

2008-09 Academic Excellence Indicator System

District Name: BROWNSVILLE ISD

District #: 031901

2009 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Advanced Academic Courses (2007-08)

College-Ready Graduates (Class of 2008)

Recommended High School Program (Class of 2008)

Commended on Writing

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: BROWNSVILLE ISD
District #: 031901

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 3 (English) First Administration Only															
Reading	2009	90%	87%	88%	*	88%	98%	*	> 99%	86%	89%	78%	87%	83%	84%
	2008	89%	85%	86%	> 99%	86%	89%	*	93%	83%	88%	72%	85%	82%	82%
Mathematics	2009	86%	84%	85%	*	85%	93%	*	> 99%	86%	84%	87%	84%	82%	82%
	2008	85%	84%	86%	83%	86%	86%	*	93%	87%	86%	76%	86%	84%	85%
All Tests	2009	82%	78%	79%	*	79%	93%	*	> 99%	79%	79%	72%	78%	75%	75%
	2008	80%	77%	78%	83%	78%	83%	*	93%	77%	80%	62%	78%	74%	75%
TAKS Met 2009 Standard Grade 3 (Spanish) First Administration Only															
Reading	2009	84%	81%	79%	*	79%	*	*	*	76%	83%	63%	79%	79%	79%
	2008	83%	78%	83%	*	83%	*	*	*	82%	85%	86%	83%	83%	83%
Mathematics	2009	79%	71%	64%	*	64%	*	*	*	67%	61%	67%	64%	64%	64%
	2008	78%	72%	76%	*	76%	*	*	*	80%	72%	86%	76%	76%	76%
All Tests	2009	75%	70%	67%	*	67%	*	*	*	67%	67%	63%	67%	67%	67%
	2008	73%	68%	73%	*	73%	*	*	*	75%	72%	79%	73%	73%	73%
TAKS Met 2009 Standard Grade 4 (English)															
Reading	2009	86%	83%	85%	86%	85%	91%	*	> 99%	83%	87%	68%	84%	75%	78%
	2008	85%	80%	83%	> 99%	83%	94%	*	88%	82%	85%	75%	82%	71%	74%
Mathematics	2009	88%	87%	89%	86%	89%	94%	*	> 99%	89%	89%	83%	88%	84%	84%
	2008	87%	85%	89%	> 99%	89%	88%	*	94%	90%	87%	85%	88%	83%	83%
Writing	2009	92%	92%	94%	> 99%	94%	94%	*	> 99%	92%	97%	77%	94%	90%	92%
	2008	93%	93%	95%	> 99%	95%	94%	*	> 99%	93%	97%	79%	95%	91%	92%
All Tests	2009	78%	76%	78%	86%	77%	86%	*	> 99%	75%	80%	61%	77%	67%	68%
	2008	77%	73%	77%	> 99%	77%	82%	*	81%	76%	78%	66%	76%	64%	66%
TAKS Met 2009 Standard Grade 4 (Spanish)															
Reading	2009	81%	79%	85%	*	85%	*	*	*	83%	87%	> 99%	86%	85%	85%
	2008	77%	73%	78%	*	78%	*	*	*	75%	80%	58%	77%	78%	78%
Mathematics	2009	80%	70%	74%	*	74%	*	*	*	78%	69%	*	73%	74%	75%
	2008	76%	66%	78%	*	78%	*	*	*	84%	71%	57%	78%	78%	78%
Writing	2009	93%	91%	91%	*	91%	*	*	*	88%	93%	70%	91%	90%	90%
	2008	91%	89%	89%	*	89%	*	*	*	86%	92%	90%	89%	89%	89%
All Tests	2009	73%	68%	73%	*	73%	*	*	*	73%	73%	73%	73%	74%	74%
	2008	69%	62%	68%	*	68%	*	*	*	67%	69%	46%	68%	68%	68%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: BROWNSVILLE ISD
District #: 031901

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	79%	83%	> 99%	83%	91%	*	> 99%	83%	84%	78%	83%	56%	68%
	2008	85%	80%	83%	> 99%	83%	94%	*	> 99%	82%	85%	69%	82%	54%	66%
Mathematics	2009	86%	85%	90%	> 99%	90%	84%	*	92%	91%	89%	81%	90%	83%	83%
	2008	86%	84%	88%	> 99%	88%	89%	*	> 99%	88%	88%	82%	87%	75%	77%
@ Science	2009	85%	84%	86%	> 99%	86%	97%	*	93%	90%	83%	76%	86%	67%	76%
	2008	82%	81%	84%	> 99%	84%	97%	*	> 99%	86%	82%	68%	83%	62%	70%
@ All Tests	2009	73%	69%	74%	> 99%	74%	79%	*	86%	75%	72%	65%	73%	47%	55%
	2008	72%	68%	73%	> 99%	72%	87%	*	> 99%	73%	72%	62%	71%	48%	51%
TAKS Met 2009 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2009	70%	69%	78%	*	78%	*	*	*	71%	84%	40%	77%	78%	78%
	2008	73%	75%	82%	*	82%	*	*	*	82%	81%	57%	82%	82%	82%
Mathematics	2009	47%	43%	62%	*	62%	*	*	*	60%	64%	*	61%	62%	62%
	2008	50%	46%	55%	*	55%	*	*	*	59%	51%	*	54%	55%	55%
@ Science	2009	44%	47%	59%	*	59%	*	*	*	58%	59%	*	58%	59%	59%
	2008	37%	42%	60%	*	60%	*	*	*	71%	48%	*	59%	60%	60%
@ All Tests	2009	49%	48%	61%	*	61%	*	*	*	60%	61%	14%	60%	61%	61%
	2008	46%	46%	60%	*	60%	*	*	*	63%	57%	57%	59%	60%	60%
TAKS Met 2009 Standard															
Grade 6 (English)															
Reading	2009	93%	87%	88%	> 99%	88%	96%	*	> 99%	87%	89%	76%	88%	60%	76%
	2008	94%	89%	89%	> 99%	88%	96%	*	90%	87%	91%	71%	88%	64%	78%
Mathematics	2009	82%	78%	80%	80%	80%	85%	*	> 99%	78%	82%	60%	79%	62%	64%
	2008	83%	80%	79%	> 99%	79%	92%	*	90%	78%	81%	60%	78%	61%	64%
All Tests	2009	80%	74%	75%	80%	75%	86%	*	> 99%	73%	77%	59%	74%	47%	55%
	2008	81%	75%	75%	> 99%	75%	90%	*	80%	73%	77%	60%	74%	48%	56%
TAKS Met 2009 Standard															
Grade 6 (Spanish)															
Reading	2009	77%	78%	75%	*	75%	*	*	*	> 99%	*	*	75%	75%	75%
	2008	72%	75%	60%	*	60%	*	*	*	*	*	*	*	60%	60%
Mathematics	2009	65%	62%	80%	*	80%	*	*	*	*	*	*	80%	80%	80%
	2008	59%	63%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	63%	63%	75%	*	75%	*	*	*	> 99%	*	*	75%	75%	75%
	2008	59%	62%	60%	*	60%	*	*	*	*	*	*	*	60%	60%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: BROWNSVILLE ISD
District #: 031901

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	79%	80%	> 99%	80%	85%	*	88%	78%	83%	67%	80%	42%	64%
	2008	88%	81%	81%	> 99%	81%	97%	*	> 99%	79%	83%	55%	81%	42%	66%
Mathematics	2009	82%	78%	81%	> 99%	81%	88%	*	> 99%	81%	82%	73%	81%	65%	68%
	2008	80%	76%	77%	> 99%	76%	88%	*	> 99%	76%	77%	58%	76%	53%	60%
Writing	2009	94%	93%	93%	> 99%	93%	98%	*	> 99%	90%	96%	84%	93%	74%	87%
	2008	93%	90%	91%	> 99%	90%	96%	*	> 99%	88%	93%	68%	90%	66%	83%
All Tests	2009	76%	68%	70%	> 99%	70%	80%	*	88%	68%	72%	63%	70%	32%	49%
	2008	74%	68%	68%	> 99%	68%	86%	*	> 99%	66%	70%	43%	67%	30%	46%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	91%	92%	> 99%	92%	96%	*	90%	92%	92%	95%	92%	58%	84%
	2008	95%	91%	91%	*	91%	> 99%	*	> 99%	90%	92%	72%	91%	57%	85%
Mathematics	2009	82%	79%	84%	80%	84%	96%	*	> 99%	85%	83%	85%	84%	63%	71%
	2008	79%	73%	74%	*	73%	85%	*	92%	74%	73%	47%	73%	41%	58%
@ Science	2009	73%	67%	72%	80%	72%	89%	*	90%	77%	68%	48%	72%	30%	51%
	2008	69%	61%	65%	*	65%	80%	*	> 99%	68%	63%	27%	64%	22%	46%
@ Soc Studies	2009	92%	89%	93%	> 99%	92%	98%	*	90%	93%	92%	83%	92%	73%	85%
	2008	91%	87%	89%	*	89%	96%	*	> 99%	90%	89%	61%	89%	65%	82%
@ All Tests	2009	67%	61%	66%	80%	66%	88%	*	90%	70%	63%	51%	66%	25%	43%
	2008	64%	55%	58%	*	58%	75%	*	93%	59%	58%	29%	57%	19%	37%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	84%	87%	*	86%	90%	*	> 99%	85%	88%	71%	86%	50%	79%
	2008	87%	80%	84%	80%	83%	95%	*	> 99%	82%	85%	65%	83%	44%	73%
Mathematics	2009	71%	63%	68%	*	68%	84%	*	> 99%	68%	68%	63%	68%	41%	53%
	2008	64%	55%	61%	80%	60%	84%	*	> 99%	63%	59%	36%	60%	31%	42%
All Tests	2009	70%	60%	65%	*	65%	83%	*	> 99%	65%	66%	56%	65%	30%	49%
	2008	63%	53%	59%	80%	58%	84%	*	> 99%	60%	58%	38%	58%	23%	39%

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2008-09 District Performance

District Name: BROWNSVILLE ISD
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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	87%	91%	*	90%	93%	*	> 99%	89%	92%	91%	90%	44%	84%
	2008	89%	86%	84%	*	83%	94%	*	> 99%	80%	87%	55%	83%	40%	75%
Mathematics	2009	69%	64%	72%	*	72%	86%	*	82%	74%	71%	76%	72%	49%	56%
	2008	66%	61%	64%	*	63%	82%	*	92%	65%	62%	32%	63%	31%	44%
@ Science	2009	67%	55%	63%	*	62%	95%	*	82%	70%	56%	37%	62%	26%	45%
	2008	65%	55%	54%	*	53%	81%	*	> 99%	59%	49%	17%	53%	12%	34%
@ Soc Studies	2009	91%	87%	93%	*	93%	97%	*	91%	95%	92%	79%	93%	68%	89%
	2008	89%	85%	85%	*	85%	94%	*	> 99%	87%	83%	54%	85%	53%	77%
@ All Tests	2009	57%	47%	55%	*	54%	80%	*	73%	60%	51%	48%	54%	14%	35%
	2008	55%	45%	46%	*	45%	71%	*	92%	48%	44%	12%	45%	9%	25%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	89%	89%	*	88%	> 99%	*	87%	86%	91%	74%	88%	39%	83%
	2008	91%	86%	85%	*	84%	97%	*	92%	83%	87%	45%	84%	25%	78%
Mathematics	2009	82%	78%	81%	*	81%	88%	*	93%	81%	81%	54%	81%	50%	72%
	2008	80%	75%	78%	*	77%	86%	*	> 99%	80%	75%	32%	77%	45%	68%
Science	2009	86%	78%	80%	*	80%	92%	*	86%	83%	77%	56%	79%	42%	70%
	2008	81%	73%	76%	*	76%	93%	*	> 99%	82%	71%	35%	75%	33%	66%
Soc Studies	2009	97%	95%	96%	*	96%	> 99%	*	93%	96%	95%	95%	95%	76%	93%
	2008	95%	92%	94%	*	94%	98%	*	> 99%	95%	93%	76%	94%	68%	91%
All Tests	2009	76%	68%	71%	*	70%	84%	*	80%	71%	70%	46%	70%	20%	58%
	2008	72%	63%	65%	*	64%	85%	*	92%	68%	62%	15%	64%	11%	51%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: BROWNSVILLE ISD
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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	87%	88%	97%	88%	94%	89%	96%	87%	90%	78%	88%	73%	81%
	2008	91%	86%	87%	95%	87%	97%	83%	96%	85%	89%	62%	86%	70%	79%
Mathematics	2009	82%	79%	82%	92%	82%	89%	89%	97%	83%	82%	73%	82%	74%	73%
	2008	80%	76%	79%	90%	79%	88%	83%	96%	80%	78%	53%	78%	69%	68%
Writing	2009	93%	93%	94%	> 99%	94%	96%	*	> 99%	91%	96%	79%	93%	87%	90%
	2008	93%	91%	93%	> 99%	93%	96%	67%	> 99%	90%	95%	75%	92%	84%	88%
Science	2009	78%	71%	76%	87%	75%	93%	80%	88%	80%	72%	55%	75%	51%	61%
	2008	74%	67%	70%	73%	69%	87%	80%	> 99%	74%	66%	31%	69%	37%	53%
Soc Studies	2009	93%	90%	94%	> 99%	94%	98%	*	92%	95%	93%	87%	94%	73%	90%
	2008	91%	88%	89%	> 99%	89%	96%	*	> 99%	90%	88%	63%	89%	61%	83%
All Tests	2009	74%	68%	72%	89%	72%	85%	78%	92%	73%	71%	57%	71%	57%	58%
	2008	72%	66%	68%	83%	68%	83%	69%	92%	69%	68%	36%	67%	52%	53%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	94%	95%	97%	95%	99%	> 99%	98%	94%	96%	85%	95%	86%	91%
Mathematics	2009	89%	86%	89%	97%	89%	93%	89%	98%	89%	89%	80%	89%	81%	82%
Writing	2009	97%	96%	96%	> 99%	96%	99%	*	> 99%	95%	98%	91%	96%	93%	94%
Science	2009	83%	78%	82%	93%	82%	94%	80%	92%	85%	80%	61%	82%	56%	70%
Soc Studies	2009	98%	97%	98%	> 99%	98%	> 99%	*	97%	98%	98%	92%	98%	88%	96%
All Tests	2009	84%	79%	83%	95%	82%	91%	89%	95%	83%	83%	67%	82%	70%	73%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	26%	28%	53%	27%	47%	44%	55%	25%	30%	10%	27%	15%	15%
	2008	34%	25%	25%	52%	24%	48%	33%	55%	23%	27%	8%	24%	10%	12%
Mathematics	2009	31%	27%	29%	43%	28%	37%	33%	69%	30%	28%	17%	28%	21%	17%
	2008	28%	23%	25%	33%	24%	40%	42%	60%	26%	23%	10%	23%	17%	13%
Writing	2009	34%	32%	32%	31%	31%	49%	*	43%	25%	38%	8%	30%	16%	18%
	2008	33%	29%	29%	60%	28%	55%	33%	55%	24%	34%	14%	28%	13%	14%
Science	2009	26%	19%	22%	47%	21%	33%	20%	53%	25%	18%	8%	21%	10%	9%
	2008	22%	17%	18%	20%	18%	40%	40%	56%	21%	16%	4%	17%	6%	6%
Soc Studies	2009	44%	34%	39%	56%	38%	71%	*	67%	44%	34%	15%	38%	6%	20%
	2008	36%	26%	29%	44%	28%	57%	*	66%	34%	25%	6%	28%	5%	14%
All Tests	2009	16%	12%	12%	32%	12%	19%	11%	39%	12%	13%	6%	11%	6%	5%
	2008	15%	10%	10%	21%	10%	23%	15%	36%	10%	11%	3%	10%	4%	3%

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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	74%	84%	80%	84%	81%	*	*	83%	86%	84%	84%	90%	84%
Mathematics	2009	69%	68%	79%	*	79%	81%	*	*	79%	80%	79%	79%	88%	80%
Writing	2009	72%	64%	76%	*	76%	*	*	*	75%	79%	76%	76%	84%	76%
Science	2009	51%	46%	57%	*	57%	64%	*	*	59%	53%	57%	57%	53%	57%
Soc Studies	2009	64%	60%	69%	*	69%	63%	*	*	71%	65%	69%	69%	62%	70%
All Tests	2009	57%	51%	63%	67%	63%	67%	*	*	62%	64%	63%	63%	73%	63%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	82%	85%	97%	85%	93%	89%	95%	83%	86%	63%	84%	68%	76%
	2008	86%	80%	82%	95%	82%	94%	83%	95%	80%	85%	43%	81%	61%	73%
Mathematics	2009	80%	77%	81%	92%	81%	89%	89%	97%	81%	81%	60%	81%	73%	72%
	2008	78%	74%	77%	88%	76%	86%	77%	96%	77%	76%	35%	76%	64%	65%
Writing	2009	92%	91%	93%	> 99%	93%	96%	*	> 99%	91%	96%	76%	93%	86%	89%
	2008	91%	89%	91%	91%	91%	96%	67%	> 99%	89%	94%	63%	91%	81%	86%
Science	2009	78%	71%	76%	87%	75%	93%	80%	88%	80%	72%	55%	75%	51%	61%
	2008	74%	67%	70%	73%	69%	87%	80%	> 99%	74%	66%	31%	69%	37%	53%
Soc Studies	2009	93%	90%	94%	> 99%	94%	98%	*	92%	95%	93%	87%	94%	73%	90%
	2008	91%	88%	89%	> 99%	89%	96%	*	> 99%	90%	88%	63%	89%	61%	83%
All Tests	2009	72%	65%	70%	90%	69%	84%	78%	91%	70%	69%	46%	69%	53%	55%
	2008	69%	62%	65%	80%	64%	81%	64%	92%	64%	65%	23%	64%	46%	49%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	81%	85%	93%	85%	92%	89%	95%	83%	87%	78%	84%	69%	77%
Mathematics	2009	80%	76%	81%	90%	81%	88%	89%	97%	81%	81%	74%	81%	73%	73%
Writing	2009	91%	90%	92%	94%	92%	94%	*	> 99%	89%	95%	76%	92%	86%	88%
Science	2009	76%	70%	74%	88%	74%	91%	80%	86%	78%	71%	56%	73%	51%	61%
Soc Studies	2009	92%	89%	92%	> 99%	92%	96%	*	92%	92%	92%	75%	92%	73%	87%
All Tests	2009	71%	64%	69%	84%	68%	83%	78%	90%	68%	69%	53%	68%	54%	55%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	88%	96%	*	95%	> 99%	*	*	96%	95%	96%	96%	96%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: BROWNSVILLE ISD
District #: 031901

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.5%	96.6%	96.0%	96.6%	99.3%	91.7%	100.0%	96.6%	96.8%	98.6%	96.6%	89.1%	95.0%
By Test Version														
TAKS (1 or more)	90.8%	89.3%	85.9%	82.0%	85.8%	91.9%	91.7%	98.3%	82.7%	89.3%	15.7%	85.5%	84.0%	81.3%
Not on TAKS	7.7%	8.2%	10.8%	14.0%	10.9%	7.4%	0.0%	1.7%	13.9%	7.5%	83.0%	11.1%	5.0%	13.7%
TAKS(Acc) Only	2.3%	2.2%	0.9%	0.0%	0.9%	0.9%	0.0%	0.0%	1.1%	0.7%	7.0%	0.9%	0.6%	1.3%
TAKS-M Only	3.3%	3.9%	7.6%	10.0%	7.6%	4.5%	0.0%	0.9%	9.9%	5.1%	58.2%	7.8%	3.6%	10.5%
TAKS-Alt Only	0.8%	0.8%	1.1%	0.0%	1.1%	1.1%	0.0%	0.0%	1.3%	0.9%	8.3%	1.1%	0.2%	0.0%
Combination	1.3%	1.3%	1.2%	4.0%	1.2%	0.9%	0.0%	0.9%	1.6%	0.8%	9.4%	1.3%	0.6%	1.8%
By Acct Status														
Acct System	87.3%	86.1%	83.6%	76.0%	83.6%	88.7%	75.0%	90.6%	80.7%	86.9%	19.7%	83.3%	80.8%	79.5%
Non-Acct System	11.2%	11.4%	13.1%	20.0%	13.0%	10.6%	16.7%	9.4%	16.0%	9.9%	79.0%	13.2%	8.3%	15.4%
Mobile	4.7%	4.2%	2.9%	6.0%	2.7%	4.3%	16.7%	7.7%	2.8%	2.8%	0.8%	2.7%	3.4%	2.7%
Non-Acct Test	6.4%	7.2%	10.1%	14.0%	10.2%	6.3%	0.0%	1.7%	13.1%	7.1%	78.1%	10.5%	4.9%	12.7%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	2.5%	3.4%	4.0%	3.4%	0.7%	8.3%	0.0%	3.4%	3.2%	1.4%	3.4%	10.9%	5.0%
Absent	0.1%	0.2%	0.3%	0.0%	0.3%	0.2%	0.0%	0.0%	0.3%	0.3%	0.6%	0.3%	0.3%	0.4%
LEP Exempt	0.9%	1.7%	2.4%	4.0%	2.4%	0.2%	0.0%	0.0%	2.4%	2.3%	0.1%	2.4%	8.9%	3.6%
Other	0.4%	0.6%	0.7%	0.0%	0.6%	0.2%	8.3%	0.0%	0.6%	0.6%	0.6%	0.6%	1.7%	0.9%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	252,078	31,302	50	30,623	444	12	117	15,961	15,294	4,063	29,756	8,415	19,286
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.3%	96.5%	98.1%	96.5%	99.2%	94.7%	98.4%	96.4%	96.7%	98.6%	96.5%	90.8%	94.9%
By Program														
TAKS (1 or more)	90.9%	89.1%	86.9%	88.5%	86.8%	92.7%	78.9%	96.8%	83.9%	90.2%	25.5%	86.6%	69.5%	82.2%
Not on TAKS	7.5%	8.2%	9.6%	9.6%	9.7%	6.5%	15.8%	1.6%	12.6%	6.5%	73.1%	9.9%	21.3%	12.7%
TAKS(Acc)	2.7%	2.7%	2.2%	0.0%	2.2%	1.4%	0.0%	0.0%	2.9%	1.5%	16.5%	2.2%	4.4%	3.3%
TAKS-M Only	2.9%	3.4%	5.0%	1.9%	5.0%	3.4%	10.5%	1.6%	6.6%	3.3%	37.9%	5.2%	11.5%	7.3%
TAKS-Alt Only	0.7%	0.7%	1.0%	3.8%	0.9%	1.2%	0.0%	0.0%	1.2%	0.8%	7.5%	1.0%	2.1%	0.0%
Combination	1.2%	1.3%	1.5%	3.8%	1.5%	0.4%	5.3%	0.0%	2.0%	1.0%	11.3%	1.6%	3.2%	2.1%
By Acct Status														
Acct System	87.1%	85.6%	84.8%	80.8%	85.0%	89.7%	68.4%	90.3%	82.5%	87.7%	32.2%	84.8%	68.8%	80.9%
Non-Acct System	11.3%	11.7%	11.7%	17.3%	11.5%	9.5%	26.3%	8.1%	14.0%	9.0%	66.4%	11.7%	22.0%	13.9%
Mobile	5.1%	4.5%	3.1%	7.7%	2.9%	3.4%	10.5%	6.5%	2.8%	3.2%	1.2%	2.9%	2.8%	2.8%
Non-Acct Test	6.2%	7.2%	8.6%	9.6%	8.6%	6.1%	15.8%	1.6%	11.2%	5.9%	65.2%	8.8%	19.2%	11.2%
Not Tested	1.6%	2.7%	3.5%	1.9%	3.5%	0.8%	5.3%	1.6%	3.6%	3.3%	1.4%	3.5%	9.2%	5.1%
Absent	0.2%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	0.3%	0.2%	0.5%	0.2%	0.2%	0.3%
LEP Exempt	0.9%	2.0%	2.6%	1.9%	2.7%	0.2%	0.0%	1.6%	2.6%	2.6%	0.1%	2.6%	7.7%	3.9%
Other	0.5%	0.6%	0.7%	0.0%	0.6%	0.4%	5.3%	0.0%	0.8%	0.5%	0.8%	0.6%	1.4%	0.9%
Total Count	3,075,682	246,970	31,092	52	30,321	493	19	124	15,864	15,167	4,084	29,310	10,507	19,649
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	82%	84%	*	84%	90%	*	100%	84%	84%	31%	84%	43%	77%
Class of 2008	86%	81%	85%	*	85%	94%	*	71%	87%	84%	50%	85%	44%	78%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: BROWNSVILLE ISD
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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	43%	49%	*	49%	44%	*	*	49%	49%	53%	49%	39%	48%
	2008	53%	48%	50%	*	50%	64%	*	*	50%	51%	41%	50%	37%	50%
Mathematics	2009	37%	36%	46%	*	46%	48%	*	*	46%	46%	35%	45%	41%	46%
	2008	36%	34%	38%	40%	38%	39%	*	*	40%	36%	23%	37%	30%	37%
Average TGI Growth															
Reading/ELA	2009	0.52	0.41	0.49	*	0.49	0.54	*	*	0.49	0.50	0.26	0.49	0.41	0.48
	2008	0.58	0.48	0.48	*	0.48	0.56	*	*	0.48	0.48	0.21	0.48	0.32	0.46
Mathematics	2009	0.38	0.40	0.52	*	0.52	0.63	*	*	0.52	0.53	0.19	0.52	0.55	0.52
	2008	0.34	0.34	0.36	0.50	0.36	0.24	*	*	0.39	0.33	0.13	0.35	0.35	0.35
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	14%	14%	*	14%	2%	*	< 1%	15%	12%	24%	14%	18%	17%
	2008	12%	16%	15%	< 1%	15%	11%	*	7%	17%	13%	25%	15%	18%	17%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	91%	91%	*	91%	> 99%	*	> 99%	90%	92%	88%	90%	88%	89%
	2008	94%	91%	91%	> 99%	91%	> 99%	*	> 99%	90%	93%	83%	91%	89%	90%
TAKS Failers Promoted by Grade Placement Committee															
	2008	65.2%	59.8%	57.1%	-	55.0%	*	-	-	62.5%	53.8%	*	55.0%	52.6%	57.9%
	2007	53.6%	52.7%	46.2%	-	46.2%	-	-	-	40.9%	52.9%	*	45.9%	42.4%	42.9%
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 4															
	2009	26%	27%	67%	*	67%	*	*	*	*	*	*	67%	*	67%
	2008	14%	12%	33%	*	33%	*	*	*	17%	44%	*	33%	25%	33%
Retained in Grade 3															
	2009	81%	82%	67%	*	67%	*	*	*	*	83%	*	67%	67%	67%
	2008	80%	80%	85%	*	85%	*	*	*	85%	86%	*	85%	82%	85%

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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	22%	17%	< 1%	17%	9%	*	< 1%	18%	16%	25%	18%	38%	30%
2008	15%	21%	17%	< 1%	17%	6%	*	< 1%	18%	16%	33%	18%	35%	31%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	87%	91%	> 99%	91%	91%	*	> 99%	91%	91%	83%	91%	80%	84%
2008	92%	89%	91%	> 99%	91%	97%	*	> 99%	90%	92%	76%	91%	78%	83%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	90.2%	100.0%	-	100.0%	-	-	-	*	*	*	100.0%	*	100.0%
2007	78.0%	85.8%	74.2%	-	74.2%	-	-	-	73.7%	75.0%	-	73.3%	72.7%	72.0%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2009	46%	37%	*	*	*	*	*	*	*	*	*	*	*	*
2008	55%	48%	43%	*	43%	*	*	*	29%	57%	*	43%	27%	43%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	17%	11%	< 1%	11%	16%	*	14%	10%	12%	20%	11%	21%	19%
2008	15%	18%	14%	< 1%	14%	11%	*	< 1%	14%	14%	16%	15%	29%	26%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	90%	94%	> 99%	94%	90%	*	> 99%	95%	94%	92%	94%	87%	90%
2008	91%	89%	91%	> 99%	91%	92%	*	> 99%	92%	91%	85%	91%	80%	83%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	89.6%	83.3%	-	83.3%	-	-	-	*	*	*	83.3%	*	83.3%
2007	77.5%	83.6%	76.0%	-	76.0%	-	-	-	73.3%	80.0%	*	73.9%	70.0%	72.7%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2009	21%	18%	*	*	*	*	*	*	*	*	*	*	*	*
2008	22%	24%	47%	*	47%	*	*	*	33%	63%	*	47%	55%	47%
Retained in Grade 5														
2009	72%	72%	*	*	*	*	*	*	*	*	*	*	*	*
2008	71%	64%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%	> 99%

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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	10%	8%	< 1%	9%	4%	*	10%	9%	8%	5%	9%	42%	17%
2008	6%	9%	10%	*	10%	< 1%	*	< 1%	11%	8%	33%	10%	45%	17%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	94%	94%	> 99%	94%	98%	*	90%	95%	94%	97%	94%	66%	88%
2008	97%	94%	94%	*	94%	> 99%	*	> 99%	94%	94%	75%	94%	67%	90%
TAKS Failers Promoted by Grade Placement Committee														
2008	88.5%	92.4%	*	-	*	-	-	-	-	*	*	*	*	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	21%	16%	20%	17%	6%	*	< 1%	15%	18%	16%	17%	37%	30%
2008	21%	27%	27%	*	27%	15%	*	14%	26%	27%	53%	27%	59%	42%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	84%	89%	> 99%	89%	94%	*	> 99%	91%	88%	90%	89%	72%	80%
2008	86%	82%	84%	*	84%	94%	*	93%	85%	83%	59%	84%	57%	73%
TAKS Failers Promoted by Grade Placement Committee														
2008	90.5%	94.1%	*	-	*	-	-	-	-	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	72%	76%	71%	76%	90%	*	91%	74%	78%	76%	76%	69%	73%
Attendance Rate														
2007-08	95.5%	95.7%	96.0%	96.2%	96.0%	95.9%	97.0%	97.9%	95.9%	96.1%	94.2%	96.0%	96.3%	95.5%
2006-07	95.5%	95.6%	96.2%	96.4%	96.1%	95.9%	96.8%	97.6%	96.1%	96.2%	94.9%	96.2%	96.4%	95.7%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.2%	0.1%	0.0%	0.1%	0.8%	*	0.0%	0.2%	0.1%	0.1%	0.1%	0.1%	0.2%
2006-07	0.4%	0.3%	0.1%	0.0%	0.2%	0.0%	*	0.0%	0.1%	0.2%	0.3%	0.1%	0.3%	0.2%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	2.3%	2.1%	0.0%	2.1%	2.4%	0.0%	0.0%	2.2%	2.0%	2.8%	1.8%	2.7%	2.6%
2006-07	2.7%	2.9%	3.8%	0.0%	3.8%	1.8%	11.1%	1.2%	3.9%	3.6%	4.2%	3.2%	4.8%	4.7%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	3.4%	3.2%	0.0%	3.2%	3.2%	0.0%	0.0%	3.3%	3.0%	4.3%	2.7%	4.5%	3.8%
2006-07	3.9%	4.3%	5.8%	0.0%	5.9%	2.7%	20.0%	1.8%	6.0%	5.6%	6.6%	5.1%	8.3%	7.0%

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Completion/Student Status Rate (Gr 9-12)															
Class of 2008															
Graduated	79.1%	74.8%	67.9%	87.5%	67.5%	78.9%	-	*	63.4%	73.1%	44.5%	67.8%	35.0%	53.0%	
Received GED	1.5%	1.3%	1.5%	0.0%	1.5%	2.8%	-	*	1.7%	1.3%	0.0%	1.5%	1.8%	2.0%	
Continued HS	8.9%	12.6%	15.6%	0.0%	15.9%	8.5%	-	*	19.0%	11.7%	31.0%	16.3%	23.4%	23.8%	
Dropped Out (4-yr)	10.5%	11.4%	14.9%	12.5%	15.1%	9.9%	-	*	15.8%	13.9%	24.5%	14.4%	39.8%	21.2%	
Class of 2007															
Graduated	78.0%	71.9%	63.2%	*	62.7%	80.8%	-	84.6%	60.5%	66.1%	45.3%	62.4%	26.8%	50.0%	
Received GED	2.0%	1.2%	1.6%	*	1.6%	1.9%	-	0.0%	1.8%	1.3%	0.3%	1.5%	0.0%	1.8%	
Continued HS	8.7%	13.4%	17.3%	*	17.6%	5.8%	-	7.7%	19.3%	15.2%	27.4%	18.2%	34.6%	23.9%	
Dropped Out (4-yr)	11.4%	13.5%	17.9%	*	18.1%	11.5%	-	7.7%	18.4%	17.4%	27.0%	17.9%	38.6%	24.2%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2008	89.5%	88.6%	85.1%	87.5%	84.9%	90.1%	-	*	84.2%	86.1%	75.5%	85.6%	60.2%	78.8%	
Class of 2007	88.6%	86.5%	82.1%	*	81.9%	88.5%	-	92.3%	81.6%	82.6%	73.0%	82.1%	61.4%	75.8%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2008	88.0%	87.3%	83.5%	87.5%	83.4%	87.3%	-	*	82.4%	84.8%	75.5%	84.1%	58.5%	76.8%	
Class of 2007	86.7%	85.3%	80.5%	*	80.3%	86.5%	-	92.3%	79.8%	81.3%	72.6%	80.6%	61.4%	73.9%	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2007-08	23.1%	27.8%	30.6%	44.4%	30.1%	46.9%	50.0%	54.3%	26.4%	35.0%	9.0%	30.9%	8.9%	21.1%	
2006-07	22.1%	25.7%	29.7%	46.7%	29.3%	40.5%	20.0%	43.6%	26.0%	33.5%	8.6%	30.1%	10.6%	21.0%	
RHSP/DAP Graduates															
Class of 2008	81.4%	91.2%	93.1%	85.7%	93.2%	91.9%	-	80.0%	90.8%	95.5%	45.4%	93.2%	56.5%	88.6%	
Class of 2007	77.9%	89.3%	93.0%	*	93.0%	91.3%	-	100.0%	91.0%	95.2%	43.5%	93.0%	49.4%	89.5%	
AP/IB Results															
Tested															
2008	20.9%	20.7%	24.7%	54.5%	23.9%	42.5%	*	66.7%	21.9%	27.3%	n/a	n/a	n/a	n/a	
2007	20.0%	22.0%	27.8%	50.0%	27.1%	49.1%	-	42.1%	23.6%	31.8%	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2008	50.1%	35.7%	27.2%	16.7%	27.1%	33.3%	*	21.4%	28.0%	26.7%	n/a	n/a	n/a	n/a	
2007	50.5%	35.0%	32.0%	*	32.2%	29.6%	-	25.0%	30.8%	32.8%	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2008	46.0%	28.0%	19.9%	11.1%	19.6%	30.1%	*	13.8%	19.7%	20.1%	n/a	n/a	n/a	n/a	
2007	46.8%	26.8%	22.9%	14.3%	23.0%	23.3%	-	11.1%	22.0%	23.6%	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2009	63%	53%	51%	*	51%	76%	*	67%	46%	56%	20%	50%	6%	37%
	2008	57%	46%	42%	*	42%	67%	*	67%	38%	47%	8%	42%	2%	29%
Mathematics	2009	62%	56%	60%	*	60%	73%	*	79%	61%	59%	22%	59%	28%	44%
	2008	56%	48%	51%	*	51%	71%	*	83%	55%	48%	16%	50%	18%	34%

SAT/ACT Results
Tested

Class of 2008	65.0%	64.7%	41.1%	71.4%	39.7%	75.9%	-	100.0%	37.2%	44.7%	n/a	n/a	n/a	n/a
Class of 2007	68.2%	68.7%	48.3%	?	44.9%	73.2%	-	80.0%	41.1%	55.4%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2008	27.2%	9.6%	9.9%	40.0%	8.9%	26.8%	-	0.0%	12.7%	7.8%	n/a	n/a	n/a	n/a
Class of 2007	27.0%	9.3%	9.4%	*	9.0%	20.0%	-	12.5%	14.5%	5.7%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2008	987	901	907	*	899	1014	-	*	925	892	n/a	n/a	n/a	n/a
Class of 2007	992	900	895	*	901	990	-	965	922	875	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2008	20.5	17.7	17.8	*	17.5	*	-	*	17.6	18.0	n/a	n/a	n/a	n/a
Class of 2007	20.2	17.4	18.3	-	18.2	*	-	*	19.2	17.7	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2008	59%	49%	51%	67%	51%	66%	*	*	48%	54%	11%	50%	2%	33%
Class of 2007	49%	40%	38%	*	38%	51%	*	50%	32%	45%	7%	39%	2%	21%
Mathematics														
Class of 2008	58%	52%	55%	67%	54%	72%	*	*	61%	49%	15%	54%	20%	31%
Class of 2007	56%	48%	52%	*	51%	73%	*	80%	58%	45%	18%	51%	18%	27%
Both Subjects														
Class of 2008	44%	34%	36%	50%	35%	60%	*	*	37%	35%	10%	35%	< 1%	14%
Class of 2007	37%	27%	28%	*	27%	49%	*	50%	27%	29%	4%	28%	2%	9%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	48,542	100.0%	4,728,204	100.0%
Students By Grade: Early Childhood Education	340	0.7%	12,356	0.3%
Pre-Kindergarten	2,798	5.8%	199,371	4.2%
Kindergarten	3,542	7.3%	361,929	7.7%
Grade 1	3,796	7.8%	379,066	8.0%
Grade 2	3,973	8.2%	371,402	7.9%
Grade 3	3,978	8.2%	368,131	7.8%
Grade 4	3,690	7.6%	355,435	7.5%
Grade 5	3,551	7.3%	352,252	7.5%
Grade 6	3,425	7.1%	345,576	7.3%
Grade 7	3,384	7.0%	342,912	7.3%
Grade 8	3,429	7.1%	343,389	7.3%
Grade 9	4,311	8.9%	387,777	8.2%
Grade 10	3,083	6.4%	331,936	7.0%
Grade 11	2,875	5.9%	302,959	6.4%
Grade 12	2,367	4.9%	273,713	5.8%
Ethnic Distribution: African American	74	0.2%	669,371	14.2%
Hispanic	47,653	98.2%	2,264,367	47.9%
White	626	1.3%	1,608,515	34.0%
Native American	16	0.0%	16,649	0.4%
Asian/Pacific Islander	173	0.4%	169,302	3.6%
Economically Disadvantaged	46,077	94.9%	2,681,474	56.7%
Limited English Proficient (LEP)	17,320	35.7%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	922	1.8%	103,727	2.1%
At-Risk	32,712	67.4%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	2,216	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	7	0.3%	33,873	13.4%
Hispanic	2,142	96.7%	94,571	37.5%
White	62	2.8%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	5	0.2%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	153	6.9%	46,999	18.6%
Recommended H.S. Pgm./DAP	2,063	93.1%	205,122	81.4%
Special Education Graduates	207	9.3%	26,091	10.3%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	1.6%	2.6%	8.5%	11.7%
Grade 1	5.4%	5.5%	12.2%	10.5%
Grade 2	3.5%	3.2%	3.2%	4.7%
Grade 3	4.2%	2.5%	2.4%	3.0%
Grade 4	1.1%	1.3%	1.0%	1.3%
Grade 5	1.7%	1.9%	1.3%	2.4%
Grade 6	3.6%	0.9%	2.7%	1.6%
Grade 7	4.5%	1.4%	3.8%	2.2%
Grade 8	3.4%	1.7%	3.6%	3.3%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	2	0.0%	7,343	0.1%
	206	1.0% **	12,668	0.6%

** Exceeds threshold for this statistic.

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	19.5	19.0
Grade 1	19.3	19.0
Grade 2	18.5	19.3
Grade 3	19.0	19.3
Grade 4	19.2	19.7
Grade 5	20.6	22.1
Grade 6	18.8	21.5
Mixed Grades	19.7	21.8
Secondary: English/Language Arts	19.3	19.8
Foreign Languages	20.0	21.1
Mathematics	20.4	19.6
Science	19.7	20.5
Social Studies	20.7	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	7,436.0	100.0%	646,815.1	100.0%
Professional Staff:	4,140.1	55.7%	407,135.1	62.9%
Teachers	3,322.4	44.7%	327,662.9	50.7%
Professional Support	606.0	8.1%	54,475.5	8.4%
Campus Administration (School Leadership)	199.7	2.7%	18,324.9	2.8%
Central Administration	12.0	0.2%	6,671.7	1.0%
Educational Aides:	808.6	10.9%	62,459.5	9.7%
Auxiliary Staff:	2,487.2	33.4%	177,220.5	27.4%
Total Minority Staff:	6,826.9	91.8%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	9.0	0.3%	31,745.6	9.7%
Hispanic	2,863.3	86.2%	72,451.6	22.1%
White	427.7	12.9%	218,477.4	66.7%
Native American	1.0	0.0%	860.1	0.3%
Asian/Pacific Islander	21.4	0.6%	4,128.3	1.3%
Males	977.4	29.4%	74,947.7	22.9%
Females	2,345.0	70.6%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	93.5	2.8%	2,773.0	0.8%
Bachelors	2,717.7	81.8%	254,661.6	77.7%
Masters	504.2	15.2%	68,433.3	20.9%
Doctorate	7.0	0.2%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	165.1	5.0%	23,779.1	7.3%
1-5 Years Experience	918.7	27.7%	99,863.0	30.5%
6-10 Years Experience	697.3	21.0%	65,434.1	20.0%
11-20 Years Experience	872.5	26.3%	77,622.5	23.7%
Over 20 Years Experience	668.6	20.1%	60,964.2	18.6%
Number of Students per Teacher:	14.6	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	10.9 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$40,049	\$40,372
1-5 Years Experience	\$41,844	\$42,463
6-10 Years Experience	\$45,477	\$45,035
11-20 Years Experience	\$51,021	\$49,083
Over 20 Years Experience	\$58,944	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$48,369	\$47,159
Professional Support	\$61,368	\$55,819
Campus Administration (School Leadership)	\$66,971	\$68,891
Central Administration	\$127,128	\$85,305
Turnover Rate for Teachers:	7.6%	14.7%
Instructional Staff Percent***:	59.5%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.6	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.019	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.073	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.092	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$4,873,671,841	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$100,401	n/a	\$363,600	n/a
Value by Category				
Business	\$1,938,385,178	34.3%	\$639,448,221,965	33.6%
Residential	\$3,322,613,783	58.7%	\$1,013,878,237,447	53.3%
Land	\$357,507,229	6.3%	\$119,006,587,048	6.3%
Oil and Gas	\$0	0.0%	\$121,117,948,450	6.4%
Other	\$37,309,878	0.7%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$86,984,570	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	19.6%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$386,942,152	100.0%	\$7,930	\$471,520,223	100.0%	\$9,663	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$49,179,815	12.7%	\$1,008	\$52,642,945	11.2%	\$1,079	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$13,215,762	3.4%	\$271	\$20,338,935	4.3%	\$417	\$2,762,287,931	6.1%	\$594
State	\$295,697,026	76.4%	\$6,060	\$318,991,023	67.7%	\$6,537	\$20,309,900,694	44.8%	\$4,367
Federal	\$28,849,549	7.5%	\$591	\$79,547,320	16.9%	\$1,630	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$395,408,874	100.0%	\$8,103	\$487,062,087	100.0%	\$9,982	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$303,345,023	76.7%	\$6,217	\$350,359,170	71.9%	\$7,180	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$66,555,088	16.8%	\$1,364	\$78,850,693	16.2%	\$1,616	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$866,537	0.2%	\$18	\$17,544,188	3.6%	\$360	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$24,642,226	6.2%	\$505	\$40,308,036	8.3%	\$826	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$369,290,492	100.0%	\$7,568	\$424,949,316	100.0%	\$8,709	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$196,146,678	53.1%	\$4,020	\$239,910,608	56.5%	\$4,917	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$12,204,185	3.3%	\$250	\$19,188,759	4.5%	\$393	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$5,197,317	1.4%	\$107	\$6,435,964	1.5%	\$132	\$580,207,436	1.5%	\$125
School Leadership (23)	\$20,585,267	5.6%	\$422	\$21,234,993	5.0%	\$435	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$18,258,533	4.9%	\$374	\$20,879,139	4.9%	\$428	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$12,861,479	3.5%	\$264	\$12,886,729	3.0%	\$264	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$27,239,157	7.4%	\$558	\$27,296,396	6.4%	\$559	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$13,689,146	3.7%	\$281	\$13,777,999	3.2%	\$282	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$11,153,357	3.0%	\$229	\$11,154,489	2.6%	\$229	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$45,122,821	12.2%	\$925	\$45,347,787	10.7%	\$929	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$4,533,904	1.2%	\$93	\$4,537,805	1.1%	\$93	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$2,298,648	0.6%	\$47	\$2,298,648	0.5%	\$47	\$518,743,068	1.3%	\$112
Community Services (61)	\$519,541	n/a	\$11	\$4,170,469	n/a	\$85	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		64.1%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$265,526,169	100.0%	\$5,442	\$320,896,624	100.0%	\$6,576	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$5,484,219	2.1%	\$112	\$8,185,453	2.6%	\$168	\$1,234,002,476	4.2%	\$265
Career & Technology Education (22)	\$10,485,823	3.9%	\$215	\$10,899,847	3.4%	\$223	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$16,835,293	6.3%	\$345	\$54,672,555	17.0%	\$1,120	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$1,053,115	0.4%	\$22	\$1,066,525	0.3%	\$22	\$416,924,270	1.4%	\$90
Regular Education (11)	\$174,669,645	65.8%	\$3,580	\$179,370,490	55.9%	\$3,676	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$43,830,763	16.5%	\$898	\$53,496,884	16.7%	\$1,096	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$7,900,015	3.0%	\$162	\$7,900,015	2.5%	\$162	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$5,267,296	2.0%	\$108	\$5,304,855	1.7%	\$109	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	16,175	33.3%	757,146	16.0%
Career & Technical Education	12,338	25.4%	1,011,507	21.4%
Gifted & Talented Education	3,454	7.1%	355,801	7.5%
Special Education	5,116	10.5%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	929.6	28.0%	24,508.0	7.5%
Career & Technical Education	147.7	4.4%	12,776.4	3.9%
Compensatory Education	22.4	0.7%	11,885.9	3.6%
Gifted & Talented Education	82.5	2.5%	6,514.8	2.0%
Regular Education	1,735.4	52.2%	230,600.5	70.4%
Special Education	386.6	11.6%	31,805.5	9.7%
Other	18.2	0.5%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: BROWNSVILLE ISD

2008-09 District Performance Report

District #: 031901

For Current Year LEP Students

Indicator:	State	Region 01	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)														
Reading/ELA	2009	91%	87%	88%	82%	82%	*	*	*	51%	51%	*	81%	73%
Mathematics	2009	82%	79%	82%	82%	82%	*	*	*	58%	58%	*	78%	74%
Writing	2009	93%	93%	94%	90%	90%	*	*	*	74%	74%	*	89%	87%
Science	2009	78%	71%	76%	65%	65%	*	*	*	33%	33%	*	73%	51%
Soc Studies	2009	93%	90%	94%	*	*	*	*	*	73%	73%	*	77%	73%
All Tests	2009	74%	68%	72%	68%	68%	*	*	*	32%	32%	*	65%	57%

Student Success Initiative

Grade 3 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2009	10%	14%	14%	18%	18%	*	*	*	< 1%	< 1%	*	15%	18%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	94%	91%	91%	87%	87%	*	*	*	> 99%	> 99%	*	92%	88%
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Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2009	16%	22%	17%	39%	39%	*	*	*	< 1%	< 1%	*	34%	38%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	91%	87%	91%	79%	79%	*	*	*	> 99%	> 99%	*	84%	80%
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Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction

2009	15%	17%	11%	21%	21%	*	*	*	20%	20%	*	18%	21%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	92%	90%	94%	87%	87%	*	*	*	> 99%	> 99%	*	92%	87%
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Grade 8 Reading

Students Requiring Accelerated Instruction

2009	6%	10%	8%	*	*	*	*	*	43%	43%	*	29%	42%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	97%	94%	94%	*	*	*	*	*	65%	65%	*	76%	66%
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Grade 8 Mathematics

Students Requiring Accelerated Instruction

2009	18%	21%	16%	*	*	*	*	*	36%	36%	*	53%	37%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	87%	84%	89%	*	*	*	*	*	72%	72%	*	63%	72%
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Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: BROWNSVILLE ISD

2008-09 District Performance Report

District #: 031901

For Current Year LEP Students

Indicator:	State	Region 01	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	43%	49%	36%	36%	*	*	*	40%	40%	*	48%	39%
Mathematics	2009	37%	36%	46%	47%	47%	*	*	*	36%	36%	*	52%	41%