

## ***2007-08 Academic Excellence Indicator System***

***District Name: BROWNSVILLE ISD***

***District #: 031901***

***2008 Accountability Rating: Academically Acceptable***

***PBM Special Education Monitoring Results Status:***

***Local Interventions Implemented***

***Gold Performance Acknowledgments:***

***Advanced Academic Courses (2006-07)***

***Recommended High School Program (Class of 2007)***

***Commended on Writing***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: BROWNSVILLE ISD  
District #: 031901

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard Grade 3 (English) First Administration Only</b>															
Reading	2008	89%	85%	86%	> 99%	86%	89%	*	93%	83%	88%	72%	85%	82%	82%
	2007	89%	84%	88%	86%	88%	93%	*	94%	88%	89%	85%	88%	83%	86%
Mathematics	2008	85%	84%	86%	83%	86%	86%	*	93%	87%	86%	76%	86%	84%	85%
	2007	82%	80%	85%	> 99%	84%	90%	*	94%	85%	84%	75%	84%	80%	82%
All Tests	2008	80%	77%	78%	83%	78%	83%	*	93%	77%	80%	62%	78%	74%	75%
	2007	78%	74%	79%	88%	79%	86%	*	94%	79%	80%	68%	78%	72%	75%
<b>TAKS Met 2008 Standard Grade 3 (Spanish) First Administration Only</b>															
Reading	2008	83%	78%	83%	*	83%	*	*	*	82%	85%	86%	83%	83%	83%
	2007	81%	77%	82%	*	82%	*	*	*	81%	84%	94%	82%	82%	82%
Mathematics	2008	78%	72%	76%	*	76%	*	*	*	80%	72%	86%	76%	76%	76%
	2007	74%	63%	72%	*	72%	*	*	*	74%	70%	50%	72%	72%	72%
All Tests	2008	73%	68%	73%	*	73%	*	*	*	75%	72%	79%	73%	73%	73%
	2007	68%	62%	68%	*	68%	*	*	*	69%	67%	59%	68%	68%	68%
<b>TAKS Met 2008 Standard Grade 4 (English)</b>															
Reading	2008	85%	80%	83%	> 99%	83%	94%	*	88%	82%	85%	75%	82%	71%	74%
	2007	84%	78%	82%	80%	82%	93%	*	94%	81%	83%	66%	81%	66%	70%
Mathematics	2008	87%	85%	89%	> 99%	89%	88%	*	94%	90%	87%	85%	88%	83%	83%
	2007	86%	84%	89%	80%	89%	90%	*	> 99%	88%	90%	71%	88%	80%	81%
Writing	2008	93%	93%	95%	> 99%	95%	94%	*	> 99%	93%	97%	79%	95%	91%	92%
	2007	91%	92%	93%	83%	93%	93%	*	> 99%	91%	96%	83%	93%	86%	89%
All Tests	2008	77%	73%	77%	> 99%	77%	82%	*	81%	76%	78%	66%	76%	64%	66%
	2007	75%	71%	76%	50%	75%	87%	*	94%	73%	78%	58%	74%	62%	61%
<b>TAKS Met 2008 Standard Grade 4 (Spanish)</b>															
Reading	2008	77%	73%	78%	*	78%	*	*	*	75%	80%	58%	77%	78%	78%
	2007	77%	75%	82%	*	82%	*	*	*	80%	84%	68%	82%	82%	82%
Mathematics	2008	76%	66%	78%	*	78%	*	*	*	84%	71%	57%	78%	78%	78%
	2007	73%	63%	76%	*	76%	*	*	*	80%	72%	52%	76%	76%	76%
Writing	2008	91%	89%	89%	*	89%	*	*	*	86%	92%	90%	89%	89%	89%
	2007	90%	88%	91%	*	91%	*	*	*	91%	91%	81%	91%	91%	91%
All Tests	2008	69%	62%	68%	*	68%	*	*	*	67%	69%	46%	68%	68%	68%
	2007	66%	59%	69%	*	69%	*	*	*	69%	69%	58%	69%	69%	69%



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: BROWNSVILLE ISD  
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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard Grade 7</b>															
Reading	2008	88%	81%	81%	> 99%	81%	97%	*	> 99%	79%	83%	55%	81%	42%	66%
	2007	85%	78%	78%	*	78%	91%	*	> 99%	76%	81%	51%	77%	35%	62%
Mathematics	2008	80%	76%	77%	> 99%	76%	88%	*	> 99%	76%	77%	58%	76%	53%	60%
	2007	77%	71%	70%	*	69%	75%	*	> 99%	69%	70%	40%	69%	38%	50%
Writing	2008	93%	90%	91%	> 99%	90%	96%	*	> 99%	88%	93%	68%	90%	66%	83%
	2007	93%	92%	93%	*	93%	96%	*	> 99%	90%	96%	86%	93%	72%	88%
All Tests	2008	74%	68%	68%	> 99%	68%	86%	*	> 99%	66%	70%	43%	67%	30%	46%
	2007	71%	63%	62%	*	62%	72%	*	> 99%	60%	64%	39%	61%	22%	39%
<b>TAKS Met 2008 Standard Grade 8 First Administration Only</b>															
Reading	2008	95%	91%	91%	*	91%	> 99%	*	> 99%	90%	92%	72%	91%	57%	85%
	2007	89%	84%	88%	*	88%	97%	*	88%	88%	88%	68%	88%	56%	80%
Mathematics	2008	79%	73%	74%	*	73%	85%	*	92%	74%	73%	47%	73%	41%	58%
	2007	73%	67%	73%	*	73%	80%	*	> 99%	75%	71%	52%	72%	47%	57%
@ Science	2008	69%	61%	65%	*	65%	80%	*	> 99%	68%	63%	27%	64%	22%	46%
	2007	67%	56%	59%	*	58%	80%	*	88%	62%	55%	14%	58%	20%	39%
@ Soc Studies	2008	91%	87%	89%	*	89%	96%	*	> 99%	90%	89%	61%	89%	65%	82%
	2007	84%	79%	81%	*	80%	96%	*	89%	82%	80%	37%	80%	49%	70%
@ All Tests	2008	64%	55%	58%	*	58%	75%	*	93%	59%	58%	29%	57%	19%	37%
	2007	58%	48%	51%	*	51%	73%	*	89%	54%	49%	12%	50%	15%	29%
<b>TAKS Met 2008 Standard Grade 9</b>															
Reading	2008	87%	80%	84%	80%	83%	95%	*	> 99%	82%	85%	65%	83%	44%	73%
	2007	87%	79%	80%	*	79%	91%	*	92%	76%	83%	46%	79%	35%	71%
Mathematics	2008	64%	55%	61%	80%	60%	84%	*	> 99%	63%	59%	36%	60%	31%	42%
	2007	61%	51%	52%	*	52%	78%	*	85%	53%	52%	13%	51%	20%	35%
All Tests	2008	63%	53%	59%	80%	58%	84%	*	> 99%	60%	58%	38%	58%	23%	39%
	2007	60%	48%	50%	*	49%	75%	*	85%	49%	50%	18%	49%	15%	33%

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<b>TAKS Met 2008 Standard Grade 10</b>															
Eng Lang Arts	2008	89%	86%	84%	*	83%	94%	*	> 99%	80%	87%	55%	83%	40%	75%
	2007	85%	81%	80%	*	79%	94%	*	92%	76%	84%	50%	80%	30%	68%
Mathematics	2008	66%	61%	64%	*	63%	82%	*	92%	65%	62%	32%	63%	31%	44%
	2007	65%	59%	60%	*	59%	78%	*	92%	60%	60%	25%	59%	22%	39%
@ Science	2008	65%	55%	54%	*	53%	81%	*	> 99%	59%	49%	17%	53%	12%	34%
	2007	57%	45%	46%	*	45%	80%	*	92%	49%	42%	14%	45%	12%	26%
@ Soc Studies	2008	89%	85%	85%	*	85%	94%	*	> 99%	87%	83%	54%	85%	53%	77%
	2007	85%	80%	83%	*	83%	97%	*	92%	84%	82%	52%	83%	47%	73%
@ All Tests	2008	55%	45%	46%	*	45%	71%	*	92%	48%	44%	12%	45%	9%	25%
	2007	49%	38%	39%	*	38%	65%	*	83%	41%	37%	9%	38%	7%	19%
<b>TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11</b>															
Eng Lang Arts	2008	91%	86%	85%	*	84%	97%	*	92%	83%	87%	45%	84%	25%	78%
	2007	89%	84%	86%	*	86%	95%	*	83%	84%	89%	44%	86%	24%	79%
Mathematics	2008	80%	75%	78%	*	77%	86%	*	> 99%	80%	75%	32%	77%	45%	68%
	2007	79%	75%	81%	*	81%	88%	*	> 99%	83%	79%	31%	81%	43%	72%
Science	2008	81%	73%	76%	*	76%	93%	*	> 99%	82%	71%	35%	75%	33%	66%
	2007	76%	66%	71%	*	70%	89%	*	83%	74%	68%	28%	70%	21%	58%
Soc Studies	2008	95%	92%	94%	*	94%	98%	*	> 99%	95%	93%	76%	94%	68%	91%
	2007	93%	88%	92%	*	92%	95%	*	83%	93%	91%	64%	92%	57%	88%
All Tests	2008	72%	63%	65%	*	64%	85%	*	92%	68%	62%	15%	64%	11%	51%
	2007	68%	57%	63%	*	62%	81%	*	86%	65%	61%	17%	62%	9%	47%

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<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	86%	87%	95%	87%	97%	83%	96%	85%	89%	62%	86%	70%	79%
	2007	88%	83%	85%	93%	84%	95%	91%	95%	83%	87%	58%	84%	66%	76%
Mathematics	2008	80%	76%	79%	90%	79%	88%	83%	96%	80%	78%	53%	78%	69%	68%
	2007	77%	72%	74%	83%	74%	84%	80%	96%	75%	74%	43%	74%	61%	62%
Writing	2008	93%	91%	93%	> 99%	93%	96%	67%	> 99%	90%	95%	75%	92%	84%	88%
	2007	92%	92%	93%	90%	93%	95%	*	> 99%	91%	96%	84%	93%	83%	89%
Science	2008	74%	67%	70%	73%	69%	87%	80%	> 99%	74%	66%	31%	69%	37%	53%
	2007	66%	56%	58%	78%	58%	82%	80%	88%	62%	55%	18%	57%	26%	40%
Soc Studies	2008	91%	88%	89%	> 99%	89%	96%	*	> 99%	90%	88%	63%	89%	61%	83%
	2007	87%	82%	85%	91%	84%	96%	> 99%	89%	86%	84%	46%	84%	49%	76%
All Tests	2008	72%	66%	68%	83%	68%	83%	69%	92%	69%	68%	36%	67%	52%	53%
	2007	67%	59%	61%	72%	61%	77%	73%	91%	61%	61%	25%	60%	44%	46%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	84%	85%	95%	85%	96%	83%	96%	83%	87%	47%	85%	66%	77%
Mathematics	2008	78%	74%	77%	88%	77%	86%	77%	96%	77%	77%	34%	76%	65%	65%
Writing	2008	91%	89%	91%	91%	91%	96%	67%	> 99%	89%	94%	63%	91%	81%	86%
Science	2008	74%	67%	70%	73%	69%	87%	80%	> 99%	74%	66%	31%	69%	37%	53%
Soc Studies	2008	91%	88%	89%	> 99%	89%	96%	*	> 99%	90%	88%	63%	89%	61%	83%
All Tests	2008	70%	63%	66%	80%	66%	82%	64%	92%	66%	66%	24%	65%	49%	51%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	25%	25%	52%	24%	48%	33%	55%	23%	27%	8%	24%	10%	12%
	2007	30%	22%	23%	45%	23%	43%	64%	61%	21%	26%	8%	22%	10%	12%
Mathematics	2008	28%	23%	25%	33%	24%	40%	42%	60%	26%	23%	10%	23%	17%	13%
	2007	25%	20%	21%	29%	20%	34%	50%	59%	22%	20%	8%	20%	12%	10%
Writing	2008	33%	29%	29%	60%	28%	55%	33%	55%	24%	34%	14%	28%	13%	14%
	2007	30%	25%	27%	40%	27%	44%	*	59%	21%	33%	9%	26%	13%	14%
Science	2008	22%	17%	18%	20%	18%	40%	40%	56%	21%	16%	4%	17%	6%	6%
	2007	13%	10%	10%	22%	10%	20%	20%	18%	12%	8%	2%	10%	4%	4%
Soc Studies	2008	36%	26%	29%	44%	28%	57%	*	66%	34%	25%	6%	28%	5%	14%
	2007	34%	22%	26%	18%	25%	56%	80%	52%	30%	22%	5%	25%	3%	11%
All Tests	2008	15%	10%	10%	21%	10%	23%	15%	36%	10%	11%	3%	10%	4%	3%
	2007	12%	8%	8%	19%	8%	17%	18%	34%	8%	9%	3%	8%	5%	3%

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<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	97.3%	96.5%	98.1%	96.5%	99.2%	94.7%	98.4%	96.4%	96.7%	98.6%	96.5%	90.8%	94.9%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	89.1%	86.9%	88.5%	86.8%	92.7%	78.9%	96.8%	83.9%	90.2%	25.5%	86.6%	69.5%	82.2%
Not on TAKS	7.5%	8.2%	9.6%	9.6%	9.7%	6.5%	15.8%	1.6%	12.6%	6.5%	73.1%	9.9%	21.3%	12.7%
TAKS(Acc) Only	2.7%	2.7%	2.2%	0.0%	2.2%	1.4%	0.0%	0.0%	2.9%	1.5%	16.5%	2.2%	4.4%	3.3%
TAKS-M Only	2.9%	3.4%	5.0%	1.9%	5.0%	3.4%	10.5%	1.6%	6.6%	3.3%	37.9%	5.2%	11.5%	7.3%
TAKS-Alt Only	0.7%	0.7%	1.0%	3.8%	0.9%	1.2%	0.0%	0.0%	1.2%	0.8%	7.5%	1.0%	2.1%	0.0%
Combination	1.2%	1.3%	1.5%	3.8%	1.5%	0.4%	5.3%	0.0%	2.0%	1.0%	11.3%	1.6%	3.2%	2.1%
<b>By Acct Status</b>														
Acct System	87.1%	85.6%	84.8%	80.8%	85.0%	89.7%	68.4%	90.3%	82.5%	87.7%	32.2%	84.8%	68.8%	80.9%
Non-Acct System	11.3%	11.7%	11.7%	17.3%	11.5%	9.5%	26.3%	8.1%	14.0%	9.0%	66.4%	11.7%	22.0%	13.9%
Mobile	5.1%	4.5%	3.1%	7.7%	2.9%	3.4%	10.5%	6.5%	2.8%	3.2%	1.2%	2.9%	2.8%	2.8%
Non-Acct Test	6.2%	7.2%	8.6%	9.6%	8.6%	6.1%	15.8%	1.6%	11.2%	5.9%	65.2%	8.8%	19.2%	11.2%
<b>Not Tested</b>	1.6%	2.7%	3.5%	1.9%	3.5%	0.8%	5.3%	1.6%	3.6%	3.3%	1.4%	3.5%	9.2%	5.1%
Absent	0.2%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	0.3%	0.2%	0.5%	0.2%	0.2%	0.3%
LEP Exempt	0.9%	2.0%	2.6%	1.9%	2.7%	0.2%	0.0%	1.6%	2.6%	2.6%	0.1%	2.6%	7.7%	3.9%
Other	0.5%	0.6%	0.7%	0.0%	0.6%	0.4%	5.3%	0.0%	0.8%	0.5%	0.8%	0.6%	1.4%	0.9%
<b>Total Count</b>	<b>3,075,682</b>	<b>246,970</b>	<b>31,092</b>	<b>52</b>	<b>30,321</b>	<b>493</b>	<b>19</b>	<b>124</b>	<b>15,864</b>	<b>15,167</b>	<b>4,084</b>	<b>29,310</b>	<b>10,507</b>	<b>19,649</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	96.4%	95.8%	100.0%	95.8%	98.9%	100.0%	90.9%	95.8%	95.9%	96.2%	95.8%	88.3%	93.8%
<b>By Program</b>														
TAKS (1 or more)	91.1%	88.6%	86.6%	89.6%	86.5%	94.1%	91.7%	89.3%	84.0%	89.3%	33.4%	86.4%	66.3%	81.6%
Not on TAKS	6.7%	7.8%	9.2%	10.4%	9.2%	4.7%	8.3%	1.7%	11.8%	6.5%	62.8%	9.4%	22.0%	12.2%
TAKS-I Only	0.3%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	0.2%	0.1%	1.0%	0.2%	0.3%	0.2%
SDAA II Only	4.6%	5.5%	6.4%	6.3%	6.5%	2.3%	8.3%	1.7%	8.2%	4.4%	43.3%	6.6%	15.7%	9.2%
TAKS-Alt Only	0.4%	0.4%	0.9%	0.0%	0.8%	1.1%	0.0%	0.0%	1.0%	0.7%	5.9%	0.8%	1.8%	0.0%
Combination	1.4%	1.6%	1.8%	4.2%	1.9%	1.1%	0.0%	0.0%	2.3%	1.3%	12.5%	1.9%	4.3%	2.7%
<b>By Acct Status</b>														
Acct System	91.6%	90.9%	91.3%	91.7%	91.6%	93.0%	100.0%	87.6%	91.0%	91.8%	85.2%	91.6%	82.8%	90.4%
Non-Acct System	6.1%	5.5%	4.5%	8.3%	4.2%	5.9%	0.0%	3.3%	4.7%	4.0%	11.0%	4.2%	5.5%	3.4%
Mobile	5.4%	4.9%	3.4%	8.3%	3.2%	4.6%	0.0%	3.3%	3.5%	3.2%	4.0%	3.3%	3.4%	3.1%
Non-Acct Test	0.7%	0.7%	1.0%	0.0%	0.9%	1.3%	0.0%	0.0%	1.2%	0.8%	6.9%	0.9%	2.1%	0.2%
<b>Not Tested</b>	2.3%	3.6%	4.2%	0.0%	4.2%	1.1%	0.0%	9.1%	4.2%	4.1%	3.8%	4.2%	11.7%	6.2%
Absent	0.2%	0.2%	0.3%	0.0%	0.3%	0.0%	0.0%	0.0%	0.3%	0.2%	0.5%	0.3%	0.2%	0.4%
ARD Exempt	0.3%	0.3%	0.2%	0.0%	0.2%	0.0%	0.0%	0.0%	0.2%	0.1%	1.3%	0.2%	0.5%	0.3%
LEP Exempt	1.0%	2.1%	2.4%	0.0%	2.4%	0.2%	0.0%	5.0%	2.3%	2.5%	0.1%	2.4%	7.4%	3.6%
Other	0.8%	0.9%	1.4%	0.0%	1.4%	0.9%	0.0%	4.1%	1.5%	1.3%	2.0%	1.4%	3.5%	2.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>242,003</b>	<b>30,998</b>	<b>48</b>	<b>30,184</b>	<b>527</b>	<b>12</b>	<b>121</b>	<b>15,889</b>	<b>15,069</b>	<b>4,551</b>	<b>29,225</b>	<b>9,913</b>	<b>19,583</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2008	86%	81%	85%	*	85%	94%	*	71%	87%	84%	50%	85%	44%	78%
Class of 2007	84%	78%	80%	*	80%	91%	*	82%	82%	79%	38%	80%	40%	73%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: BROWNSVILLE ISD  
District #: 031901

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2008	53%	48%	50%	*	50%	64%	*	*	50%	51%	41%	50%	37%	50%
	2007	49%	44%	49%	*	49%	57%	*	*	48%	51%	33%	49%	40%	49%
Mathematics	2008	36%	34%	38%	40%	38%	39%	*	*	40%	36%	23%	37%	30%	37%
	2007	34%	32%	38%	*	38%	42%	*	*	40%	36%	25%	37%	28%	37%
<b>Average TGI Growth</b>															
Reading/ELA	2008	0.58	0.48	0.48	*	0.48	0.56	*	*	0.48	0.48	0.21	0.48	0.32	0.46
	2007	0.55	0.45	0.49	*	0.49	0.73	*	*	0.47	0.52	0.29	0.49	0.39	0.48
Mathematics	2008	0.34	0.34	0.36	0.50	0.36	0.24	*	*	0.39	0.33	0.13	0.35	0.35	0.35
	2007	0.33	0.33	0.38	*	0.38	0.47	*	*	0.38	0.38	0.32	0.38	0.32	0.38
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	12%	16%	15%	< 1%	15%	11%	*	7%	17%	13%	25%	15%	18%	17%
	2007	12%	17%	13%	14%	13%	10%	*	6%	14%	12%	15%	14%	17%	15%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	94%	91%	91%	> 99%	91%	> 99%	*	> 99%	90%	93%	83%	91%	89%	90%
	2007	94%	90%	93%	86%	92%	> 99%	*	> 99%	92%	94%	89%	92%	90%	91%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2007	53.6%	52.7%	46.2%	-	46.2%	-	-	-	40.9%	52.9%	*	45.9%	42.4%	42.9%
	2006	48.5%	45.3%	11.3%	-	11.3%	-	-	-	13.9%	7.7%	*	12.1%	9.1%	9.6%
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Promoted to Grade 4</b>															
	2008	14%	12%	33%	*	33%	*	*	*	17%	44%	*	33%	25%	33%
<b>Retained in Grade 3</b>															
	2008	80%	80%	85%	*	85%	*	*	*	85%	86%	*	85%	82%	85%

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<b>Student Success Initiative (continued)</b>														
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2008	15%	21%	17%	< 1%	17%	6%	*	< 1%	18%	16%	33%	18%	35%	31%
2007	18%	23%	17%	< 1%	18%	11%	*	< 1%	18%	17%	35%	18%	37%	29%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2008	92%	89%	91%	> 99%	91%	97%	*	> 99%	90%	92%	76%	91%	78%	83%
2007	90%	85%	90%	> 99%	89%	96%	*	> 99%	89%	91%	82%	89%	75%	82%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2007	78.0%	85.8%	74.2%	-	74.2%	-	-	-	73.7%	75.0%	-	73.3%	72.7%	72.0%
2006	74.4%	82.4%	46.4%	-	46.4%	-	-	-	53.1%	37.5%	*	44.4%	44.2%	44.9%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2008	55%	48%	43%	*	43%	*	*	*	29%	57%	*	43%	27%	43%
<b>Retained in Grade 5</b>														
2008	73%	64%	75%	*	75%	*	*	*	80%	*	*	75%	67%	75%
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2008	15%	18%	14%	< 1%	14%	11%	*	< 1%	14%	14%	16%	15%	29%	26%
2007	15%	20%	15%	< 1%	16%	5%	*	< 1%	14%	16%	24%	16%	32%	26%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2008	91%	89%	91%	> 99%	91%	92%	*	> 99%	92%	91%	85%	91%	80%	83%
2007	91%	89%	92%	> 99%	92%	98%	*	> 99%	92%	92%	81%	92%	80%	86%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2007	77.5%	83.6%	76.0%	-	76.0%	-	-	-	73.3%	80.0%	*	73.9%	70.0%	72.7%
2006	73.8%	81.7%	46.9%	-	46.9%	-	-	-	47.4%	46.2%	*	46.9%	46.4%	46.4%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2008	22%	24%	47%	*	47%	*	*	*	33%	63%	*	47%	55%	47%
<b>Retained in Grade 5</b>														
2008	71%	64%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%	> 99%

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<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Reading</b>														
Students Requiring Accelerated Instruction 2008	6%	9%	10%	*	10%	< 1%	*	< 1%	11%	8%	33%	10%	45%	17%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	97%	94%	94%	*	94%	> 99%	*	> 99%	94%	94%	75%	94%	67%	90%
<b>Grade 8 Mathematics</b>														
Students Requiring Accelerated Instruction 2008	21%	27%	27%	*	27%	15%	*	14%	26%	27%	53%	27%	59%	42%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	86%	82%	84%	*	84%	94%	*	93%	85%	83%	59%	84%	57%	73%
<b>Attendance Rate</b>														
2006-07	95.5%	95.6%	96.2%	96.4%	96.1%	95.9%	96.8%	97.6%	96.1%	96.2%	94.9%	96.2%	96.4%	95.7%
2005-06	95.5%	95.6%	96.3%	97.1%	96.3%	95.8%	97.4%	98.2%	96.2%	96.3%	95.2%	96.3%	96.6%	96.0%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2006-07	0.4%	0.3%	0.1%	0.0%	0.2%	0.0%	*	0.0%	0.1%	0.2%	0.3%	0.1%	0.3%	0.2%
2005-06	0.4%	0.5%	1.2%	0.0%	1.2%	0.7%	0.0%	0.0%	1.5%	0.9%	1.2%	1.0%	1.9%	1.3%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2006-07	2.7%	2.9%	3.8%	0.0%	3.8%	1.8%	11.1%	1.2%	3.9%	3.6%	4.2%	3.2%	4.8%	4.7%
2005-06	2.6%	3.1%	4.4%	0.0%	4.4%	3.4%	0.0%	1.3%	4.7%	4.0%	5.2%	3.8%	6.5%	5.0%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2006-07	3.9%	4.3%	5.8%	0.0%	5.9%	2.7%	20.0%	1.8%	6.0%	5.6%	6.6%	5.1%	8.3%	7.0%
2005-06	3.7%	4.5%	6.2%	0.0%	6.3%	4.7%	0.0%	2.0%	6.5%	5.9%	8.2%	5.5%	10.1%	7.0%

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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Completion/Student Status Rate (Gr 9-12)</b>															
<b>Class of 2007</b>															
Graduated	78.0%	71.9%	63.2%	*	62.7%	80.8%	-	84.6%	60.5%	66.1%	45.3%	62.4%	26.8%	50.0%	
Received GED	2.0%	1.2%	1.6%	*	1.6%	1.9%	-	0.0%	1.8%	1.3%	0.3%	1.5%	0.0%	1.8%	
Continued HS	8.7%	13.4%	17.3%	*	17.6%	5.8%	-	7.7%	19.3%	15.2%	27.4%	18.2%	34.6%	23.9%	
Dropped Out (4-yr)	11.4%	13.5%	17.9%	*	18.1%	11.5%	-	7.7%	18.4%	17.4%	27.0%	17.9%	38.6%	24.2%	
<b>Class of 2006</b>															
Graduated	80.4%	73.5%	67.6%	*	67.0%	81.3%	*	100.0%	62.7%	72.4%	51.9%	67.2%	35.4%	59.1%	
Received GED	2.3%	1.3%	1.7%	*	1.7%	1.6%	*	0.0%	2.3%	1.0%	0.7%	1.6%	1.3%	2.0%	
Continued HS	8.6%	13.1%	16.7%	*	16.9%	12.5%	*	0.0%	20.8%	12.7%	28.7%	17.3%	29.9%	21.3%	
Dropped Out (4-yr)	8.8%	12.1%	14.1%	*	14.4%	4.7%	*	0.0%	14.3%	14.0%	18.7%	13.8%	33.4%	17.5%	
<b>Completion Rate II (w/GED) (AEA Indicator)</b>															
Class of 2007	88.6%	86.5%	82.1%	*	81.9%	88.5%	-	92.3%	81.6%	82.6%	73.0%	82.1%	61.4%	75.8%	
Class of 2006	91.2%	87.9%	85.9%	*	85.6%	95.3%	*	100.0%	85.7%	86.0%	81.3%	86.2%	66.6%	82.5%	
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>															
Class of 2007	86.7%	85.3%	80.5%	*	80.3%	86.5%	-	92.3%	79.8%	81.3%	72.6%	80.6%	61.4%	73.9%	
Class of 2006	88.9%	86.6%	84.2%	*	83.9%	93.8%	*	100.0%	83.4%	85.0%	80.6%	84.5%	65.3%	80.4%	
<b>COLLEGE READINESS INDICATORS</b>															
<b>Advanced Course/Dual Enrollment Completion</b>															
2006-07	22.1%	25.7%	29.7%	46.7%	29.3%	40.5%	20.0%	43.6%	26.0%	33.5%	8.6%	30.1%	10.6%	21.0%	
2005-06	21.0%	23.8%	25.5%	46.2%	25.2%	35.4%	20.0%	37.8%	22.0%	29.3%	7.1%	25.2%	8.1%	19.9%	
<b>RHSP/DAP Graduates</b>															
Class of 2007	77.9%	89.3%	93.0%	*	93.0%	91.3%	-	100.0%	91.0%	95.2%	43.5%	93.0%	49.4%	89.5%	
Class of 2006	75.7%	88.0%	92.8%	*	92.7%	100.0%	*	87.5%	91.5%	94.1%	42.0%	93.0%	64.1%	90.6%	
<b>AP/IB Results</b>															
<b>Tested</b>															
2007	20.0%	22.0%	27.8%	50.0%	27.1%	49.1%	-	42.1%	23.6%	31.8%	n/a	n/a	n/a	n/a	
2006	18.9%	22.1%	27.6%	50.0%	26.7%	49.5%	*	50.0%	24.6%	30.4%	n/a	n/a	n/a	n/a	
<b>Examinees &gt;= Criterion</b>															
2007	50.5%	35.0%	32.0%	*	32.2%	29.6%	-	25.0%	30.8%	32.8%	n/a	n/a	n/a	n/a	
2006	51.3%	40.2%	27.1%	*	28.0%	15.1%	*	0.0%	26.3%	27.8%	n/a	n/a	n/a	n/a	
<b>Scores &gt;= Criterion</b>															
2007	46.8%	26.8%	22.9%	14.3%	23.0%	23.3%	-	11.1%	22.0%	23.6%	n/a	n/a	n/a	n/a	
2006	47.2%	29.0%	18.4%	0.0%	18.8%	12.5%	*	0.0%	17.8%	18.9%	n/a	n/a	n/a	n/a	
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>															
Eng Lang Arts	2008	57%	46%	42%	*	42%	67%	*	67%	38%	47%	8%	42%	2%	29%
	2007	52%	43%	47%	*	46%	60%	*	50%	42%	51%	7%	46%	1%	32%
Mathematics	2008	56%	48%	51%	*	51%	71%	*	83%	55%	48%	16%	50%	18%	34%
	2007	53%	46%	49%	*	49%	73%	*	67%	53%	45%	9%	48%	16%	32%

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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2007	68.2%	68.7%	48.3%	?	44.9%	73.2%	-	80.0%	41.1%	55.4%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	67.6%	49.9%	?	45.9%	88.2%	*	100.0%	43.6%	55.7%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2007	27.0%	9.3%	9.4%	*	9.0%	20.0%	-	12.5%	14.5%	5.7%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	8.7%	7.8%	12.5%	7.2%	22.2%	*	0.0%	9.1%	6.9%	n/a	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2007	992	900	895	*	901	990	-	965	922	875	n/a	n/a	n/a	n/a
Class of 2006	991	886	871	1021	869	1003	*	927	879	866	n/a	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2007	20.2	17.4	18.3	-	18.2	*	-	*	19.2	17.7	n/a	n/a	n/a	n/a
Class of 2006	20.1	17.3	17.9	*	17.7	24.4	-	*	18.2	17.7	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2007	49%	40%	38%	*	38%	51%	*	50%	32%	45%	7%	39%	2%	21%
Class of 2006	48%	35%	27%	*	26%	58%	*	29%	19%	34%	12%	25%	1%	19%
<b>Mathematics</b>														
Class of 2007	56%	48%	52%	*	51%	73%	*	80%	58%	45%	18%	51%	18%	27%
Class of 2006	52%	41%	41%	*	40%	62%	*	33%	47%	36%	11%	40%	15%	26%
<b>Both Subjects</b>														
Class of 2007	37%	27%	28%	*	27%	49%	*	50%	27%	29%	4%	28%	2%	9%
Class of 2006	35%	22%	17%	*	16%	44%	*	17%	15%	19%	6%	16%	0%	8%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	48,796	100.0%	4,651,516	100.0%
Students By Grade: Early Childhood Education	292	0.6%	12,461	0.3%
Pre-Kindergarten	2,819	5.8%	192,858	4.1%
Kindergarten	3,619	7.4%	356,374	7.7%
Grade 1	4,122	8.4%	375,773	8.1%
Grade 2	4,024	8.2%	366,632	7.9%
Grade 3	3,814	7.8%	355,214	7.6%
Grade 4	3,561	7.3%	346,313	7.4%
Grade 5	3,561	7.3%	345,631	7.4%
Grade 6	3,383	6.9%	336,494	7.2%
Grade 7	3,512	7.2%	340,340	7.3%
Grade 8	3,489	7.2%	332,502	7.1%
Grade 9	4,352	8.9%	396,879	8.5%
Grade 10	3,146	6.4%	331,792	7.1%
Grade 11	2,834	5.8%	294,123	6.3%
Grade 12	2,268	4.6%	268,130	5.8%
Ethnic Distribution: African American	82	0.2%	663,705	14.3%
Hispanic	47,801	98.0%	2,193,345	47.2%
White	727	1.5%	1,619,426	34.8%
Native American	16	0.0%	16,234	0.3%
Asian/Pacific Islander	170	0.3%	158,806	3.4%
Economically Disadvantaged	46,116	94.5%	2,572,093	55.3%
Limited English Proficient (LEP)	20,685	42.4%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	1,016	2.0%	109,589	2.3%
At-Risk	33,506	68.7%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	1,958	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	0.1%	32,139	13.3%
Hispanic	1,901	97.1%	86,332	35.8%
White	46	2.3%	112,215	46.5%
Native American	0	0.0%	882	0.4%
Asian/Pacific Islander	10	0.5%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	137	7.0%	53,423	22.1%
Recommended H.S. Pgm./DAP	1,821	93.0%	187,770	77.9%
Special Education Graduates	177	9.0%	26,677	11.1%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	2.1%	2.8%	11.3%	12.3%
Grade 1	10.7%	5.9%	13.9%	10.6%
Grade 2	7.8%	3.5%	6.7%	4.6%
Grade 3	5.8%	2.8%	3.2%	2.6%
Grade 4	2.8%	1.6%	2.3%	1.3%
Grade 5	3.1%	2.3%	2.0%	1.8%
Grade 6	4.9%	1.1%	3.5%	1.6%
Grade 7	5.6%	1.7%	5.3%	2.2%
Grade 8	3.2%	1.3%	3.0%	2.8%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	1	0.0%	8,243	0.2%
	137	0.7%	13,316	0.7%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary: Kindergarten</b>	19.5	18.9
Grade 1	19.5	18.9
Grade 2	19.2	19.0
Grade 3	18.7	19.0
Grade 4	19.5	19.6
Grade 5	21.7	22.2
Grade 6	20.4	21.4
Mixed Grades	18.6	22.4
<b>Secondary: English/Language Arts</b>	21.0	20.0
Foreign Languages	21.3	21.0
Mathematics	22.1	19.8
Science	23.3	20.8
Social Studies	22.8	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	7,323.2	100.0%	633,346.5	100.0%
Professional Staff:	4,067.5	55.5%	398,675.1	62.9%
Teachers	3,272.7	44.7%	321,729.5	50.8%
Professional Support	581.7	7.9%	52,637.2	8.3%
Campus Administration (School Leadership)	195.1	2.7%	17,861.3	2.8%
Central Administration	18.0	0.2%	6,447.0	1.0%
Educational Aides:	840.6	11.5%	62,668.8	9.9%
Auxiliary Staff:	2,415.1	33.0%	172,002.7	27.2%
Total Minority Staff:	6,683.4	91.3%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	7.0	0.2%	30,854.0	9.6%
Hispanic	2,800.4	85.6%	68,978.3	21.4%
White	444.5	13.6%	217,159.0	67.5%
Native American	0.0	0.0%	863.6	0.3%
Asian/Pacific Islander	20.8	0.6%	3,874.6	1.2%
Males	964.8	29.5%	73,395.1	22.8%
Females	2,307.9	70.5%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	42.2	1.3%	2,419.4	0.8%
Bachelors	2,770.0	84.6%	250,010.7	77.7%
Masters	452.5	13.8%	67,572.3	21.0%
Doctorate	8.0	0.2%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	193.7	5.9%	25,395.7	7.9%
1-5 Years Experience	941.6	28.8%	95,760.6	29.8%
6-10 Years Experience	646.5	19.8%	63,446.7	19.7%
11-20 Years Experience	822.0	25.1%	75,414.5	23.4%
Over 20 Years Experience	668.8	20.4%	61,712.0	19.2%
Number of Students per Teacher:	14.9	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	10.7 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$38,623	\$39,372
1-5 Years Experience	\$40,539	\$41,374
6-10 Years Experience	\$44,260	\$43,886
11-20 Years Experience	\$49,705	\$48,174
Over 20 Years Experience	\$57,398	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$46,909	\$46,179
Professional Support	\$59,318	\$54,543
Campus Administration (School Leadership)	\$65,467	\$67,397
Central Administration	\$97,461	\$83,529
Turnover Rate for Teachers:	7.7%	15.2%
Instructional Staff Percent***:	60.2%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	1.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.019	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.073	n/a	\$0.145
-----				
Total Rate (sum of above)	n/a	\$1.092	n/a	\$1.187
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$4,665,566,263	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @	\$95,614	n/a	\$333,420	n/a
<b>Value by Category</b>				
Business	\$1,824,388,812	33.6%	\$575,855,759,876	33.4%
Residential	\$3,217,162,558	59.2%	\$933,182,925,966	54.2%
Land	\$359,991,356	6.6%	\$108,168,071,835	6.3%
Oil and Gas	\$0	0.0%	\$95,227,383,460	5.5%
Other	\$29,744,818	0.5%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$94,599,727	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	20.6%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$382,088,670	100.0%	\$7,913	\$464,602,587	100.0%	\$9,622	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$57,472,319	15.0%	\$1,190	\$61,252,618	13.2%	\$1,269	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$14,405,038	3.8%	\$298	\$19,978,093	4.3%	\$414	\$2,869,481,556	6.7%	\$627
State	\$283,084,365	74.1%	\$5,863	\$304,184,102	65.5%	\$6,300	\$16,222,292,576	37.8%	\$3,545
Federal	\$27,126,948	7.1%	\$562	\$79,187,774	17.0%	\$1,640	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

<b>By Object:</b>									
Total Expenditures	\$374,917,992	100.0%	\$7,765	\$458,733,629	100.0%	\$9,501	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$286,725,573	76.5%	\$5,938	\$332,066,339	72.4%	\$6,877	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$61,642,388	16.4%	\$1,277	\$72,535,982	15.8%	\$1,502	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$865,837	0.2%	\$18	\$19,150,003	4.2%	\$397	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$25,684,194	6.9%	\$532	\$34,981,305	7.6%	\$724	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$347,879,004	100.0%	\$7,205	\$400,522,947	100.0%	\$8,295	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$185,220,274	53.2%	\$3,836	\$224,608,665	56.1%	\$4,652	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$12,720,932	3.7%	\$263	\$19,101,863	4.8%	\$396	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$4,472,868	1.3%	\$93	\$5,888,356	1.5%	\$122	\$541,787,774	1.5%	\$118
School Leadership (23)	\$19,896,677	5.7%	\$412	\$20,418,401	5.1%	\$423	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$15,346,619	4.4%	\$318	\$19,818,646	4.9%	\$410	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$12,468,554	3.6%	\$258	\$12,506,284	3.1%	\$259	\$986,829,865	2.8%	\$216
Food Services (35)	\$27,238,086	7.8%	\$564	\$27,289,554	6.8%	\$565	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$12,660,886	3.6%	\$262	\$12,890,804	3.2%	\$267	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$10,573,506	3.0%	\$219	\$10,575,018	2.6%	\$219	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$41,405,401	11.9%	\$858	\$41,543,859	10.4%	\$860	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$3,769,839	1.1%	\$78	\$3,769,839	0.9%	\$78	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$2,105,362	0.6%	\$44	\$2,111,658	0.5%	\$44	\$469,467,987	1.3%	\$103
Community Services (61)	\$415,260	n/a	\$9	\$4,005,677	n/a	\$83	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		64.0%						64.1%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)

<b>By Program:</b>									
Total Operating Expenditures	\$250,114,329	100.0%	\$5,180	\$302,168,420	100.0%	\$6,258	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$5,208,539	2.1%	\$108	\$7,573,705	2.5%	\$157	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$8,785,422	3.5%	\$182	\$9,219,887	3.1%	\$191	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$15,982,679	6.4%	\$331	\$49,049,451	16.2%	\$1,016	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$1,084,988	0.4%	\$22	\$1,120,706	0.4%	\$23	\$396,113,945	1.5%	\$87
Regular Education (11)	\$166,640,578	66.6%	\$3,451	\$171,416,531	56.7%	\$3,550	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$39,861,431	15.9%	\$826	\$51,175,807	16.9%	\$1,060	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$7,756,124	3.1%	\$161	\$7,756,499	2.6%	\$161	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$4,794,568	1.9%	\$99	\$4,855,834	1.6%	\$101	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	18,987	38.9%	721,119	15.5%
Career & Technology Education	11,382	23.3%	972,731	20.9%
Gifted & Talented Education	3,163	6.5%	348,820	7.5%
Special Education	5,311	10.9%	464,789	10.0%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	958.2	29.3%	23,378.3	7.3%
Career & Technology Education	135.9	4.2%	12,497.0	3.9%
Compensatory Education	32.6	1.0%	11,431.7	3.6%
Gifted & Talented Education	76.8	2.3%	6,469.8	2.0%
Regular Education	1,631.7	49.9%	227,349.0	70.7%
Special Education	422.1	12.9%	31,552.5	9.8%
Other	15.3	0.5%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.189.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).