BISD Schools in Improvement based on 2019 Accountability

Texas Education Agency
2019 A-F Accountability Listing
BROWNSVILLE ISD (031901)

District / Campus Name	School Type	Grades Served	Total Students	Alt Ed	Eco Dis	Overall Rating	Overall Score	Student Achievement Rating	Student Achievement Score	Academic Growth Rating	Academic Growth Score	Relative Performance Rating	Relative Performance Score	Closing the Gaps Rating	Closing the Gaps Score	Support Label	AEA Bonus Graduation Plan	EOC Retest
BROWNSVILLE ISD			44,356	No	88.5%	A	91	B	87	C	75	A	92	B	87			
AIKEN EL	Elementary	PK - 05	705	No	96.6%	B	82	C	77	D	65	B	86	C	74	Tgt Supp		
BENAVIDES EL	Elementary	EE - 05	818	No	89.4%	A	94	B	89	A	90	A	91	A	100			
BREEDEN EL	Elementary	EE - 05	694	No	73.1%	A	94	A	90	C	77	A	91	A	100			
BRITE EL	Elementary	PK - 05	599	No	95.5%	B	89	B	89	C	79	A	91	B	83			
BURNS EL	Elementary	EE - 05	753	No	96.9%	A	91	B	83	A	90	A	90	A	92			
CANALES EL	Elementary	PK - 05	528	No	99.4%	C	75	C	70	D	65	C	79	D	66	Tgt Supp		
CASTANEDA EL	Elementary	PK - 05	585	No	96.6%	A	92	B	82	B	88	A	90	A	98			
CHAMPION EL	Elementary	EE - 05	780	No	94.1%	A	93	B	85	B	83	A	91	A	96			
CROMACK EL	Elementary	PK - 05	581	No	94.1%	B	83	C	75	B	82	B	84	B	82	Tgt Supp		
DEL CASTILLO EL	Elementary	EE - 05	337	No	95.8%	B	80	C	73	C	72	B	82	C	76			
EGLY EL	Elementary	PK - 05	729	No	91.8%	A	93	B	89	A	91	A	91	A	96			
EL JARDIN EL	Elementary	PK - 05	517	No	96.3%	C	78	C	73	D	60	B	82	C	70	Tgt Supp		
GALLEGOS EL	Elementary	EE - 05	534	No	93.3%	A	94	B	88	B	83	A	91	A	100			
GARDEN PARK EL	Elementary	PK - 05	569	No	95.4%	A	93	B	83	B	86	A	90	A	100			
GARZA EL	Elementary	EE - 05	400	No	99.0%	B	86	C	78	B	83	B	88	B	80			
GONZALEZ EL	Elementary	PK - 05	824	No	89.1%	A	94	A	91	B	88	A	92	A	100			
HUDSON EL	Elementary	EE - 05	789	No	93.3%	B	88	A	90	D	69	A	92	C	79			
KELLER EL	Elementary	EE - 05	591	No	84.8%	A	94	B	89	B	80	A	91	A	100			
LONGORIA EL	Elementary	PK - 05	338	No	95.3%	A	94	B	86	B	82	A	91	A	100			
MARTIN EL	Elementary	EE - 05	471	No	92.1%	A	94	B	89	A	92	A	91	A	100			
MORNINGSIDE EL	Elementary	EE - 05	588	No	93.5%	B	81	C	77	F	56	B	87	D	66			
ORTIZ EL	Elementary	EE - 05	623	No	92.5%	A	96	A	93	B	88	A	94	A	100			
PALM GROVE EL	Elementary	PK - 06	408	No	93.9%	B	83	C	78	D	65	B	88	C	70	Add'l Tgt Supp 2018/2019		
PAREDES EL	Elementary	PK - 05	967	No	77.9%	A	95	A	93	A	91	A	93	A	100			
PENA EL	Elementary	PK - 05	556	No	89.6%	B	88	B	88	C	75	A	91	B	81			
PEREZ EL	Elementary	EE - 05	471	No	94.9%	B	89	B	82	B	83	A	90	B	85			
PULLAM EL	Elementary	PK - 05	800	No	70.1%	A	95	A	92	B	86	A	93	A	100			
PUTEGNAT EL	Elementary	EE - 05	498	No	99.6%	A	95	A	92	B	85	A	93	A	100			
RESACA EL	Elementary	PK - 05	274	No	96.7%	A	90	C	77	A	90	B	87	B	89			
RUSSELL EL	Elementary	PK - 05	663	No	94.7%	B	85	C	77	B	80	B	86	B	81			
SHARP EL	Elementary	EE - 05	482	No	89.0%	A	94	A	90	B	88	A	92	A	100			
SKINNER EL	Elementary	PK - 05	425	No	98.4%	B	82	C	76	C	74	B	85	C	75	Tgt Supp		
SOUTHMOST EL	Elementary	PK - 05	359	No	93.9%	A	94	B	88	B	80	A	91	A	100			
VERMILLION ROAD EL	Elementary	EE - 05	778	No	92.9%	B	83	C	76	B	80	B	85	C	77	Tgt Supp		
VICTORIA HEIGHTS EL	Elementary	EE - 05	310	No	98.4%	B	85	C	78	C	74	B	88	C	77			
VILLA NUEVA EL	Elementary	EE - 05	472	No	87.5%	C	76	C	71	D	69	C	78	C	70			
YTURRIA EL	Elementary	EE - 05	596	No	74.7%	A	90	A	91	C	77	A	91	B	87			
BESTEIRO MIDDLE	Middle School	06 - 08	698	No	97.4%	C	79	C	74	F	57	B	86	D	61	Tgt Supp		
BROWNSVILLE LEARNING ACADEMY MIDDL	Middle School	06 - 08	126	Yes	100%	C	76	F	59	B	82	N/R		D	63		0	
FAULK MIDDLE	Middle School	06 - 08	1,102	No	96.6%	B	87	B	80	C	75	A	91	C	78			
GARCIA MIDDLE	Middle School	06 - 08	1,085	No	89.7%	B	84	C	77	F	57	B	89	C	71	Tgt Supp		
LUCIO MIDDLE	Middle School	06 - 08	849	No	92.8%	C	78	C	74	D	60	B	85	D	62	Tgt Supp		
MANZANO MIDDLE	Middle School	06 - 08	906	No	81.9%	B	86	B	83	D	66	A	91	C	73			
OLIVEIRA MIDDLE	Middle School	06 - 08	996	No	86.1%	B	85	C	78	D	60	A	90	C	72			
PERKINS MIDDLE	Middle School	06 - 08	710	No	98.2%	B	83	C	75	D	60	B	88	C	70	Tgt Supp		
STELL MIDDLE	Middle School	06 - 08	982	No	93.4%	B	81	C	75	D	63	B	88	D	63	Tgt Supp		
STILLMAN MIDDLE	Middle School	06 - 08	1,098	No	59.5%	B	85	B	85	D	63	A	90	C	72			
VELA MIDDLE	Middle School	06 - 08	752	No	80.1%	B	87	B	82	C	70	A	90	B	80			
BROWNSVILLE EARLY COLLEGE H S	High School	09 - 12	394	No	86.3%	A	98	A	97	B	80	A	97	A	100			
BROWNSVILLE LEARNING ACAD H S	High School	09 - 12	127	Yes	96.1%	B	88	C	78	B	83	N/R		C	71		4	5
HANNA EARLY COLLEGE H S	High School	09 - 12	2,603	No	83.0%	B	89	B	88	B	86	A	91	B	83			
LOPEZ EARLY COLLEGE H S	High School	09 - 12	2,013	No	94.0%	B	84	B	83	B	82	B	85	B	81			
PACE EARLY COLLEGE H S	High School	09 - 12	2,085	No	92.0%	B	89	A	90	A	90	A	92	B	83			
PORTER EARLY COLLEGE H S	High School	09 - 12	1,995	No	95.7%	B	85	B	84	B	88	B	85	C	79			
RIVERA EARLY COLLEGE H S	High School	09 - 12	2,347	No	87.8%	B	84	B	85	B	83	B	87	C	77			
VETERANS MEMORIAL EARLY COLLEGE H	High School	09 - 12	1,988	No	60.3%	A	91	A	93	B	89	A	92	B	85			
CAMERON CO J J A E P	Elem/Secondary	05 - 12	19	No	73.7%	N/R		N/R		N/R		N/R		N/R				
LINCOLN PARK SCH	Elem/Secondary	06 - 12	69	Yes	100%	A	94	B	85	B	89	N/R		N/R			3	2

School continued under 2019 Accountability except for El Jardin Elementary and Perkins MS that were only identified as Targeted for "ALL" student populations.

Canales also exited the Targeted School label but is still identified for State Accountability as a Domain D campus.

Aiken Elementary—Targeted School

2019 Identification of Schools for Improvement
AIKEN EL (031901133) - BROWNSVILLE ISD

This campus is identified for targeted support and improvement.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)
Count of Indicators Missed for Three Consecutive Years* A student group that misses the targets in at least the same three indicators, for three consecutive years, is identified for targeted support and improvement.											
	0	-	0	-	-	-	-	-	0	0	3
Academic Achievement (Percent at Meets Grade Level or Above)											
Reading											
Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%
2017	35%/N	-	35%/N	-	-	-	-	-	35%/Y	27%/N	2%/N
2018	44%/Y	-	44%/Y	-	-	-	-	-	44%/Y	38%/Y	10%/N
2019	42%/N	-	42%/Y	-	-	-	-	-	41%/Y	40%/Y	6%/N
Mathematics											
Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%
2017	49%/Y	-	49%/Y	-	-	-	-	-	48%/Y	43%/Y	10%/N
2018	63%/Y	-	62%/Y	-	-	-	-	-	62%/Y	56%/Y	20%/N
2019	54%/Y	-	54%/Y	-	-	-	-	-	52%/Y	48%/Y	12%/N
Growth (Academic Growth)											
Reading											
Target	66	62	65	69	67	77	67	68	64	64	59
2017	69/Y	-	69/Y	-	-	-	-	-	69/Y	70/Y	50/N
2018	80/Y	-	80/Y	-	-	-	-	-	80/Y	78/Y	81/Y
2019	66/Y	-	66/Y	-	-	-	-	-	66/Y	66/Y	64/Y
Mathematics											
Target	71	67	69	74	71	86	74	73	68	68	61
2017	85/Y	-	85/Y	-	-	-	-	-	85/Y	85/Y	79/Y
2018	85/Y	-	85/Y	-	-	-	-	-	85/Y	82/Y	85/Y
2019	66/N	-	66/N	-	-	-	-	-	65/N	65/N	73/Y
Student Success (Student Achievement Domain Score (STAAR Component Only))											
Target	47	36	41	58	46	73	48	55	38	37	23
2017	44/N	-	44/Y	-	-	-	-	-	44/Y	39/Y	10/N
2018	52/Y	-	52/Y	-	-	-	-	-	51/Y	46/Y	18/N
2019	49/Y	-	49/Y	-	-	-	-	-	48/Y	46/Y	17/N

Canales Elementary—Domain D but no longer Targeted School

2019 Identification of Schools for Improvement
CANALES EL (031901101) - BROWNSVILLE ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)
Count of Indicators Missed for Three Consecutive Years* A student group that misses the targets in at least the same three indicators, for three consecutive years, is identified for targeted support and improvement.											
	3	-	1	-	-	-	-	-	0	0	-
Academic Achievement (Percent at Meets Grade Level or Above)											
Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%
2017	29%/N	-	29%/N	-	-	-	-	-	29%/N	24%/N	-
2018	38%/N	-	38%/Y	-	-	-	-	-	38%/Y	32%/Y	-
2019	36%/N	-	36%/N	-	-	-	-	-	36%/Y	33%/Y	0%/N
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%
2017	31%/N	-	31%/N	-	-	-	-	-	31%/N	33%/N	-
2018	47%/Y	-	47%/Y	-	-	-	-	-	47%/Y	43%/Y	-
2019	43%/N	-	43%/Y	-	-	-	-	-	43%/Y	42%/Y	6%/N
Growth (Academic Growth)											
Reading Target	66	62	65	69	67	77	67	68	64	64	59
2017	60/N	-	60/N	-	-	-	-	-	60/N	59/N	-
2018	70/Y	-	70/Y	-	-	-	-	-	70/Y	67/Y	-
2019	64/N	-	64/N	-	-	-	-	-	64/Y	64/Y	-
Mathematics Target	71	67	69	74	71	86	74	73	68	68	61
2017	55/N	-	55/N	-	-	-	-	-	54/N	55/N	-
2018	64/N	-	64/N	-	-	-	-	-	64/N	59/N	-
2019	68/N	-	68/N	-	-	-	-	-	68/Y	68/Y	-
Student Success (Student Achievement Domain Score (STAAR Component Only))											
Target	47	36	41	58	46	73	48	55	38	37	23
2017	36/N	-	36/N	-	-	-	-	-	36/N	33/N	10/N
2018	43/N	-	43/Y	-	-	-	-	-	43/Y	40/Y	8/N
2019	41/N	-	41/Y	-	-	-	-	-	41/Y	40/Y	6/N

Cromack Elementary--Targeted School

2019 Identification of Schools for Improvement
CROMACK EL (031901102) - BROWNSVILLE ISD

This campus is identified for targeted support and improvement.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)
Count of Indicators Missed for Three Consecutive Years*											
A student group that misses the targets in at least the same three indicators, for three consecutive years, is identified for targeted support and improvement.											
	1	-	0	-	-	-	-	-	0	0	3
Academic Achievement (Percent at Meets Grade Level or Above)											
Reading											
Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%
2017	37%/N	-	37%/Y	-	-	-	-	-	35%/Y	35%/Y	6%/N
2018	38%/N	-	38%/Y	-	-	-	-	-	36%/Y	36%/Y	3%/N
2019	40%/N	-	41%/Y	-	-	-	-	-	39%/Y	40%/Y	5%/N
Mathematics											
Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%
2017	41%/N	-	41%/Y	-	-	-	-	-	40%/Y	41%/Y	8%/N
2018	49%/Y	-	49%/Y	-	-	-	-	-	48%/Y	48%/Y	16%/N
2019	46%/Y	-	46%/Y	-	-	-	-	-	43%/Y	42%/Y	7%/N
Growth (Academic Growth)											
Reading											
Target	66	62	65	69	67	77	67	68	64	64	59
2017	73/Y	-	73/Y	-	-	-	-	-	72/Y	72/Y	-
2018	74/Y	-	74/Y	-	-	-	-	-	74/Y	74/Y	48/N
2019	79/Y	-	79/Y	-	-	-	-	-	78/Y	73/Y	63/Y
Mathematics											
Target	71	67	69	74	71	86	74	73	68	68	61
2017	82/Y	-	82/Y	-	-	-	-	-	82/Y	77/Y	-
2018	78/Y	-	78/Y	-	-	-	-	-	79/Y	77/Y	69/Y
2019	73/Y	-	73/Y	-	-	-	-	-	73/Y	70/Y	69/Y
Student Success (Student Achievement Domain Score (STAAR Component Only))											
Target	47	36	41	58	46	73	48	55	38	37	23
2017	42/N	-	42/Y	-	-	-	-	-	41/Y	42/Y	10/N
2018	45/N	-	45/Y	-	-	-	-	-	44/Y	44/Y	13/N
2019	47/Y	-	47/Y	-	-	-	-	-	46/Y	44/Y	14/N

+ Ever HS ELs are included in the Federal Graduation Rate.

* Student groups must meet the minimum size requirements in order to be considered when evaluating for targeted support and improvement identification.

El Jardin Elementary—BISD Focus but no longer Targeted School

2019 Identification of Schools for Improvement
EL JARDIN EL (031901105) - BROWNSVILLE ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)
Count of Indicators Missed for Three Consecutive Years*											
A student group that misses the targets in at least the same three indicators, for three consecutive years, is identified for targeted support and improvement.											
	3	-	0	-	-	-	-	-	0	0	-
Academic Achievement (Percent at Meets Grade Level or Above)											
Reading											
Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%
2017	33%/N	-	33%/N	-	-	-	-	-	33%/Y	24%/N	-
2018	35%/N	-	35%/N	-	-	-	-	-	35%/Y	26%/N	26%/Y
2019	40%/N	-	40%/Y	-	-	-	-	-	40%/Y	37%/Y	31%/Y
Mathematics											
Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%
2017	45%/N	-	45%/Y	-	-	-	-	-	45%/Y	41%/Y	-
2018	43%/N	-	43%/Y	-	-	-	-	-	43%/Y	40%/Y	42%/Y
2019	43%/N	-	43%/Y	-	-	-	-	-	42%/Y	41%/Y	36%/Y
Growth (Academic Growth)											
Reading											
Target	66	62	65	69	67	77	67	68	64	64	59
2017	68/Y	-	68/Y	-	-	-	-	-	68/Y	62/N	-
2018	69/Y	-	69/Y	-	-	-	-	-	69/Y	70/Y	-
2019	68/Y	-	68/Y	-	-	-	-	-	67/Y	69/Y	59/Y
Mathematics											
Target	71	67	69	74	71	86	74	73	68	68	61
2017	87/Y	-	87/Y	-	-	-	-	-	87/Y	87/Y	-
2018	72/Y	-	72/Y	-	-	-	-	-	72/Y	70/Y	-
2019	60/N	-	60/N	-	-	-	-	-	60/N	58/N	57/N
Student Success (Student Achievement Domain Score (STAAR Component Only))											
Target	47	36	41	58	46	73	48	55	38	37	23
2017	42/N	-	42/Y	-	-	-	-	-	42/Y	36/N	34/Y
2018	43/N	-	43/Y	-	-	-	-	-	43/Y	39/Y	32/Y
2019	45/N	-	45/Y	-	-	-	-	-	44/Y	42/Y	32/Y

+ Ever HS ELs are included in the Federal Graduation Rate.
* Student groups must meet the minimum size requirements in order to be considered when evaluating for targeted support and improvement identification.

Morningside Elementary—Domain D only

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support. The targeted support and improvement data table is provided for informational purposes.

Targeted Support and Improvement Information

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)
Count of Indicators Missed for Three Consecutive Years* A student group that misses the targets in at least the same three indicators, for three consecutive years, is identified for targeted support and improvement.											
	2	-	1	-	-	-	-	-	1	1	1
Academic Achievement (Percent at Meets Grade Level or Above)											
Reading											
Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%
2017	47%/Y	-	47%/Y	-	-	-	-	-	48%/Y	38%/Y	6%/N
2018	47%/Y	-	47%/Y	-	-	-	-	-	48%/Y	37%/Y	19%/Y
2019	44%/Y	-	44%/Y	-	-	-	-	-	42%/Y	36%/Y	18%/N
Mathematics											
Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%
2017	57%/Y	-	57%/Y	-	-	-	-	-	57%/Y	51%/Y	19%/N
2018	50%/Y	-	50%/Y	-	-	-	-	-	50%/Y	41%/Y	12%/N
2019	47%/Y	-	47%/Y	-	-	-	-	-	46%/Y	44%/Y	21%/N
Growth (Academic Growth)											
Reading											
Target	66	62	65	69	67	77	67	68	64	64	59
2017	63/N	-	63/N	-	-	-	-	-	62/N	65/Y	-
2018	65/N	-	65/Y	-	-	-	-	-	65/Y	66/Y	-
2019	58/N	-	58/N	-	-	-	-	-	58/N	54/N	-
Mathematics											
Target	71	67	69	74	71	86	74	73	68	68	61
2017	62/N	-	62/N	-	-	-	-	-	61/N	64/N	-
2018	62/N	-	62/N	-	-	-	-	-	62/N	57/N	-
2019	53/N	-	53/N	-	-	-	-	-	53/N	55/N	-
Student Success (Student Achievement Domain Score (STAAR Component Only))											
Target	47	36	41	58	46	73	48	55	38	37	23
2017	52/Y	-	52/Y	-	-	-	-	-	52/Y	47/Y	18/N
2018	50/Y	-	50/Y	-	-	-	-	-	50/Y	43/Y	19/N
2019	50/Y	-	50/Y	-	-	-	-	-	49/Y	46/Y	23/Y

ederal Graduation Rate.

mum size requirements in order to be considered when evaluating for targeted support and improvement identification.

Palm Grove Elementary—Additional Targeted School Y2

Texas Education Agency
2019 Identification of Schools for Improvement
PALM GROVE EL (031901122) - BROWNSVILLE ISD

This campus is identified for additional targeted support.
The targeted support and improvement data table is provided for informational purposes.

Additional Targeted Support

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)
Met 2018 Target	Y	-	Y	-	-	-	-	-	Y	Y	N
Met 2019 Target	Y	-	Y	-	-	-	-	-	Y	Y	N
Met 2019 Exit Criteria	-	-	-	-	-	-	-	-	-	-	N
Indicators Evaluated in 2019											
Target	9%	9%	9%	9%	9%	9%	9%	9%	9%	9%	9%
% Indicators Met	40%	-	80%	-	-	-	-	-	100%	67%	0%
# Indicators Met	2	-	4	-	-	-	-	-	5	4	0
# Indicators Evaluated	5	-	5	-	-	-	-	-	5	6	3
Academic Achievement (Percent at Meets Grade Level or Above)											
Reading	N	-	Y	-	-	-	-	-	Y	Y	N
Mathematics	Y	-	Y	-	-	-	-	-	Y	Y	N
Growth (Academic Growth)											
Reading	N	-	Y	-	-	-	-	-	Y	Y	-
Mathematics	N	-	N	-	-	-	-	-	Y	N	-
English Language Proficiency											
	-	-	-	-	-	-	-	-	-	N	-
STAAR Only											
	Y	-	Y	-	-	-	-	-	Y	Y	N

deral Graduation Rate.

Palm Grove Elementary—Additional Targeted School Y2

Targeted Support and Improvement Information

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)
Count of Indicators Missed for Three Consecutive Years* A student group that misses the targets in at least the same three indicators, for three consecutive years, is identified for targeted support and improvement.											
	1	-	0	-	-	-	-	-	0	0	-
Academic Achievement (Percent at Meets Grade Level or Above)											
Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%
2017	33%/N	-	33%/N	-	-	-	-	-	33%/Y	28%/N	11%/N
2018	40%/N	-	40%/Y	-	-	-	-	-	39%/Y	38%/Y	-
2019	41%/N	-	41%/Y	-	-	-	-	-	38%/Y	38%/Y	12%/N
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%
2017	49%/Y	-	49%/Y	-	-	-	-	-	48%/Y	47%/Y	19%/N
2018	59%/Y	-	59%/Y	-	-	-	-	-	57%/Y	58%/Y	-
2019	55%/Y	-	55%/Y	-	-	-	-	-	52%/Y	50%/Y	12%/N
Growth (Academic Growth)											
Reading Target	66	62	65	69	67	77	67	68	64	64	59
2017	66/Y	-	66/Y	-	-	-	-	-	67/Y	69/Y	-
2018	76/Y	-	76/Y	-	-	-	-	-	76/Y	78/Y	-
2019	65/N	-	65/Y	-	-	-	-	-	65/Y	66/Y	-
Mathematics Target	71	67	69	74	71	86	74	73	68	68	61
2017	70/N	-	70/Y	-	-	-	-	-	70/Y	68/Y	-
2018	77/Y	-	77/Y	-	-	-	-	-	76/Y	76/Y	-
2019	68/N	-	68/N	-	-	-	-	-	70/Y	63/N	-
Student Success (Student Achievement Domain Score (STAAR Component Only))											
Target	47	36	41	58	46	73	48	55	38	37	23
2017	46/N	-	46/Y	-	-	-	-	-	45/Y	43/Y	22/N
2018	52/Y	-	52/Y	-	-	-	-	-	51/Y	51/Y	20/N
2019	51/Y	-	51/Y	-	-	-	-	-	49/Y	48/Y	20/N

Skinner Elementary--Targeted School

Texas Education Agency
2019 Identification of Schools for Improvement
SKINNER EL (031901112) - BROWNSVILLE ISD

This campus is identified for targeted support and improvement.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)
Count of Indicators Missed for Three Consecutive Years*											
A student group that misses the targets in at least the same three indicators, for three consecutive years, is identified for targeted support and improvement.											
	1	-	0	-	-	-	-	-	0	0	3
Academic Achievement (Percent at Meets Grade Level or Above)											
Reading											
Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%
2017	37%/N	-	37%/Y	-	-	-	-	-	37%/Y	32%/Y	0%/N
2018	35%/N	-	36%/N	-	-	-	-	-	35%/Y	30%/Y	12%/N
2019	39%/N	-	39%/Y	-	-	-	-	-	38%/Y	36%/Y	6%/N
Mathematics											
Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%
2017	40%/N	-	40%/Y	-	-	-	-	-	40%/Y	40%/Y	15%/N
2018	49%/Y	-	49%/Y	-	-	-	-	-	49%/Y	47%/Y	4%/N
2019	51%/Y	-	51%/Y	-	-	-	-	-	50%/Y	49%/Y	22%/N
Growth (Academic Growth)											
Reading											
Target	66	62	65	69	67	77	67	68	64	64	59
2017	63/N	-	63/N	-	-	-	-	-	63/N	60/N	-
2018	66/Y	-	66/Y	-	-	-	-	-	66/Y	63/N	-
2019	75/Y	-	75/Y	-	-	-	-	-	74/Y	77/Y	60/Y
Mathematics											
Target	71	67	69	74	71	86	74	73	68	68	61
2017	69/N	-	69/Y	-	-	-	-	-	69/Y	69/Y	-
2018	77/Y	-	77/Y	-	-	-	-	-	77/Y	75/Y	-
2019	68/N	-	68/N	-	-	-	-	-	67/N	63/N	74/Y
Student Success (Student Achievement Domain Score (STAAR Component Only))											
Target	47	36	41	58	46	73	48	55	38	37	23
2017	41/N	-	41/Y	-	-	-	-	-	41/Y	38/Y	10/N
2018	44/N	-	44/Y	-	-	-	-	-	43/Y	41/Y	12/N
2019	48/Y	-	48/Y	-	-	-	-	-	46/Y	44/Y	18/N

Vermillion Elementary--Targeted School

This campus is identified for targeted support and improvement.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)
Count of Indicators Missed for Three Consecutive Years*											
A student group that misses the targets in at least the same three indicators, for three consecutive years, is identified for targeted support and improvement.											
	0	-	0	-	-	-	-	-	0	0	3
Academic Achievement (Percent at Meets Grade Level or Above)											
Reading											
Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%
2017	45%/Y	-	45%/Y	-	-	-	-	-	45%/Y	42%/Y	6%/N
2018	45%/Y	-	45%/Y	-	-	-	-	-	45%/Y	42%/Y	10%/N
2019	40%/N	-	40%/Y	-	-	-	-	-	40%/Y	35%/Y	2%/N
Mathematics											
Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%
2017	55%/Y	-	55%/Y	-	-	-	-	-	55%/Y	53%/Y	18%/N
2018	58%/Y	-	58%/Y	-	-	-	-	-	58%/Y	56%/Y	20%/N
2019	54%/Y	-	54%/Y	-	-	-	-	-	53%/Y	54%/Y	11%/N
Growth (Academic Growth)											
Reading											
Target	66	62	65	69	67	77	67	68	64	64	59
2017	72/Y	-	72/Y	-	-	-	-	-	72/Y	75/Y	-
2018	73/Y	-	73/Y	-	-	-	-	-	73/Y	73/Y	82/Y
2019	74/Y	-	74/Y	-	-	-	-	-	72/Y	71/Y	53/N
Mathematics											
Target	71	67	69	74	71	86	74	73	68	68	61
2017	84/Y	-	85/Y	-	-	-	-	-	84/Y	85/Y	-
2018	82/Y	-	82/Y	-	-	-	-	-	82/Y	82/Y	86/Y
2019	77/Y	-	77/Y	-	-	-	-	-	75/Y	77/Y	79/Y
Student Success (Student Achievement Domain Score (STAAR Component Only))											
Target	47	36	41	58	46	73	48	55	38	37	23
2017	51/Y	-	51/Y	-	-	-	-	-	51/Y	48/Y	14/N
2018	51/Y	-	51/Y	-	-	-	-	-	51/Y	49/Y	20/N
2019	48/Y	-	48/Y	-	-	-	-	-	48/Y	47/Y	13/N

eral Graduation Rate

Besteiro MS—Domain D and Targeted

Texas Education Agency
2019 Identification of Schools for Improvement
BESTEIRO MIDDLE (031901048) - BROWNSVILLE ISD

This campus is identified for targeted support and improvement.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)
Count of Indicators Missed for Three Consecutive Years*											
A student group that misses the targets in at least the same three indicators, for three consecutive years, is identified for targeted support and improvement.											
	4	-	2	-	-	-	-	-	1	5	2
Academic Achievement (Percent at Meets Grade Level or Above)											
Reading											
Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%
2017	25%/N	-	25%/N	-	-	-	-	-	24%/N	13%/N	21%/Y
2018	30%/N	-	30%/N	-	-	-	-	-	30%/N	15%/N	23%/Y
2019	33%/N	-	33%/N	-	-	-	-	-	33%/Y	23%/N	23%/Y
Mathematics											
Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%
2017	28%/N	-	28%/N	-	-	-	-	-	27%/N	17%/N	20%/N
2018	35%/N	-	35%/N	-	-	-	-	-	34%/N	25%/N	21%/N
2019	42%/N	-	42%/Y	-	-	-	-	-	41%/Y	33%/N	20%/N
Growth (Academic Growth)											
Reading											
Target	66	62	65	69	67	77	67	68	64	64	59
2017	60/N	-	60/N	-	-	-	-	-	60/N	54/N	61/Y
2018	66/Y	-	66/Y	-	-	-	-	-	66/Y	63/N	58/N
2019	55/N	-	55/N	-	-	-	-	-	55/N	51/N	45/N
Mathematics											
Target	71	67	69	74	71	86	74	73	68	68	61
2017	54/N	-	54/N	-	-	-	-	-	54/N	46/N	55/N
2018	64/N	-	64/N	-	-	-	-	-	64/N	62/N	53/N
2019	58/N	-	58/N	-	-	-	-	-	58/N	53/N	45/N
Student Success (Student Achievement Domain Score (STAAR Component Only))											
Target	47	36	41	58	46	73	48	55	38	37	23
2017	33/N	-	33/N	-	-	-	-	-	32/N	23/N	21/N
2018	40/N	-	40/N	-	-	-	-	-	39/Y	30/N	22/N
2019	42/N	-	42/Y	-	-	-	-	-	42/Y	34/N	25/Y

Garcia MS—Targeted School

Texas Education Agency
2019 Identification of Schools for Improvement
GARCIA MIDDLE (031901053) - BROWNSVILLE ISD

This campus is identified for targeted support and improvement.

Count of Indicators Missed for Three Consecutive Years*
A student group that misses the targets in at least the same three indicators, for three consecutive years, is identified for targeted support and improvement.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)
	3	-	1	-	-	-	-	-	1	3	0
Academic Achievement (Percent at Meets Grade Level or Above)											
Reading											
Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%
2017	37%/N	-	37%/Y	-	-	-	-	-	37%/Y	22%/N	28%/Y
2018	41%/N	-	42%/Y	31%/N	-	-	-	-	41%/Y	27%/N	39%/Y
2019	42%/N	-	43%/Y	30%/N	-	-	-	-	41%/Y	33%/Y	29%/Y
Mathematics											
Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%
2017	38%/N	-	39%/N	-	-	-	-	-	38%/Y	25%/N	32%/Y
2018	43%/N	-	42%/Y	53%/N	-	-	-	-	42%/Y	32%/N	31%/Y
2019	44%/N	-	44%/Y	23%/N	-	-	-	-	42%/Y	35%/N	27%/Y
Growth (Academic Growth)											
Reading											
Target	66	62	65	69	67	77	67	68	64	64	59
2017	63/N	-	63/N	-	-	-	-	-	64/Y	60/N	63/Y
2018	67/Y	-	67/Y	80/Y	-	-	-	-	67/Y	62/N	67/Y
2019	59/N	-	59/N	52/N	-	-	-	-	59/N	54/N	59/Y
Mathematics											
Target	71	67	69	74	71	86	74	73	68	68	61
2017	63/N	-	63/N	-	-	-	-	-	63/N	58/N	61/Y
2018	63/N	-	63/N	78/Y	-	-	-	-	63/N	57/N	67/Y
2019	55/N	-	55/N	56/N	-	-	-	-	54/N	51/N	57/N
Student Success (Student Achievement Domain Score (STAAR Component Only))											
Target	47	36	41	58	46	73	48	55	38	37	23
2017	43/N	-	43/Y	36/N	-	-	-	-	43/Y	32/N	31/Y
2018	47/Y	-	47/Y	45/N	-	-	-	-	47/Y	37/Y	40/Y
2019	46/N	-	47/Y	34/N	-	-	-	-	45/Y	39/Y	36/Y

Lucio MS—Domain D and Targeted

This campus is identified for targeted support and improvement.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)
Count of Indicators Missed for Three Consecutive Years*											
A student group that misses the targets in at least the same three indicators, for three consecutive years, is identified for targeted support and improvement.											
	3	-	1	-	-	-	-	-	1	4	2
Academic Achievement (Percent at Meets Grade Level or Above)											
Reading											
Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%
2017	33%/N	-	33%/N	-	-	-	-	-	32%/N	19%/N	19%/Y
2018	35%/N	-	35%/N	-	-	-	-	-	35%/Y	22%/N	13%/N
2019	38%/N	-	38%/Y	-	-	-	-	-	36%/Y	26%/N	14%/N
Mathematics											
Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%
2017	40%/N	-	41%/Y	-	-	-	-	-	40%/Y	28%/N	22%/N
2018	46%/Y	-	46%/Y	-	-	-	-	-	46%/Y	36%/N	21%/N
2019	43%/N	-	42%/Y	-	-	-	-	-	41%/Y	34%/N	16%/N
Growth (Academic Growth)											
Reading											
Target	66	62	65	69	67	77	67	68	64	64	59
2017	59/N	-	59/N	-	-	-	-	-	59/N	54/N	61/Y
2018	66/Y	-	66/Y	-	-	-	-	-	67/Y	64/Y	58/N
2019	63/N	-	63/N	-	-	-	-	-	63/N	60/N	58/N
Mathematics											
Target	71	67	69	74	71	86	74	73	68	68	61
2017	62/N	-	62/N	-	-	-	-	-	62/N	55/N	61/Y
2018	67/N	-	67/N	-	-	-	-	-	67/N	62/N	58/N
2019	61/N	-	61/N	-	-	-	-	-	60/N	58/N	47/N
Student Success (Student Achievement Domain Score (STAAR Component Only))											
Target	47	36	41	58	46	73	48	55	38	37	23
2017	39/N	-	39/N	-	-	-	-	-	38/Y	29/N	22/N
2018	42/N	-	42/Y	-	-	-	-	-	42/Y	33/N	21/N
2019	42/N	-	42/Y	-	-	-	-	-	41/Y	35/N	20/N

Perkins MS—BISD Focus--no longer Targeted School

Texas Education Agency
2019 Identification of Schools for Improvement
PERKINS MIDDLE (031901046) - BROWNSVILLE ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)
Count of Indicators Missed for Three Consecutive Years*											
A student group that misses the targets in at least the same three indicators, for three consecutive years, is identified for targeted support and improvement.											
	4	-	1	-	-	-	-	-	1	1	0
Academic Achievement (Percent at Meets Grade Level or Above)											
Reading											
Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%
2017	34%/N	-	34%/N	-	-	-	-	-	34%/Y	20%/N	26%/Y
2018	35%/N	-	35%/N	-	-	-	-	-	35%/Y	27%/N	25%/Y
2019	41%/N	-	41%/Y	-	-	-	-	-	40%/Y	31%/Y	23%/Y
Mathematics											
Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%
2017	37%/N	-	37%/N	-	-	-	-	-	37%/Y	27%/N	26%/Y
2018	43%/N	-	43%/Y	-	-	-	-	-	43%/Y	34%/N	31%/Y
2019	50%/Y	-	50%/Y	-	-	-	-	-	50%/Y	45%/Y	31%/Y
Growth (Academic Growth)											
Reading											
Target	66	62	65	69	67	77	67	68	64	64	59
2017	60/N	-	60/N	-	-	-	-	-	60/N	55/N	58/N
2018	65/N	-	65/Y	-	-	-	-	-	65/Y	64/Y	59/Y
2019	61/N	-	61/N	-	-	-	-	-	61/N	58/N	49/N
Mathematics											
Target	71	67	69	74	71	86	74	73	68	68	61
2017	60/N	-	60/N	-	-	-	-	-	61/N	56/N	66/Y
2018	67/N	-	67/N	-	-	-	-	-	67/N	64/N	63/Y
2019	64/N	-	64/N	-	-	-	-	-	64/N	60/N	51/N
Student Success (Student Achievement Domain Score (STAAR Component Only))											
Target	47	36	41	58	46	73	48	55	38	37	23
2017	39/N	-	39/N	-	-	-	-	-	39/Y	29/N	27/Y
2018	41/N	-	41/Y	-	-	-	-	-	41/Y	34/N	29/Y
2019	44/N	-	44/Y	-	-	-	-	-	44/Y	38/Y	31/Y

Stell MS—Domain D and Targeted

This campus is identified for targeted support and improvement.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)
Count of Indicators Missed for Three Consecutive Years* A student group that misses the targets in at least the same three indicators, for three consecutive years, is identified for targeted support and improvement.											
	4	-	2	-	-	-	-	-	2	5	4
Academic Achievement (Percent at Meets Grade Level or Above)											
Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%
2017	32%/N	-	32%/N	-	-	-	-	-	32%/N	18%/N	14%/N
2018	32%/N	-	32%/N	-	-	-	-	-	32%/N	20%/N	11%/N
2019	40%/N	-	40%/Y	-	-	-	-	-	38%/Y	28%/N	18%/N
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%
2017	36%/N	-	36%/N	-	-	-	-	-	36%/Y	27%/N	13%/N
2018	39%/N	-	39%/N	-	-	-	-	-	39%/Y	28%/N	15%/N
2019	46%/Y	-	46%/Y	-	-	-	-	-	44%/Y	36%/N	26%/Y
Growth (Academic Growth)											
Reading Target	66	62	65	69	67	77	67	68	64	64	59
2017	62/N	-	62/N	-	-	-	-	-	62/N	58/N	49/N
2018	63/N	-	63/N	-	-	-	-	-	63/N	61/N	55/N
2019	64/N	-	64/N	-	-	-	-	-	63/N	63/N	56/N
Mathematics Target	71	67	69	74	71	86	74	73	68	68	61
2017	61/N	-	61/N	-	-	-	-	-	61/N	55/N	51/N
2018	65/N	-	65/N	-	-	-	-	-	64/N	62/N	53/N
2019	61/N	-	61/N	-	-	-	-	-	61/N	55/N	58/N
Student Success (Student Achievement Domain Score (STAAR Component Only))											
Target	47	36	41	58	46	73	48	55	38	37	23
2017	39/N	-	39/N	-	-	-	-	-	39/Y	29/N	16/N
2018	38/N	-	38/N	-	-	-	-	-	38/Y	28/N	15/N
2019	44/N	-	44/Y	-	-	-	-	-	43/Y	33/N	21/N