

C-PALLS+ English	3 Years Olds		4 Years Olds	
	BOY		BOY	
	#Assmt: 754	#Std: 1620		
Phonological Awareness Scrc	298	40%	1,188	74%
Met (MAP on PA)				
Gap towards EOY Goal	-30% ▼		4% ▲	
Rapid Letter Naming	101	14%	718	45%
Met (MAP on RLN)				
Gap towards EOY Goal	-56% ▼		-25% ▼	
Rapid Vocabulary Naming	311	42%	688	43%
Met (MAP on RVN)				
Gap towards EOY Goal	-28% ▼		-27% ▼	
Math Screener	205	29%	1,172	73%
Met (MAP on Math)				
Gap towards EOY Goal	-41% ▼		3% ▲	
Science Assessment	523	74%	1,453	91%
Met (MAP on Science)				
Gap towards EOY Goal	4% ▲		21% ▲	

TPRI English	Kindergarten	1st Grade	2nd Grade	3rd Grade
	BOY	BOY	BOY	BOY
	#Assmt: 2200	#Assmt: 2787	#Assmt: 2753	#Assmt: 6
Phonological Awareness	270	997		
Met	12%	36%		
Gap towards EOY Goal	-58% ▼	-34% ▼		
Phonics	1,614	1,323	276	0
Met	73%	47%	10%	0%
Gap towards EOY Goal	3% ▲	-23% ▼	-60% ▼	-70% ▼
Word Reading		374	1,001	99
Met		13%	36%	-1650%
Gap towards EOY Goal		-57% ▼	-34% ▼	-1,720% ▼
Listening Comprehension	1,077			
Met	49%			
Gap towards EOY Goal	-21% ▼			
Fluency		1,043	1,617	1
Met		37%	59%	17%
Gap towards EOY Goal		-33% ▼	-11% ▼	-53% ▼
Reading Comprehension		391	1,145	0
Met		14%	42%	0%
Gap towards EOY Goal		-56% ▼	-28% ▼	-70% ▼

TLI Grant Goals: 70% Mastery Standard Increasing comprehension and fluency so that 70% of all students are Developed as measured by EOY TPRI / Tejas LEE.	Kindergarten	1st Grade	2nd Grade	3rd Grade
	PA: (D or SK on all PA tasks) Phonics: (D or SK on all PA tasks)	PA: (D or SK on all PA tasks) Phonics: (D or SK on all GK tasks) WR: (D on all Word Reading Sets) FLU: (WCPM 1 / 40 / 60) Comp: (D on Both Story)	Phonics: (D on all 4 Spelling Sets) WR: (D on all Word Reading Sets) FLU: (WCPM 60 / 75 / 90) Comp: (D on Both Story)	Phonics: (D on all 4 Spelling Sets) WR: (D on all Word Reading Sets) FLU: (WCPM 90 / 100 / 120) Comp: (D on Both Story)

C-PALLS+ Spanish	3 Years Olds		4 Years Olds	
	BOY		BOY	
	#Assmt: 372		#Std: 875	
Phonological Awareness Scree	208	57%	669	76%
Met (MAP on PA)				
Gap towards EOY Goal	-13% ▼		6% ▲	
Rapid Letter Naming	6	2%	157	18%
Met (MAP on RLN)				
Gap towards EOY Goal	-68% ▼		-52% ▼	
Rapid Vocabulary Naming	72	20%	122	14%
Met (MAP on RVN)				
Gap towards EOY Goal	-50% ▼		-56% ▼	
Math Screener	45	13%	417	48%
Met (MAP on Math)				
Gap towards EOY Goal	-57% ▼		-22% ▼	
Science Assessment	242	69%	752	87%
Met (MAP on Science)				
Gap towards EOY Goal	-1% ▼		17% ▲	

Tejas LEE Spanish	Kindergarten	1st Grade	2nd Grade
	BOY	BOY	BOY
	#Assmt: 376	#Assmt: 146	#Assmt: 77
Phonological Awareness	12	12	
Met	3%	8%	
Gap towards EOY Goal	-67% ▼	-62% ▼	
Phonics	70	0	45
Met	19%	0%	58%
Gap towards EOY Goal	-51% ▼	0%	-12% ▼
Word Reading		14	47
Met		10%	61%
Gap towards EOY Goal		-60% ▼	-9% ▼
Listening Comprehension	133		
Met	35%		
Gap towards EOY Goal	-35% ▼		
Fluency		29	16
Met		20%	21%
Gap towards EOY Goal		-50% ▼	-49% ▼
Reading Comprehension		20	29
Met		14%	38%
Gap towards EOY Goal		-56% ▼	-32% ▼

TLI Grant Goals: 70%
Mastery Standard
 Increasing comprehension and fluency so that 70% of all students are Developed as measured by EOY TPRI / Tejas LEE.

Kindergarten
PA: (D on Sections 3, 4+5, 6, 7, & 8)
Phonics: (D on Sections 1 & 2)
WR: (D on Section 9)

1st Grade
PA: (D on Sections 1+2,3+4, & 5+6)
Phonics: (D on Section 9)
WR: (D on Section 7)
FLU: (WCPM 1 / 40 / 60)
Comp: (D on Both Story)

2nd Grade
Phonics: (D on Section 3)
WR: (D on Section 1)
FLU: (WCPM 60 / 75 / 90)
Comp: (D on Both Story)

3rd Grade
Phonics: (D on Section 2)
FLU: (WCPM 90 / 100 / 120)
Comp: (D on Both Story)