

3rd Grade TAKS 2003 Summary																								
Total tested in Math: 2817- Total Enrolled: 3462																								
TAKS Objective	Objective Description	Item # on TAKS 2003	% Passing by Objective																					
1	Demonstrate an understanding of numbers, operations, and quantitative reasoning.	2, 6, 9, 19, 20, 27, 28, 36, 39,40	76%	Acceptable																				
2	Demonstrate an understanding of patterns, relationships, and algebraic reasoning.	4, 15, 21, 31, 34, 38	75%	Acceptable																				
3	Demonstrate an understanding of geometry and spatial reasoning.	3, 7, 8, 11, 16, 23	82%	Acceptable																				
4	Demonstrate an understanding of the concepts and uses of measurement.	5, 13, 18, 25, 32, 35	78%	Acceptable																				
5	Demonstrate an understanding of probability and statistics.	1, 12, 30, 33	82%	Acceptable																				
6	Demonstrate an understanding of math processes and tools used in problems.	10, 14, 17, 22, 24, 26 ,29, 37	60%	Concern																				
<table border="0"> <tr> <td></td> <td>ENG.</td> <td>SPAN.</td> <td></td> <td></td> </tr> <tr> <td>BISD:</td> <td>91%</td> <td>82%</td> <td>State Standard:</td> <td>Two SEM 52.5%</td> </tr> <tr> <td></td> <td>84%</td> <td>70%</td> <td></td> <td>One SEM 60.0%</td> </tr> <tr> <td></td> <td>72%</td> <td>59%</td> <td></td> <td>Panel Rec. 67.5%</td> </tr> </table>						ENG.	SPAN.			BISD:	91%	82%	State Standard:	Two SEM 52.5%		84%	70%		One SEM 60.0%		72%	59%		Panel Rec. 67.5%
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	72%	59%		Panel Rec. 67.5%																				

Note: Although 72%(English) and 59%(Spanish) met the panel recommendation at 67.5%, it does not include the percentage of students who did not meet the on-grade level proficiency of 85%.

**4th Grade TAKS 2003 Summary**  
**Total tested in Math: 2718- Total Enrolled: 3399**

TAKS Objective	Objective Description	Item # on TAKS 2003	% Passing by Objective	
1	Demonstrate an understanding of numbers, operations, and quantitative reasoning.	5, 6, 8, 10,14, 20, 24, 32 35, 36, 42	72%	Acceptable
2	Demonstrate an understanding of patterns, relationships, and algebraic reasoning.	1, 18, 21, 23, 25, 38, 39	76%	Acceptable
3	Demonstrate an understanding of geometry and spatial reasoning.	2, 9, 26, 34, 37, 40	70%	Acceptable
4	Demonstrate an understanding of the concepts and uses of measurement.	3, 15, 17, 22, 28, 30	68%	Concern
5	Demonstrate an understanding of probability and statistics.	4, 11, 16, 41	69%	Concern
6	Demonstrate an understanding of math processes and tools used in problems.	7, 12, 13, 19, 27, 29, 31, 33	61%	Concern

	Eng.	Span.			
BISD:	84%	75%	State Standard:	Two SEM	52.4%
	73%	65%		One SEM	59.5%
	61%	55%		Panel Rec.	66.7%

**5th Grade TAKS 2003 Summary**  
**Total tested in Math: 2706- Total Enrolled: 3365**

TAKS Objective	Objective Description	Item # on TAKS 2003	% Passing by Objective																									
1	Demonstrate an understanding of numbers, operations, and quantitative reasoning.	1, 4, 7, 13, 15, 21, 27, 33, 38, 39, 40	71%	Acceptable																								
2	Demonstrate an understanding of patterns, relationships, and algebraic reasoning.	3, 9, 20, 22, 26, 32, 34	67%	Concern																								
3	Demonstrate an understanding of geometry and spatial reasoning.	2, 10, 11, 18, 23, 35, 43	85%	Acceptable																								
4	Demonstrate an understanding of the concepts and uses of measurement.	8, 14, 25, 28, 37, 16, 24	71%	Acceptable																								
5	Demonstrate an understanding of probability and statistics.	5, 19, 30, 41	73%	Acceptable																								
6	Demonstrate an understanding of math processes and tools used in problems.	6, 12, 17, 29, 31, 36, 42, 44	68%	Concern																								
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;"></td> <td style="width: 15%;">Eng.</td> <td style="width: 15%;">Span.</td> <td style="width: 20%;"></td> <td style="width: 15%;"></td> <td style="width: 20%;"></td> </tr> <tr> <td>BISD:</td> <td>88%</td> <td>82%</td> <td>State Standard:</td> <td>Two SEM</td> <td>54.5%</td> </tr> <tr> <td></td> <td>78%</td> <td>70 %</td> <td></td> <td>One SEM</td> <td>61.4%</td> </tr> <tr> <td></td> <td>65%</td> <td>56%</td> <td></td> <td>Panel Rec.</td> <td>68.2%</td> </tr> </table>						Eng.	Span.				BISD:	88%	82%	State Standard:	Two SEM	54.5%		78%	70 %		One SEM	61.4%		65%	56%		Panel Rec.	68.2%
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