

**BROWNSVILLE INDEPENDENT  
SCHOOL DISTRICT**

State  
Compensatory  
Education

**Extended-  
Day/Week  
Tutorial  
Program  
Guidelines**

In Brownsville ISD, every opportunity is extended to help our At-Risk students become academically successful. In support of this effort, the Dean of Instruction, in consultation with the principal and/or appropriate staff, will oversee an extended-day/week learning program for identified At-Risk students. Each State Compensatory Education (SCE) Tutorial/Extended-Day Program, as appropriate, may offer At-Risk students:

- accelerated instruction to improve At-Risk students' achievement on assessment instruments administered under Subchapter B, Chapter 39 TEC, inclusive of STAAR/EOC and TAKS;
  - Note: By the 4<sup>th</sup> week of school accelerated instruction shall be provided to an enrolled student who has taken an end-of-course assessment instrument and has not performed satisfactorily.
  - Note: By the 4<sup>th</sup> week of school accelerated instruction shall be provided to an enrolled 5<sup>th</sup> and/or 8<sup>th</sup> grade student who has taken a Reading and/or Mathematics STAAR assessment instrument and has not performed satisfactorily.
- accelerated instruction in subjects in the foundation curriculum (English Language Arts, Mathematics, Science, and Social Studies); and
- credit recovery.

The supplemental extended-day/week learning time, as appropriate, shall:

- be outside the regular instructional day (e.g. before school, after school and/or Saturday);
- be held from September through May of the current school year;
- be offered at minimum twice a week for one hour and/or on Saturday for three hours;
- reduce the student and teacher ratio to a minimum of 8:1 and a maximum of 15:1; and
- include the use of research-based instructional strategies that meet the educational needs of At-Risk students.

Prior to the start of the tutorial/extended-day program, the Dean of Instruction shall:

- Submit original Supplemental Duty Recommendation Form(s) with required signatures of the employee, principal, funding administrator, special programs administrator, area assistant superintendent, and compensation manager. Original Supplemental Duty Recommendation Form(s) shall be hand delivered to the funding source for verification and approval. Tutorials/Extended-day program shall not begin until form(s) have all appropriate signatures. Maintain auditable documentation.
- Develop a tutorial/extended-day schedule documenting the foundation curriculum area of focus, day(s) of week, and times when tutorials/extended-day will be held. The following course number should be utilized for scheduling purposes: update the description as needed...
  - 970010 162 At-Risk Tutorial or
  - 970010 162 SSI Tutorial or
  - 970010 162 Extended-Day Program
- Ensure that the tutorial/extended-day schedule is reflected in eSchoolPLUS, the District mandated student management software program, to maintain documentation of At-Risk student attendance and/or grades by teacher.
- Advise parents of At-Risk students of SCE Tutorial/Extended-Day Program eligibility and schedule.
- Advise teachers, as appropriate, of tutorial/extended-day guidelines, attendance and/or grading procedures, lesson plans, and targeted TEKS and objectives of assessment instruments administered under Subchapter B, Chapter 39 TEC. Maintain auditable documentation.

- Ensure that teachers, as appropriate, analyze performance data of assessment instruments administered under Subchapter B, Chapter 39 TEC, inclusive of STAAR/EOC and TAKS, relevant to At-Risk students in assigned tutorial/extended-day classes prior to beginning instruction.

During the tutorial/extended-day program, the Dean of Instruction shall:

- Ensure that teachers complete lesson plans relevant to targeted TEKS and objectives of assessment instruments administered under Subchapter B, Chapter 39 TEC addressed during tutorial/extended-day sessions; one (1) per teacher and/or subject in the foundation curriculum. Maintain auditable documentation.
- Ensure that At-Risk student attendance is entered on a daily basis via Teacher Access Center, the District mandated electronic gradebook, and/or eSchoolPLUS. Maintain auditable documentation.
- Oversee processes for the verification of At-Risk student attendance and/or grades. Maintain auditable documentation.
- Conduct classroom observations to monitor the delivery of high-quality supplemental instructional services for At-Risk students.
- Submit an original Payroll Timesheet for each tutorial/extended-day teacher as per BISD Payroll Department Timesheet Instructions. Original Payroll Timesheet(s) shall be hand delivered to the funding source for verification and approval.
- Submit a Supplemental Duty Composite form as a cover for all the timesheets. Ensure that all tutorial/extended-day teachers are listed on the composite form, verify that you have a timesheet for each teacher, and confirm that all appropriate signatures have been obtained prior to submission. Maintain auditable documentation.
- Ensure that the original Supplemental Duty Composite sheet and corresponding employee timesheets are hand delivered five (5) days prior to the Supplemental Duty Composite Payroll Schedule to the funding source for verification and approval. Timesheets not submitted on a timely basis or missing signatures will result in a delay of payment.

After the tutorial/extended-day program has been completed, the Dean of Instruction shall:

- Submit the final original Supplemental Duty Composite form and Payroll Timesheets. Original Supplemental Duty Composite sheet(s) and corresponding employee timesheets shall be hand delivered five (5) days prior to the Supplemental Duty Composite Payroll Schedule to the funding source for verification and approval. Maintain auditable documentation.
- Ensure that all attendance and/or grade sheets are submitted, verified, and signed by each tutorial/extended-day teacher to maintain documentation of supplemental instructional services rendered to At-Risk students. The documentation is to be maintained as per guidelines set forth by the Records Management Department.
- Ensure that all tutorial/extended-day lesson plans are maintained as documentation of supplemental instructional services rendered to At-Risk students. The documentation is to be maintained as per guidelines set forth by the Records Management Department.
- Maintain documentation of sample activities, strategies, and/or assessments utilized to address targeted TEKS and objectives of assessment instruments administered under Subchapter B, Chapter 39 TEC during the tutorial/extended-day program. The documentation is to be maintained as per guidelines set forth by the Records Management Department.



# BROWNSVILLE INDEPENDENT SCHOOL DISTRICT

Accelerated Instructional Lesson Plan for the Extended Day/Week Tutorial Program

Week of \_\_\_\_\_

Campus: \_\_\_\_\_

Teacher Name: \_\_\_\_\_ Tutorial/Extended-Day Subject: \_\_\_\_\_ Grade Level: \_\_\_\_\_

State Assessment Objective: \_\_\_\_\_

DATE	TEKS	ACTIVITIES/STRATEGIES/MATERIALS	EVALUATION

NOTES:

- ❖ *Documentation shall be maintained by the Dean of Instruction*
- ❖ *Lesson plan(s) shall be submitted per teacher and/or subject in the foundation curriculum*



# Brownsville Independent School District

Insert Campus Name

Insert Campus Phone Number

\_\_\_\_\_  
(DATE SENT)

Dear Parents or Guardian,

Your child is eligible to participate in the Brownsville Independent School District's State Compensatory Education (SCE) Tutorial/Extended-Day Program. The purpose of this program is to provide At-Risk students with opportunities to receive high-quality supplemental accelerated instruction to improve academic achievement on state assessments and in the foundation curriculum.

We recommend that your child take advantage of this opportunity to receive additional help and preparation in the areas of \_\_\_\_\_ and \_\_\_\_\_.  
(SUBJECT) (SUBJECT)

Classes will be held on \_\_\_\_\_ from \_\_\_\_\_ (am/pm) to \_\_\_\_\_ (am/pm)  
(DAY OR DAYS OF THE WEEK)  
beginning on \_\_\_\_\_ and ending on \_\_\_\_\_.  
(DATE) (DATE)

Please complete and return the bottom portion of this form to your child's teacher.

## SCE EXTENDED DAY/WEEK TUTORIAL PROGRAM

Campus: \_\_\_\_\_

Date: \_\_\_\_\_

Student Name: \_\_\_\_\_

Grade/Course: \_\_\_\_\_

Teacher: \_\_\_\_\_

Room No: \_\_\_\_\_

### PLEASE CHECK ONE:

\_\_\_\_\_ Yes, my child will attend the tutorial/extended-day classes.

\_\_\_\_\_ No, my child will be unable to attend the tutorial/extended-day classes and I take full responsibility for his/her academic progress.

\_\_\_\_\_  
Parent or Guardian's Signature

\_\_\_\_\_  
Date



# Brownsville Independent School District

Insert Campus Name

Insert Campus Phone Number

*Interim Superintendent*  
Dr. Esperanza Zendejas

\_\_\_\_\_  
(FECHA DE ENVÍO)

Estimados Padres de Familia o Tutor,

Su hijo(a) es elegible para participar en el programa de Tutoría del programa de Educación Compensatoria de Estado (SCE) del Distrito Escolar Independiente de Brownsville. El objetivo de este programa es proporcionar a los estudiantes en situación de riesgo, las oportunidades para recibir instrucción acelerada suplementaria de calidad, con el propósito de mejorar su aprovechamiento académico en las evaluaciones del Estado y en el plan de estudios básico.

Recomendamos que su hijo(a) aproveche de esta oportunidad para recibir ayuda y preparación adicional en el área(s) de \_\_\_\_\_ y \_\_\_\_\_.  
(TEMA) (TEMA)

Las clases se llevarán acabo los \_\_\_\_\_ de \_\_\_\_\_ (a.m. /p.m.) a \_\_\_\_\_  
(DIA O DÍAS DE LA SEMANA)

\_\_\_\_\_ (a.m. /p.m.) empezando el \_\_\_\_\_ y se terminarán el \_\_\_\_\_.  
(FECHA) (FECHA)

Favor de completar y devolver la siguiente parte de esta forma al maestro(a) de su hijo(a).

.....

**SCE: PROGRAMA DE PREPARACIÓN ACADÉMICA**  
(Extensión de Día/Semana)

Escuela: \_\_\_\_\_

Fecha: \_\_\_\_\_

Nombre de Alumno: \_\_\_\_\_

Grado/Curso: \_\_\_\_\_

Maestro(a): \_\_\_\_\_

Numero de Cuarto: \_\_\_\_\_

**FAVOR DE MARCAR UNO:**

\_\_\_\_\_ **Sí, mi hijo(a) asistirá las clases de Programa de Preparación académica.**

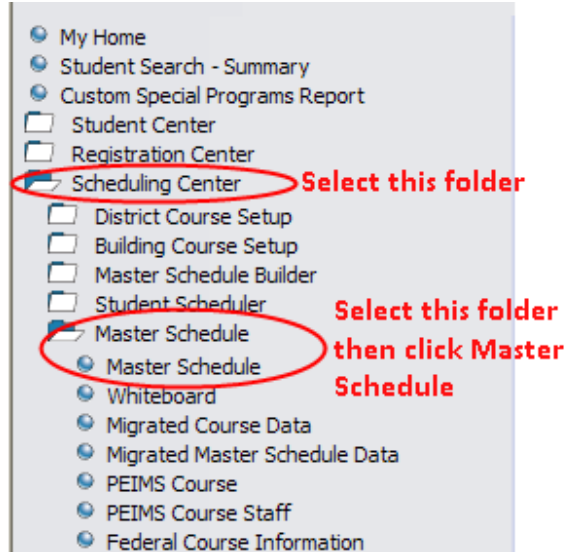
\_\_\_\_\_ **No, mi hijo(a) no asistirá las clases de Programa de Preparación académica y será responsable de su progreso académico.**

\_\_\_\_\_  
**Firma del Padre de Familia o Tutor**

\_\_\_\_\_  
**Fecha**

# eSchoolPLUS Tutorial Setup Guide

1. Open your eSchoolPLUS account



2. Enter the appropriate tutorial course number from the pull-down menu

“Description” will populate to course description (e.g. At-Risk Tutorial)

**Master Schedule Course Information**

Building:\* [ ]  
Course:\* 970010 [v]  
Course Section:\* 41 [ ]

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**Master Schedule Course Information**

Description:*	Atrisk Tutorial	Department:	LC [v]	LOCAL CREDIT
Gender Restriction:*	B - Both [v]	Study Hall:	<input type="checkbox"/>	
Track:*	N/A [v] Not Applicable	Grade Restriction:	[ ] [v]	
Block Type:*	N - Regular Course [v]	House Team:	[ ] [v]	
Maximum Seats:*	15	Duration Type:*	M [v]	MARKING PERIOD
Fee:*	\$ 0	VoTec:	<input type="checkbox"/>	
Grad Req Credit Rule:	Fill Credit Into Subject Areas In Order	Average ID:	[ ] [v]	
Lock:	<input type="checkbox"/>	Course Credit Basis:	[ ] [v]	
NCES Code:	[ ] [v]	Gradebook Category Type:	[ ] [v]	

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**Teacher Qualification**

Qualification	Delete
[ ] [v]	<input type="checkbox"/>

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**Master Schedule Session Information**

[ New Session ]

### 3. Setup your session information

**Master Schedule Course Information**

**Master Schedule Session Information**

<b>Description:*</b>	<input type="text" value="Atrisk Tutorial"/>	<input type="text" value="Atrisk Tutorial"/>																								
<b>Periods:*</b>	<input type="text" value="15"/> <input type="button" value="↓"/> <b>End:</b> <input type="text" value="15"/> <input type="button" value="↓"/>	<b>Start:</b> <input type="text" value=""/> <input type="button" value="↓"/> <b>End:</b> <input type="text" value=""/> <input type="button" value="↓"/>																								
<b>Used Seats:</b>	<input type="text" value="0"/>	<input type="text" value="0"/>																								
<b>Primary Staff:*</b>	<input type="text" value="0"/> <input type="button" value="↓"/> <b>Select staff</b>	<input type="text" value="0"/> <input type="button" value="↓"/>																								
<b>Secondary Staff:</b>	<input type="text" value=""/> <input type="button" value="↓"/>	<input type="text" value=""/> <input type="button" value="↓"/>																								
<b>Room:*</b>	<input type="text" value="N/A"/> <input type="button" value="↓"/> <b>Select Room number</b>	<input type="text" value="N/A"/> <input type="button" value="↓"/>																								
<b>Marking Periods:*</b>	<table border="1" style="width: 100%; text-align: center;"><tr><td>MP1</td><td>MP2</td><td>MP3</td><td>MP4</td><td>MP5</td><td>MP6</td></tr><tr><td><input checked="" type="checkbox"/></td><td><input checked="" type="checkbox"/></td><td><input checked="" type="checkbox"/></td><td><input checked="" type="checkbox"/></td><td><input checked="" type="checkbox"/></td><td><input checked="" type="checkbox"/></td></tr></table>	MP1	MP2	MP3	MP4	MP5	MP6	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<table border="1" style="width: 100%; text-align: center;"><tr><td>MP1</td><td>MP2</td><td>MP3</td><td>MP4</td><td>MP5</td><td>MP6</td></tr><tr><td><input checked="" type="checkbox"/></td><td><input checked="" type="checkbox"/></td><td><input checked="" type="checkbox"/></td><td><input checked="" type="checkbox"/></td><td><input checked="" type="checkbox"/></td><td><input checked="" type="checkbox"/></td></tr></table>	MP1	MP2	MP3	MP4	MP5	MP6	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
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MP1	MP2	MP3	MP4	MP5	MP6																					
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<b>Cycles:*</b>	<table border="1" style="width: 100%; text-align: center;"><tr><td>M</td><td>T</td><td>W</td><td>R</td><td>F</td></tr><tr><td><input checked="" type="checkbox"/></td><td><input checked="" type="checkbox"/></td><td><input checked="" type="checkbox"/></td><td><input checked="" type="checkbox"/></td><td><input checked="" type="checkbox"/></td></tr></table>	M	T	W	R	F	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<table border="1" style="width: 100%; text-align: center;"><tr><td>M</td><td>T</td><td>W</td><td>R</td><td>F</td></tr><tr><td><input checked="" type="checkbox"/></td><td><input checked="" type="checkbox"/></td><td><input checked="" type="checkbox"/></td><td><input checked="" type="checkbox"/></td><td><input checked="" type="checkbox"/></td></tr></table>	M	T	W	R	F	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				
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M	T	W	R	F																						
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>																						
<b>Take Attendance:</b>	<input checked="" type="checkbox"/> <b>Select attendance</b>	<input checked="" type="checkbox"/>																								
<b>Include Passing Time:</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>																								
<b>Marks Are:</b>	<input type="text" value="N - Not Issued"/> <input type="button" value="↓"/>	<input type="text" value="N - Not Issued"/> <input type="button" value="↓"/>																								
<b>Course Level:*</b>	<input type="text" value=""/> <input type="button" value="↓"/>	<input type="text" value=""/> <input type="button" value="↓"/>																								
<b>Credit:*</b>	<input type="text" value="0.0"/>	<input type="text" value="0.0"/>																								
<b>Issue Marks:</b>	<input type="checkbox"/> MP <input type="checkbox"/> EX <input type="checkbox"/> TG <input type="checkbox"/> RAVG <input type="checkbox"/> FINAL	<input type="checkbox"/> MP <input type="checkbox"/> EX <input type="checkbox"/> TG <input type="checkbox"/> RAVG <input type="checkbox"/> FINAL																								
<b>Include in Honor Roll:</b>	<input type="checkbox"/> A Honor Roll <b>Level:</b> <input type="text" value=""/> <input type="button" value="↓"/> <input type="checkbox"/> B Honor Roll <b>Level:</b> <input type="text" value=""/> <input type="button" value="↓"/> <input type="checkbox"/> RC Failing 2 or more courses <b>Level:</b> <input type="text" value=""/> <input type="button" value="↓"/>	<input type="checkbox"/> A Honor Roll <b>Level:</b> <input type="text" value=""/> <input type="button" value="↓"/> <input type="checkbox"/> B Honor Roll <b>Level:</b> <input type="text" value=""/> <input type="button" value="↓"/> <input type="checkbox"/> RC Failing 2 or more courses <b>Level:</b> <input type="text" value=""/> <input type="button" value="↓"/>																								
<b>Include in GPA:</b>	<input type="checkbox"/> Gpa 1994-2002 <b>Level:</b> <input type="text" value=""/> <input type="button" value="↓"/> <input type="checkbox"/> Gpa < 1994 <b>Level:</b> <input type="text" value=""/> <input type="button" value="↓"/> <input type="checkbox"/> Scholastic <b>Level:</b> <input type="text" value=""/> <input type="button" value="↓"/> <input type="checkbox"/> Gpa >=2003 <b>Level:</b> <input type="text" value=""/> <input type="button" value="↓"/> <input type="checkbox"/> YEAR GPA for Transcripts <b>Level:</b> <input type="text" value=""/> <input type="button" value="↓"/>	<input type="checkbox"/> Gpa 1994-2002 <b>Level:</b> <input type="text" value=""/> <input type="button" value="↓"/> <input type="checkbox"/> Gpa < 1994 <b>Level:</b> <input type="text" value=""/> <input type="button" value="↓"/> <input type="checkbox"/> Scholastic <b>Level:</b> <input type="text" value=""/> <input type="button" value="↓"/> <input type="checkbox"/> Gpa >=2003 <b>Level:</b> <input type="text" value=""/> <input type="button" value="↓"/> <input type="checkbox"/> YEAR GPA for Transcripts <b>Level:</b> <input type="text" value=""/> <input type="button" value="↓"/>																								
<b>Graduation Requirements:</b>																										
<b>Delete:</b>	<input type="checkbox"/>	<input type="checkbox"/>																								



BISD 2014 - 2015  
Elementary School  
162 SSI Extra Duty Planning and Transportation

Grade Level	Instructional Need	Account	Teachers Needed	Days	Hours	RATE	Amount	6141 Medicare	6142 Health	6146 TRS	Total
5	READ/WRITE	162-11-6118-00-XXX-Y-24-SSI-Y	2	12	2	\$30.00	\$1,440.00	\$ 20.88	\$ 100.80	\$ 77.04	\$1,638.72
5	MATH	162-11-6118-00-XXX-Y-24-SSI-Y	2	12	2	\$30.00	\$1,440.00	\$ 20.88	\$ 100.80	\$ 77.04	\$1,638.72
5	READ/WRITE	162-11-6118-00-XXX-Y-24-SSI-Y	2	18	4	\$30.00	\$4,320.00	\$ 62.64	\$ 302.40	\$ 231.12	\$4,916.16
5	MATH	162-11-6118-00-XXX-Y-24-SSI-Y	2	18	4	\$30.00	\$4,320.00	\$ 62.64	\$ 302.40	\$ 231.12	\$4,916.16
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
Stipends	Full Day					\$150.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
Stipends	Half Day					\$75.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
<b>Total Amount</b>			8				\$11,520.00	\$167.04	\$806.40	\$616.32	\$13,109.76

Grade Level	Instructional Need	Tutorial Travel Account	Buses Needed	Days	RATE	Amount
3,4,5	RE, MA, SC, SS	211-11-6494-00-XXX-Y-30-000-Y	1	60	\$200.00	\$12,000.00

Fall  
 Spring

BISD 2014 - 2015  
Benavides and Southmost Elementary Schools  
162 SSI Extra Duty Planning and Transportation

Grade Level	Instructional Need	Account	Teachers Needed	Days	Hours	RATE	Amount	6141 Medicare	6142 Health	6146 TRS	Total
5	READ/WRITE	162-11-6118-00-XXX-Y-24-SSI-Y	1	12	2	\$30.00	\$720.00	\$ 10.44	\$ 50.40	\$ 38.52	\$819.36
5	MATH	162-11-6118-00-XXX-Y-24-SSI-Y	1	12	2	\$30.00	\$720.00	\$ 10.44	\$ 50.40	\$ 38.52	\$819.36
5	READ/WRITE	162-11-6118-00-XXX-Y-24-SSI-Y	1	18	4	\$30.00	\$2,160.00	\$ 31.32	\$ 151.20	\$ 115.56	\$2,458.08
5	MATH	162-11-6118-00-XXX-Y-24-SSI-Y	2	18	4	\$30.00	\$4,320.00	\$ 62.64	\$ 302.40	\$ 231.12	\$4,916.16
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
Stipends	Full Day					\$150.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
Stipends	Half Day					\$75.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
<b>Total Amount</b>			<b>5</b>				<b>\$7,920.00</b>	<b>\$114.84</b>	<b>\$554.40</b>	<b>\$423.72</b>	<b>\$9,012.96</b>

Grade Level	Instructional Need	Tutorial Travel Account	Buses Needed	Days	RATE	Amount
3,4,5	RE, MA, SC, SS	211-11-6494-00-XXX-Y-30-000-Y	1	60	\$200.00	\$12,000.00

Fall  
 Spring

BISD 2014 - 2015  
 Longoria, Resaca, Yturria, and Villa Nueva Elementary Schools  
 162 SSI Extra Duty Planning and Transportation

Grade Level	Instructional Need	Account	Teachers Needed	Days	Hours	RATE	Amount	6141 Medicare	6142 Health	6146 TRS	Total
5	READ/WRITE	162-11-6118-00-XXX-Y-24-SSI-Y	1	12	2	\$30.00	\$720.00	\$ 10.44	\$ 50.40	\$ 38.52	\$819.36
5	MATH	162-11-6118-00-XXX-Y-24-SSI-Y	1	12	2	\$30.00	\$720.00	\$ 10.44	\$ 50.40	\$ 38.52	\$819.36
5	READ/WRITE	162-11-6118-00-XXX-Y-24-SSI-Y	1	18	3	\$30.00	\$1,620.00	\$ 23.49	\$ 113.40	\$ 86.67	\$1,843.56
5	MATH	162-11-6118-00-XXX-Y-24-SSI-Y	2	18	3	\$30.00	\$3,240.00	\$ 46.98	\$ 226.80	\$ 173.34	\$3,687.12
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
Stipends	Full Day					\$150.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
Stipends	Half Day					\$75.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
<b>Total Amount</b>			<b>5</b>				<b>\$6,300.00</b>	<b>\$91.35</b>	<b>\$441.00</b>	<b>\$337.05</b>	<b>\$7,169.40</b>

Grade Level	Instructional Need	Tutorial Travel Account	Buses Needed	Days	RATE	Amount
3,4,5	RE, MA, SC, SS	211-11-6494-00-XXX-Y-30-000-Y	1	60	\$200.00	\$12,000.00

 Fall  
 Spring

BISD 2014 - 2015  
Middle School  
162 SSI Extra Duty Planning and Transportation

Grade Level	Instructional Need	Account	Teachers Needed	Days	Hours	RATE	Amount	6141 Medicare	6142 Health	6146 TRS	Total
8	READ/WRITE	162-11-6118-00-XXX-Y-24-SSI-Y	2	12	2	\$30.00	\$1,440.00	\$ 20.88	\$ 100.80	\$ 77.04	\$1,638.72
8	MATH	162-11-6118-00-XXX-Y-24-SSI-Y	2	12	2	\$30.00	\$1,440.00	\$ 20.88	\$ 100.80	\$ 77.04	\$1,638.72
8	READ/WRITE	162-11-6118-00-XXX-Y-24-SSI-Y	2	18	4	\$30.00	\$4,320.00	\$ 62.64	\$ 302.40	\$ 231.12	\$4,916.16
8	MATH	162-11-6118-00-XXX-Y-24-SSI-Y	2	18	4	\$30.00	\$4,320.00	\$ 62.64	\$ 302.40	\$ 231.12	\$4,916.16
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
Stipends	Full Day					\$150.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
Stipends	Half Day					\$75.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
<b>Total Amount</b>			8				\$11,520.00	\$167.04	\$806.40	\$616.32	\$13,109.76

Grade Level	Instructional Need	Tutorial Travel Account	Buses Needed	Days	RATE	Amount
6,7,8	RE, MA, SC, SS	211-11-6494-00-XXX-Y-30-000-Y	1	60	\$200.00	\$12,000.00

Fall  
 Spring

BISD 2014 - 2015  
Manzano Middle School  
162 SSI Extra Duty Planning and Transportation

Grade Level	Instructional Need	Account	Teachers Needed	Days	Hours	RATE	Amount	6141 Medicare	6142 Health	6146 TRS	Total
8	READ/WRITE	162-11-6118-00-XXX-Y-24-SSI-Y	2	12	2	\$30.00	\$1,440.00	\$ 20.88	\$ 100.80	\$ 77.04	\$1,638.72
8	MATH	162-11-6118-00-XXX-Y-24-SSI-Y	2	12	2	\$30.00	\$1,440.00	\$ 20.88	\$ 100.80	\$ 77.04	\$1,638.72
8	READ/WRITE	162-11-6118-00-XXX-Y-24-SSI-Y	2	18	3	\$30.00	\$3,240.00	\$ 46.98	\$ 226.80	\$ 173.34	\$3,687.12
8	MATH	162-11-6118-00-XXX-Y-24-SSI-Y	2	18	3	\$30.00	\$3,240.00	\$ 46.98	\$ 226.80	\$ 173.34	\$3,687.12
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
Stipends	Full Day					\$150.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
Stipends	Half Day					\$75.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
<b>Total Amount</b>			8				\$9,360.00	\$135.72	\$655.20	\$500.76	\$10,651.68

Grade Level	Instructional Need	Tutorial Travel Account	Buses Needed	Days	RATE	Amount
6,7,8	RE, MA, SC, SS	211-11-6494-00-XXX-Y-30-000-Y	1	60	\$200.00	\$12,000.00

Fall  
 Spring

BISD 2014 - 2015  
 Stillman Middle School  
 162 SSI Extra Duty Planning and Transportation

Grade Level	Instructional Need	Account	Teachers Needed	Days	Hours	RATE	Amount	6141 Medicare	6142 Health	6146 TRS	Total
8	READ/WRITE	162-11-6118-00-XXX-Y-24-SSI-Y	2	12	2	\$30.00	\$1,440.00	\$ 20.88	\$ 100.80	\$ 77.04	\$1,638.72
8	MATH	162-11-6118-00-XXX-Y-24-SSI-Y	2	12	2	\$30.00	\$1,440.00	\$ 20.88	\$ 100.80	\$ 77.04	\$1,638.72
8	READ/WRITE	162-11-6118-00-XXX-Y-24-SSI-Y	2	18	2	\$30.00	\$2,160.00	\$ 31.32	\$ 151.20	\$ 115.56	\$2,458.08
8	MATH	162-11-6118-00-XXX-Y-24-SSI-Y	2	18	2	\$30.00	\$2,160.00	\$ 31.32	\$ 151.20	\$ 115.56	\$2,458.08
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
Stipends	Full Day					\$150.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
Stipends	Half Day					\$75.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
<b>Total Amount</b>			8				\$7,200.00	\$104.40	\$504.00	\$385.20	\$8,193.60

Grade Level	Instructional Need	Tutorial Travel Account	Buses Needed	Days	RATE	Amount
6,7,8	RE, MA, SC, SS	211-11-6494-00-XXX-Y-30-000-Y	1	60	\$200.00	\$12,000.00

 Fall  
 Spring

BISD 2014 - 2015  
High School  
162 EOC Extra Duty Planning and Transportation

Grade Level	Instructional Need	Account	Teachers Needed	Days	Hours	RATE	Amount	6141 Medicare	6142 Health	6146 TRS	Total
EOC	ALGEBRA I	162-11-6118-00-XXX-Y-24-EOC-Y	2	11	4	\$30.00	\$2,640.00	\$ 38.28	\$ 184.80	\$ 141.24	\$3,004.32
EOC	ENGLISH I	162-11-6118-00-XXX-Y-24-EOC-Y	2	11	4	\$30.00	\$2,640.00	\$ 38.28	\$ 184.80	\$ 141.24	\$3,004.32
EOC	ENGLISH II	162-11-6118-00-XXX-Y-24-EOC-Y	2	11	4	\$30.00	\$2,640.00	\$ 38.28	\$ 184.80	\$ 141.24	\$3,004.32
EOC	BIOLOGY	162-11-6118-00-XXX-Y-24-EOC-Y	2	11	4	\$30.00	\$2,640.00	\$ 38.28	\$ 184.80	\$ 141.24	\$3,004.32
EOC	US HISTORY	162-11-6118-00-XXX-Y-24-EOC-Y	2	11	4	\$30.00	\$2,640.00	\$ 38.28	\$ 184.80	\$ 141.24	\$3,004.32
EOC	ALGEBRA I	162-11-6118-00-XXX-Y-24-EOC-Y	2	17	4	\$30.00	\$4,080.00	\$ 59.16	\$ 285.60	\$ 218.28	\$4,643.04
EOC	ENGLISH I	162-11-6118-00-XXX-Y-24-EOC-Y	2	17	4	\$30.00	\$4,080.00	\$ 59.16	\$ 285.60	\$ 218.28	\$4,643.04
EOC	ENGLISH II	162-11-6118-00-XXX-Y-24-EOC-Y	2	17	4	\$30.00	\$4,080.00	\$ 59.16	\$ 285.60	\$ 218.28	\$4,643.04
EOC	BIOLOGY	162-11-6118-00-XXX-Y-24-EOC-Y	2	17	4	\$30.00	\$4,080.00	\$ 59.16	\$ 285.60	\$ 218.28	\$4,643.04
EOC	US HISTORY	162-11-6118-00-XXX-Y-24-EOC-Y	2	17	4	\$30.00	\$4,080.00	\$ 59.16	\$ 285.60	\$ 218.28	\$4,643.04
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
Stipends	Full Day					\$150.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
Stipends	Half Day					\$75.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
<b>Total Amount</b>			20				\$33,600.00	\$487.20	\$2,352.00	\$1,797.60	\$38,236.80

Grade Level	Instructional Need	Tutorial Travel Account	Buses Needed	Days	RATE	Amount
EOC	MA,ELA,SC,SS	211-11-6494-00-XXX-Y-30-000-Y	2	77	\$200.00	\$30,800.00

 Fall  
 Spring

BISD 2014-2015  
Veterans High School  
162 EOC Extra Duty Planning and Transportation

Grade Level	Instructional Need	Account	Teachers Needed	Days	Hours	RATE	Amount	6141 Medicare	6142 Health	6146 TRS	Total
EOC	ALGEBRA I	162-11-6118-00-XXX-Y-24-EOC-Y	2	11	3	\$30.00	\$1,980.00	\$ 28.71	\$ 138.60	\$ 105.93	\$2,253.24
EOC	ENGLISH I	162-11-6118-00-XXX-Y-24-EOC-Y	2	11	3	\$30.00	\$1,980.00	\$ 28.71	\$ 138.60	\$ 105.93	\$2,253.24
EOC	ENGLISH II	162-11-6118-00-XXX-Y-24-EOC-Y	2	11	3	\$30.00	\$1,980.00	\$ 28.71	\$ 138.60	\$ 105.93	\$2,253.24
EOC	BIOLOGY	162-11-6118-00-XXX-Y-24-EOC-Y	2	11	3	\$30.00	\$1,980.00	\$ 28.71	\$ 138.60	\$ 105.93	\$2,253.24
EOC	US HISTORY	162-11-6118-00-XXX-Y-24-EOC-Y	2	11	3	\$30.00	\$1,980.00	\$ 28.71	\$ 138.60	\$ 105.93	\$2,253.24
EOC	ALGEBRA I	162-11-6118-00-XXX-Y-24-EOC-Y	2	17	3	\$30.00	\$3,060.00	\$ 44.37	\$ 214.20	\$ 163.71	\$3,482.28
EOC	ENGLISH I	162-11-6118-00-XXX-Y-24-EOC-Y	2	17	3	\$30.00	\$3,060.00	\$ 44.37	\$ 214.20	\$ 163.71	\$3,482.28
EOC	ENGLISH II	162-11-6118-00-XXX-Y-24-EOC-Y	2	17	3	\$30.00	\$3,060.00	\$ 44.37	\$ 214.20	\$ 163.71	\$3,482.28
EOC	BIOLOGY	162-11-6118-00-XXX-Y-24-EOC-Y	2	17	3	\$30.00	\$3,060.00	\$ 44.37	\$ 214.20	\$ 163.71	\$3,482.28
EOC	US HISTORY	162-11-6118-00-XXX-Y-24-EOC-Y	2	17	3	\$30.00	\$3,060.00	\$ 44.37	\$ 214.20	\$ 163.71	\$3,482.28
						\$30.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
Stipends	Full Day					\$150.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
Stipends	Half Day					\$75.00	\$0.00	\$ -	\$ -	\$ -	\$0.00
<b>Total Amount</b>			20				\$25,200.00	\$365.40	\$1,764.00	\$1,348.20	\$28,677.60

Grade Level	Instructional Need	Tutorial Travel Account	Buses Needed	Days	RATE	Amount
EOC	MA,ELA,SC,SS	211-11-6494-00-XXX-Y-30-000-Y	2	77	\$200.00	\$30,800.00

 Fall  
 Spring



