; school conditions for student learning; and access to personalized learning experiences supported by technology, as required every three years.

2. (Required If Amount In Part 1A, Line 4 < \$30,000)

The LEA receives less than \$30,000; has consulted with stakeholders to determine how to prioritize the use of funds. A comprehensive needs assessment is not required.

#### B. Prioritized Distributions of Funds (Required)

1. 🕜 The LEA assures that the distribution of funds has been prioritized in accordance with ESSA Section 4106(e)(2)(A).

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### 2021-2022 ESSA Consolidated Federal Grant Application

# Program Description PS3107 - Title IV, Part A - SSAEP

#### C. Supplement, Not Supplant (Required)

- 1. 🚱 The LEA assures that all funds will supplement, and not supplant, non-federal funds that would otherwise be used for these activities.
- The LEA assures that funds will not be used to fulfill state law, rules and regulations (i.e. SBOE, TEC, TAC, COE), state agency licensure requirements, and local school board policy.

#### D. Support for Well-Rounded Educational Opportunities (Required if there is an amount entered in Part 1B, Line 2)

1. All activities and programs provide access to and opportunities for a well-rounded education for all students.

#### E. Support for Safe and Healthy Students (Required if there is an amount entered in Part 1B, Line 3)

1. All activities and programs support safe and healthy students and improve school conditions for student learning in order to create a healthy and safe school environment.

#### F. Support for the Effective Use of Technology (Required if there is an amount entered in Part 1B, Line 4)

All activities and programs support the effective use of technology and increase access to personalized learning experiences supported by technology and professional development.

## Part 3: Additional Information (optional)

Additional Information	on			
				-
				-



SAS#: ESSAAA22

**Organization: BROWNSVILLE ISD** 

Campus/Site: N/A Vendor ID: 1746000418 County District: 031901 ESC Region:01 School Year: 2021-2022

# 2021-2022 ESSA Consolidated Federal Grant Application

## **Waivers** WV4001 - Title I, Part A

For TEA Use Only

Waiver Not Applicable for Title I, Part A

# Part 1: Title I, Part A Carryover Waiver Justification

Title	e I, Part A Carryover Waiver Justification
1.	Personnel costs were less than expected due to changes in personnel or other fund sources paying salaries.
2.	The LEA was unable to employ staff.
3.	Budgeted costs for Title I, Part A summer school were significantly lower than expected.
4.	Other (Specify):

## Part 2: Carryover Reduction

Car	arryover Reduction	
1.	Summer Program	
2.	Parental Involvement Activities	
3.	Before- and/or After-School Activities	Tarrest Str
4.	Professional Development for Staff/Parents	
5.	Programs to Reduce Student Dropout and Retention	
6.	Other (Specify):	
		20

# Part 3: TEA Approval

TEA Approval				
Accepted	Rejected	LEA declined waiver option	Ed-Flex Waiver provided - Title I, Part A Carryover	
Discussed with	ather parts		on by	



SAS#: ESSAAA22

Organization: BROWNSVILLE ISD

Campus/Site: N/A Vendor ID: 1746000418 County District: 031901 ESC Region:01 School Year: 2021-2022

# 2021-2022 ESSA Consolidated Federal Grant Application

# Waivers WV4004 - Ed-Flex Title I, A SW Eligibility

**Waiver Not Applicable** 

This waiver is only needed if campuses are applying for Schoolwide Eligibility.

## Part 1: Campus Number and Name

Campus Number	Campus Name	TEA Use Only
Select One ▼		Accept Reject N/A

Formula

Form ID 002767026841000



Organization: BROWNSVILLE ISD Campus/Site: N/A

Vendor ID: 1746000418

County District: 031901 ESC Region:01 School Year: 2021-2022

# 2021-2022 ESSA Consolidated Federal Grant Application

Campus Selection SC5000 - Title I, Part A Campus Selection

View/Print Report

## 031901-BROWNSVILLE ISD Title I, Part A Campus Selection

A, L	EA Data - 031901-BROWNSVILLE ISD	
(Dod	cumentation of the source of low-incor	ne data must be maintained locally by the LEA and available to be submitted to TEA upon
requ	rest.)	
1.	LEA Name: 031901-BROWNSVILLE ISD	
2.	LEA Total Low-Income Percentage:	89.22%
3	1 EA Total Enrollment: 3	9 374

Formula

Form ID:0027670268410001



Organization: BROWNSVILLE ISD Campus/Site: N/A Vendor ID: 1746000418

County District: 031901 ESC Region:01 School Year: 2021-2022

## 2021-2022 ESSA Consolidated Federal Grant Application

# Campus Selection SC5000 - Title I, Part A Campus Selection

Copy Prior Year Data

B. Campus S	election Data						
Total Campus Enrollment	Basis of Eligibility	Additional Eligibility (Only select if applicable)	Campus Low-Income %	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1 . 001-HANNA E	ARLY COLLEGE H				-		Grades: 09-12
2,308	Residing •	Individual Prog. Waiver SW Ed-Flex Waiver SW Previous Year One Year	87.14	SW v			Title I A Only ▼
2 002 DODTED	EARLY COLLEGE	Transition					Crades: 00.40
	EARLY COLLEGE H		97.70	sw •			Grades: 09-12
1,073	Residing	Individual Prog. Waiver SW Ed-Flex Waiver SW Previous Year One Year Transition	57.70	V V			Title I A Only ▼
3 . 003-PACE EA	RLY COLLEGE H S						Grades: 09-12
2,059	Residing ▼	Individual Prog. Waiver SW Ed-Flex Waiver SW Previous Year One Year Transition	87.94	sw •			Title I A Only ▼
4 . 004-RIVERA I	EARLY COLLEGE H						Grades: 09-12
	Residing ▼	Individual Prog. Waiver SW Ed-Flex Waiver SW Previous Year One Year Transition	90.89	SW •			Title I A Only ▼
5 . 006-BROWNS	SVILLE LEARNING A	CADEMY					Grades: 06-12
0	None ▼	Individual Prog. Waiver SW Ed-Flex Waiver SW Previous Year One Year Transition	0.00	NS ¥			Select One v
6.007-LOPEZ E	ARLY COLLEGE H S	3					Grades: 09-12

Formula

Form ID 0027670268-1000



SAS#: ESSAAA22

Organization: BROWNSVILLE ISD

Campus/Site: N/A Vendor ID: 1746000418 County District: 031901 ESC Region:01 School Year: 2021-2022

# 2021-2022 ESSA Consolidated Federal Grant Application

1,968	Residing •	Individual Prog. Waiver SW Ed-Flex Waiver SW Previous Year One Year	96.72	sw	▼ (		Title I A Only ▼
		Transition					
	SVILLE EARLY COL	LEGEH S					Grades: 09-12
405	Residing •	Individual Prog. Waiver SW Ed-Flex Waiver SW Previous Year Transition	92.75	sw	•		Title I A Only ▼
8 . 009-VETERA	I NS MEMORIAL EAR						Grades: 09-12
2,112		Individual Prog. Waiver SW Ed-Flex	63.91	sw	* Accepted College		Title I A Only ▼
		Waiver SW Previous Year One Year Transition					Ĉ.
9 . 033-BROWNS	SVILLE ACADEMIC	CENTER		100	200 m = - 112 m = - 1	*	Grades: 06-12
0	None ▼	Individual Prog. Walver SW Ed-Flex Waiver SW Previous Year One Year Transition	0.00	NS	•		Select One ▼
10 . 035-ADULT	ED						Grades: AE
0	None •	Prog. Waiver SW Ed-Flex Waiver SW Previous Year One Year	0.00	NS	•		Select One v
Total Campus Enrollment	Basis of Eligibility	Transition  Additional Eligibility (Only select if applicable)	Campus Low-Income	Campus Statu	s # Students Serve on TA Campus	d Other	Consolidated Funds Grades: 06-08

Formula

Form ID 002767026841000



Organization: BROWNSVILLE ISD Campus/Site: N/A Vendor ID: 1746000418 County District: 031901 ESC Region:01 School Year: 2021-2022

# 2021-2022 ESSA Consolidated Federal Grant Application

1,071	Residing ▼	Individual Prog. Waiver SW Ed-Flex Waiver SW Previous Year One Year Transition	97.72	SW			Title I A Onty ▼
12 . 044-STELL N	MIDDLE	riariotorii		<u>I</u>			Grades: 06-08
	Residing ▼	Individual Prog. Waiver SW Ed-Flex Waiver SW Previous Year One Year Transition	97.29	SW			Title I A Only ▼
13 . 045-OLIVEIR	A MIDDLE	<del></del>		<u> </u>	1	1	Grades: 06-08
	Residing ▼	Individual Prog. Waiver SW Ed-Flex Waiver SW Previous Year One Year Transition	94.48	sw			Title I A Onty ▼
14 . 046-PERKIN	S MIDDLE	Transition:		l		<u> </u>	Grades: 06-08
	Residing ▼	Individual Prog, Waiver SW Ed-Flex Waiver SW Previous Year One Year Transition	97.66	SW	(0): S (2):		Title I A Only ▼
15 . 047-VELA M	IDDLE						Grades: 06-08
659	Residing ▼	Individual Prog. Waiver SW Ed-Flex Waiver SW Previous Year One Year Transition	78.99	sw			Title I A Only ▼
16 . 048-BESTEI	L RO MIDDLE				<u> </u>	I	Grades: 06-08
569	Residing ▼	Individual Prog. Waiver SW Ed-Flex Waiver SW Previous Year One Year Transition	98.26	SW			Title I A Only ▼
17 . 051-LUCIO N	MIDDLE						Grades: 06-08

Formula

Form ID:0027670268410003



Organization: BROWNSVILLE ISD Campus/Site: N/A

Campus/Site: N/A Vendor ID: 1746000418 County District: 031901 ESC Region:01 School Year: 2021-2022

# 2021-2022 ESSA Consolidated Federal Grant Application

					and the second of the second		
772	Residing ▼	Prog. Waiver	99.65	sw			Title I A Only ▼
		SW Ed-Flex Waiver					
	3	SW Previous Year					
		One Year Transition			1		
18 . 053-GARCIA	MIDDLE				de la la	- 190	Grades: 06-08
976	Residing •	Individual Prog. Waiver	87.32	sw		100/16	Title I A Only ▼
		SW Ed-Flex Waiver					
		SW Previous Year		· -	1		
	s.v	One Year Transition					
19 . 054-STILLM	AN MIDDLE				F5		Grades: 06-08
1,107	Residing ▼	Individual Prog. Waiver	65.93	sw			Title I A Only ▼
		SW Ed-Flex Waiver					
		SW Previous Year					
		One Year Transition					
20 . 055-MANZA	NO MIDDLE				-		Grades: 06-08
946	Residing ▼	Individual Prog. Waiver	80.45	SW	The second		Title I A Only ▼
		SW Ed-Flex Waiver					
		SW Previous Year					
		One Year Transition					100 m
100							
Total Campus Enrollment	Basis of Eligibility	Additional Eligibility (Only select if applicable)	Campus Low-Income %	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
21 . 056-BROWN	ISVILLE LEARNING	ACADEMY MIDDI	.E				Grades:
0	None ▼	Individual Prog. Waiver	0.00	NS 1	- 1504 (2 CM PAPER)		Select One ▼
		SW Ed-Flex Waiver					
	V.	SW Previous Year					
		One Year Transition	. 3. 2002				
22 . 101-CANALE	ES EL						Grades: EE-05

Formula

Form ID:0027670268.11000



Organization: BROWNSVILLE ISD

Campus/Site: N/A Vendor ID: 1746000418 County District: 031901 ESC Region:01 School Year: 2021-2022

## 2021-2022 ESSA Consolidated Federal Grant Application

							-
701	Residing ▼	Individual Prog. Waiver	97.14	SW ▼	77.6		Title I A Only ▼
		SW Ed-Flex Waiver					
		SW Previous Year					
		One Year Transition					
23 . 102-CROMA	ICK EL					<u></u>	Grades: EE-05
497	Residing ▼	Individual	97.05	SW ▼		1	Title i A Only ▼
		Prog. Waiver					
		SW Ed-Flex Waiver					
		SW Previous Year					
		One Year Transition					
24 . 103-LONGO	RIA EL						Grades:
0	None ▼	Individual Prog. Waiver	0.00	NS ¥	TW TE		Select One ▼
		SW Ed-Flex Waiver					
		SW Previous Year					
		One Year Transition					
25 . 104-MARTIN	I EL				-	<u> </u>	Grades: EE-05
442		<u> </u>	93.02	SW ▼		<u> </u>	
112	Residing	Individual Prog. Waiver SW Ed-Flex	33.02	SW V			Title I A Only ▼
		Waiver SW					
		Previous Year One Year					
		Transition	:	<u> </u>			
26 . 105-EL JAR							Grades: EE-05
328	Residing ▼	Individual Prog. Waiver	93.77	SW ▼			Title I A Only ▼
		SW Ed-Flex Waiver					
		SW Previous Year					
		One Year Transition					
27 . 106-GARDE	N PARK EL					<u> </u>	Grades: EE-05
	Residing ▼	Towns 14 14	95.52	SW ▼	And the property of a		
100	Residing	Individual Prog. Waiver SW Ed-Flex	50.52	SVV			Title I A Only ▼
		Waiver SW Previous Year					
		One Year Transition					
28 . 108-PUTEG	NAT FI						Grades: FF-05

Formula

Form ID:0027670268410003



Organization: BROWNSVILLE ISD

Campus/Site: N/A Vendor ID: 1746000418 County District: 031901 ESC Region:01 School Year: 2021-2022

# 2021-2022 ESSA Consolidated Federal Grant Application

530	Residing ▼	Individual Prog. Waiver	99.42	sw •			Title I A Only ▼
		SW Ed-Flex Waiver					
		SW Previous Year					
		One Year Transition					
29 . 109-RESAC	A EL			1	20 20	788	Grades:
0	None ▼	Individual Prog. Waiver	0.00	NS T			Select One
		SW Ed-Flex Waiver					
		SW Previous Year					
		One Year Transition					
30 . 110-RUSSEI	L EL						Grades: EE-05
538	Residing ▼	Individual Prog. Waiver	95.21	sw •	18 HH ¥ 10		Title I A Only ▼
		SW Ed-Flex Waiver					
		SW Previous Year					
		One Year Transition					
Total Campus Enrollment	Basis of Eligibility	Additional Eligibility (Only select if applicable)	Campus Low-Income %	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
31 . 111-SHARP	ĔL			-			Grades: EE-05
476	Residing ▼	Individual Prog. Waiver	91.20	SW •	eraninus minski	0.048.00	Title I A Only ▼
		SW Ed-Flex Waiver					
	£	SW Previous Year					
	L cress.	One Year Transition					
32 . 112-SKINNE							Grades: EE-05
352	Residing •	Individual Prog. Waiver	98.63	SW •	(XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX		Title I A Only ▼
		SW Ed-Flex Waiver					
		SW Previous Year					
		One Year Transition					
33 . 113-VICTOR	IAHEIGHTS EL						Grades:

Formula

Form ID 0027670268410001



Organization: BROWNSVILLE ISD Campus/Site: N/A

Campus/Site: N/A Vendor ID: 1746000418 County District: 031901 ESC Region:01 School Year: 2021-2022

# 2021-2022 ESSA Consolidated Federal Grant Application

0	None ▼	Individual Prog. Waiver	0.00	NS •		Selec	t One 🔻
	i	SW Ed-Flex Waiver					
		SW Previous Year					
		One Year Transition					
34 , 115-CASTA	NEDA EL				.1		Grades: EE-05
470	Residing •	Individual Prog. Waiver	96.02	SW ▼		Title I	A Only ▼
:		SW Ed-Flex Waiver SW Previous Year					
		One Year Transition					
35 . 117-VILLA N	IUEVA EL			<u>I</u>	1	1	Grades: EE-05
	Residing ▼	Individual Prog. Waiver	92.71	sw ▼	S 8		A Only ▼
		SW Ed-Flex Waiver					
		Previous Year  One Year					
		Transition				<u> </u>	
36 . 120-DEL CA	STILLO EL		<u> </u>				Grades: EE-05
267		☐ Individual	92,14	SW ▼	Santa Darie	Y T	A Only ▼
		Prog. Waiver  SW Ed-Flex					,, ,,,,
		Waiver SW					
		Previous Year  One Year					
		Transition					
37 . 121-PEREZ							Grades: EE-05
582	Residing •	Individual Prog. Waiver SW Ed-Flex Waiver SW	96,79	SW •		Title I	A Only ▼
		Previous Year One Year					
		Transition					
38 . 122-PALM C							Grades: EE-05
359	Residing •	Individual Prog. Waiver SW Ed-Flex Waiver SW Previous Year	98.12	sw •		Title I	A Only ▼
		One Year					
39 . 123-EGLY E		Transition		L	L		Grades: EE-05
IUU . IZJ-EULT E	L.						aranec, FFT)2

Formula

Form ID:002767026841000



Organization: BROWNSVILLE ISD Campus/Site: N/A

Campus/Site: N/A Vendor ID: 1746000418 County District: 031901 ESC Region:01 School Year: 2021-2022

# 2021-2022 ESSA Consolidated Federal Grant Application

557	Residing ▼	Individual Prog. Waiver SW Ed-Flex	92.74	sw •	ETERA VERSEI		Title I A Only ▼
		Waiver					
		SW Previous Year					
		One Year Transition					
40 . 124-GARZA							Grades: EE-05
275	Residing ▼	Individual Prog. Waiver	96.19	SW •			Title I A Only ▼
		SW Ed-Flex Waiver					
		SW Previous Year					
		One Year Transition					
Tital Commen		Additional	Campus		400		
Total Campus Enrollment	Basis of Eligibility	Eligibility (Only select if applicable)	Low-Income	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
41 . 126-VERMIL	LION ROAD EL						Grades: EE-05
636	Residing ▼	Individual Prog. Waiver	95.10	sw •	Tar En LO EDENCE		Title I A Only ▼
		SW Ed-Flex Waiver					
		SW Previous Year					
		One Year Transition					5010 40750
42 . 127-LINCOL							Grades: EE-12
0	None ▼	Individual Prog. Waiver	0.00	NS ¥	Company of		Select One ▼
		SW Ed-Flex Waiver					
		SW Previous Year					
		One Year Transition					
43 . 128-BURNS							Grades: EE-05
666	Residing ▼	Individual Prog. Waiver	92.06	SW •	SOCIAL PARK		Title I A Only ▼
		SW Ed-Flex Waiver					
		SW Previous Year					
		One Year Transition		s			
44 . 129-MORNII	NGSIDE EL						Grades: EE-05

Formula

Form ID:002767026841000



Organization: BROWNSVILLE ISD Campus/Site: N/A

Campus/Site: N/A Vendor ID: 1746000418 County District: 031901 ESC Region:01 School Year: 2021-2022

# 2021-2022 ESSA Consolidated Federal Grant Application

							·
424	Residing ▼	Individual Prog. Waiver	94.75	SW	A # TO B"		Title I A Only ▼
		SW Ed-Flex					
		SW Previous Year					
		One Year					
45 . 130-GONZA	L N 57 FL	Transition					Grades: EE-05
667		☐ Individual	86.98	SW			Title I A Only ▼
	1100101119	Prog. Waiver	-				ndo 12 Only
		SW Ed-Flex Waiver					
		□ sw					
		Previous Year					
		One Year Transition					
46 . 131-SOUTH	1						Grades: EE-05
300	Residing ▼	Individual Prog. Waiver	95.50	SW		Ž.	Title I A Only ▼
		SW Ed-Flex Waiver					
		SW Previous Year					
		One Year Transition					
47 . 132-YTURR	IA EL				<del></del>		Grades: EE-05
489	Residing ▼	Individual Prog. Waiver	75.50	SW	are swelling		Title I A Only ▼
		SW Ed-Flex Waiver					
		SW Previous Year					
		One Year					
48 . 133-AIKEN	EL.				_!		Grades: EE-05
570	Residing ▼	Individual Prog. Waiver	95.90	SW		ē .	Title I A Only ▼
		SW Ed-Flex Waiver					
		□ sw					
		Previous Year					
		One Year Transition					
49 . 134-HUDSC							Grades: EE-05
665	Residing ▼	_	93.00	sw	PERSONAL VICTOR		Title I A Only ▼
		Prog. Waiver					
		SW Ed-Flex Waiver					
		□ sw					
		Previous Year					
		One Year Transition					
50 . 135-BENAV	IDES EL	arionoli					Grades: FF-05

Formula

Form ID:0027670268.110001



Organization: BROWNSVILLE ISD Campus/Site: N/A Vendor ID: 1746000418

County District: 031901 ESC Region:01 School Year: 2021-2022

SAS#: ESSAAA22

# 2021-2022 ESSA Consolidated Federal Grant Application

Enrollment								
Students Served on TA Campus   Students Served on TA Campus	828	Residing v	Prog. Waiver SW Ed-Flex Waiver SW Previous Year One Year Transition		sw			Title I A Only ▼
690   Residing   V		Basis of Eligibility	Eligibility (Only select if	Low-Income	Campus Status		Other	Consolidated Funds
Prog. Waiver   SW Ed-Flex   SW Ed-Flex   SW   Previous Year   One Year   Transition   S4.139-ORTIZ EL   ST   Residing   V   Individual   Prog. Waiver   SW Ed-Flex   SW   Previous Year   One Year   Transition   SW Ed-Flex   SW   Title I A Only   Title	51 . 136-CHAMP	ION EL			100000		****	Grades: EE-05
Title I A Only   Title I A Only	690	Residing ▼	Prog. Waiver SW Ed-Flex Waiver SW Previous Year One Year	94.98	sw			Title I A Only ▼
Title I A Only   Title I A Only   Title I A Only   Title I A Only	52 137-PAREDE	SEL			3 383			Grades: EE-05
Sacratic   Sacratic	737	Residing •	Prog. Waiver SW Ed-Flex Waiver SW Previous Year One Year	84.57	sw	•		Title I A Only v
431   Residing   Individual   Prog. Waiver   SW Ed-Flex   Waiver   SW   Previous Year   One Year   Transition   SW Ed-Flex   SW   Title I A Only	53 . 138-GALLEC	SOS EL	77011011011	-	-			Grades: EE-05
527 Residing  Individual Prog. Waiver SW Ed-Flex Waiver SW Previous Year One Year	431	Residing ▼	Prog. Waiver SW Ed-Flex Waiver SW Previous Year One Year	94.21	sw	= 13. 3/21/201511405		
Prog. Waiver  SW Ed-Flex Waiver  SW Previous Year  One Year	54 . 139-ORTIZ E	L						Grades: EE-05
55 . 140-BRITE EL Grades: EE			Prog. Waiver SW Ed-Flex Waiver SW Previous Year One Year	94.64	sw			Titte I A Only ▼

Formula

Form ID 002767026841000



Organization: BROWNSVILLE ISD

Campus/Site: N/A Vendor ID: 1746000418 County District: 031901 ESC Region:01 School Year: 2021-2022

## 2021-2022 ESSA Consolidated Federal Grant Application

	<del></del>							<del></del>
489	Residing	▼ □ Individual Prog. Waiver □ SW Ed-Flex Waiver	94.00	sw	•	W A T		Title I A Only v
		SW Previous Year						
		One Year Transition						
56 . 141-PENA	EL							Grades: EE-05
45	Residing	■ Individual Prog. Waiver	83.62	sw	<b>*</b>			Title I A Only ▼
		SW Ed-Flex Waiver						
		SW Previous Year One Year						
		Transition						
57 . 142-PULLA	M EL							Grades: EE-05
770	Residing	▼ Individual Prog. Waiver	77.14	sw	•	REAR III		Title I A Onty ▼
		SW Ed-Flex Waiver						
		SW Previous Year						
50 440 KEN E		One Year Transition						
58 . 143-KELLE					<del></del> 1		1	Grades: EE-05
483	Residing	▼	77.74	SW	•			Title I A Only ▼
		SW Ed-Flex Waiver						
		SW Previous Year One Year						
		Transition						
59 . 144-BREED	DEN EL	100					·····	Grades: EE-05
624	Residing	▼	83.41	sw	▼	CWATER IS ME IN		Title I A Only ▼
		SW Ed-Flex Waiver						
		SW Previous Year						
		One Year Transition						
60 . 608-CAME	RON CO JUVEN	ILE DETENTION CTR				·	<u> </u>	Grades: 05-12
	None	▼ Individual Prog. Waiver	0.00	NS	•	English Trey		Select One ▼
		SW Ed-Flex Walver						
		SW Previous Year						
		One Year Transition						

Formula i

Form ID:0027670268J1000



Organization: BROWNSVILLE ISD

Campus/Site: N/A Vendor ID: 1746000418 County District: 031901 ESC Region:01 School Year: 2021-2022

## 2021-2022 ESSA Consolidated Federal Grant Application

Campus Selection
SC5000 - Title I, Part A Campus Selection

C. Campus Assurances

SW Campuses Assurance

TA Campuses Assurance

Skip Campuses Assurance

Formula

Form ID:0027670268.11000



Organization: BROWNSVILLE ISD Campus/Site: N/A Vendor ID: 1746000418 County District: 031901 ESC Region:01 School Year: 2021-2022

# 2021-2022 ESSA Consolidated Federal Grant Application

# Program Budget BS6001 - Program Budget Summary and Support

# Statutory Authority: Elementary and Secondary Education Act of 1965, as amended by Every Student Succeeds Act

## Part 1: Available Funding

View List of SSA Members

Description	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A
1. Fund/SSA Code	211	212	MARKET XXX	Charles Service	255	263	CLIPSON .	289
2. Planning Amount	\$23,559,603	\$505,257	Man of the	P. P. Probability	\$2,265,604	\$1,535,853		\$1,784,582
3. Final Amount	\$0	\$0	Marcal Val		\$0	\$0	A YEAR AND	\$0
4. Carryover			respense Gr	The Part of the		2000 - 0000	A STATE OF	
5. Reallocation			N. S.	<b>医单位性遗迹</b>				
Total Funds Available	\$23,559,603	\$505,257	1000 ASA 0.57	137 - 12 A.D 23	\$2,265,604	\$1,535,853	12.00	\$1,784,582

### Part 2: Budget Summary

	Class/		Title I Dead C	This I Down D	Title I Beat B			m	
Description	Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	ELA	Title III, Part A Immigrant	- SSAEP
Consolidated Adminis     Funds	strative	○Yes ● No	○ Yes   No	Yes No	Yes No	○ Yes ® No	○ Yes ● No	Yes No	○ Yes ● N
2. Payroll Costs	6100	\$15,584,794	\$357,547	eta toganista	PART PER	\$2,084,707	\$805,709	A. D. A. C. C.	\$455,710
Professional and 3. Contracted Services	6200	\$580,964	\$21,000		7年7年	\$40,966	\$251,500		\$116,182
Supplies and     Material	6300	\$5,809,087	\$90,000			\$9,775	\$384,328		\$533,987
5. Other Operating Costs	6400	\$572,402	\$15,000			\$32,803	\$23,666		\$11,100
6. Debt Services	6500	\$0	\$0	Add the same		\$0	\$0	Carried Co.	
7. Capital Outlay	6600	\$0	\$0	Established An	447 MA 448		\$0	19 19 19 19	\$590,920
8. Operating Transfers Out	8911	\$0	\$0	elektriken aik	And Charles of Early		\$0	kerjana dalah ser	
Total Dire	ct Costs	\$22,547,247	\$483,547	New York Street	17-15-18-5	\$2,168,251	\$1,465,203	SAMPARING FIR	\$1,707,899
9. Indirect Costs		\$1,012,356	\$21,710	all the second	E SAFERIAN SE	\$97,353	\$70,650	S. S. Sanar	\$76,683
Total Budgete	d Costs	\$23,559,603	\$505,257	ENDOUGHE STORY	PERSONAL PROPERTY.	\$2,265,604	\$1,535,853		\$1,784,582
Total Funds Availab Tot	le Minus al Costs	\$0	\$0			\$0	\$0		\$0
Payments to 10. Member Districts of SSA	6493	70 (1) (1) (1) (1) (1) (1) (1)							

Formula

Form ID:002767026811000



Organization: BROWNSVILLE ISD

Campus/Site: N/A Vendor ID: 1746000418 County District: 031901 ESC Region:01 School Year: 2021-2022

# 2021-2022 ESSA Consolidated Federal Grant Application

# Program Budget BS6001 - Program Budget Summary and Support

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code —		Title III, Part A ELA			
Description .	Class/ Object Code	Program Costs	Direct Admin Costs	Total Costs		
1. Payroll Costs	6100	\$805,709		\$805,709		
Professional and Contracted Services	6200	\$251,500		\$251,500		
3. Supplies and Material	6300	\$384,328		\$384,328		
4. Other Operating Costs	6400	\$23,666		\$23,666		
5. Debt Services	6500	\$0		\$0		
6. Capital Outlay	6600	\$0		\$0		
7. Operating Transfers Out	8911	\$0		\$0		
	Total	\$1,465,203		\$1,465,203		

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# 2021-2022 ESSA Consolidated Federal Grant Application

## Program Budget BS6101 - Payroll Costs

# **Part 1: Total Payroli Costs**

Payroll costs entered on								
Total Payroll Costs	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
	\$15,584,794	\$357,547			\$2,084,707	\$805,709		\$455,710

## Part 2: Number and Type of Positions

A. Administrative Suppor	rt or Clerical S	staff						
Position Type	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
Administrative support or clerical staff (integral to program)	15	7	1550777-03-(144		1	1	Age County	2

B. LEA Positions			10.55					
Position Type	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A
Professional staff	<b>3</b> 0	2			0	3	3.	
2. Paraprofessionals		9			•	0	1000	8
Administrative support or clerical staff (paid by LEA indirect cost)	0	D			Ð	0		

C. Campus Positions  Position Type	Title I, Part A	Title I, Part C	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A	Title III, Part A	Title IV, Part A
Professional staff	2				2	•		<b>(4</b> )
2. Paraprofessionals	*	(4)			0	0	7 - SA	0
Administrative support or clerical staff (paid by LEA indirect cost)					0			O.

# Part 3: Substitute, Extra-Duty, Benefits

lubstitute, Extra-Duty, Benefits	Any Fund Source
. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	€
Stipends and extra-duty pay/beyond normal hours for positions not indicated above	€
Substitutes for public and charter school teachers not indicated above	- 0
Incentive pay for positions not indicated above	- 0

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#### 2021-2022 ESSA Consolidated Federal Grant Application

Program Budget BS6101 - Payroll Costs

## **Part 4: Confirmation of Payroll Requirements**

#### **Confirmation of Payroll Requirements**

1. The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.

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Organization: BROWNSVILLE ISD Campus/Site: N/A Vendor ID: 1746000418

County District: 031901 ESC Region:01 School Year: 2021-2022

### 2021-2022 ESSA Consolidated Federal Grant Application

# Program Budget BS6201 - Professional and Contracted Services

#### Part 1: Professional and Contracted Services

Description	Class/Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part / - SSAEP
Rental or Lease of Buildings, Space in Buildings, or Land	6269	\$7,500	\$0			\$0	\$3,500		\$0
2. Professional and Consulting Services	6219 6239 6291	\$75,900	\$0		7 - 10 - 10 A	\$40,966	\$55,000		\$19,332
	ofessional and Services Costs	\$83,400				\$40,966	\$58,500	entites on the second	\$19,332
Remaining 6200 Cos Require Spe	ts That Do Not acific Approval	\$497,564	\$21,000				\$193,000		\$96,850
Total Professional a	nd Contracted Services Costs	\$580,964	\$21,000			\$40,966	\$251,500		\$116,182

#### **Part 2: Direct Administrative Costs**

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

### Part 3: Itemized Professional and Consulting Services

Part 3 Itemized Professional and Consulting Services (6219, 6239, 6291) is hidden because it does not apply to the funding source(s) for this grant application.

Formula:

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Organization: BROWNSVILLE ISD Campus/Site: N/A Vendor ID: 1746000418

County District: 031901 ESC Region:01 School Year: 2021-2022

2021-2022 ESSA Consolidated Federal Grant Application

Program Budget
BS6401 - Other Operating Costs

## **Part 1: Other Operating Costs**

Description	Class/ Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
Out-of-State Travel for Employees     LEA must keep documentation locally.	6411	\$173,461	\$0			\$15,000	\$7,694		
Travel for Students to Conferences (does not Include field trips) Requires pre- authorization in writing.	6412		\$0				\$0		
Educational Field Trips     LEA must keep     documentation locally.	6412 6494	\$122,753	\$15,000			a rest outables	\$2,800	Constructive of the	\$8,800
Stipends for Non- employees other than those included in 6419 Requires pre- authorization in writing.	6413							100	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419						\$0		
6. Non-Employee Costs for Conference Requires pre- authorization in writing.	6419	\$4,095	\$0		and the		\$0	70.70	s dis-
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx		or great the first			· Proposition of	\$8,000		Sales Commission of the Commis
Subtotal Other Operatin	g Costs	\$300,309	\$15,000			\$15,000	\$18,494		\$8,800
Remaining 6400 Costs Tha Require Specific A	pproval		\$0			\$17,803	<b>\$</b> 5,172		\$2,300
Total Other Operatin	g Costs	\$572,402	\$15,000			\$32,803	\$23,666		\$11,100

#### Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.

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Form ID:002767026841000



Organization: BROWNSVILLE ISD Campus/Site: N/A Vendor ID: 1746000418

County District: 031901 ESC Region:01 School Year: 2021-2022

SAS#: ESSAAA22

## 2021-2022 ESSA Consolidated Federal Grant Application

Program Budget BS6501 - Debt Services

## Part 1: Capital Lease - Purchase

Description	Class/ Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A SSAEP
Capital Lease - Principal	6512						de cons	CALL SERVICE	19
2. Capital Lease - Interest	6522								
3. Capital Lease - Debt	6523	-766234	7 may 1		A STATE			15.EA.5.	4 1 - 3
Total Debt Serv	ice Costs	\$0	\$0			\$0	\$0		

## Part 2: Description of Property

Property			
1. Property Description:			
			Property Value:
Fund Source:	Select One	Contract Start Date:	Contract End Date:



Organization: BROWNSVILLE ISD Campus/Site: N/A

Vendor ID: 1746000418

County District: 031901 ESC Region:01 School Year: 2021-2022

# 2021-2022 ESSA Consolidated Federal Grant Application

**Program Budget BS6601 - Capital Outlay** 

## Part 1: Capital Expenditures

Description	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A
Library Books and Media     (Capitalized and Controlled by Library)				11700 11700 11700				
Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)								
Furniture, Equipment,     Vehicles or Software Costs     for Items in Part 2	\$0	\$0				\$0		\$590,920
Total Capital Outlay Costs	\$0	\$0				\$0		\$590,920

# Part 2: Furniture, Equipment, Vehicles or Software

ltems		
Generic Description	Playground/Exercise Equipment	Number of Units: 10
Fund Source:	Title IV, Part A - SSAEP ▼	
Describe how the it	em will be used to accomplish the objective of the program:	
Promote regular he	althy structured physical education activities at the elementary leve	el.