



Pre-K

1st Six Weeks
M, W, F = Tubbing Days
T, TH = Concept Days

PRE-KINDER

- MTW – Math Their Way
- NL – Newsletter
- 15. Min. Whole Group
- 30-45 Tubbing Time

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	<ul style="list-style-type: none"> • <u>Numeral Recognition</u> Tactile Experience Select “Large Numeral Card Activities” NL 6.2 TAKS Obj. 1 TEKS PK.1 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Counting</u> “Slide and Check” NL 5.4 TAKS Obj. 1 TEKS PK.1 • <u>Number Operations</u> At The Concept Level Word Problems “Acting Out Situations” NL. 10.4 “Tiles” MTW p. 169 TAKS Obj. 1 TEKS PK.1 	<ul style="list-style-type: none"> • <u>Pattern One</u> Continue “Rhythmic Clapping” MTW p.21 “The Dot Chart” MTW pp. 23-25 TAKS Obj. 2 TEKS PK.2 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS PK.1 	<ul style="list-style-type: none"> • <u>Measurement</u> Comparing Games “Tic Tac Toe” MTW p. 128 TAKS Obj. 4 TEKS PK.4 • <u>Sorting</u> Junk Box sorting step 1 (Level 1) Group students by verbal ability. TAKS Obj. 2 TEKS PK.5 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit MTW p. 143 TAKS Obj. 5 TEKS PK.5 • <u>Tubbing – Free Exploration</u> Review ground rules NL 1.10 TAKS Obj. 1 TEKS PK.1-PK.6
	DAILY PROBLEM SOLVING & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR) TAKS Objectives 1,2,3,4, 5 and 6 TEKS PK.1, PK.2, PK.3, PK.4, PK.5, PK.6				
2	<ul style="list-style-type: none"> • <u>Numeral Recognition</u> Tactile Experience Select “Large Numeral Card Activities” NL 6.2 TAKS Obj. 1 TEKS PK.1 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Counting</u> “Slide and check” NL 5.4 TAKS Obj. 1 TEKS PK.1 • <u>Number Operations</u> At The Concept Level Word Problems “Acting Out Situations” NL. 10.4 “Tiles” MTW p. 169 TAKS Obj. 1 TEKS PK.6 	<ul style="list-style-type: none"> • <u>Pattern One</u> Continue “Rhythmic Clapping” MTW p.21 “The Dot Chart” MTW pp. 23-25 TAKS Obj. 2 TEKS PK.2 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS PK.1 	<ul style="list-style-type: none"> • <u>Measurement</u> Comparing Games “Tic Tac Toe” MTW p. 128 TAKS Obj. 4 TEKS PK.4 • <u>Sorting</u> Junk Box sorting step 1 (Level 1) Group students by verbal ability. TAKS Obj. 2 TEKS PK.4 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit MTW p. 143 TAKS Obj. 5 TEKS PK.5 • <u>Tubbing – Free Exploration</u> Review ground rules NL 1.10 TAKS Obj. 1 TEKS PK.6
	DAILY PROBLEM SOLVING & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR) TAKS Obj. 1,2,4,5,and 6 TEKS PK.1, PK.2, PK.3, PK.4, PK.5, PK.6				

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3	<ul style="list-style-type: none"> • <u>Review ground rules</u> See NL 1.10 TAKS Obj. 1 TEKS PK.1-PK.6 • <u>Tubbing – Free Exploration</u> TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Counting</u> Counting Forward “Count and Clap” NL 5.3 TAKS Obj. 1 TEKS PK.1 • <u>Number Operations</u> Word Problems “Acting Out Situations” NL 10.4 TAKS Obj. 1 TEKS PK.6 	<ul style="list-style-type: none"> • <u>Pattern One</u> Group Lessons “Rhythmic Clapping” MTW p. 21 TAKS Obj. 2 TEKS PK.2 • <u>Tubbing – Free Exploration</u> TAKS Obj. 1 TEKS PK.1, PK.6 	<ul style="list-style-type: none"> • <u>Measurement</u> Comparing Games “Tic-Tac-Toe” MTW p. 128 “Things in the Room” MTW p. 117 TAKS Obj. 4 TEKS PK.4 • <u>Sorting/Classifying</u> Level 1 “Real Life Sorting Activities” NL 8.2 TAKS Obj. 2 TEKS PK.5 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit TAKS Obj. 5 TEKS PK.5 • <u>Tubbing – Free Exploration</u> TAKS Obj. 1 TEKS PK.1, PK.6
	DAILY PROBLEM SOLVING & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR) TAKS Obj. 1,2,3,4,5, and 6 TEKS PK.1, PK.2, PK.3, PK.4, PK.5, PK.6				
4	<ul style="list-style-type: none"> • <u>Review ground rules</u> See NL 1.10 TAKS Obj. 1 TEKS PK.1-PK.6 • <u>Tubbing – Free Exploration</u> TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Counting</u> Counting Forward “Count and Clap” NL 5.3 TAKS Obj. 1 TEKS PK.1 • <u>Number Operations</u> Word Problems “Acting Out Situations” NL 10.4 TAKS Obj. 1 TEKS PK.1 	<ul style="list-style-type: none"> • <u>Pattern One</u> Group Lessons “Rhythmic Clapping” MTW p. 21 TAKS Obj. 2 TEKS PK.2 • <u>Tubbing – Free Exploration</u> TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Measurement</u> Comparing Games “Tic-Tac-Toe” MTW p. 128 “Things in the Room” MTW p. 117 TAKS Obj. 4 TEKS PK.4 • <u>Sorting/Classifying</u> Level 1 “Real Life Sorting Activities” NL 8.2 TAKS Obj. 2 TEKS PK.6 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit TAKS Obj. 5 TEKS PK.5 • <u>Tubbing – Free Exploration</u> TAKS Obj. 1 TEKS PK.1-PK.6
	DAILY PROBLEM SOLVING & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR) TAKS Obj. 1,2,3,4,5, and 6 TEKS PK.1, PK.2, PK.3, PK.4, PK.5, PK.6				

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5	<ul style="list-style-type: none"> • <u>Tubbing – Free Exploration</u> TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Counting</u> “Close Your Eyes and Jump” NL 5.4 TAKS Obj. 1 TEKS PK.1 • <u>Number Operations</u> Word Problems “Acting Out Situations” NL 10.4 TAKS Obj. 1 TEKS PK.6 	<ul style="list-style-type: none"> • <u>Pattern One</u> “People Row Patterns” MTW p. 29 TAKS Obj. 2 TEKS PK.2 • <u>Tubbing – Free Exploration</u> TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Measurement</u> “Squares” MTW p. 130 “Things in the Room” MTW p. 117 TAKS Obj. 4 TEKS PK.4 • <u>Sorting/Classifying</u> Level 1 “Real-Life Sorting Activities” NL 8.2 TAKS Obj. 2 MTW p. 126 Free Exploration TEKS PK.5 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit TAKS Obj. 5 TEKS PK.5 • <u>Tubbing – Free Exploration</u> TAKS Obj. 1 TEKS PK.1-PK.6
	DAILY PROBLEM SOLVING & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR) TAKS Obj. 1,2,3,4,5, and 6 TEKS PK.1, PK.2, PK.3, PK.4, PK.5, PK.6				
6	<ul style="list-style-type: none"> • <u>Tubbing – Free Exploration</u> TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Counting</u> “Close Your Eyes and Jump” NL 5.4 TAKS Obj. 1 TEKS PK.1 • <u>Number Operations</u> Word Problems “Acting Out Situations” NL 10.4 TAKS Obj. 1 TEKS PK.1 	<ul style="list-style-type: none"> • <u>Pattern One</u> “People Row Patterns” MTW p. 29 TAKS Obj. 2 TEKS PK.2 • <u>Tubbing – Free Exploration</u> TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Measurement</u> “Squares” MTW p. 130 “Things in the Room” MTW p. 117 TAKS Obj. 4 MTW p. 126 Free Exploration with solids TEKS PK.4 • <u>Sorting/Classifying</u> Level 1 “Real-Life Sorting Activities” NL 8.2 TAKS Obj. 2 TEKS PK.5 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit TAKS Obj. 5 TEKS PK.5 • <u>Tubbing – Free Exploration</u> TAKS Obj. 1 TEKS PK.1-PK.6
	DAILY PROBLEM SOLVING & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR) TAKS Obj. 1,2,3,4,5, and 6 TEKS PK.1, PK.2, PK.3, PK.4, PK.5, PK.6				

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1	<ul style="list-style-type: none"> • <u>Tubbing – Free Exploration</u> TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Counting</u> Counting Forward “Count and Turn” MTW p. 93 TAKS Obj. 1 TEKS PK.1 • <u>Number Operations</u> Word Problems “Acting Out Situations” NL 10.4 TAKS Obj. 1 TEKS PK.1 	<ul style="list-style-type: none"> • <u>Pattern One</u> Group Lessons “People Row Patterns” MTW p. 29 TAKS Obj. 2 TEKS PK.2 • <u>Tubbing – Free Exploration</u> TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Measurement</u> “Squares” MTW p. 130 “Things in the Room” MTW p. 117 TAKS Obj. 4 TEKS PK.4 • <u>Sorting/Classifying</u> “People Sorting” MTW p. 61 TAKS Obj. 2 TEKS PK.5 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic units TAKS Obj. 5 TEKS PK.5 • <u>Tubbing – Free Exploration</u> TAKS Obj. 1 TEKS PK.1-PK.6
DAILY PROBLEM SOLVING & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR) TAKS Obj. 1,2,3,4,5, and 6 TEKS PK.1, PK.2, PK.3, PK.4, PK.5, PK.6					
2	<ul style="list-style-type: none"> • <u>Tubbing – Free Exploration</u> TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Counting</u> Counting Forward “Count and Turn” MTW p. 93 TAKS Obj. 1 TEKS PK.1 • <u>Number Operations</u> Word Problems “Acting Out Situations” NL 10.4 TAKS Obj. 1 TEKS PK.1 	<ul style="list-style-type: none"> • <u>Pattern One</u> Group Lessons “People Row Patterns” MTW p. 29 TAKS Obj. 2 TEKS PK.2 • <u>Tubbing – Free Exploration</u> TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Measurement</u> “Squares” MTW p. 130 “Things in the Room” MTW p. 117 TAKS Obj. 4 TEKS PK.4 • <u>Sorting/Classifying</u> “People Sorting” MTW p. 61 TAKS Obj. 2 TEKS PK.5 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic units TAKS Obj. 5 TEKS PK.5 • <u>Tubbing – Free Exploration</u> TAKS Obj. 1 TEKS PK.1-PK.6
DAILY PROBLEM SOLVING & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR) TAKS Obj. 1,2,3,4,5, and 6 TEKS PK.1, PK.2, PK.3, PK.4, PK.5, PK.6					

2nd Six Weeks

PRE-KINDER

M, W, F = Tubbing Days
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- MTW – Math Their Way
- NL – Newsletter
- 15. Min. Whole Group
- 30-45 Tubbing Time

Week	Monday	Tuesday	Wednesday	Thursday	Friday
3	<ul style="list-style-type: none"> • <u>Tubbing – Free Exploration</u> TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Counting</u> Counting Forward “Count and Clap” NL 5.3 TAKS Obj. 1 TEKS PK.1 • <u>Number Operations</u> Word Problems “Acting Out Situations” NL 10.4 TAKS Obj. 1 MTW p. 170 “Pattern Blocks” MTW p. 169 “Tiles” TEKS PK.1 	<ul style="list-style-type: none"> • <u>Pattern One</u> Group Lessons “Unifix Snap and Clap Patterns” MTW p. 33 TAKS Obj. 2 TEKS PK.2 • <u>Tubbing – Free Exploration</u> TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Measurement</u> “Stack, Tell, Spin, Win” MTW pp. 126-127 “Things in the Room” MTW p. 117 TAKS Obj. 4 TEKS PK.4 • <u>Sorting/Classifying</u> “People Sorting” MTW p. 61 TAKS Obj. 2 TEKS PK.5 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit TAKS Obj. 5 TEKS PK.5 • <u>ubbing – Free Exploration</u> TAKS Obj. 1 TEKS PK.1-PK.6
DAILY PROBLEM SOLVING & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR) TAKS Obj. 1,2,3,4,5, and 6 TEKS PK.1, PK.2, PK.3, PK.4, PK.5, PK.6					
4	<ul style="list-style-type: none"> • <u>Tubbing – Free Exploration</u> TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Counting</u> Counting Forward “Count and Clap” NL 5.3 TAKS Obj. 1 TEKS PK.1 • <u>Number Operations</u> Word Problems “Acting Out Situations” NL 10.4 TAKS Obj. 6 TEKS PK.1 • MTW p. 170 “Pattern Blocks” TAKS Obj. 6 TEKS PK.1 • MTW p. 169 “Tiles” TAKS Obj. 6 TEKS PK.1 	<ul style="list-style-type: none"> • <u>Pattern One</u> Group Lessons “Unifix Snap and Clap Patterns” MTW p. 33 TAKS Obj. 2 TEKS PK.2 • <u>Tubbing – Free Exploration</u> TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Measurement</u> “Stack, Tell, Spin, Win” MTW pp. 126-127 “Things in the Room” MTW p. 117 TAKS Obj. 4 TEKS PK.4 • <u>Sorting/Classifying</u> “People Sorting” MTW p. 61 TAKS Obj. 2 TEKS PK.5 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit TAKS Obj. 5 TEKS PK.5 • <u>Tubbing – Free Exploration</u> TAKS Obj. 1 TEKS PK.1-PK.6
DAILY PROBLEM SOLVING & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR) TAKS Obj. 1,2,3,4,5, and 6 TEKS PK.1, PK.2, PK.3, PK.4, PK.5, PK.6					

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5	<ul style="list-style-type: none"> • <u>Tubbing – Free Exploration</u> TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Counting</u> “Close Your Eyes and Jump” NL 5.4 TAKS Obj. 1 TEKS PK.1 • <u>Number Operations</u> Word Problems “Acting Out Situations” NL 10.4 TAKS Obj. 6 TEKS PK.6 	<ul style="list-style-type: none"> • <u>Pattern One</u> “Unifix Snap and Clap Patterns” MTW p. 33 TAKS Obj. 2 TEKS PK.2 • <u>Tubbing – Free Exploration</u> TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Measurement</u> “Stack, Tell, Spin, Win” MTW pp. 126-127 “Things in the Room” MTW p. 117 TAKS Obj. 4 TEKS PK.4 • <u>Sorting/Classifying</u> TAKS Obj. 5 TEKS PK.5 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit TAKS Obj. 5 TEKS PK.5 • <u>Tubbing – Free Exploration</u> TAKS Obj. 1 TEKS PK.1-PK.6
	DAILY PROBLEM SOLVING & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR) TAKS Obj. 1,2,3,4,5, and 6 TEKS PK.1, PK.2, PK.3, PK.4, PK.5, PK.6				
6	<ul style="list-style-type: none"> • <u>Tubbing – Free Exploration</u> TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Counting</u> “Close Your Eyes and Jump” NL 5.4 TEKS PK.1 • <u>Number Operations</u> Word Problems “Acting Out Situations” NL 10.4 TAKS Obj. 1 TEKS PK.1 	<ul style="list-style-type: none"> • <u>Pattern One</u> “Unifix Snap and Clap Patterns” MTW p. 33 TAKS Obj. 2 TEKS PK.2 • <u>Tubbing – Free Exploration</u> TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Measurement</u> “Stack, Tell, Spin, Win” MTW pp. 126-127 “Things in the Room” MTW p. 117 TAKS Obj. 4 TEKS PK.4 • <u>Sorting/Classifying</u> TAKS Obj. 5 TEKS PK.5 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit TAKS Obj. 5 TEKS PK.5 • <u>Tubbing – Free Exploration</u> TAKS Obj. 1 TEKS PK.1-PK.6
	DAILY PROBLEM SOLVING & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR) TAKS Obj. 1,2,3,4,5, and 6 TEKS PK.1, PK.2, PK.3, PK.4, PK.5, PK.6				

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1	<ul style="list-style-type: none"> • <u>Numerical Recognition</u> Tactile Experience Select “Large Numeral Card Activities” NL 6.2 TAKS Obj. 1 TEKS PK.1 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Counting</u> “Slide and Check” NL 5.4 TAKS Obj. 1 TEKS PK.1 • <u>Number Operations</u> (Concept Level) Word Problems “Acting Out Situations” NL 10.4 “Tiles” MTW p. 169 TAKS Obj. 6 TEKS PK.1 	<ul style="list-style-type: none"> • <u>Pattern One</u> Continue “Rhythmic Clapping” MTW p.21 “The Dot Chart” MTW pp. 23-25 TAKS Obj. 2 TEKS PK.2 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 MTW pp. 70-77 Shapes MTW p. 241 Geoboard Patterns TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Measurement</u> Comparing Games “Tic Tac Toe” MTW p. 128; Free explore volume using solid materials (Ex: rice, beans, birdseeds, etc.) NL 7.3, 7.4 TAKS Obj. 4 TEKS PK.4 • <u>Sorting</u> Junk Box sorting step 1 (Level 1) Group students by verbal ability. NL 8.4 MTW p. 64 TAKS Obj. 2 TEKS PK.5 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit MTW pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS PK.5 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS PK.1-PK.6
DAILY PROBLEM SOLVING & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR) TAKS Obj. 1,2,3,4,5, and 6 TEKS PK.1, PK.2, PK.3, PK.4, PK.5, PK.6					
2	<ul style="list-style-type: none"> • <u>Numerical Recognition</u> Tactile Experience Select “Large Numeral Card Activities” NL 6.2 TAKS Obj. 1 TEKS PK.1 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Counting</u> “Slide and Check” NL 5.4 TAKS Obj. 1 TEKS PK.1 • <u>Number Operations</u> (Concept Level) Word Problems “Acting Out Situations” NL 10.4 “Tiles” MTW p. 169 TAKS Obj. 6 TEKS PK.1 	<ul style="list-style-type: none"> • <u>Pattern One</u> Continue “Rhythmic Clapping” MTW p.21 “The Dot Chart” MTW pp. 23-25 TAKS Obj. 2 TEKS PK.2 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1,2,3 TEKS PK.1-PK.6 • MTW p. 241 Geoboard Patterns TAKS Obj. 3 TEKS PK.2 • MTW p. 70-77 Shapes TAKS Obj. 3 TEKS PK.3 	<ul style="list-style-type: none"> • <u>Measurement</u> Comparing Games “Tic Tac Toe” MTW p. 128; Free explore volume using solid materials (Ex: rice, beans, birdseeds, etc.) NL 7.3, 7.4 TAKS Obj. 4 TEKS PK.4 • <u>Sorting</u> Junk Box sorting step 1 (Level 1) Group students by verbal ability. NL 8.4 MTW p. 64 TAKS Obj. 5 TEKS PK.5 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit MTW pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS PK.5 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS PK.1-PK.6
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3	<ul style="list-style-type: none"> • <u>Numerical Recognition</u> Tactile Experience Select “Large Numeral Card Activities” NL 6.2 TAKS Obj. 1 TEKS PK.1 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Counting</u> “Slide and Check” NL 5.4 Repeat Activity using varying manipulatives TAKS Obj. 1 TEKS PK.1 • <u>Number Operations</u> (Concept Level) Word Problems “Acting Out Situations” NL 10.4 “Toothpicks” MTW P. 168 TAKS Obj. 6 TEKS PK.1 	<ul style="list-style-type: none"> • <u>Pattern One</u> “Rhythmic Clapping” MTW p. 21 TAKS Obj. 2 TEKS K.5, K.6(A) “The Dot Chart” MTW pp. 23-25 TEKS PK.2 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Measurement</u> Comparing Games “Handfuls” MTW p. 125 Free explore volume using solid materials (Ex: rice, beans, birdseeds, etc.) NL 7.3, 7.4 TAKS Obj. 4 TEKS PK.4 • <u>Sorting</u> Junk Box sorting step 1 (Level 1) Group students by verbal ability. NL 8.4 MTW p. 64 TAKS Obj. 5 TEKS PK.5 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit MTW pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS PK.5 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1,2,3 TEKS PK.1-PK.6
	DAILY PROBLEM SOLVING & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR) TAKS Obj. 1,2,3,4,5, and 6 TEKS PK.1, PK.2, PK.3, PK.4, PK.5, PK.6				
4	<ul style="list-style-type: none"> • <u>Numerical Recognition</u> Tactile Experience Select “Large Numeral Card Activities” NL 6.2 TAKS Obj. 1 TEKS PK.1 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Counting</u> “Slide and Check” NL 5.4 Repeat Activity using varying manipulatives TAKS Obj. 1 TEKS PK.1 • <u>Number Operations</u> (Concept Level) Word Problems “Acting Out Situations” NL 10.4 “Toothpicks” MTW p. 168 TAKS Obj. 6 TEKS PK.1 	<ul style="list-style-type: none"> • <u>Pattern One</u> “Rhythmic Clapping” MTW p. 21 TAKS Obj. 2 TEKS K.5, K.6(A) “The Dot Chart” MTW pp. 23-25 TAKS Obj. 2 TEKS PK.2 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Measurement</u> Comparing Games “Handfuls” MTW p. 125 Free explore volume using solid materials (Ex: rice, beans, birdseeds, etc.) NL 7.3, 7.4 TAKS Obj. 4 TEKS PK.4 • <u>Sorting</u> Junk Box sorting step 1 (Level 1) Group students by verbal ability. NL 8.4 MTW p. 64 TAKS Obj. 5 TEKS PK.5 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit MTW pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS PK.5 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS PK.1-PK.6
	DAILY PROBLEM SOLVING & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR) TAKS Obj. 1,2,3,4,5, and 6 TEKS PK.1, PK.2, PK.3, PK.4, PK.5, PK.6				

PRE-KINDER

- MTW – Math Their Way
- NL – Newsletter
- 15. Min. Whole Group
- 30-45 Tubbing Time

M, W, F = Tubbing Days
T, TH = Concept Days

Week	Monday	Tuesday	Wednesday	Thursday	Friday
5	<ul style="list-style-type: none"> • <u>Numeral Recognition</u> Tactile Experience “Clay Numerals” “Rub Over Numerals” NL 6.4 TAKS Obj. 1 TEKS PK.1 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Counting</u> “Slide and Check” NL 5.4 TAKS Obj. 1 TEKS PK.1 • <u>Number Operations</u> (Concept Level) Word Problems “Acting Out Situations” NL 10.4 “Pattern Blocks” MTW p. 170 TAKS Obj. 6 TEKS PK.1 	<ul style="list-style-type: none"> • <u>Pattern</u> “Rhythmic Clapping” MTW p. 21 “The Dot Chart” MTW pp. 23-25 TAKS Obj. 2 TEKS PK.2 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Measurement</u> Comparing Games “Stack, Tell, Spin, Win” MTW p. 126 Free explore volume using solid materials (Ex: rice, beans, birdseeds, etc.) NL 7.3, 7.4 TAKS Obj. 4 TEKS PK.4 • <u>Sorting</u> Junk Box sorting step 1 (Level 1) Group students by verbal ability. NL 8.4 MTW p. 64 TAKS Obj. 2 TEKS PK.5 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit MTW pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS PK.5 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 5 TEKS PK.1-PK.6
	DAILY PROBLEM SOLVING & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR) TAKS Obj. 1,2,3,4,5, and 6 TEKS PK.1, PK.2, PK.3, PK.4, PK.5, PK.6				
6	<ul style="list-style-type: none"> • <u>Numeral Recognition</u> Tactile Experience “Clay Numerals” “Rub Over Numerals” NL 6.4 TAKS Obj. 1 TEKS PK.1 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Counting</u> “Slide and Check” NL 5.4 TAKS Obj. 1 TEKS PK.1 • <u>Number Operations</u> (Concept Level) Word Problems “Acting Out Situations” NL 10.4 “Pattern Blocks” MTW p. 170 TAKS Obj. 6 TEKS PK.1 	<ul style="list-style-type: none"> • <u>Pattern</u> “Rhythmic Clapping” MTW p. 21 “The Dot Chart” MTW pp. 23-25 TAKS Obj. 2 TEKS PK.2 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Measurement</u> Comparing Games “Stack, Tell, Spin, Win” MTW p. 126 Free explore volume using solid materials (Ex: rice, beans, birdseeds, etc.) NL 7.3, 7.4 TAKS Obj. 4 TEKS PK.4 • <u>Sorting</u> Junk Box sorting step 1 (Level 1) Group students by verbal ability. NL 8.4 MTW p. 64 TAKS Obj. 5 TEKS PK.5 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit MTW pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS PK.5 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 5 TEKS PK.1-PK.6
	DAILY PROBLEM SOLVING & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR) TAKS Obj. 1,2,3,4,5, and 6 TEKS PK.1, PK.2, PK.3, PK.4, PK.5, PK.6				

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1	<ul style="list-style-type: none"> • <u>Numeral Recognition</u> Tactile Experience “Clay Numerals” “Rub Over” Numerals NL 6.4 TAKS Obj. 1 TEKS PK.1 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Counting</u> “Slide and Check” NL 5.4 TAKS Obj. 1 TEKS PK.1 • <u>Number Operations</u> (Concept Level) Word Problems “Acting Out Situations” NL 10.4 “Jewels” MTW p. 171 TAKS Obj. 1, 6 TEKS PK.1 	<ul style="list-style-type: none"> • <u>Pattern</u> “Rhythmic Clapping” MTW p. 21 “The Dot Patterns” MTW p. 35 TAKS Obj. 2 TEKS PK.2 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 NL 9.12 (Symmetry Art) TEKS PK.1-PK.6 TAKS Obj. 3 	<ul style="list-style-type: none"> • <u>Measurement</u> Student Choice Comparing Games –Tic Tac Toe -Handfuls -Stack, Tell, Spin, Win Free Explore Volume using solid materials NL 7.3, 7.4 TAKS Obj. 4 TEKS PK.4 • <u>Sorting</u> Junk Box sorting step 1 (Level 1) Group students by verbal ability NL 8.4 MTW p. 64 NL 7.4 (liquid & solid) MTW p. 131 Measuring with jars TAKS Obj. 1 TEKS PK.5 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit MTW p.p. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS PK.5 • <u>Tubbing –Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 5 TEKS PK.1-PK.6
DAILY PROBLEM SOLVING & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR) TAKS Obj. 1,2,3,4,5, and 6 TEKS PK.1, PK.2, PK.3, PK.4, PK.5, PK.6					
2	<ul style="list-style-type: none"> • <u>Numeral Recognition</u> Tactile Experience “Clay Numerals” “Rub Over” Numerals NL 6.4 TAKS Obj. 1 TEKS PK.1 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1,2,3 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Counting</u> “Slide and Check” NL 5.4 TAKS Obj. 1 TEKS PK.1 • <u>Number Operations</u> (Concept Level) Word Problems “Acting Out Situations” NL 10.4 “Jewels” MTW p. 171 TAKS Obj. 6 TEKS PK.1 	<ul style="list-style-type: none"> • <u>Pattern</u> “Rhythmic Clapping” MTW p. 21 “The Dot Patterns” MTW p. 35 TAKS Obj. 2 TEKS PK.2 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1,2,3 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Measurement</u> Student Choice Comparing Games –Tic Tac Toe -Handfuls -Stack, Tell, Spin, Win Free Explore Volume using solid materials NL 7.3, 7.4 TAKS Obj. 4 TEKS PK.4 • <u>Sorting</u> Junk Box sorting step 1 (Level 1) Group students by verbal ability NL 8.4 MTW p. 64 NL 7.4 (liquid & solid) MTW p. 131 Measuring TAKS Obj. 4 TEKS PK.5 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit MTW p.p. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS PK.5 • <u>Tubbing –Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 5 TEKS PK.1-PK.6
DAILY PROBLEM SOLVING & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR) TAKS Obj. 1,2,3,4,5, and 6 TEKS PK.1, PK.2, PK.3, PK.4, PK.5, PK.6					

PRE-KINDER

M, W, F = Tubbing Days
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- 15. Min. Whole Group
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Week	Monday	Tuesday	Wednesday	Thursday	Friday
3	<ul style="list-style-type: none"> • <u>Numeral Recognition</u> Tactile Experience Select from NL 6.5 TAKS Obj. 1 TEKS PK.1 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1,2,3 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Counting</u> “Slide and Check” NL 5.4 TAKS Obj. 1 TEKS PK.1 • <u>Number Operations</u> (Concept Level) Word Problems using manipulatives. NL. 10.6 “Unifix Cubes” MTW p. 172 TAKS Obj. 1,10,11 TEKS PK.1 • MTW p. 111 Inside - Outside TEKS PK.1 	<ul style="list-style-type: none"> • <u>Pattern Continue</u> “Rhythmic Clapping” MTW p. 21 “The Dot Patterns” MTW p. 35 T2.2 TAKS Obj. 2 TEKS PK.2 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1,2,3 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Measurement</u> Student Choice of previously introduced Comparing Games - Tic-Tac-Toe - Handfuls -Stack, Tell, Spin, Win Free explore volume using solid materials. TAKS Obj. 4 TEKS PK.4 • <u>Sorting</u> Junk Box sorting step 1 (Level 1) Group students by verbal ability NL 8.4 MTW p. 64 TAKS Obj. 2 TEKS PK.5 • MTW pp. 119-120 Comparing Names TAKS Obj. 4 TEKS PK.4 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit MTW pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS PK.5 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1,2,3 TEKS PK.1-PK.6
	DAILY PROBLEM SOLVING & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR) TAKS Obj. 1,2,3,4,5, and 6 TEKS PK.1, PK.2, PK.3, PK.4, PK.5, PK.6				
4	<ul style="list-style-type: none"> • <u>Numeral Recognition</u> Tactile Experience Select from NL 6.5 TAKS Obj. 1 TEKS PK.1 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1,2,3 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Counting</u> “Slide and Check” NL 5.4 TAKS Obj. 1 TEKS PK.1 • <u>Number Operations</u> (Concept Level) Word Problems using manipulatives. NL. 10.6 “Unifix Cubes” MTW p. 172 TAKS Obj. 1,10,11 TEKS PK.1 	<ul style="list-style-type: none"> • <u>Pattern Continue</u> “Rhythmic Clapping” MTW p. 21 “The Dot Patterns” MTW p. 35 T2.2 TAKS Obj. 2 TEKS PK.2 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1,2,3 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Measurement</u> Student choice of previously introduced Comparing Games - Tic-Tac-Toe - Handfuls -Stack, Tell, Spin, Win Free explore volume using solid materials. TAKS Obj. 4 TEKS PK.4 • <u>Sorting</u> Junk Box sorting step 1 (Level 1) Group students by verbal ability NL 8.4 MTW p. 64 TAKS Obj. 2 TEKS PK.5 • MTW pp. 118-20 Comparing Names TEKS PK.4 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit MTW pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS PK.5 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1,2,3 TEKS PK.1-PK.6
	DAILY PROBLEM SOLVING & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR) TAKS Obj. 1,2,3,4,5, and 6 TEKS PK.1, PK.2, PK.3, PK.4, PK.5, PK.6				

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M, W, F = Tubbing Days
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Week	Monday	Tuesday	Wednesday	Thursday	Friday
5	<ul style="list-style-type: none"> • <u>Numeral Recognition</u> Tactile Experience Select from activities on NL 6.5 TAKS Obj. 1 TEKS PK.1 	<ul style="list-style-type: none"> • <u>Counting</u> “Slide and Check” NL 5.4 TAKS Obj. 1 TEKS PK.1 	<ul style="list-style-type: none"> • <u>Pattern Continue</u> “Rhythmic Clapping” MTW p. 21 “The Dot Patterns” MTW p. 35 TAKS Obj. 2 TEKS PK.2 	<ul style="list-style-type: none"> • <u>Measurement</u> Student choice of previously introduced comparing games –Tic Tac Toe - Handfuls -Stack, Tell, Spin, Win Free explore volume using solid materials TAKS Obj. 4 TEKS PK.4 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit MTW Ch. 6 pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS PK.5
	<ul style="list-style-type: none"> • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Number Operations</u> (Concept Level) Word problems using manipulatives. NL 10.6 “Wooden Cubes” MTW p. 173 TAKS Obj. 1 TEKS PK.1 	<ul style="list-style-type: none"> • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Sorting</u> Junk box sorting step 1 (Level 1) group students by verbal ability NL 8.4 MTW p. 64 TAKS Obj. 2 TEKS PK.5 • MTW p. 307 Measuring TEKS PK.4 	<ul style="list-style-type: none"> • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS PK.1-PK.6
DAILY PROBLEM SOLVING & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR) TAKS Obj. 1,2,3,4,5, and 6 TEKS PK.1, PK.2, PK.3, PK.4, PK.5, PK.6					
6	<ul style="list-style-type: none"> • <u>Numeral Recognition</u> Tactile Experience Select from activities on NL 6.5 TAKS Obj. 1 TEKS PK.1 	<ul style="list-style-type: none"> • <u>Counting</u> “Slide and Check” NL 5.4 TAKS Obj. 1 TEKS PK.1 	<ul style="list-style-type: none"> • <u>Pattern Continue</u> “Rhythmic Clapping” MTW p. 21 “The Dot Patterns” MTW p. 35 TAKS Obj. 2 TEKS PK.2 	<ul style="list-style-type: none"> • <u>Measurement</u> Student choice of previously introduced comparing games –Tic Tac Toe - Handfuls -Stack, Tell, Spin, Win Free explore volume using solid materials TAKS Obj. 4 TEKS PK.4 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit MTW Ch. 6 pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS PK.5
	<ul style="list-style-type: none"> • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Number Operations</u> (Concept Level) Word problems using manipulatives. NL 10.6 “Wooden Cubes” MTW p. 173 TAKS Obj. 1 TEKS PK.1 	<ul style="list-style-type: none"> • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1,2,3 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Sorting</u> Junk box sorting step 1 (Level 1) group students by verbal ability NL 8.4 MTW p. 64 TAKS Obj. 2 TEKS PK.5 	<ul style="list-style-type: none"> • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS PK.1-PK.6
DAILY PROBLEM SOLVING & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR) TAKS Obj. 1,2,3,4,5, and 6 TEKS PK.1, PK.2, PK.3, PK.4, PK.5, PK.6					

PRE-KINDER

M, W, F = Tubbing Days
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- 15. Min. Whole Group
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Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	<ul style="list-style-type: none"> • <u>Numeral Recognition</u> Stations for “Numerical Writing Activities” MTW p. 43-51 NL 6.1-6.11 TAKS Obj. 1 TEKS PK.1 • <u>Tubbing – Free Exploration</u> Stations with recording NL 1.19-1.20 TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Counting</u> “Grow and Shrink” Using the Body NL 5.5 TAKS Obj. 1 TEKS PK.1 • <u>Number Operations</u> (Concept Level) “Junk Job Sequence” NL 10.7 “Beans” MTW pp. 175 TAKS Obj. 1 TEKS PK.1 • MTW p. 102, “Spill the Beans” TAKS Obj. 1 TEKS PK.1 	<ul style="list-style-type: none"> • <u>Pattern One</u> “Geoboards-Unifix Patterns” MTW p. 36 “The Dot Chart” (revisit) MTW pp. 23-355 TAKS Obj. 2 TEKS PK.2 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Measurement</u> Comparing Names “The Hole in the Box Game” MTW pp. 129 TAKS Obj. 4 TEKS PK.4 • <u>Sorting</u> “Junk Box Sorting” step 1 (Level 1) MTW pp. 64-69, NL 8.4 “Descriptions” MTW pp. 74-75 TAKS Obj. 2 TEKS PK.5 • MTW p. 120, “Body Measurements” TAKS Obj. 4 TEKS PK.4 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit MTW pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS PK.5 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS PK.1-PK.6
DAILY PROBLEM SOLVING & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR) TAKS Obj. 1,2,3,4,5, and 6 TEKS PK.1, PK.2, PK.3, PK.4, PK.5, PK.6					
2	<ul style="list-style-type: none"> • <u>Numeral Recognition</u> Stations for “Numerical Writing Activities” MTW p. 43-51 NL 6.1-6.11 TAKS Obj. 1 TEKS PK.1 • <u>Tubbing – Free Exploration</u> Stations with recording NL 1.19-1.20 TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Counting</u> “Grow and Shrink” Using the Body NL 5.5 TAKS Obj. 1 TEKS PK.1 • <u>Number Operations</u> (Concept Level) “Junk Job Sequence” NL 10.7 “Beans” MTW pp. 175 TAKS Obj. 1 TEKS PK.1 • MTW p. 102, “Spill the Beans” TEKS PK.1 	<ul style="list-style-type: none"> • <u>Pattern One</u> “Geoboards-Unifix Patterns” MTW p. 36 “The Dot Chart” (revisit) MTW pp. 23-355 TAKS Obj. 2 TEKS PK.2 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Measurement</u> Comparing Names “The Hole in the Box Game” MTW pp. 129 TAKS Obj. 4 TEKS PK.4 • <u>Sorting</u> “Junk Box Sorting” step 1 (Level 1) MTW pp. 64-69, NL 8.4 “Descriptions” MTW pp. 74-75 TAKS Obj. 2 TEKS PK.5 • MTW p. 120, “Body Measurement” TAKS Obj. 4 TEKS PK.4 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit MTW pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS PK.5 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS PK.1-PK.6
DAILY PROBLEM SOLVING & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR) TAKS Obj. 1,2,3,4,5, and 6 TEKS PK.1, PK.2, PK.3, PK.4, PK.5, PK.6					

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Week	Monday	Tuesday	Wednesday	Thursday	Friday
3	<ul style="list-style-type: none"> • Numeral Recognition Stations for “Numeral Writing Activities” MTW pp. 43-51 NL 6.1-6.11 TAKS Obj. 1 TEKS PK.1 • Tubbing – Free Exploration Stations with recording NL 1.19, 1.20 TAKS Obj. 1 TEKS PK.1-PK.6 • MTW pp. 204-212 Word Problems TAKS Obj. 6 TEKS PK.6 	<ul style="list-style-type: none"> • Counting “Grow and Shrink ” Using Manipulatives NL 5.5 TAKS Obj. 1 TEKS PK.1 • Number Operations (Concept Level) “Junk Job Sequence” NL 10.7, MTW p. 175 MTW p. 125 “Beans” TAKS Obj. 1 TEKS PK.1 	<ul style="list-style-type: none"> • Pattern One “Geoboard Unifix Patterns” MTW p. 36 “The Dot Chart” (revisit) MTW pp. 23-35 TAKS Obj. 2 TEKS PK.2 • Tubbing – Free Exploration Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • Measurement Comparing Games “Squares” MTW pp. 130 Free explore volume NL 7.3, 7.4 TAKS Obj. 4 TEKS PK.4 • Sorting “Junk Box Sorting” Step 1 (Level 1) MTW pp. 64-69 NL 8.4 “Descriptions” MTW pp. 74-75 TAKS Obj. 2 TEKS PK.5 	<ul style="list-style-type: none"> • Graphing Real graphs related to thematic unit MTW pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS PK.5 • Tubbing – Free Exploration Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS PK.1-PK.6
	DAILY PROBLEM SOLVING & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR) TAKS Obj. 1,2,3,4,5, and 6 TEKS PK.1, PK.2, PK.3, PK.4, PK.5, PK.6				
4	<ul style="list-style-type: none"> • Numeral Recognition Stations for “Numeral Writing Activities” MTW pp. 43-51 NL 6.1-6.11 TAKS Obj. 1 TEKS PK.1 • Tubbing – Free Exploration Stations with recording NL 1.19, 1.20 TAKS Obj. 1 TEKS PK.1-PK.6 • MTW pp. 204-212 Word Problems TAKS Obj. 6 TEKS PK.6 	<ul style="list-style-type: none"> • Counting “Grow and Shrink ” Using Manipulatives NL 5.5 TAKS Obj. 1 TEKS PK.1 • Number Operations (Concept Level) “Junk Job Sequence” NL 10.7, MTW p. 175 MTW p. 125 “Beans” TAKS Obj. 1 TEKS PK.1 	<ul style="list-style-type: none"> • Pattern One “Geoboard Unifix Patterns” MTW p. 36 “The Dot Chart” (revisit) MTW pp. 23-35 TAKS Obj. 2 TEKS PK.2 • Tubbing – Free Exploration Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • Measurement Comparing Games “Squares” MTW p. 130 Free explore volume NL 7.3, 7.4 TAKS Obj. 4 TEKS PK.4 • Sorting “Junk Box Sorting” Step 1 (Level 1) MTW pp. 64-69 NL 8.4 “Descriptions” MTW pp. 74-75 TAKS Obj. 2 TEKS PK.5 	<ul style="list-style-type: none"> • Graphing Real graphs related to thematic unit MTW pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS PK.5 • Tubbing – Free Exploration Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS PK.1-PK.5
	DAILY PROBLEM SOLVING & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR) TAKS Obj. 1,2,3,4,5, and 6 TEKS PK.1, PK.2, PK.3, PK.4, PK.5, PK.6				

PRE-KINDER

- MTW – Math Their Way
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- 15. Min. Whole Group
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M, W, F = Tubbing Days
T, TH = Concept Days

Week	Monday	Tuesday	Wednesday	Thursday	Friday
5	<ul style="list-style-type: none"> • <u>Numeral Recognition</u> Set up stations for “Numerical Writing Activities” MTW p. 43-51 NL 6.1-6.11 TAKS Obj. 1 TEKS PK.1 • <u>Tubbing – Free Exploration</u> Stations with recording NL 1.19-1.20 TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Counting</u> “People and Things in the Room” NL 5.6 “People Counting Games” MTW p. 96 TAKS Obj. 1 TEKS PK.1 • <u>Number Operations</u> (Concept Level) “Junk Job Sequence” NL 10.7 MTW pp. 175 “Geoboards” MTW p. 176 TAKS Obj. 1 TEKS PK.1 	<ul style="list-style-type: none"> • <u>Pattern One</u> “Geoboards Sequences” MTW p. 37 “The Dot Chart” (revisit) pp. 23-25 TAKS Obj. 2 TEKS PK.2 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Measurement</u> Student Choice Comparing Games MTW pp. 125-130 Free explore volume NL 7.3, 7.4 TAKS Obj. 4 TEKS PK.4 • <u>Sorting</u> “Junk Box Sorting” step 1 (Level 1) “Descriptions” MTW pp. 74-75 TAKS Obj. 2 TEKS PK.5 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit MTW pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS PK.5 • <u>Tubbing – Free Exploration</u> Stations NI 1.19, 1.20 TAKS Obj. 1 TEKS PK.1-PK.6 • MTW pp. 160-163 Graphing Questions TEKS PK.5
DAILY PROBLEM SOLVING & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR) TAKS Obj. 1,2,3,4,5, and 6 TEKS PK.1, PK.2, PK.3, PK.4, PK.5, PK.6					
6	<ul style="list-style-type: none"> • <u>Numeral Recognition</u> Set up stations for “Numerical Writing Activities” MTW p. 43-51 NL 6.1-6.11 TAKS Obj. 1 TEKS PK.1 • <u>Tubbing – Free Exploration</u> Stations with recording NL 1.19-1.20 TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Counting</u> “People and Things in the Room” NL 5.6 “People Counting Games” MTW p. 96 TAKS Obj. 1 TEKS PK.1 • <u>Number Operations</u> (Concept Level) “Junk Job Sequence” NL 10.7 MTW pp. 175 “Geoboards” MTW p. 176 TAKS Obj. 1 TEKS PK.1 	<ul style="list-style-type: none"> • <u>Pattern One</u> “Geoboards Sequences” MTW p. 37 “The Dot Chart” (revisit) pp. 23-25 TAKS Obj. 2 TEKS PK.2 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1, TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Measurement</u> Student Choice Comparing Games MTW pp. 125-130 Free explore volume NL 7.3, 7.4 TAKS Obj. 4 TEKS PK.4 • <u>Sorting</u> “Junk Box Sorting” step 1 (Level 1) “Descriptions” MTW pp. 74-75 TAKS Obj. 2 TEKS PK.5 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit MTW pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS PK.5 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS PK.1-PK.6 • MTW pp. 160-163 Graphing Questions TAKS Obj. 5 TEKS PK.5
DAILY PROBLEM SOLVING & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR) TAKS Obj. 1,2,3,4,5, and 6 TEKS PK.1, PK.2, PK.3, PK.4, PK.5, PK.6					

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M, W, F = Tubbing Days
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Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	<ul style="list-style-type: none"> • <u>Numeral Recognition</u> Stations for “Numeral Writing Activities” MTW pp. 43-51 NL 6.1-6.11 TAKS Obj. 1 TEKS PK.1 • <u>Tubbing – Free Exploration</u> Stations with recording NL 1.19, 1.20 TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Counting</u> “People and Things in the Room” NL. 5.6 “People Counting Games” TAKS Obj. 1 TEKS PK.1 • <u>Number Operations</u> (Concept Level) “Junk Job Sequence” NL 10.7, MTW p. 175 MTW p. 175 “Beans” MTW p. 176 “Geoboards” TAKS Obj. 1 TEKS PK.1 	<ul style="list-style-type: none"> • <u>Pattern One</u> “Geoboard Sequences” MTW p. 37 “The Dot Chart” (revisit) MTW pp. 23-35 TAKS Obj. 2 TEKS PK.2 • <u>Tubbing – Free Exploration</u> Stations NI 1.19, 1.20 TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Measurement</u> Comparing Games MTW pp. 125-130 Free explore volume NL 7.3, 7.4 TAKS Obj. 4 TEKS PK.4 • <u>Sorting</u> “Junk Box Sorting” Step 1 (Level 1) MTW pp. 64-69 NL 8.4 “Descriptions” MTW pp. 74-75 TAKS Obj. 2 TEKS PK.5 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit MTW pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS PK.5 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS PK.1-PK.6
DAILY PROBLEM SOLVING & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR) TAKS Obj. 1,2,3,4,5, and 6 TEKS PK.1, PK.2, PK.3, PK.4, PK.5, PK.6					
2	<ul style="list-style-type: none"> • <u>Numeral Recognition</u> Stations for “Numeral Writing Activities” MTW pp. 43-51 NL 6.1-6.11 TAKS Obj. 1 TEKS PK.1 • <u>Tubbing – Free Exploration</u> Stations with recording NL 1.19, 1.20 TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Counting</u> “People and Things in the Room” NL. 5.6 “People Counting Games” TAKS Obj. 1 TEKS PK.1 • <u>Number Operations</u> (Concept Level) “Junk Job Sequence” NL 10.7, MTW p. 175 MTW p. 175 “Beans” MTW p. 176 “Geoboards” TAKS Obj. 1 TEKS K.1 	<ul style="list-style-type: none"> • <u>Pattern One</u> “Geoboard Sequences” MTW p. 37 “The Dot Chart” (revisit) MTW pp. 23-35 TAKS Obj. 2 TEKS PK.2 • <u>Tubbing – Free Exploration</u> Stations NI 1.19, 1.20 TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Measurement</u> Comparing Games MTW pp. 125-130 Free explore volume NL 7.3, 7.4 TAKS Obj. 4 TEKS PK.4 • <u>Sorting</u> “Junk Box Sorting” Step 1 (Level 1) MTW pp. 64-69 NL 8.4 “Descriptions” MTW pp. 74-75 TAKS Obj. 2 TEKS PK.5 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit MTW pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS PK.5 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS PK.1-PK.6
DAILY PROBLEM SOLVING & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR) TAKS Obj. 1,2,3,4,5, and 6 TEKS PK.1, PK.2, PK.3, PK.4, PK.5, PK.6					

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Week	Monday	Tuesday	Wednesday	Thursday	Friday
3	<ul style="list-style-type: none"> • <u>Numeral Recognition</u> Stations for “Numeral Writing Activities” MTW p. 43-51 NL 6.1-6.11 TAKS Obj. 1 TEKS PK.1 • <u>Tubbing – Free Exploration</u> Stations with recording NL 1.19, 1.20 TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Counting</u> “The Pendulum Game” MTW p. 95 “The Circle Game” MTW p. 98 TAKS Obj. 1 TEKS PK.1 • <u>Number Operations</u> (Concept Level) “Junk Job Sequence” NL 10.7 MTW p. 175 “The Hand Game” MTW p. 180 TAKS Obj. 1,2 TEKS PK.1 	<ul style="list-style-type: none"> • <u>Pattern One</u> “Pattern Block Walls” MTW p. 38 “Unifix Snap and Clap Patterns” MTW p. 33 TAKS Obj. 2 TEKS PK.2 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1,2,3 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Measurement</u> Comparing Names MTW pp. 125-130 Free explore volume NL 7.3, 7.4 TAKS Obj. 4 TEKS PK.4 • <u>Sorting</u> “Junk Box Sorting” step 1 (Level 1) MTW pp. 64-69 NL 8.4 “Descriptions” MTW pp. 74-75 TAKS Obj. 2 TEKS PK.5 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit MTW pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS PK.5 • <u>Tubbing - Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1,2,3 TEKS PK.1-PK.6
DAILY PROBLEM SOLVING & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR) TAKS Obj. 1,2,3,4,5, and 6 TEKS PK.1, PK.2, PK.3, PK.4, PK.5, PK.6					
4	<ul style="list-style-type: none"> • <u>Numeral Recognition</u> Stations for “Numeral Writing Activities” MTW p. 43-51 NL 6.1-6.11 TAKS Obj. 1 TEKS PK.1 • <u>Tubbing – Free Exploration</u> Stations with recording NL 1.19, 1.20 TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Counting</u> “The Pendulum Game” MTW p. 95 “The Circle Game” MTW p. 98 TAKS Obj. 1 TEKS PK.1 • <u>Number Operations</u> (Concept Level) “Junk Job Sequence” NL 10.7 MTW p. 175 “The Hand Game” MTW p. 180 TAKS Obj. 1 TEKS PK.1 	<ul style="list-style-type: none"> • <u>Pattern One</u> “Pattern Block Walls” MTW p. 38 “Unifix Snap and Clap Patterns” MTW p. 33 TAKS Obj. 2 TEKS PK.2 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Measurement</u> Comparing Names MTW pp. 125-130 Free explore volume NL 7.3, 7.4 TAKS Obj. 4 TEKS PK.4 • <u>Sorting</u> “Junk Box Sorting” step 1 (Level 1) MTW pp. 64-69 NL 8.4 “Descriptions” MTW pp. 74-75 TAKS Obj. 2 TEKS PK.5 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit MTW pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS PK.5 • <u>Tubbing - Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS PK.1-PK.6
DAILY PROBLEM SOLVING & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR) TAKS Obj. 1,2,3,4,5, and 6 TEKS PK.1, PK.2, PK.3, PK.4, PK.5, PK.6					

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5	<ul style="list-style-type: none"> • <u>Numeral Recognition</u> Stations for “Numeral Writing Activities” MTW pp. 43-51 NL 6.1-6.11 TAKS Obj. 1 TEKS PK.1 • <u>Tubbing – Free Exploration</u> Stations with recording NL 1.19, 1.20 TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Counting</u> “The Pendulum Game” MTW p. 95 “The Circle Game” MTW p. 98 TAKS Obj. 1 TEKS PK.1 • <u>Number Operations</u> (Concept Level) “Junk Job Sequence” NL 10.7, MTW pp. 175 “The Hand Game” MTW p. 180 TAKS Obj. 1 TEKS PK.1 	<ul style="list-style-type: none"> • <u>Pattern One</u> “Pattern Block Walls” MTW p. 38 “Unifix Snap and Clap Patterns” (revisit) MTW pp.23-25 TAKS Obj. 2 TEKS PK.2 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Measurement</u> Student choice Comparing Names MTW pp. 125-130 Free Explore volume NL 7.3,7.4 TAKS Obj. 4 TEKS PK.4 • <u>Sorting</u> “Junk Box Sorting” step 1 (Level 1) MTW pp. 64-69 NL 8.4 “Descriptions” MTW pp. 74-75 TAKS Obj. 2 TEKS PK.5 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit MTW pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS PK.5 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS PK.1-PK.6
	DAILY PROBLEM SOLVING & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR) TAKS Obj. 1,2,3,4,5, and 6 TEKS PK.1, PK.2, PK.3, PK.4, PK.5, PK.6				
6	<ul style="list-style-type: none"> • <u>Numeral Recognition</u> Stations for “Numeral Writing Activities” MTW pp. 43-51 NL 6.1-6.11 TAKS Obj. 1 TEKS PK.1 • <u>Tubbing – Free Exploration</u> Stations with recording NL 1.19, 1.20 TAKS Obj. 1 TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Counting</u> “The Pendulum Game” MTW p. 95 “The Circle Game” MTW p. 98 TAKS Obj. 1 TEKS PK.1 • <u>Number Operations</u> (Concept Level) “Junk Job Sequence” NL 10.7, MTW pp. 175 “The Hand Game” MTW p. 180 TAKS Obj. 1, TEKS PK.1 	<ul style="list-style-type: none"> • <u>Pattern One</u> “Pattern Block Walls” MTW p. 38 “Unifix Snap and Clap Patterns” (revisit) MTW pp.23-25 TAKS Obj. 2 TEKS PK.2 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1, TEKS PK.1-PK.6 	<ul style="list-style-type: none"> • <u>Measurement</u> Student choice Comparing Names MTW pp. 125-130 Free Explore volume NL 7.3,7.4 TAKS Obj. 4 TEKS PK.4 • <u>Sorting</u> “Junk Box Sorting” step 1 (Level 1) MTW pp. 64-69 NL 8.4 “Descriptions” MTW pp. 74-75 TAKS Obj. 2 TEKS PK.5 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit MTW pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS PK.5 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS PK.1-PK.6
	DAILY PROBLEM SOLVING & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR) TAKS Obj. 1,2,3,4,5, and 6 TEKS PK.1, PK.2, PK.3, PK.4, PK.5, PK.6				