

Brownsville Independent School District
French Language Frameworks
Language Acquisition Scope and Sequence for French I

TEKS	TAKS	Activities	French I	French II	French III Pre-AP	French IV AP
A1b, A1c, B1a, C1a, C1b, D1a, D1b, D1c	Obj.1(B,C) Obj 5(3A) Obj 6(3A)	Introduction -Cultural Photo Essay The learner will: Appreciate the multi-cultural and multi-racial diversity of the French-speaking world. Gain awareness of the importance of French as a global language. Gain knowledge of France’s geographic diversity, long history, technological sophistication, and important contributions to the arts, philosophy, and literature.	I	D	M	R
A1a, A1b, A1c, B1a, B1b, C1a, D1a, D1b, D1c, E1a	Obj.1(B,C) Obj 5(3A) Obj 6(3A)	Unit 1 - Bonjour! The learner will: 1.1 Say hello and ask someone’s name, introduce oneself and spell one’s name, talk about telephone numbers using 0-10, use je/tu and moi/toi , recognize spelling marks and accents, compare greetings and interactions used in France and in the United States, recognize French first names.	I	D	M	R
A1a, A1b, A1c, B1a, B1b, C1a, D1a, D1b, E1a	Obj.1(B,C) Obj 5(3A) Obj 6(3A)	1.2 Say where he/she is from, talk about nationality, use masculine and feminine adjectives, use je suis and tu es , count from 10-20, recognize silent letters at the end of words, become more familiar with Martinique and its capital, Fort-de-France, understand the extent of French national territory.	I	D	M	R
A1a, A1b, A1c, C1a, D1a, D1b, E1a	Obj.1(B,C) Obj 5(3A) Obj 6(3A)	1.3 Greet friends/classmates and teachers/other adults appropriately, ask how people feel, express feelings of frustration and appreciation, say good-bye, use expressions with ça va , count from 20-60, learn when to pronounce final consonants, be aware of formal/casual greetings, become familiar with the use monsieur, madame, mademoiselle and their abbreviations.	I	D	M	R
A1a, A1b, A1c, B1a, B1b, C1a, C1b, D1a, D1b, D1c, E1a, E1b	Obj.1(B,C) Obj 5(3A) Obj 6(3A)	1.4 Ask for and indicate the time, including hours, half hours, quarter hours, and minutes, ask/say when certain events are scheduled, talk about appointments or dates, use question expressions for time quelle heure and À quelle heure , respond with il est, À .	I	D	M	R

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A1a, A1b, A1c, B1a, B1b, C1a, C1b, D1a, E1a	Obj.1(B,C) Obj 5(3A) Obj 6(3A)	2.6 Find out another person’s name, describe people and give their nationalities, inquire about people, talk about area codes for French cities using numbers 80-100, use le/la , pronounce nasal vowels, be aware of the importance of French heritage in Quebec, Canada.	I	D	M	R
A1a, A1b, A1c, B1a, D1a, D1b, E1a	Obj.1(B,C) Obj 5(3A) Obj 6(3A)	2.7 Find out how old a friend is, ask about how old others are, introduce and talk about family members, use mon/ma, ton/ta , pronounce nasal vowels, compare French and American concepts of the family.	I	D	M	R
A1a, A1b, A1c, B1a, B1b, C1a, C1b, D1a, D1b, E1a	Obj.1(B,C) Obj 5(3A) Obj 6(3A)	2.8 Talk about days of the week, tell people when he/she will see them again, talk about the date and birthdays, express a date in French, use casual question forms: C’est quand? , compare date patterns in French and English.	I	D	M	R
A1a, A1b, A1c, B1a, B1b, D1a, D1b, E1a, E1b	Obj.1(B,C) Obj 5(3A) Obj 6(3A)	Unit 3 – Bon Appétit ! The learner will: 3.9 Say he/she is hungry, offer a friend something, ask a friend for something, talk about foods, use un/une to understand masculine and feminine nouns, recognize and repeat intonation, become aware of what kinds of fast foods French young people buy.	I	D	M	R
A1a, A1b, A1c, B1a, B1b, D1a, D1b, E1a	Obj.1(B,C) Obj 5(3A) Obj 6(3A)	3.10 Identify beverages, say that he/she is thirsty, order a beverage in a café, request something from a friend and from an adult, use s’il te plaît and s’il vous plaît , stress final syllables of words or groups of words, learn about le café.	I	D	M	R

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A1a, A1b, A1c, B1a, B1b, C1a, C1b, D1a, D1b, E1a	Obj.1(B,C) Obj 5(3A) Obj 6(3A)	3.12 Talk about the weather, use weather expressions, identify seasons, use il fait to talk about weather, learn about climates in various regions of France.	I	D	M	R
A1a, A1b, A1c, B1a, B1b, C1a, C1b, D1a, D1b, E1a	Obj.1(B,C) Obj 5(3A) Obj 6(3A)	Cultural Photo Essay – À l’école en France The Learner will : Learn about the French school system: grade levels and grading system, compare typical French and American class days, learn about French courses of study: subjects, schedule, compare classrooms and buildings.	I	D	M	R
A1a, A1b, A1c, B1a, B1b, D1b, E1a	Obj.1(B,C) Obj. 4(1B) Obj. 5(3B) Obj. 6(3B)	Unit 4 – Qu’est-ce qu’on fait ? The learner will: 4.13 Describe daily activities, say what people do and don’t do, talk about what you want, would like, and do not want or like to do, invite a friend, accept/turn down an invitation, use je (veux)/je ne (veux) pas , learn about daily activities of French young people.	I	D	M	R
A1a, A1b, A1c, B1a, C1a, D1b, E1a	Obj.1(B,C) Obj. 4(1B) Obj. 5(3B) Obj. 6(3B)	4.14 Talk about where people are, ask and answer yes/no questions, express negation, use subject pronouns, use the verb être and the negative ne...pas , use yes/no questions with est-ce que , talk about where French young people spend their free time.	I	D	M	R
A1a, A1b, A1c, B1a, C1a, D1a, D1b, D1c, E1a	Obj.1(B,C) Obj. 4(1B) Obj. 5(3B) Obj. 6(3B)	4.15 Describe what one person or several people are doing/not doing, talk about what people like/don’t like to do, express approval or regret, use verb + infinitive, use regular -er verbs, become familiar with French party customs.	I	D	M	R
A1a, A1b, A1c, B1a, B1b, C1a, C1b, D1a, D1b, D1c, E1a	Obj.1(B,C) Obj. 4(1B) Obj. 5(3B) Obj. 6(3B)	4.16 Ask for information and ask about people, ask and describe what people are doing, express mild doubt or surprise, use the verb faire , ask information questions with est-ce que and form questions with inversion, be aware of French heritage in Senegal, learn about UNESCO headquarters in Paris.	I	D	M	R

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A1a, A1b, A1c, B1a, B1b, C1a, C1b, D1a, E1a	Obj.1(B,C) Obj. 4(1B) Obj. 5(3B) Obj. 6(3B)	5.18 Talk about what one has, identify and designate people and things, express negation, make generalizations, discuss repeated events, contradict a negative statement or questions, use singular/plural and masculine/feminine nouns, use the verb avoir and express with avoir , use definite articles in general statements and indicate repeated events, use the indefinite article and the negative article pas de , pronounce the articles le/les , learn about Montpellier, and Strasbourg.	I	D	M	R
A1a, A1b, A1c, B1a, C1a, D1a, D1b, E1a	Obj.1(B,C) Obj. 4(1B) Obj. 5(3B) Obj. 6(3B)	5.19 Describe people and objects, talk about character traits and nationality, talk about where things are made, introduce a conclusion, understand adjective formation and position, pronounce final consonants on feminine forms but no on masculine forms, understand the importance of friendship for the French.	I	D	M	R
A1a, A1b, A1c, B1a, B1b, C1a, C1b, D1a, D1b, D1c, E1a	Obj.1(B,C) Obj. 4(1B) Obj. 5(3B) Obj. 6(3B)	5.20 Use adjectives of aspect and color to describe possessions, get someone’s attention, express opinions, use il est and c’est , position adjectives correctly, pronounce the letters “ ch ”, learn about French people and their automobiles.	I	D	M	R
A1a, A1b, A1c, B1a, B1b, C1a, C1b, D1a, D1c, E1a, E1b	Obj.1(B,C) Obj. 4(1B) Obj. 5(3B) Obj. 6(3B)	Unit 6 – En ville The learner will: 6.21 Identify and describe city places, streets, buildings, and neighborhoods, ask for and give directions, give his/her address, describe the inside and outside of his/her home, use impersonal il y a and c’est , learn about two French cities: Paris and Tours.	I	D	M	R

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A1a, A1b, A1c, B1a, B1b, C1a, D1a, D1c, E1a, E1b	Obj.1(B,C) Obj. 4(1B) Obj. 5(3B) Obj. 6(3B)	6.23 Talk about activities: sports, games, and music, talk about where people are coming from, contradict someone, express surprise, use stress pronouns and contractions with de , use the verb venir , use the contraction noun + de + noun, learn about attractions in Paris and in French cafés.	I	D	M	R
A1a, A1b, A1c, B1a, B1b, C1a, C1b, D1a, D1b, D1c, E1a, E1b	Obj.1(B,C) Obj. 4(1B) Obj. 5(3B) Obj. 6(3B)	6.24 Talk about possessions, identify and describe family members, express doubt, use ordinal numbers and possessive adjectives, indicate possession with de , learn about places in Paris, be aware of the popularity of French and American films in France.	I	D	M	R
A1a, A1b, A1c, B1a, B1b, C1a, C1b, D1a, D1b, E1a, E1b	Obj.1(B,C) Obj. 4(1B) Obj. 5(3B) Obj. 6(3B)	Cultural Photo Essay – À Paris The learner will : Learn about Paris, recognize major historic and modern attractions, be aware of various ways of traveling and sightseeing in Paris.	I	D	M	R
A1a, A1b, A1c, B1a, B1b, C1a, C1b, D1a, D1b, D1c, E1a, E1b	Obj.1(B,C) Obj. 4(1B) Obj. 5(3B) Obj. 6(3B)	Unit 7 – Le shopping The learner will: 7.25 Talk about clothing, accessories, and stores that sell clothes, talk about what people are wearing and where to go shopping, say whether clothes fit and what they look like, ask for help from a salesperson and find out prices, use expressions of opinion, use numbers to 1000 to discuss prices, use regular –er verbs in the present tense, be aware of the French concept of style.	I	D	M	R
A1a, A1b, A1c, B1a, B1b, C1a, C1b, D1a, D1b, D1c, E1a, E1b	Obj.1(B,C) Obj. 4(1B) Obj. 5(3B) Obj. 6(3B)	7.26 Talk about clothing and accessories and describe what clothes look like, talk about where to buy clothes, emphasize a remark, use the verbs mettre , acheter , and préférer , the demonstrative ce , and interrogative quel? , pronounce the letters “e” and “è”, learn about French department stores.	I	D	M	R

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A1a, A1b, A1c, B1a, B1b, C1a, C1b, D1a, D1b, D1c, E1a, E1b	Obj.1(B,C) Obj. 4(1B) Obj. 5(3B) Obj. 6(3B)	7.28 Talk about where to go shopping, what you need, what you like, use money-related expressions and find out prices, give advice and indicate approval, give commands, use regular -re verbs and verb payer , use the pronoun on and the imperative, pronounce the letters “ an ” and “ en ”, learn about the ways in which young people earn money.	I	D	M	R
A1a, A1b, A1c, B1a, C1a, C1b, D1a, D1b, D1c, E1a, E1b	Obj.1(B,C) Obj. 4(1B) Obj. 5(3B) Obj. 6(3B)	Unit 8 – Le temps libre The learner will: 8.29 Discuss common weekend activities, summer and winter sports, and French holidays, discuss leisure activities: going out with friends, sports, talk about household chores and helping around the house, describe vacation travel plans: travel dates, how to travel, how long to stay, use the verb faire de + sport, learn about popular weekend and sports activities in France.	I	D	M	R
A1a, A1b, A1c, B1a, B1b, C1a, C1b, D1a, D1b, D1c, E1a	Obj.1(B,C) Obj. 4(1B) Obj. 5(3B) Obj. 6(3B)	8.30 Talk about how he/she and others feel, narrate what did and did not happen in the past, talk about sequence, use expressions with avoir , use the passé composé of -er verbs, pronounce the letters “ ain ” and “ in ”, compare French and American concepts of weekend.	I	D	M	R
A1a, A1b, A1c, B1a, B1b, C1a, C1b, D1a, D1c, E1a	Obj.1(B,C) Obj. 4(1B) Obj. 5(3B) Obj. 6(3B)	8.31 Identify periods of future and past time, describe vacation plans: how long to stay and what to see, narrate what you did and didn’t do, use the verb voir , use the passé compose of -ir, -re , and irregular verbs, pronounce the letter “ gn ”, learn about how French young people spend their weekends and leisure time.	I	D	M	R
A1a, A1b, A1c, B1a, B1b, C1a, C1b, D1a, D1b, D1c, E1a, E1b	Obj.1(B,C) Obj. 4(1B) Obj. 5(3B) Obj. 6(3B)	8.32 Discuss things you never do, narrate where you went and when you returned, remain vague about certain details, use ne...jamais , use the passé compose with être , use quelqu’un and quelque chose and their opposites, pronounce the letters “ qu ”, be aware of weekend and leisure time activities in the French-speaking world.	I	D	M	R

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A1a, A1b, A1c, B1a, B1b, C1a, D1a, D1b, E1a, E1b	Obj.1(B,C) Obj. 4(1B) Obj. 5(3B) Obj. 6(3B)	9.34 Identify foods and beverages, talk about what you can, should, and want to eat, use the verbs vouloir, prendre, boire , use partitive articles, pronounce the letters “ ou ” and “ u ”, compare French and American cafeterias and food selections.	I	D	M	R
A1a, A1b, A1c, B1a, B1b, C1a, C1b, D1a, D1b, D1c, E1a, E1b	Obj.1(B,C) Obj. 4(1B) Obj. 5(3B) Obj. 6(3B)	9.35 Talk about what he/she can, should, and want to eat, ask others to help him/her plan a meal, eat out with friends and talk about people he/she knows, ask for service, use the verbs pouvoir and devoir , use pronouns me, te, nous, vous , use pronouns with commands, pronounce the letters “ s ” and “ ss ”, learn about French restaurants and cuisine.	I	D	M	R
A1a, A1b, A1c, B1a, B1b, C1a, C1b, D1a, D1b, D1c, E1a, E1b	Obj.1(B,C) Obj. 4(1B) Obj. 5(3B) Obj. 6(3B)	9.36 Ask the waiter/waitress to bring things for others, talk about what others have said or written, use the verb connaître, dire, écrire , use pronouns le, la, les, lui, leur , pronounce the letters “ on ” and “ om ”, learn about French picnics and vacation spots.	I	D	M	R

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