

**Kindergarten - Twelfth Grade Social Studies
TEKS Correlation to 8.16
"Principles of American Government"**



Kindergarten	First	Second	Third	Fourth
<p style="text-align: center;">Government 8A The student is expected to identify purposes for having <i>rules</i>.</p>	<p style="text-align: center;">Government 10A The student is expected to explain the need for <i>rules</i> and <i>laws</i> in the home, school, and community.</p>	<p style="text-align: center;">Government 11C Describe how <i>governments</i> establish <i>order</i>, provide security, and manage conflict.</p>	<p style="text-align: center;">Government 9E Explain the importance of the <i>consent</i> of the <i>governed</i> to the <i>functions</i> of local <i>government</i>.</p>	<p style="text-align: center;">Government 16A Identify the purposes and explain the importance of the <i>Texas Declaration of Independence</i>, the <i>Texas Constitution</i>, and the <i>Treaty of Velasco</i>.</p>



Fifth	Sixth	Seventh	Eight
<p data-bbox="226 704 373 737">History 3</p> <p data-bbox="79 748 516 1003">The student understands the events that led from the <i>Articles of Confederation</i> to the creation of the <i>U.S. Constitution</i> and the <i>government</i> it established.</p> <p data-bbox="184 1057 415 1089">Government 16</p> <p data-bbox="79 1101 516 1268">Understands important <i>ideas</i> in the <i>Declaration of Independence</i> and the <i>U.S. Constitution</i>.</p>	<p data-bbox="653 704 884 737">Government 11</p> <p data-bbox="552 748 989 1089">The student understands the concepts of <i>limited governments</i> such as <i>constitutional</i> and <i>democratic</i> and <i>unlimited governments</i> such as <i>totalitarian</i> and <i>non-democratic</i>.</p>	<p data-bbox="1115 704 1367 737">Government 14A</p> <p data-bbox="1024 748 1461 1089">Identify how <i>the Texas Constitution</i> reflects the <i>principles of limited government, checks and balances, federalism, separation of powers, popular sovereignty, and individual rights</i>.</p>	<p data-bbox="1598 704 1850 737">Government 16D</p> <p data-bbox="1507 748 1944 1089">Analyze how the <i>U.S. Constitution</i> reflects the <i>principles of limited government, republicanism, checks and balances, federalism, separation of powers, popular sovereignty, and individual rights</i>.</p>



Ninth	Tenth	Eleventh	Twelfth
<p align="center">Citizenship 15B</p> <p>Explain how <i>citizenship</i> practices, <i>public policies</i>, and <i>decision-making</i> may be influenced by <i>cultural beliefs</i>.</p>	<p align="center">History 8B</p> <p>Summarize the <i>ideas</i> from the <i>English, American, French</i>, and <i>Russian</i> revolutions concerning <i>separation of powers, liberty, equality, democracy, popular sovereignty, human rights, constitutionalism</i>, and <i>nationalism</i>.</p> <p># of Items per TEKS & Grade 8th Grade TEKS = 24 items 9th Grade TEKS = 17 items 10th Grade TEKS = 8 items</p>	<p align="center">Government 17B</p> <p>Analyze <i>reasons</i> for the adoption of 20th century <i>constitutional amendments</i>.</p>	<p align="center">History 2A</p> <p>Analyze the <i>principles</i> and <i>ideas</i> that underlie the <i>Declaration of Independence</i> and the <i>U.S. Constitution</i>, including those of <i>Thomas Hobbes, John Locke</i>, and <i>Charles de Montesquieu</i>.</p>



Mastery of ALL Social Studies TEKS and TAKS Objectives!!!