



BROWNSVILLE INDEPENDENT SCHOOL DISTRICT

District-wide Educational Improvement Council (DEIC)

2011-2012

UNOFFICIAL MINUTES

December 12, 2011

5:30 p.m. at the BISD Board Room

Facilitators: Mary Jo Monfils, Assistant Superintendent for Curriculum & Instruction
Angelina Tenorio, Curriculum Alignment Specialist

I. Welcome: President Tammy Chambers, Hanna High School, officially called the meeting to order at approximately 5:32 pm. She introduced Dr. Carl A. Montoya, Interim Superintendent of Schools. Dr. Montoya gave a short welcome to all, thanked them for their participation and hard work with students and wished everyone a Merry Christmas with well wishes for rest and enjoyable time with family.

II. Roll Call was taken by sign-in sheet with the following members not in attendance:

Griselda Rodriguez Mendez	Burns Elementary
Diana Green	Stell Middle School
Rosalinda Garcia	Lincoln Park School
Dionne Buentello	Veterans Memorial

President Chambers reminded everyone present that attendance at DEIC meetings is a serious obligation and a district requirement. She respectfully requested that a DEIC member who is unable to attend a meeting due to an extenuating circumstance should advise the facilitators via e-mail and include the name of the substitute who will be attending in his/her place. She thanked everyone for cooperating with that request.

III. Action Item: Recommendation for approval of minutes for November 14, 2011. DEIC President Tammy Chambers called for a motion to approve the minutes. Margarita Flores-Lopez, Vermillion Elementary, made the motion and Gabriel Rodriguez, Palm Grove, seconded the motion. The motion to approve November 14th minutes was approved unanimously by the DEIC committee.

IV. President's Report: President Tammy Chambers referred committee members to the minutes from the Officers' meeting held on December 6th, 2011 included in the meeting folders for their review.

V. Kent Whittemore, Interim Administrator for Instructional Technology, and Corpus Zorola, Purchasing Department senior buyer, presented an instructional technology update to the group. They reviewed the large-scale use of instructional computers in BISD in the late 1980s. They stated that at that time there were several platforms and repairs were difficult to coordinate. Repairs were sporadic and technicians were not always trained to the expert level on all platforms. Mr. Zorola then described the process that TEA and Region One went through in setting up state bids for computers and how the enhanced services to districts saved costs. He reviewed the process BISD used to decide on one platform, the Dell platform, for all district purchases. He explained how this has saved the district monies as a result of discounts provided by Dell, the ability to interchange parts between computers, and the increased capacity of technicians to build expertise and efficiently and effectively service campuses and central administration. It was stated by a committee member that a review of the process and the decision should probably occur every five years. Both Mr. Whittemore and Mr. Zorola agreed.



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- VI. A power point presentation on Discipline Management RtI /Review 360 was provided by Ms. Bea Garcia, Elementary Curriculum Program Administrator, and Ms. Angie Morales, RtI Specialist. All committee members received a paper copy of the power point presentation in the meeting folders. Ms. Garcia began the presentation by explaining that the same presentation had been provided to the Board of Trustees at the regularly scheduled meeting of 11/1/11. She stated that the Board had expressed a sincere commitment to implementation and requested regular updates on compliance by campuses. She explained how Review 360 provides the teacher and the campus a three tiered behavior management system to impact the general education setting and subsequently design, implement, and monitor Tier 2 & 3 interventions. Several slides showed the progress being made in getting all teachers trained and Ms. Garcia emphasized that the numbers of teachers trained per campus has increased since November 1st. She did stress, however, the importance of getting all teachers trained. A couple of the slides also showed the decrease in out-of-school and in-school suspensions since the beginning of implementation. It was mentioned that the decrease in out-of-school suspensions not only increases average ADA but enhances instructional opportunities for children. Several committee members asked questions. Highlighted questions included but were not limited to:
- 1) Access to the system by paraprofessionals: At this time paraprofessionals do not have access.
 - 2) Problems with using training modules: Company has been made aware of the problem and it should be resolved.
 - 3) Middle school academic team access: Campus decision.
 - 4) Ability to add attachments to electronic submission of discipline data: Company is working on that.
- In closing it was reiterated that while a partial use of the program is certainly the reporting and recording of discipline issues for administrative purposes, the true design of the program is to provide teachers with discipline management general education strategies for all students, and intervention recommendations for tier 2 and 3 students. The program is designed to help teachers develop and monitor behavior plans for students in need of remediation.
- VII. Action Items: Request for teacher pull-out days
- English Language Arts: Bea Garcia, Elementary Curriculum Program Administrator, requested pull-out days for twenty eight (28) first grade teachers involved in the Scale Up Reading Intervention Project. Carlos Moreno, Porter High School, made the motion to approve and Dr. Susana Arce from Skinner Elementary seconded the motion. The committee unanimously approved.
 - Math: Mary Jo Monfils, Assistant Superintendent for Curriculum and Instruction, requested voluntary pull-out days for MSTAR II 5th-8th grade teacher training. She stated that several teachers are not yet trained and the training provides valuable tools for STAAR strategies. She stipulated that the training may be approved by DEIC, but it will still be a campus decision as to whether or not to send teachers on January 31st and February 1st, 2012. With that in mind, a motion was made by Maria Elsa Lozano, Sharp Elementary, seconded by Noe Granado, Besteiro Middle School, and approved unanimously by the committee.
 - Special Education: Jill Williams, Special Education assistant administrator, requested a pull out day for 19 special education teachers from elementary campuses without PPCD units. These individuals will be trained to administer the Child Outcomes Summary Form (COSF) to students on their campus as required by statute. Gloria Torres, Lucio Middle School, made a motion to approve the requested pull-out day and her motion was seconded by Gabriel Rodriguez, Palm Grove Elementary. The committee's decision to approve was unanimous.



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- VIII. Announcements: President Chambers announced that the next meeting would be held on Monday, January 16th, 2012 at 4:30 pm in the BISD Board Room. She asked everyone to note the earlier start time and explained that the meeting will start earlier since January 16th is a teacher work-day.
- IX. Adjournment: President Tammy Chambers called for a motion to adjourn. She wished everyone Happy Holidays. Ana Rangel, Putegnat Elementary, made the motion to adjourn and Carlos Moreno, Porter High School, seconded the motion. The committee unanimously approved the motion to adjourn.