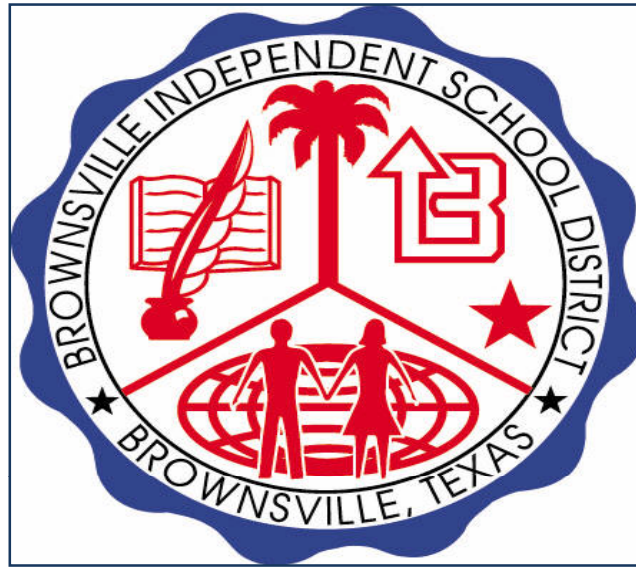


Academic Excellence Indicator System

2008 - 2009

Brownsville Public Schools Statistics



Brownsville Independent School District Assessment, Research and Evaluation

During the Spring 2009 test administration, 96.6% of all students enrolled in grades 3-11 were tested with TAKS, TAKS Accommodated, TAKS-M or TAKS-ALT, an increase of 0.1 percentage points from 2008. 85.9% of the tested students were included in the 2009 Accountability System.

2009 ACCOUNTABILITY RATINGS
District Rated as: Academically Acceptable
Recognized and Exemplary Campuses

Elementary							Elementary						
Campus	2009	2008	07	06	05	04	Campus	2009	2008	07	06	05	04
Aiken	▲	*	*	*	*	*	Resaca	*	*	▲	*	*	
Ben Brite	*	*	*			*	Russell	*	*		*	*	
Benavides	▲	*	*			*	Sharp	*	*		*	*	
Burns	*	*		*			Skinner	*	*	*		*	
Canales	*	*					Southmost	▲	*	*			
Castañeda	*	*	*	*	*	*	Vermillion	*	*				
Champion	*	*		*			Victoria Hts	▲		*	*	*	
Cromack	*	*		*			Villa Nueva	*	*		*		
Del Castillo	*	*	*	*			Yturria	▲	*	*	*	*	
Egly	▲	*	▲	*	*	*	Secondary						
El Jardin	*	*	*				Hanna		*	*			
Gallegos	▲	▲	*	*	*		Lopez						
Garden Park	*	*	*	*	*		Pace	*					
Garza		*				*	Porter					*	
Gonzalez	▲	*	*	*			Rivera	*				*	
Hudson	▲	*	*				BECHS	▲					
Longoria	*	*	*	*	*		Besteiro	*	*				
Martin	▲	*	*	*		*	Cummings			*			
Morningside	▲	▲	*	*		*	Faulk						
Ortiz	▲	*	*	*	*		Garcia						
Palm Grove	*	*		*			Lucio	*	*	*	*	*	
Paredes	▲	▲	▲	*	*	▲	Oliveira				*		
Perez	▲	*		*	*		Perkins	*	*				
Putegnat	▲	▲	▲	*	*		Stell	*	*	*	*	*	
							Stillman	*	*	*	*	*	
							Vela	*	*	*	*	*	

▲ Exemplary * Recognized

CAMPUS RATINGS

<u>Regular Education</u>	<u>Number of Campuses</u>	<u>% Rated Schools</u>
Exemplary	16	32.7%
Recognized	25	51.0%
Acceptable	8	16.3%
Unacceptable	0	0.0%
Not Rated	0	0.0%
Total Campuses	49	
<u>Alternative Education</u>		
Lincoln Park, BAC, JJAEP, & BLA	<u>4</u>	
Total Campuses	53	

BROWNSVILLE INDEPENDENT SCHOOL DISTRICT

ALL CAMPUSES WITH ENROLLMENT COUNTS

<u>Campus Size</u>	<u>Number Of Students</u>	<u>Number Of Campuses</u>	<u>% Of All Students</u>
2,500 and Over	3,125	1	6.4%
2,300 - 2,499	4,928	2	10.2%
2,000 - 2,299	4,459	2	9.2%
1,700 - 1,999	0	0	93.1%
1,400 - 1,699	0	0	0.0%
1,100 - 1,399	9,381	8	19.3%
800 - 1,099	13,255	14	27.3%
500 - 799	11,669	17	24.1%
Under 500	<u>1,682</u>	<u>5</u>	3.5%
Total*	48499	49	

* Does not include JJAEP

ALL CAMPUSES BY TYPE

<u>Campus Type</u>	<u>Number Of Students</u>	<u>Number Of Campuses</u>	<u>% Of All Students</u>
<u>Regular School Settings</u>			
High School	12611	6	26%
Middle School	10220	10	21.1%
Elementary School	25668	33	52.9%
<u>Alternative School Settings</u>			
Lincoln Park	-	1	
JJAEP	43	1	0.1%
BLA	-	1	
BAC	-	1	
Total	48542	53	

STUDENTS BY ETHNICITY AND ECONOMIC STATUS

	<u>Number Of Students</u>	<u>% 2007-2008</u>	<u>% 2008-2009</u>	<u>% Change From 2008</u>
African American	74	0.2%	0.2%	0.0%
Hispanic	47,653	98.0%	98.2%	0.2%
White	626	1.5%	1.3%	-0.2%
Other	189	0.4%	0.4%	0.0%
Total	48,542			

	<u>Number Of Students</u>	<u>% 2007-2008</u>	<u>% 2008-2009</u>	<u>% Change From 2008</u>
Economic Disadv.	46,077	94.5%	94.9%	-0.1%
Limited English Proficient (LEP)	17,320	42.4%	35.7%	-6.7%

STUDENTS BY GRADE SPAN

	<u>Number of Students</u>	<u>% 2007-2008</u>	<u>% 2008-2009</u>	<u>% Change From 2008</u>
Kindergarten & Earlier	6,680	7.1%	13.8%	6.7%
Elementary (1 - 5)	18,988	45.8%	39.1%	-6.7%
Middle (6 - 8)	10,238	21.3%	21.1%	-0.2%
High (9 - 12)	12,636	25.8%	26.0%	0.2%
Total	48,542			

STUDENTS BY PROGRAM*

	<u>Number Of Students</u>	<u>% 2007-2008</u>	<u>% 2008-2009</u>	<u>% Increase From 2008</u>
Special Education	5,116	10.9%	10.5%	-0.4%
Bilingual / ESL Edu.	16,175	38.9%	33.3%	-5.6%
Career & Tech. Edu.	12,338	23.3%	25.4%	2.1%
Gifted & Talented Edu.	3,454	6.5%	7.1%	0.6%

*Some students may participate in more than one of the programs listed above.

**TAKS MET STANDARD (SUM OF ALL GRADES TESTED)*
ACCOUNTABILITY INDICATOR**

<u>Description</u>	<u>African</u>				<u>Econ.</u>
	<u>All</u>	<u>American</u>	<u>Hispanic</u>	<u>White</u>	<u>Disadv.</u>
Reading/English Language Arts	88%	97%	88%	94%	88%
Math	82%	92%	82%	89%	82%
Writing	94%	99%	94%	96%	93%
Science	76%	87%	75%	93%	75%
Social Studies	94%	99%	94%	98%	94%
BISD (All Tests Taken)	72%	89%	72%	85%	71%
REGION I (All Tests Taken)	68%	82%	68%	86%	66%
STATE (All Tests Taken)	74%	62%	68%	86%	65%

**TAKS MET STANDARD (SUM OF ALL GRADES TESTED)*
ACCOUNTABILITY INDICATOR BY SPECIAL GROUPS**

<u>Description</u>	<u>Special</u>			<u>At</u>
	<u>Male</u>	<u>Female</u>	<u>Ed</u>	<u>Risk</u>
Reading/English Language Arts	87%	90%	78%	81%
Math	83%	82%	73%	73%
Writing	91%	96%	79%	90%
Science	80%	72%	55%	61%
Social Studies	95%	93%	87%	90%
BISD (All Tests Taken)	73%	71%	57%	58%
REGION I (All Tests Taken)	68%	68%	42%	53%
STATE (All Tests Taken)	74%	74%	51%	54%

2009 TAKS / TAKS-Accommodated / TAKS-M / TAKS-ALT Total Participation Rate (Grades 3-11)

	<u>African</u>			<u>Econ.</u>
	<u>All</u>	<u>American</u>	<u>Hispanic</u>	<u>White</u>
BISD	96.6%	96.0%	96.6%	99.3%
REGION I	97.5%	98.9%	97.5%	99.4%
STATE	98.5%	99.1%	97.7%	99.6%

2009 TAKS / TAKS-Accommodated / TAKS-M / TAKS-ALT Total Participation Rate (Grades 3-11)

	<u>District</u>	<u>Region I</u>	<u>State</u>
Tested	96.6%	97.5%	98.5%
Acct. Subset	83.6%	86.1%	87.3%
Mobile Subset	2.9%	4.2%	4.7%
Absent	0.3%	0.2%	0.1%
LEP Exempt	2.4%	1.7%	0.9%
Other	0.7%	0.6%	0.4%

* Includes Special Education and Spanish TAKS Takers

± >99% means that more than 99% of the group of students passed the TAKS test

GRADUATES (Class of 2008)

Ethnicity	Graduates (Including Special Education)	% Of Graduates
African American	7	0.3%
Hispanic	2,142	96.7%
White	62	2.8%
Asian/Pacific Islander	5	0.2%
Native American	-	0.0%
Total	2,216	100%

Graduation Type

Minimum H.S. Program	153	6.9%
Recommended H.S. Program/DAP*	2,063	93.1%

* DAP - Distinguished Achievement Program

Total Special Education Graduates	207	9.3%
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**TEXAS SUCCESS INITIATIVE
HIGHER EDUCATION READINESS COMPONENT***

	<u>All</u>	<u>African American</u>	<u>Hispanic</u>	<u>White</u>
Reading/ELA	51%	**	51%	76%
Mathematics	60%	**	60%	73%

* Percent met standard, where standards are scale scores of 2200 on TAKS mathematics and ELA with a 3 on the writing component.

COLLEGE ADMISSION RESULTS (CLASS OF 2008) *

	<u>% At/Above Criterion *</u>	<u>% Tested</u>	<u>SAT I Mean</u>	<u>ACT Mean</u>
African American	40.0%	71.4%	*	*
Hispanic	8.9%	39.7%	899	17.5
White	26.8%	75.9%	1014	*
BISD	9.9%	41.1%	907	17.8
REGION I	9.6%	64.7%	901	17.7
STATE	27.2%	65.0%	987	20.5

* The criterion is 1110 on the SAT 1 or 24 on the ACT

? Data for this item were statistically improbable

** Insufficient number tested to report

2007 - 2008 ATTENDANCE RATE

	<u>All</u>	<u>African American</u>	<u>Hispanic</u>	<u>White</u>	<u>Econ. Disadv.</u>
BISD	96.0%	96.2%	96.0%	95.9%	96.0%
REGION I	95.7%	96.7%	95.6%	95.7%	95.6%
STATE	95.5%	95.1%	95.4%	95.6%	95.2%

COMPLETION RATE/STUDENT STATUS (Class of 2008)

	<u>Graduated</u>	<u>Rec'd GED</u>	<u>Cont. H.S.</u>	<u>Dropped # Out (4-yr.)</u>
African American	*	0.0%	0.0%	12.5%
Hispanic	67.5%	1.5%	15.9%	15.1%
White	78.9%	2.8%	8.5%	9.9%
Native American	*	*	*	*
Asian/Pacific Islander	*	*	*	*
DISTRICT	67.9%	1.5%	15.6%	14.9%
REGION I	74.8%	1.3%	12.6%	11.4%
STATE	79.1%	1.5%	8.9%	10.5%
Male	63.4%	1.7%	19.0%	15.8%
Female	73.1%	1.3%	11.7%	13.9%
Special Education	44.5%	0.0%	31.0%	24.5%
Economically Disadvantaged	67.8%	1.5%	16.3%	14.4%
LEP	35.0%	1.8%	23.4%	39.8%

2007-2008 DROPOUTS BY ETHNICITY (Grades 7-8)

(Standard Accountability Indicator)

	<u>% 2006-2007</u>	<u>% 2007-2008</u>	<u>% Increase From 2008</u>
African American	0.0%	0.0%	0.0%
Hispanic	0.2%	0.1%	-0.1%
White	0.0%	0.8%	0.8%
Native American	*	*	*
Asian/Pacific Islander	0.0%	0.0%	0.0%
DISTRICT	0.1%	0.1%	0.0%
REGION I	0.3%	0.2%	-0.1%
STATE	0.4%	0.3%	-0.1%
Male	0.1%	0.2%	0.1%
Female	0.2%	0.1%	-0.1%
Special Education	0.3%	0.1%	-0.2%
Economically Disadvantaged	0.1%	0.1%	0.0%
LEP	0.3%	0.1%	-0.2%

* Insufficient number tested to report

DISTRICT STAFF BY CATEGORY

<u>Category</u>	<u>Full-time Equivalents</u>	<u>Average Total Salary</u>
Teachers	3,322.4	\$ 48,369
Campus Administrators	199.7	\$ 66,971
Central Administrators	12.0	\$ 127,128
Professional Support	606.0	\$ 61,368
Total Professional Staff	4,140.1	
Educational Aides	808.6	
Auxiliary Staff	2,487.2	
Total Aides/Auxiliary Staff	3,295.8	
Total Staff	7,436	

TEACHER PROFILES

<u>Gender</u>	<u>Full-Time Equivalents</u>	<u>% Of Total</u>
Males	977.4	29.4%
Females	2,345.0	70.6%
<u>Ethnicity</u>		
African American	9.0	0.3%
Hispanic	2,863.3	86.2%
White	427.7	12.9%
Other	22.4	0.6%

TEACHER HIGHEST DEGREE HELD

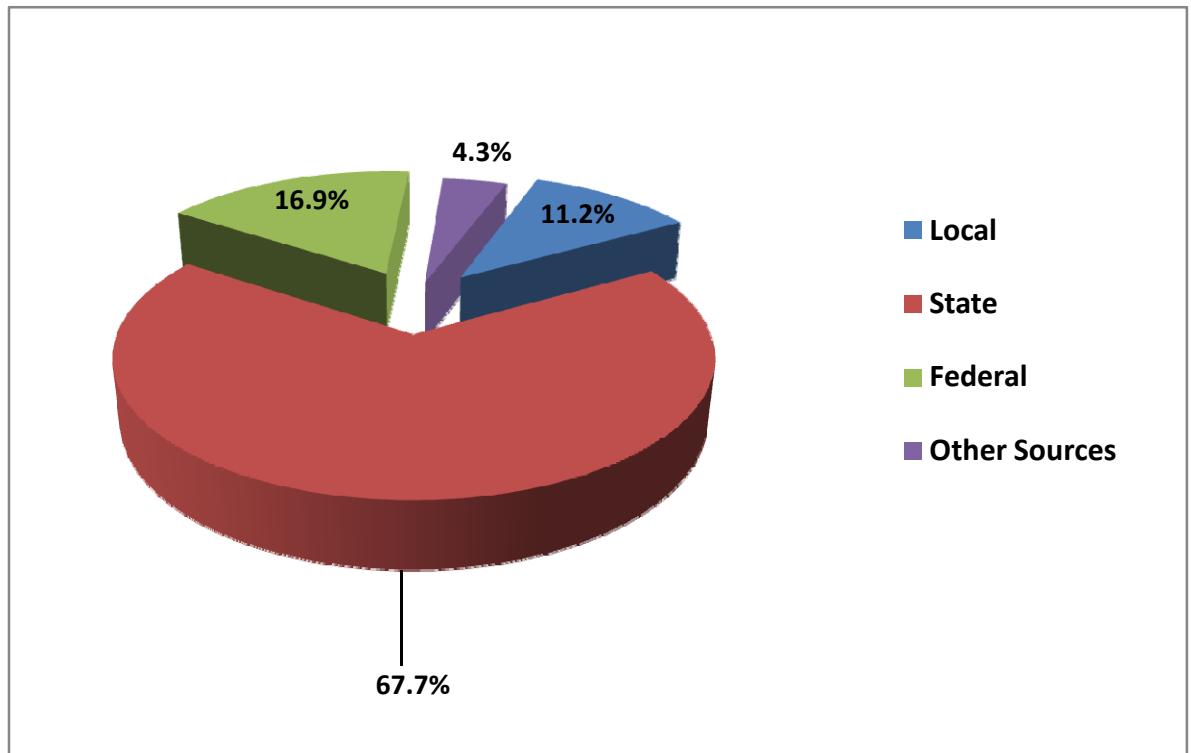
No Degree	93.5	2.8%
Bachelor's	2,717.7	81.8%
Master's	504.2	15.2%
Doctorate	7.0	0.2%

BUDGET REVENUES FROM ALL FUNDS

Calendar Year 2008 - 2009

Local	\$ 52.7
State	319.0
Federal	79.5
Other	20.3
Total	<u>\$ 471.5</u>

Note: All figures are expressed in millions



Note: Percentages rounded up to the nearest tenth

DISTRICT BUDGETED EXPENDITURES

Calendar Year 2008-2009

Instruction	56.5%	\$ 239,910,608.00
Instructional - Related Services	4.5%	\$ 19,188,759.00
Instructional Leadership	1.5%	\$ 6,435,964.00
School Leadership	5.0%	\$ 21,234,993.00
Support Services - Student	4.9%	\$ 20,879,139.00
Student Transportation	3.0%	\$ 12,886,729.00
Food Services	6.4%	\$ 27,296,396.00
Co-Curricular/Extracurricular Activities	3.2%	\$ 13,777,999.00
Central Administration	2.6%	\$ 11,154,489.00
Plant Maintenance and Operations	10.7%	\$ 45,347,787.00
Security and Monitoring Services	1.1%	\$ 4,537,805.00
Data Processing Services	<u>0.5%</u>	<u>\$ 2,298,648.00</u>
Total Budget Expenditures	100%	\$ 424,949,316.00

Total Expenditures Per Pupil	\$ 9,982
Operating Expenditures Per Pupil (Objects 6100-6400 only)	\$ 8,709

Disciplinary Action Reasons For Removal From The Regular Classroom

2008 - 2009 School Year

Campus	01	02	04	05	06/07	08	09	10	11/12/14	16/18	20	21	22	26	27	28	29	30	32/33	34	35	36/37	41	42/43/44	Total	
High Schools																										
Hanna	10	-	66	4	-	-	-	-	-	-	1	1,441	2	-	3	20	-	-	-	-	-	4	29	146	1,726	
Lopez	20	-	91	1	-	-	7	-	1	-	5	1,324	2	-	3	2	-	-	8	-	-	3	128	28	1,623	
Pace	1	-	101	-	7	-	-	-	8	1	2	1,265	4	-	2	33	-	-	1	-	1	6	72	85	1,589	
Porter	29	4	30	-	-	-	-	-	-	-	3	1,552	4	-	5	22	-	-	-	4	2	5	51	18	1,729	
Rivera	-	2	38	-	-	-	-	-	-	-	5	1,056	2	-	1	12	-	-	-	-	-	2	33	1	1,152	
Sub Total	60	6	326	5	7	-	7	-	9	1	16	6,638	14	-	14	89	-	-	9	-	3	20	313	278	7,819	
Middle Schools																										
Besteiro	-	-	14	-	-	-	-	-	-	-	2	656	-	-	2	12	-	-	5	-	-	-	55	24	770	
Cummings	-	-	12	-	-	-	-	-	2	-	7	1,188	2	-	4	12	2	-	-	-	2	-	2	5	1,238	
Faulk	1	-	4	-	-	-	-	-	-	-	11	649	2	1	2	2	-	-	-	-	-	-	17	1	690	
Garcia	-	3	7	-	-	-	-	-	3	-	8	1,070	-	3	-	3	3	-	-	-	-	-	40	-	1,140	
Lucio	5	2	26	-	-	-	-	-	1	-	2	969	-	2	4	39	-	-	2	-	-	-	23	2	1,077	
Oliveira	-	-	32	2	-	-	1	-	1	-	-	1,551	-	-	-	16	-	2	-	-	2	-	24	2	1,633	
Perkins	2	-	15	-	-	-	-	-	-	-	-	624	2	-	21	19	-	-	-	-	-	-	19	2	704	
Stell	32	2	16	-	-	-	2	-	-	-	5	681	2	-	2	12	-	-	-	-	-	-	47	1	802	
Stillman	-	15	12	-	-	-	-	-	1	-	2	1,040	7	-	2	23	-	-	-	-	-	-	12	-	1,114	
Vela	-	3	2	-	-	-	-	-	-	-	11	601	-	-	-	15	-	-	-	-	-	-	35	7	674	
Sub Total	40	25	140	2	-	-	3	-	8	-	48	9,029	15	6	37	153	5	2	7	-	4	-	274	44	9,842	
Elementaries																										
Aiken	-	-	-	-	-	-	-	-	-	-	-	37	-	-	-	-	-	-	-	-	-	-	6	-	43	
Benavides	-	-	-	-	-	-	-	-	-	-	-	47	-	-	-	-	-	-	-	-	-	-	-	-	47	
Ben Brite	-	-	-	-	-	-	-	-	-	-	-	16	-	-	-	-	-	-	-	-	-	-	-	1	17	
Burns	-	-	-	-	-	-	-	-	-	-	-	35	-	-	-	-	-	-	-	-	-	-	-	-	35	
Canales	-	-	-	-	-	-	-	-	-	-	-	13	-	-	-	-	-	-	-	-	-	-	-	-	13	
Castañeda	-	-	-	-	-	-	-	-	-	-	-	33	-	-	-	-	-	-	-	-	-	-	-	-	33	
Champion	-	-	-	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	-	2	-	2	13	
Cromack	-	-	-	-	-	-	-	-	1	-	-	51	-	-	-	-	-	-	-	-	-	-	-	1	53	
Del Castillo	-	-	-	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	-	2	-	-	8	
Egly	-	-	-	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	-	-	-	-	7	
El Jardin	-	-	2	-	-	-	-	-	-	-	-	39	-	-	-	-	-	-	-	-	-	-	-	-	41	
Gallegos	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	1	
Garden Park	-	-	-	-	-	-	-	-	-	-	-	27	-	-	-	-	-	-	-	-	-	-	-	-	27	
Garza	-	-	-	-	-	-	-	-	-	-	-	24	-	-	-	-	-	-	-	-	-	-	4	-	28	
Gonzalez	-	-	-	-	-	-	-	-	-	-	-	46	-	-	-	-	-	-	-	-	-	-	7	-	53	
Hudson	-	-	-	-	-	-	-	-	-	-	-	23	-	-	-	-	-	-	-	-	-	-	-	-	23	
Longoria	-	-	-	-	-	-	-	-	-	-	1	20	-	-	-	-	-	-	-	-	-	-	-	-	21	
Martin	-	-	-	-	-	-	-	-	-	-	-	110	-	-	-	-	-	-	-	-	-	-	-	-	110	
Morningside	-	-	-	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	-	-	-	-	5	
Ortiz	-	-	-	-	-	-	-	-	-	-	-	12	-	-	-	-	-	-	-	-	-	-	-	-	12	
Palm Grove	-	-	-	-	-	-	-	-	-	-	-	47	-	-	-	-	-	-	-	-	-	-	-	-	47	
Paredes	-	-	-	-	-	-	-	-	-	-	-	55	-	-	-	-	-	-	-	-	-	-	1	-	56	
Perez	-	-	-	-	-	-	-	-	2	-	-	17	-	-	-	-	-	-	-	-	-	-	-	-	19	
Putegnat	-	-	-	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	-	-	-	-	8	
Resaca	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-	2	-	3	
Russell	-	-	-	-	-	-	-	-	-	-	-	30	-	-	-	-	-	1	-	-	-	-	-	-	31	
Sharp	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	1	
Skinner	-	-	-	-	-	-	-	-	-	-	-	23	-	-	-	-	-	2	-	-	-	-	6	-	31	
Southmost	-	-	-	-	-	-	-	-	-	-	-	27	-	-	-	-	-	-	-	-	-	-	-	-	27	
Vermillion	-	-	-	-	-	-	-	-	-	-	-	32	2	-	-	-	-	-	-	-	-	-	-	-	34	
Victoria Hgts	-	-	-	-	-	-	-	-	-	-	-	42	-	-	-	-	-	-	-	-	-	-	-	-	42	
Villa Nueva	-	-	-	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	-	-	-	-	9	
Yturria	-	-	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	-	-	-	-	2	
Sub Total *	-	-	2	-	-	-	-	-	3	-	1	855	2	-	-	-	-	3	-	-	2	-	30	1	900	
Total	100	31	468	7	7	-	10	-	20	1	65	16,522	31	6	51	242	5	5	16	9	20	617	323	18,556		

* Only Campuses that had removals from the regular classroom

Disciplinary Action Reason Code

01 Disruptive Behavior	16 Arson	29 Aggravated Assault / School Employee
02 Conduct punishable as a felony	18 Indecency with a child	30 Aggravated Assault / other
04 Possession/Controlled Substance	20 Violation of Code of Conduct while in AEC	32/33 Sexual Assault/Cigarette or Tobacco product
05 Pssession/Alcoholic Beverage	21 Violation of Code of Conduct	34 School Related Gang Violence
07 Public lewdness/Indecent Exposure	22 Criminal Mischief	35 False alarm/false report
09 Conduct off campus/in Title 5	26 Terroristic Threat	36/37 Felony controlled substance/Felony alcohol violation
10 Conduct off Campus	27 Assault on School Employee/Volunteer	41 Fighting/Mutal combat
12/14 Used/possessed illegal knife/prohibited weapon	28 Assault other than School Employee	42/43/44 Truancy

REMOVALS FROM THE REGULAR CAMPUS

Removals From the Regular Campus					
2008 -2009					
	Expulsion To JJAEP Code (02)	Expulsion to Off-Campus AEP Code (04)	Out of School Suspension Code (05)	Placement In AEP Code (07)	Total Removals from Campus
<u>High Schools</u>					
Hanna	2	-	81	74	157
Lopez	4	-	360	103	467
Pace	6	1	190	90	287
Porter	1	2	352	50	405
Rivera	-	-	154	48	202
Sub Total	13	3	1,137	365	1,518
<u>Middle Schools</u>					
Besteiro	3	-	124	24	151
Cummings	1	-	154	30	185
Faulk	2	-	212	41	255
Garcia	1	-	225	39	265
Lucio	3	-	202	45	250
Oliveira	2	1	460	36	499
Perkins	-	-	419	43	462
Stell	-	-	80	62	142
Stillman	1	-	76	41	118
Vela	-	-	119	39	158
Sub Total	13	1	2,071	400	2,485
<u>Elementaries</u>					
Aiken	-	-	29	-	29
Benavides	-	-	6	-	6
Burns	-	-	15	-	15
Brite	-	-	16	-	16
Canales	-	-	12	-	12
Castañeda	-	-	6	-	6
Champion	-	-	9	-	9
Cromack	-	-	24	-	24
Del Castillo	-	-	5	-	5
Egly	-	-	4	-	4
El Jardin	-	-	3	1	4
Gallegos	-	-	1	-	1
Garden Park	-	-	6	-	6
Gonzalez	-	-	51	-	51
Hudson	-	-	19	-	19
Longoria	-	-	3	-	3
Martin	-	-	16	-	16
Morningside	-	-	2	-	2
Ortiz	-	-	2	-	2
Palm Grove	-	-	40	-	40
Paredes	-	-	38	-	38
Perez	1	-	2	-	3
Putegnat	-	-	1	-	1
Russell	1	-	20	-	21
Sharp	-	-	1	-	1
Skinner	-	-	13	-	13
Southmost	-	-	17	-	17
Vermillion	-	-	22	2	24
Victoria Hgts.	-	-	20	-	20
Villa Nueva	-	-	6	-	6
Sub Total	2	-	409	3	414
Total	28	4	3,617	768	4,417

Violence Intervention Procedures

There is a BISD Emergency Management and Critical Incident Response Plan at the Brownsville School District Police, which includes procedures for the following:

- **Classroom Hallway Emergency**
- **Fighting**
- **Intruder Situations**
- **Missing/Abducted Child**
- **Suspected Child Abuse/Sexual Assault**
- **Injury**
- **Suicidal Person**
- **Violent Situations**
- **Weapons Situations**
- **Fire**
- **Disaster**
- **Bus Transportation Accident**
- **Gas Leaks/Hazardous Spills**
- **Severe Weather Situations**
- **Bomb Threats**

Violence Prevention Programs

- **Raising Children in Troubled Times**
- **Family Centers**
- **Crisis Management Team**
- **Here's Looking at You, 2000**
- **Building Assets Together**
- **Health Quest**
- **Systematic Training for Effective Parenting (STEP)**
- **Drug and Violence Education (DAVE)**
- **Gang Intervention Prevention Awareness**
- **Crime Prevention through Environmental Design**
- **Eddie Eagle Gun Safety Program**
- **Scholastic Campus Crime Stoppers**
- **Protecting You/Protecting Me**
- **Get Real About Violence**
- **Do the Write Thing**

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Information contained in this pamphlet was compiled from data provided by the 2008-2009 PEIMS collection, the Property of the Division the Comptroller of Public Accounts, and testing companies.

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