

2022-2023 SCHOOL YEAR REQUIRED POSTINGS

DEADLINE: February 28, 2023

DISTRICT AND CAMPUS WEBSITE

District & Alternative Campuses	2022 TAPR	2021-22 Federal Report Card	2021-22 School Report Card
Brownsville ISD	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&program=perfprept.perfmast.sas&_debug=0&ccyy=2022&lev=D&id=031901&prgopt=reports%2Ftapr%2Fpaper_tapr.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&program=perfprept.perfmast.sas&_debug=0&frc=yes&ccyy=2022&lev=D&id=031901&prgopt=2019%2Ffrc%2Freport_card.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&program=perfprept.perfmast.sas&_debug=0&ccyy=2022&lev=D&id=031901&prgopt=reports%2Fsrc%2Fsrc.sas
Brownsville Learning Academy	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&program=perfprept.perfmast.sas&_debug=0&ccyy=2022&lev=D&id=031901&prgopt=reports%2Ftapr%2Fpaper_tapr.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&program=perfprept.perfmast.sas&_debug=0&frc=yes&ccyy=2022&lev=D&id=031901&prgopt=2019%2Ffrc%2Freport_card.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&program=perfprept.perfmast.sas&_debug=0&ccyy=2022&lev=D&id=031901&prgopt=reports%2Fsrc%2Fsrc.sas
Brownsville Academic Center	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&program=perfprept.perfmast.sas&_debug=0&ccyy=2022&lev=D&id=031901&prgopt=reports%2Ftapr%2Fpaper_tapr.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&program=perfprept.perfmast.sas&_debug=0&frc=yes&ccyy=2022&lev=D&id=031901&prgopt=2019%2Ffrc%2Freport_card.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&program=perfprept.perfmast.sas&_debug=0&ccyy=2022&lev=D&id=031901&prgopt=reports%2Fsrc%2Fsrc.sas
Lincoln Park	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&program=perfprept.perfmast.sas&_debug=0&ccyy=2022&lev=D&id=031901&prgopt=reports%2Ftapr%2Fpaper_tapr.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&program=perfprept.perfmast.sas&_debug=0&frc=yes&ccyy=2022&lev=D&id=031901&prgopt=2019%2Ffrc%2Freport_card.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&program=perfprept.perfmast.sas&_debug=0&ccyy=2022&lev=D&id=031901&prgopt=reports%2Fsrc%2Fsrc.sas
	TAPR Glossary	2021-22 School Report Card Definition - Eng	2022 School Report Card Definition
	https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/glossary.pdf	https://tea.texas.gov/sites/default/files/2022-src-definitions.pdf	https://tea.texas.gov/sites/default/files/2022-src-definitions.pdf
		2021-22 School Report Card Definition - Span.	
		https://tea.texas.gov/sites/default/files/2022-src-definiciones.pdf	

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DISTRICT AND CAMPUS WEBSITE

Middle Schools	2022 TAPR	2021-22 Federal Report Card	2021-22 School Report Card
Faulk	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrep.perfmast.sas&_debug=0&ccyy=2022&lev=C&id=031901043&prgopt=reports%2Ftapr%2Fpaper_tapr.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrep.perfmast.sas&_debug=0&frc=yes&ccyy=2022&lev=C&id=031901043&prgopt=2019%2Ffrc%2Freport_card.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrep.perfmast.sas&_debug=0&ccyy=2022&lev=C&prgopt=reports/src/src.sas&dest=P&id=031901043
Garcia	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrep.perfmast.sas&_debug=0&ccyy=2022&lev=C&id=031901053&prgopt=reports%2Ftapr%2Fpaper_tapr.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrep.perfmast.sas&_debug=0&frc=yes&ccyy=2022&lev=C&id=031901053&prgopt=2019%2Ffrc%2Freport_card.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrep.perfmast.sas&_debug=0&ccyy=2022&lev=C&prgopt=reports/src/src.sas&dest=P&id=031901053
Lucio	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrep.perfmast.sas&_debug=0&ccyy=2022&lev=C&id=031901051&prgopt=reports%2Ftapr%2Fpaper_tapr.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrep.perfmast.sas&_debug=0&frc=yes&ccyy=2022&lev=C&id=031901051&prgopt=2019%2Ffrc%2Freport_card.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrep.perfmast.sas&_debug=0&ccyy=2022&lev=C&prgopt=reports/src/src.sas&dest=P&id=031901051
Manzano	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrep.perfmast.sas&_debug=0&ccyy=2022&lev=C&id=031901051&prgopt=reports%2Ftapr%2Fpaper_tapr.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrep.perfmast.sas&_debug=0&frc=yes&ccyy=2022&lev=C&id=031901055&prgopt=2019%2Ffrc%2Freport_card.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrep.perfmast.sas&_debug=0&ccyy=2022&lev=C&prgopt=reports/src/src.sas&dest=P&id=031901055
Oliveira	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrep.perfmast.sas&_debug=0&ccyy=2022&lev=C&id=031901045&prgopt=reports%2Ftapr%2Fpaper_tapr.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrep.perfmast.sas&_debug=0&frc=yes&ccyy=2022&lev=C&id=031901045&prgopt=2019%2Ffrc%2Freport_card.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrep.perfmast.sas&_debug=0&ccyy=2022&lev=C&prgopt=reports/src/src.sas&dest=P&id=031901045
Perkins	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrep.perfmast.sas&_debug=0&ccyy=2022&lev=C&id=031901046&prgopt=reports%2Ftapr%2Fpaper_tapr.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrep.perfmast.sas&_debug=0&frc=yes&ccyy=2022&lev=C&id=031901046&prgopt=2019%2Ffrc%2Freport_card.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrep.perfmast.sas&_debug=0&ccyy=2022&lev=C&prgopt=reports/src/src.sas&dest=P&id=031901046
Stell	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrep.perfmast.sas&_debug=0&ccyy=2022&lev=C&id=031901044&prgopt=reports%2Ftapr%2Fpaper_tapr.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrep.perfmast.sas&_debug=0&frc=yes&ccyy=2022&lev=C&id=031901044&prgopt=2019%2Ffrc%2Freport_card.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrep.perfmast.sas&_debug=0&ccyy=2022&lev=C&prgopt=reports/src/src.sas&dest=P&id=031901044
Stillman	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrep.perfmast.sas&_debug=0&ccyy=2022&lev=C&id=031901054&prgopt=reports%2Ftapr%2Fpaper_tapr.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrep.perfmast.sas&_debug=0&frc=yes&ccyy=2022&lev=C&id=031901054&prgopt=2019%2Ffrc%2Freport_card.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrep.perfmast.sas&_debug=0&ccyy=2022&lev=C&prgopt=reports/src/src.sas&dest=P&id=031901054
Vela	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrep.perfmast.sas&_debug=0&ccyy=2022&lev=C&id=031901047&prgopt=reports%2Ftapr%2Fpaper_tapr.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrep.perfmast.sas&_debug=0&frc=yes&ccyy=2022&lev=C&id=031901047&prgopt=2019%2Ffrc%2Freport_card.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrep.perfmast.sas&_debug=0&ccyy=2022&lev=C&prgopt=reports/src/src.sas&dest=P&id=031901047

TAPR Glossary	2021-22 School Report Card Definition - Eng	2022 School Report Card Definition
https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/glossary.pdf	https://tea.texas.gov/sites/default/files/2022-src-definitions.pdf	https://tea.texas.gov/sites/default/files/2022-src-definitions.pdf
	2021-22 School Report Card Definition - Span.	
	https://tea.texas.gov/sites/default/files/2022-src-definiciones.pdf	

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Elementary	2022 TAPR	2021-22 Federal Report Card	2021-22 School Report Card
Aiken	https://rptsrv1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrept.perfmast.sas&_debug=0&ccyy=2022&lev=C&id=031901133&prgopt=reports%2Ftapr%2Fpaper_tapr.sas	https://rptsrv1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrept.perfmast.sas&_debug=0&frc=yes&ccyy=2022&lev=C&id=031901133&prgopt=2019%2Ffrc%2Freport_card.sas	https://rptsrv1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrept.perfmast.sas&_debug=0&ccyy=2022&lev=C&prgopt=reports/src/src.sas&dest=P&id=031901133
Benavides	https://rptsrv1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrept.perfmast.sas&_debug=0&ccyy=2022&lev=C&id=031901135&prgopt=reports%2Ftapr%2Fpaper_tapr.sas	https://rptsrv1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrept.perfmast.sas&_debug=0&frc=yes&ccyy=2022&lev=C&id=031901144&prgopt=2019%2Ffrc%2Freport_card.sas	https://rptsrv1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrept.perfmast.sas&_debug=0&ccyy=2022&lev=C&prgopt=reports/src/src.sas&dest=P&id=031901135
Breeden	https://rptsrv1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrept.perfmast.sas&_debug=0&ccyy=2022&lev=C&id=031901144&prgopt=reports%2Ftapr%2Fpaper_tapr.sas	https://rptsrv1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrept.perfmast.sas&_debug=0&frc=yes&ccyy=2022&lev=C&id=031901144&prgopt=2019%2Ffrc%2Freport_card.sas	https://rptsrv1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrept.perfmast.sas&_debug=0&ccyy=2022&lev=C&prgopt=reports/src/src.sas&dest=P&id=031901144
Brite	https://rptsrv1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrept.perfmast.sas&_debug=0&ccyy=2022&lev=C&id=031901140&prgopt=reports%2Ftapr%2Fpaper_tapr.sas	https://rptsrv1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrept.perfmast.sas&_debug=0&frc=yes&ccyy=2022&lev=C&id=031901140&prgopt=2019%2Ffrc%2Freport_card.sas	https://rptsrv1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrept.perfmast.sas&_debug=0&ccyy=2022&lev=C&prgopt=reports/src/src.sas&dest=P&id=031901140
Burns	https://rptsrv1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrept.perfmast.sas&_debug=0&ccyy=2022&lev=C&id=031901128&prgopt=reports%2Ftapr%2Fpaper_tapr.sas	https://rptsrv1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrept.perfmast.sas&_debug=0&frc=yes&ccyy=2022&lev=C&id=031901128&prgopt=2019%2Ffrc%2Freport_card.sas	https://rptsrv1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrept.perfmast.sas&_debug=0&ccyy=2022&lev=C&prgopt=reports/src/src.sas&dest=P&id=031901128
Canales	https://rptsrv1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrept.perfmast.sas&_debug=0&ccyy=2022&lev=C&id=031901101&prgopt=reports%2Ftapr%2Fpaper_tapr.sas	https://rptsrv1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrept.perfmast.sas&_debug=0&frc=yes&ccyy=2022&lev=C&id=031901101&prgopt=2019%2Ffrc%2Freport_card.sas	https://rptsrv1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrept.perfmast.sas&_debug=0&ccyy=2022&lev=C&prgopt=reports/src/src.sas&dest=P&id=031901101
Castañeda	https://rptsrv1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrept.perfmast.sas&_debug=0&ccyy=2022&lev=C&id=031901115&prgopt=reports%2Ftapr%2Fpaper_tapr.sas	https://rptsrv1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrept.perfmast.sas&_debug=0&frc=yes&ccyy=2022&lev=C&id=031901115&prgopt=2019%2Ffrc%2Freport_card.sas	https://rpts

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Elementary	2022 TAPR	2021-22 Federal Report Card	2021-22 School Report Card
Garden Pk	https://rptsrv1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perf rept.perfmast.sas&_debug=0&ccyy=2022&lev=C&id=031901106&prgopt=reports%2Ftapr%2Fpaper_tapr.sas	https://rptsrv1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perf rept.perfmast.sas&_debug=0&frc=yes&ccyy=2022&lev=C&id=031901106&prgopt=2019%2Ffrc%2Freport_card.sas	https://rptsrv1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perf rept.perfmast.sas&_debug=0&ccyy=2022&lev=C&prgopt=reports/src/src.sas&dest=P&id=031901106
Garza	https://rptsrv1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perf rept.perfmast.sas&_debug=0&ccyy=2022&lev=C&id=031901124&prgopt=reports%2Ftapr%2Fpaper_tapr.sas	https://rptsrv1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perf rept.perfmast.sas&_debug=0&frc=yes&ccyy=2022&lev=C&id=031901124&prgopt=2019%2Ffrc%2Freport_card.sas	https://rptsrv1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perf rept.perfmast.sas&_debug=0&ccyy=2022&lev=C&prgopt=reports/src/src.sas&dest=P&id=031901124
Gonzalez	https://rptsrv1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perf rept.perfmast.sas&_debug=0&ccyy=2022&lev=C&id=031901130&prgopt=reports%2Ftapr%2Fpaper_tapr.sas	https://rptsrv1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perf rept.perfmast.sas&_debug=0&frc=yes&ccyy=2022&lev=C&id=031901130&prgopt=2019%2Ffrc%2Freport_card.sas	https://rptsrv1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perf rept.perfmast.sas&_debug=0&ccyy=2022&lev=C&prgopt=reports/src/src.sas&dest=P&id=031901130
Hudson	https://rptsrv1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perf rept.perfmast.sas&_debug=0&ccyy=2022&lev=C&id=031901134&prgopt=reports%2Ftapr%2Fpaper_tapr.sas	https://rptsrv1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perf rept.perfmast.sas&_debug=0&frc=yes&ccyy=2022&lev=C&id=031901134&prgopt=2019%2Ffrc%2Freport_card.sas	https://rptsrv1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perf rept.perfmast.sas&_debug=0&ccyy=2022&lev=C&prgopt=reports/src/src.sas&dest=P&id=031901134
Keller	https://rptsrv1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perf rept.perfmast.sas&_debug=0&ccyy=2022&lev=C&id=031901143&prgopt=reports%2Ftapr%2Fpaper_tapr.sas	https://rptsrv1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perf rept.perfmast.sas&_debug=0&frc=yes&ccyy=2022&lev=C&id=031901143&prgopt=2019%2Ffrc%2Freport_card.sas	https://rptsrv1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perf rept.perfmast.sas&_debug=0&ccyy=2022&lev=C&prgopt=reports/src/src.sas&dest=P&id=031901143
Martin	https://rptsrv1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perf rept.perfmast.sas&_debug=0&ccyy=2022&lev=C&id=031901104&prgopt=reports%2Ftapr%2Fpaper_tapr.sas	https://rptsrv1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perf rept.perfmast.sas&_debug=0&frc=yes&ccyy=2022&lev=C&id=031901104&prgopt=2019%2Ffrc%2Freport_card.sas	https://rptsrv1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perf rept.perfmast.sas&_debug=0&ccyy=2022&lev=C&prgopt=reports/src/src.sas&dest=P&id=031901104
Morningside	https://rptsrv1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perf rept.perfmast.sas&_debug=0&ccyy=2022&lev=C&id=031901129&prgopt=reports%2Ftapr%2Fpaper_tapr.sas	https://rptsrv1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perf rept.perfmast.sas&_debug=0&frc=yes&ccyy=2022&lev=C&id=031901129&prgopt=2019%2Ffrc%2Freport_card.sas	https://rptsrv1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perf rept.perfmast.sas&_debug=0&ccyy=2022&lev=C&prgopt=reports/src/src.sas&dest=P&id=031901129 </

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Elementary	2022 TAPR	2021-22 Federal Report Card	2021-22 School Report Card
Putegnat	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfreport.perfmast.sas&_debug=0&ccyy=2022&lev=C&id=031901108&prgopt=reports%2Ftapr%2Fpaper_tapr.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfreport.perfmast.sas&_debug=0&frc=yes&ccyy=2022&lev=C&id=031901108&prgopt=2019%2Ffrc%2Freport_card.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfreport.perfmast.sas&_debug=0&ccyy=2022&lev=C&prgopt=reports/src/src.sas&dest=P&id=031901108
Russell	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfreport.perfmast.sas&_debug=0&ccyy=2022&lev=C&id=031901110&prgopt=reports%2Ftapr%2Fpaper_tapr.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfreport.perfmast.sas&_debug=0&frc=yes&ccyy=2022&lev=C&id=031901110&prgopt=2019%2Ffrc%2Freport_card.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfreport.perfmast.sas&_debug=0&ccyy=2022&lev=C&prgopt=reports/src/src.sas&dest=P&id=031901110
Sharp	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfreport.perfmast.sas&_debug=0&ccyy=2022&lev=C&id=031901111&prgopt=reports%2Ftapr%2Fpaper_tapr.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfreport.perfmast.sas&_debug=0&frc=yes&ccyy=2022&lev=C&id=031901111&prgopt=2019%2Ffrc%2Freport_card.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfreport.perfmast.sas&_debug=0&ccyy=2022&lev=C&prgopt=reports/src/src.sas&dest=P&id=031901111
Skinner	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfreport.perfmast.sas&_debug=0&ccyy=2022&lev=C&id=031901112&prgopt=reports%2Ftapr%2Fpaper_tapr.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfreport.perfmast.sas&_debug=0&frc=yes&ccyy=2022&lev=C&id=031901112&prgopt=2019%2Ffrc%2Freport_card.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfreport.perfmast.sas&_debug=0&ccyy=2022&lev=C&prgopt=reports/src/src.sas&dest=P&id=031901112
Southmost	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfreport.perfmast.sas&_debug=0&ccyy=2022&lev=C&id=031901131&prgopt=reports%2Ftapr%2Fpaper_tapr.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfreport.perfmast.sas&_debug=0&frc=yes&ccyy=2022&lev=C&id=031901131&prgopt=2019%2Ffrc%2Freport_card.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfreport.perfmast.sas&_debug=0&ccyy=2022&lev=C&prgopt=reports/src/src.sas&dest=P&id=031901131
Vermillion	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfreport.perfmast.sas&_debug=0&ccyy=2022&lev=C&id=031901126&prgopt=reports%2Ftapr%2Fpaper_tapr.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfreport.perfmast.sas&_debug=0&frc=yes&ccyy=2022&lev=C&id=031901126&prgopt=2019%2Ffrc%2Freport_card.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfreport.perfmast.sas&_debug=0&ccyy=2022&lev=C&prgopt=reports/src/src.sas&dest=P&id=031901126
Villa Nueva	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfreport.perfmast.sas&_debug=0&ccyy=2022&lev=C&id=031901117&prgopt=reports%2Ftapr%2Fpaper_tapr.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfreport.perfmast.sas&_debug=0&frc=yes&ccyy=2022&lev=C&id=031901117&prgopt=2019%2Ffrc%2Freport_card.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfreport.perfmast.sas&_debug=0&ccyy=2022&lev=C&prgopt=reports/src/src.sas&dest=P&id=031901117
Yturria	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfreport.perfmast.sas&_debug=0&ccyy=2022&lev=C&id=031901132&prgopt=reports%2Ftapr%2Fpaper_tapr.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfreport.perfmast.sas&_debug=0&frc=yes&ccyy=2022&lev=C&id=031901132&prgopt=2019%2Ffrc%2Freport_card.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfreport.perfmast.sas&_debug=0&ccyy=2022&lev=C&prgopt=reports/src/src.sas&dest=P&id=031901132

TAPR Glossary	2021-22 School Report Card Definition - Eng	2022 School Report Card Definition
https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/glossary.pdf	https://tea.texas.gov/sites/default/files/2022-src-definitions.pdf	https://tea.texas.gov/sites/default/files/2022-src-definitions.pdf
	2021-22 School Report Card Definition - Span.	
	https://tea.texas.gov/sites/default/files/2022-src-definiciones.pdf	

2022-2023 SCHOOL YEAR REQUIRED POSTINGS

DEADLINE: February 28, 2023

DISTRICT AND CAMPUS WEBSITE

High Schools	2022 TAPR	2021-22 Federal Report Card	2021-22 School Report Card
BECHS	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrepert.perfmast.sas&_debug=0&ccyy=2022&lev=C&id=031901008&prgopt=reports%2Ftapr%2Fpaper_tapr.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrepert.perfmast.sas&_debug=0&frc=yes&ccyy=2022&lev=C&id=031901008&prgopt=2019%2Ffrc%2Freport_card.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrepert.perfmast.sas&_debug=0&ccyy=2022&lev=C&prgopt=reports/src/src.sas&dest=P&id=031901008
Lopez	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrepert.perfmast.sas&_debug=0&ccyy=2022&lev=C&id=031901007&prgopt=reports%2Ftapr%2Fpaper_tapr.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrepert.perfmast.sas&_debug=0&frc=yes&ccyy=2022&lev=C&id=031901007&prgopt=2019%2Ffrc%2Freport_card.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrepert.perfmast.sas&_debug=0&ccyy=2022&lev=C&prgopt=reports/src/src.sas&dest=P&id=031901007
Pace	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrepert.perfmast.sas&_debug=0&ccyy=2022&lev=C&id=031901003&prgopt=reports%2Ftapr%2Fpaper_tapr.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrepert.perfmast.sas&_debug=0&frc=yes&ccyy=2022&lev=C&id=031901003&prgopt=2019%2Ffrc%2Freport_card.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrepert.perfmast.sas&_debug=0&ccyy=2022&lev=C&prgopt=reports/src/src.sas&dest=P&id=031901003
Porter	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrepert.perfmast.sas&_debug=0&ccyy=2022&lev=C&id=031901002&prgopt=reports%2Ftapr%2Fpaper_tapr.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrepert.perfmast.sas&_debug=0&frc=yes&ccyy=2022&lev=C&id=031901002&prgopt=2019%2Ffrc%2Freport_card.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrepert.perfmast.sas&_debug=0&ccyy=2022&lev=C&prgopt=reports/src/src.sas&dest=P&id=031901002
Rivera	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrepert.perfmast.sas&_debug=0&ccyy=2022&lev=C&id=031901004&prgopt=reports%2Ftapr%2Fpaper_tapr.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrepert.perfmast.sas&_debug=0&frc=yes&ccyy=2022&lev=C&id=031901004&prgopt=2019%2Ffrc%2Freport_card.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrepert.perfmast.sas&_debug=0&ccyy=2022&lev=C&prgopt=reports/src/src.sas&dest=P&id=031901004
Veterans	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrepert.perfmast.sas&_debug=0&ccyy=2022&lev=C&id=031901009&prgopt=reports%2Ftapr%2Fpaper_tapr.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrepert.perfmast.sas&_debug=0&frc=yes&ccyy=2022&lev=C&id=031901126&prgopt=2019%2Ffrc%2Freport_card.sas	https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrepert.perfmast.sas&_debug=0&ccyy=2022&lev=C&prgopt=reports/src/src.sas&dest=P&id=031901009

TAPR Glossary	2021-22 School Report Card Definition - Eng	2022 School Report Card Definition
https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/glossary.pdf	https://tea.texas.gov/sites/default/files/2022-src-definitions.pdf	https://tea.texas.gov/sites/default/files/2022-src-definitions.pdf
	2021-22 School Report Card Definition - Span.	
	https://tea.texas.gov/sites/default/files/2022-src-definiciones.pdf	