



**Teaching the TEKS
Lesson Plans
2002-2003**

K

1ST Six Weeks

M, W, F = Tubbing Days
T, TH = Concept Days

KINDERGARTEN

- SFAW-Scott Foresman Addison Wesley
- MTW – Math Their Way
- NL – Newsletter
- 15. Min. Whole Group
- 30-45 Tubbing Time

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	<ul style="list-style-type: none"> • <u>Numeral Recognition</u> Tactile Experience Select “Large Numeral Card Activities” NL 6.2 TAKS Obj. 1 TEKS K.14, K.15 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1, 2, 3 TEKS K. 14, K.15 	<ul style="list-style-type: none"> • <u>Counting</u> “Slide and check” NL 5.4 TAKS Obj. 1 TEKS K.1 (A) • <u>Number Operations</u> At The Concept Level Word Problems “Acting Out Situations” NL. 10.4 MTW p. 169 TAKS Obj. 1 TEKS K.13(C), K.14(B) 	<ul style="list-style-type: none"> • <u>Pattern One</u> Continue “Rhythmic Clapping” MTW p.21 TAKS Obj. 2 TEKS K.5, K.6(A), K.13(D) • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1,2,3 TEKS K.14, K.15 	<ul style="list-style-type: none"> • <u>Measurement</u> Comparing Games “Tic Tac Toe” MTW p. 128 TAKS Obj. 4 TEKS K.10, K.13 • <u>Sorting</u> Junk Box sorting step 1 (Level 1) Group students by verbal ability. TAKS Obj. 2 TEKS K.8 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit MTW p. 143 TAKS Obj. 5 TEKS K.12, K.14(B) • <u>Tubbing – Free Exploration</u> Review ground rules NL 1.10 TAKS Obj. 5.1, 2.3 TEKS K.14, K.15
DAILY PROBLEM SOLVING & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR)(SFAW Problem of the Day) TAKS Obj. 1,2,3,4,5, and 6 TEKS K.1,K.2,K.3,K.4,K.5,K.6,K.7,K.11,K.12,K.13,K.14,K.15,1.1,1.3,1.4,1.5,1.6(B),1.8					
2	<ul style="list-style-type: none"> • <u>Review ground rules</u> See NL 1.10 TAKS Obj. 1 TEKS K.14, K.15 • <u>Tubbing – Free Exploration</u> NL 1.19, 1.20 TAKS Obj. 1,2,3 TEKS K.14, K.15 • <u>SFAW</u> #1 to #5, pp. 69-82 • <u>Numerical Recognition</u> Tactile Experience Select “Large Numeral Card Activities” NL 6.2 TAKS Obj. 1 TEKS K.14, K.15 	<ul style="list-style-type: none"> • <u>Counting</u> Counting Forward “Count and Clap” NL 5.3 TAKS Obj. 1 TEKS K.1 • <u>Number Operations</u> Word Problems “Acting Out Situations” NL 10.4, MTW p. 169 TAKS Obj. 1 TEKS K.13 (C), K.14 (B) 	<ul style="list-style-type: none"> • <u>Pattern One</u> Group Lessons “The Dot Chart” MTW pp. 23-25 TAKS Obj. 2 TEKS K.5, K.6(A) • <u>Tubbing – Free Exploration</u> TAKS Obj. 1 TEKS K.14, K.15 	<ul style="list-style-type: none"> • <u>Measurement</u> Comparing Games “Tic-Tac-Toe” MTW p. 128 “Things in the Room” MTW p. 117 TAKS Obj. 4 TEKS K.9, K. 10, K.13 • <u>Sorting/Classifying</u> Level 1 “Real Life Sorting Activities” NL 8.2 TAKS Obj. 1 TEKS K.8 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit TAKS Obj. 5 TEKS K.12, K.14(B) • <u>Tubbing – Free Exploration</u> TAKS Obj. 1 TKES K.14, K.15
DAILY PROBLEM SOLVING & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR)(SFAW Problem of the Day) TAKS Obj. 1,2,3,4,5, and 6 TEKS K.1,K.2,K.3,K.4,K.5,K.6,K.7,K.11,K.12,K.13,K.14,K.15,1.1,1.3,1.4,1.5,1.6(B),1.8					

1ST Six Weeks

KINDERGARTEN

M, W, F = Tubbing Days
T, TH = Concept Days

- SFAW-Scott Foresman Addison Wesley
- MTW – Math Their Way
- NL – Newsletter
- 15. Min. Whole Group
- 30-45 Tubbing Time

Week	Monday	Tuesday	Wednesday	Thursday	Friday
3	<ul style="list-style-type: none"> • <u>Tubbing – Free Exploration</u> NL 1.19, 1.20 TAKS Obj. 1 TEKS K.14, K.15 • <u>Numeral Recognition</u> Tactile Experience Select “Large Numeral Card Activities” NL 6.2 TAKS Obj. 1 TEKS K.14, K.15 	<ul style="list-style-type: none"> • <u>Counting</u> “Close Your Eyes and Jump” NL 5.4 TAKS Obj. 1 TEKS K.1 • <u>Number Operations</u> Word Problems “Acting Out Situations” NL 10.4 TAKS Obj. 1 TEKS K.13 (C), K.14 	<ul style="list-style-type: none"> • <u>Pattern One</u> “People Row Patterns” MTW p. 29 TAKS Obj. 2 TEKS K.5, K.6(A) • <u>Tubbing – Free Exploration</u> TAKS Obj. 1 TEKS K.14, K.15 	<ul style="list-style-type: none"> • <u>Measurement</u> “Squares” MTW p. 130 “Things in the Room” MTW p. 117 TAKS Obj. 4 TEKS K.10(B) • <u>Sorting/Classifying</u> Level 1 “Real-Life Sorting Activities” NL 8.2 TAKS Obj. 2 TEKS K.8 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit TAKS Obj. 5 TEKS K.12, K.14(B) • <u>Tubbing – Free Exploration</u> TAKS Obj. 1 TEKS K.14, K.15
DAILY PROBLEM SOLVING & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR)(SFAW Problem of the Day) TAKS Obj. 1,2,3,4,5, and 6 TEKS K.1,K.2,K.3,K.4,K.5,K.6,K.7,K.11,K.12,K.13,K.14,K.15,1.1,1.3,1.4,1.5,1.6(B),1.8					
4	<ul style="list-style-type: none"> • <u>Tubbing – Free Exploration</u> TAKS Obj. 1 TEKS K.14, K.15 NL 1.19, 1.20 • <u>Numeral Recognition</u> “Chalkboard Activities” NL 6.3 TAKS Obj. 1 TEKS K.14, K.15 	<ul style="list-style-type: none"> • <u>Counting</u> Counting Forward “Count and Turn” MTW p. 93 TAKS Obj. 1 TEKS K.1 (A), (B) • <u>Number Operations</u> Word Problems “Acting Out Situations” NL 10.4 TAKS Obj. 1 TEKS K.13 (C), K.14 (B) 	<ul style="list-style-type: none"> • <u>Pattern One</u> Group Lessons “People Row Patterns” MTW p. 29 TAKS Obj. 2 TEKS K.5, K.6 (A) • <u>Tubbing – Free Exploration</u> TAKS Obj. 1 TEKS K.14, K.15 	<ul style="list-style-type: none"> • <u>Measurement</u> “Squares” MTW p. 130 “Things in the Room” MTW p. 117 TAKS Obj. 4 TEKS K.10(B), K.9 • <u>Sorting/Classifying</u> “People Sorting” MTW p. 61 TAKS Obj. 2 TEKS K.8 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic units TAKS Obj. 5 TEKS K.12, K.14(B) • <u>Tubbing – Free Exploration</u> TAKS Obj. 1,2,3 TEKS K.14, K.15
DAILY PROBLEM SOLVING & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR)(SFAW Problem of the Day) TAKS Obj. 1,2,3, 4, 5, and 6 TEKS K.1,K.2,K.3,K.4,K.5,K.6,K.7,K.11,K.12,K.13,K.14,K.15,1.1,1.3,1.4,1.5,1.6(B),1.8					

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5	<ul style="list-style-type: none"> • <u>Tubbing – Free Exploration</u> NL 1.19, 1.20 TAKS Obj. 1,2,3 TEKS K. 14, K.15 • <u>Numeral Recognition</u> “Chalkboard Activities” NL 6.3 TAKS Obj. 1 TEKS K.14, K.15 	<ul style="list-style-type: none"> • <u>Counting</u> Counting Forward “Count and Clap” NL 5.3 TAKS Obj. 1 TEKS K.1 (A), (B) • <u>Number Operations</u> Word Problems “Acting Out Situations” NL 10.4 TAKS Obj. 1 TEKS K.13 (C), K.14 (B) 	<ul style="list-style-type: none"> • <u>Pattern One</u> Group Lessons “Unifix Snap and Clap Patterns” MTW p. 33 TAKS Obj. 2 TEKS K.5, K.6 (A), K.13(D) • <u>Tubbing – Free Exploration</u> TAKS Obj. 5 TEKS K.14, K.15 	<ul style="list-style-type: none"> • <u>Measurement</u> “Stack, Tell, Spin, Win” MTW pp. 126-127 “Things in the Room” MTW p. 117 TAKS Obj. 4 TEKS K.10 (B), K.13 • <u>Sorting/Classifying</u> “People Sorting” MTW p. 61 TAKS Obj. 2 TEKS K.10 (B) 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit TAKS Obj. 5 TEKS K.12, K.14(B) • <u>Tubbing – Free Exploration</u> TAKS Obj. 1,2,3 TEKS K.14, K.15
DAILY PROBLEM SOLVING & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR)(SFAW Problem of the Day) TAKS Obj. 1,2,3,4,5, and 6 TEKS K.1,K.2,K.3,K.4,K.5,K.6,K.7,K.11,K.12,K.13,K.14,K.15,1.1,1.3,1.4,1.5,1.6(B),1.8					
6	<ul style="list-style-type: none"> • <u>Tubbing – Free Exploration</u> NL 1.19, 1.20 TAKS Obj. 1, 2, 3 TEKS 1.19, 1.20 • <u>Numeral Recognition</u> “Chalkboard Activities” NL 6.3 TAKS Obj. 1 TEKS K.14, K.15 	<ul style="list-style-type: none"> • <u>Counting</u> “Close Your Eyes and Jump” NL 5.4 • <u>Number Operations</u> Word Problems “Acting Out Situations” NL 10.4 	<ul style="list-style-type: none"> • <u>Pattern One</u> “Unifix Snap and Clap Patterns” MTW p. 33 • <u>Tubbing – Free Exploration</u> NL 1.19, 1.20 TAKS Obj. 1, 2, 3 TEKS 1.19, 1.20 	<ul style="list-style-type: none"> • <u>Measurement</u> “Stack, Tell, Spin, Win” MTW pp. 126-127 “Things in the Room” MTW p. 117 TAKS Obj. 4 TEKS K.10(B), K.9 • <u>Sorting/Classifying</u> TAKS Obj. 2 TEKS K.8 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit TAKS Obj. 5 TEKS K.12 • <u>Tubbing – Free Exploration</u> TAKS Obj. 1,2,3 TEKS K.14, K.15
DAILY PROBLEM SOLVING & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR)(SFAW Problem of the Day) TAKS Obj. 1,2,4,5, and 6 TEKS K.1,K.2,K.3,K.4,K.5,K.6,K.7,K.11,K.12,K.13,K.14,K.15,1.1,1.3,1.4,1.5,1.6(B),1.8					

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Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	<ul style="list-style-type: none"> • <u>Numeral Recognition</u> Tactile Experience Select “Large Numeral Card Activities” NL 6.2 TAKS Obj. 1 TEKS K.14, K.15 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS K.14, K.15 	<ul style="list-style-type: none"> • <u>Counting</u> “Slide and Check” NL 5.4 TAKS Obj. 1 TEKS K.1 (A), (B) • <u>Number Operations</u> (Concept Level) Word Problems “Acting Out Situations” NL 10.4 “Tiles” MTW p. 169 TAKS Obj. 6 TEKS K.13 (C), K.14 (B) 	<ul style="list-style-type: none"> • <u>Pattern One</u> Continue “Rhythmic Clapping” MTW p.21 TAKS Obj. 2 TEKS K.5, K.6(A) • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS K.14, K.15 	<ul style="list-style-type: none"> • <u>Measurement</u> Comparing Games “Tic Tac Toe” MTW p. 128; Free explore volume using solid materials (Ex: rice, beans, birdseeds, etc.) NL 7.3, 7.4 TAKS Obj. 4 TEKS K.10A • <u>Sorting</u> Junk Box sorting step 1 (Level 1) Group students by verbal ability. NL 8.4 MTW p. 64 TAKS Obj. 5 TEKS K.8 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit MTW pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS K.12 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS K.14, K.15
DAILY PROBLEM SOLVING & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR)(SFAW Problem of the Day) TAKS Obj. 1,2,3,4,5, and 6 TEKS K.1,K.2,K.3,K.4,K.5,K.6,K.7,K.11,K.12,K.13,K.14,K.15,1.1,1.3,1.4,1.5,1.6(B),1.8					
2	<ul style="list-style-type: none"> • <u>Numeral Recognition</u> Tactile Experience Select “Large Numeral Card Activities” NL 6.2 TAKS Obj. 1 TEKS K.14, K.15 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS K.14, K.15 	<ul style="list-style-type: none"> • <u>Counting</u> “Slide and Check” NL 5.4 Repeat Activity using varying manipulatives TAKS Obj. 1 TEKS K.1 (A) (B) • <u>Number Operations</u> (Concept Level) Word Problems “Acting Out Situations” NL 10.4 “Toothpicks” MTW P. 168 TAKS Obj. 6 TEKS K.13(C), K.14(B) 	<ul style="list-style-type: none"> • <u>Pattern One</u> TEKS K.5, K.6(A) “The Dot Chart” MTW pp. 23-25 TEKS K.5, K.6(A) • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS K.14, K.15 	<ul style="list-style-type: none"> • <u>Measurement</u> Comparing Games “Handfuls” MTW p. 125 Free explore volume using solid materials (Ex: rice, beans, birdseeds, etc.) NL 7.3, 7.4 TAKS Obj. 4 TEKS K.10 • <u>Sorting</u> Junk Box sorting step 1 (Level 1) Group students by verbal ability. NL 8.4 MTW p. 64 TAKS Obj. 5 TEKS K.8 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit MTW pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS K.12 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS K.14, K.15
DAILY PROBLEM SOLVING & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR)(SFAW Problem of the Day) TAKS Obj. 1,2,4,5,and 6 TEKS K.1,K.2,K.3,K.4,K.5,K.6,K.7,K.11,K.12,K.13,K.14,K.15,1.1,1.3,1.4,1.5,1.6(B),1.8					

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M, W, F = Tubbing Days
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- 15. Min. Whole Group
- 30-45 Tubbing Time

Week	Monday	Tuesday	Wednesday	Thursday	Friday
3	<ul style="list-style-type: none"> • <u>Numeral Recognition</u> Tactile Experience “Clay Numerals” “Rub Over Numerals” NL 6.4 TAKS Obj. 1 TEKS K.14, K.15 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS K.14, K.15 	<ul style="list-style-type: none"> • <u>Counting</u> “Slide and Check” NL 5.4 TAKS Obj. 1 TEKS K.1 (A) (B) • <u>Number Operations</u> (Concept Level) Word Problems “Acting Out Situations” NL 10.4 “Pattern Blocks” MTW p. 170 TAKS Obj. 1 TEKS K.13(C), K.14(B) 	<ul style="list-style-type: none"> • <u>Pattern</u> “Rhythmic Clapping” MTW p. 21 TAKS Obj. 2 TEKS K.5, K.6(A) • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS K.14, K.15 	<ul style="list-style-type: none"> • <u>Measurement</u> Comparing Games “Stack, Tell, Spin, Win” MTW p. 126 Free explore volume using solid materials (Ex: rice, beans, birdseeds, etc.) NL 7.3, 7.4 TAKS Obj. 4 TEKS K.10 • <u>Sorting</u> Junk Box sorting step 1 (Level 1) Group students by verbal ability. NL 8.4 MTW p. 64 TAKS Obj. 5 TEKS K.8 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit MTW pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS K.12(A) (B) • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 5 TEKS K.12 (A) (B)
DAILY PROBLEM & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR) TAKS Obj. 1,2,4,5, and 6 TEKS K.1,K.2,K.3,K.4,K.5,K.6,K.7,K.11,K.12,K.13,K.14,K.15,1.1,1.3,1.4,1.5,1.6(B),1.8					
4	<ul style="list-style-type: none"> • <u>Numeral Recognition</u> Tactile Experience “Clay Numerals” “Rub Over” Numerals NL 6.4 TAKS Obj. 1 TEKS K.14, K.15 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1,2,3 TEKS K.14, K.15 	<ul style="list-style-type: none"> • <u>Counting</u> “Slide and Check” NL 5.4 TAKS Obj. 1 TEKS K.1 (A) (B) • <u>Number Operations</u> (Concept Level) Word Problems “Acting Out Situations” NL 10.4 “Jewels” MTW p. 171 TAKS Obj. 1,10,11 TEKS K.13 (C), K.14 (B) 	<ul style="list-style-type: none"> • <u>Pattern</u> “The Dot Patterns” MTW p. 35 TAKS Obj. 2 TEKS K.5, K.6(A) • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1,2,3 TEKS K.14, K.15 	<ul style="list-style-type: none"> • <u>Measurement</u> Student Choice Comparing Games –Tic Tac Toe -Handfuls -Stack, Tell, Spin, Win Free Explore Volume using solid materials NL 7.3, 7.4 TAKS Obj. 4 TEKS K.10 • <u>Sorting</u> Junk Box sorting step 1 (Level 1) Group students by verbal ability NL 8.4 MTW p. 64 TAKS Obj. 2 TEKS K.8 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit MTW p.p. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS K.12(A) (B) • <u>Tubbing –Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 5 TEKS K.12(A) (B)
DAILY PROBLEM & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR) TAKS Obj. 1,2,4,5, and 6 TEKS K.1,K.2,K.3,K.4,K.5,K.6,K.7,K.11,K.12,K.13,K.14,K.15,1.1,1.3,1.4,1.5,1.6(B),1.8					

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Week	Monday	Tuesday	Wednesday	Thursday	Friday
5	<ul style="list-style-type: none"> • <u>Numeral Recognition</u> Tactile Experience Select from NL 6.5 TAKS Obj. 1 TEKS K.14, K.15 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1,2,3 TEKS K.14, K.15 	<ul style="list-style-type: none"> • <u>Counting</u> “Slide and Check” NL 5.4 TAKS Obj. 1 TEKS K.1 (A) (B) • <u>Number Operations</u> (Concept Level) Word Problems using manipulatives. NL. 10.6 “Unifix Cubes” MTW p. 172 TAKS Obj. 1,10,11 TEKS K.13(C), K.14(B) 	<ul style="list-style-type: none"> • <u>Pattern Continue</u> “Rhythmic Clapping” MTW p. 21 MTW p. 35 T2.2 TAKS Obj. 2 TEKS K.5, K.6(A) • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1,2,3 TEKS K.14, K.15 	<ul style="list-style-type: none"> • <u>Measurement</u> Student Choice of previously introduced Comparing Games - Tic-Tac-Toe - Handfuls -Stack, Tell, Spin, Win Free explore volume using solid materials. TAKS Obj. 4 TEKS K.10 • <u>Sorting</u> Junk Box sorting step 1 (Level 1) Group students by verbal ability NL 8.4 MTW p. 64 TAKS Obj. 2 TEKS K.8 (A) (B) 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit MTW pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS K.12 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1,2,3 TEKS K.14, k.15
DAILY PROBLEM & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR)(SFAW Problem of the Day) TAKS Obj. 1,2,3, 4, 5,and 6 TEKS K.1,K.2,K.3,K.4,K.5,K.6,K.7,K.11,K.12,K.13,K.14,K.15,1.1,1.3,1.4,1.5,1.6(B),1.8					
6	<ul style="list-style-type: none"> • <u>Numeral Recognition</u> Tactile Experience Select from activities on NL 6.5 TAKS Obj. 1 TEKS K.14, K.15 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1,2,3 TEKS K.14, K.15 	<ul style="list-style-type: none"> • <u>Counting</u> “Slide and Check” NL 5.4 TAKS Obj. 1 TEKS K.1 (A) (B) • <u>Number Operations</u> (Concept Level) Word problems using manipulatives. NL 10.6 “Wooden Cubes” MTW p. 173 TAKS Obj. 1,10,11 TEKS K.13(C), K.14(B) 	<ul style="list-style-type: none"> • <u>Pattern Continue</u> “The Dot Patterns” MTW p. 35 TAKS Obj. 2 TEKS K.5, K.6(A) • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1,2,3 TEKS K.14, K.15 	<ul style="list-style-type: none"> • <u>Measurement</u> Student choice of previously introduced comparing games –Tic Tac Toe - Handfuls -Stack, Tell, Spin, Win Free explore volume using solid materials TAKS Obj. 4 TEKS K.10 • <u>Sorting</u> Junk box sorting step 1 (Level 1) group students by verbal ability NL 8.4 MTW p. 64 TAKS Obj. 2 TEKS K.8 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit MTW Ch. 6 pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS K.12 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1,2,3 TEKS K.14, K.15
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- 15. Min. Whole Group
- 30-45 Tubbing Time

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	<ul style="list-style-type: none"> • <u>Numeral Recognition</u> Stations for “Numeral Writing Activities” MTW p. 43-51 NL 6.1-6.11 TAKS Obj. 1 TEKS K.14, K.15 • <u>Tubbing – Free Exploration</u> Stations with recording NL 1.19-1.20 TAKS Obj. 1 TEKS K.14, K.15 	<ul style="list-style-type: none"> • <u>Counting</u> “Grow and Shrink” Using the Body NL 5.5 TAKS Obj. 1 TEKS K.1 • <u>Number Operations</u> (Concept Level) “Junk Job Sequence” NL 10.7 “Beans” MTW pp. 175 TAKS Obj. 1 TEKS K.13(C), K.14(B) 	<ul style="list-style-type: none"> • <u>Pattern One</u> “Geoboards-Unifix Patterns” MTW p. 36 “The Dot Chart” (revisit) MTW pp. 23-355 TAKS Obj. 2 TEKS K.5, K.6(A) • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS K.14, K.15 	<ul style="list-style-type: none"> • <u>Measurement</u> Comparing Names “The Hole in the Box Game” MTW pp. 129 TAKS Obj. 4 TEKS K.10 • <u>Sorting</u> “Junk Box Sorting” step 1 (Level 1) MTW pp. 64-69, NL 8.4 “Descriptions” MTW pp. 74-75 TAKS Obj. 5 TEKS K.8 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit MTW pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS K.12 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS K.14, K.15
DAILY PROBLEM & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR)(SFAW Problem of the Day) TAKS Obj. 1,2,3,4,5, and 6 TEKS K.1,K.2,K.3,K.4,K.5,K.6,K.7,K.11,K.12,K.13,K.14,K.15,1.1,1.3,1.4,1.5,1.6(B),1.8					
2	<ul style="list-style-type: none"> • <u>Numeral Recognition</u> Stations for “Numeral Writing Activities” MTW pp. 43-51 NL 6.1-6.11 TAKS Obj. 1 TEKS K.14, K.15 • <u>Tubbing – Free Exploration</u> Stations with recording NL 1.19, 1.20 TAKS Obj. 1,2,3 TEKS K.14, K.15 	<ul style="list-style-type: none"> • <u>Counting</u> “Grow and Shrink” Using Manipulatives NL 5.5 TAKS Obj. 1 TEKS K.1 • <u>Number Operations</u> (Concept Level) “Junk Job Sequence” NL 10.7, MTW p. 175 MTW p. 125 “Beans” TAKS Obj. 1,2 TEKS K.13(C), K.14(B) 	<ul style="list-style-type: none"> • <u>Pattern One</u> “Geoboard Unifix Patterns” MTW p. 36 “The Dot Chart” (revisit) MTW pp. 23-35 TAKS Obj. 2 TEKS K.14, K.15 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1,2,3 TEKS K.14, K.15 	<ul style="list-style-type: none"> • <u>Measurement</u> Comparing Games “Squares” MTW pp. 130 Free explore volume NL 7.3, 7.4 TAKS Obj. 4 TEKS K.10 • <u>Sorting</u> “Junk Box Sorting” Step 1 (Level 1) MTW pp. 64-69 NL 8.4 “Descriptions” MTW pp. 74-75 TAKS Obj. 2 TEKS K.8(A) & (B) 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit MTW pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS K.12 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1,2,3 TEKS K.14, K.15
DAILY PROBLEM & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR)(SFAW Problem of the Day) TAKS Obj. 1,2,4,5,and 6 TEKS K.1,K.2,K.3,K.4,K.5,K.6,K.7,K.11,K.12,K.13,K.14,K.15,1.1,1.3,1.4,1.5,1.6(B),1.8					

3rd Six Weeks

KINDERGARTEN

M, W, F = Tubbing Days

T, TH = Concept Days

- SFAW-Scott Foresman Addison Wesley
- MTW – Math Their Way
- NL – Newsletter
- 15. Min. Whole Group
- 30-45 Tubbing Time

Week	Monday	Tuesday	Wednesday	Thursday	Friday
3	<ul style="list-style-type: none"> • <u>Numeral Recognition</u> Set up stations for “Numerical Writing Activities” MTW p. 43-51 NL 6.1-6.11 TAKS Obj. 1 TEKS K.14, K.15 • <u>Tubbing – Free Exploration</u> Stations with recording NL 1.19-1.20 TAKS Obj. 1 TEKS K.14, K.15 	<ul style="list-style-type: none"> • <u>Counting</u> “People and Things in the Room” NL 5.6 “People Counting Games” MTW p. 96 TAKS Obj. 1 TEKS K.1 • <u>Number Operations</u> (Concept Level) “Junk Job Sequence” NL 10.7 MTW pp. 175 “Geoboards” MTW p. 176 TAKS Obj. 1 TEKS K.14, K.15 	<ul style="list-style-type: none"> • <u>Pattern One</u> “Geoboards Sequences” MTW p. 37 “The Dot Chart” (revisit) pp. 23-25 TAKS Obj. 2 TEKS K.5, K.6(A) • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS K.14, K.15 	<ul style="list-style-type: none"> • <u>Measurement</u> Student Choice Comparing Games MTW pp. 125-130 Free explore volume NL 7.3, 7.4 TAKS Obj. 4 TEKS K.10, K.14, K.15 • <u>Sorting</u> “Junk Box Sorting” step 1 (Level 1) “Descriptions” MTW pp. 74-75 TAKS Obj. 5 TEKS K.8 (A) & (B) 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit MTW pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS K.12 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS K.14, K.15
DAILY PROBLEM & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR)(SFAW Problem of the Day) TAKS Obj. 1,2,3, 4, 5, and 6 TEKS K.1,K.2,K.3,K.4,K.5,K.6,K.7,K.11,K.12,K.13,K.14,K.15,1.1,1.3,1.4,1.5,1.6(B),1.8					
4	<ul style="list-style-type: none"> • <u>Numeral Recognition</u> Stations for “Numerical Writing Activities” MTW pp. 43-51 NL 6.1-6.11 TAKS Obj. 1 TEKS K.14, K.15 • <u>Tubbing – Free Exploration</u> Stations with recording NL 1.19, 1.20 TAKS Obj. 1 TEKS K.14, K.15 	<ul style="list-style-type: none"> • <u>Counting</u> “People and Things in the Room” NL. 5.6 “People Counting Games” TAKS Obj. 1 TEKS K.1 • <u>Number Operations</u> (Concept Level) “Junk Job Sequence” NL 10.7, MTW p. 175 MTW p. 175 “Beans” MTW p. 176 “Geoboards” TAKS Obj. 1 TEKS K.13(C), K.14(B) 	<ul style="list-style-type: none"> • <u>Pattern One</u> “Geoboard Sequences” MTW p. 37 “The Dot Chart” (revisit) MTW pp. 23-35 TAKS Obj. 2 TEKS K.5, K.6(A) • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS K.14, K.15 	<ul style="list-style-type: none"> • <u>Measurement</u> Comparing Games MTW pp. 125-130 Free explore volume NL 7.3, 7.4 TAKS Obj. 4 TEKS K.5, K.6(A) • <u>Sorting</u> “Junk Box Sorting” Step 1 (Level 1) MTW pp. 64-69 NL 8.4 “Descriptions” MTW pp. 74-75 TAKS Obj. 5 TEKS K.8(A) & (B) 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit MTW pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS K.14, K.15 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS K.14, K.15
DAILY PROBLEM & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR)(SFAW Problem of the Day) TAKS Obj. 1,2,3,4,5, and 6 TEKS K.1,K.2,K.3,K.4,K.5,K.6,K.7,K.11,K.12,K.13,K.14,K.15,1.1,1.3,1.4,1.5,1.6(B),1.8					

KINDERGARTEN

M, W, F = Tubbing Days
T, TH = Concept Days

- SFAW-Scott Foresman Addison Wesley
- MTW – Math Their Way
- NL – Newsletter
- 15. Min. Whole Group
- 30-45 Tubbing Time

Week	Monday	Tuesday	Wednesday	Thursday	Friday
5	<ul style="list-style-type: none"> • <u>Numeral Recognition</u> Stations for “Numerical Writing Activities” MTW p. 43-51 NL 6.1-6.11 TAKS Obj. 1 TEKS K.14, K.15 • <u>Tubbing – Free Exploration</u> Stations with recording NL 1.19, 1.20 TAKS Obj. 1 TEKS K.14, K.15 	<ul style="list-style-type: none"> • <u>Counting</u> “The Pendulum Game” MTW p. 95 “The Circle Game” MTW p. 98 TAKS Obj. 1 TEKS K.1 • <u>Number Operations</u> (Concept Level) “Junk Job Sequence” NL 10.7 MTW p. 175 “The Hand Game” MTW p. 180 TAKS Obj. 1 TEKS K.13(C), K.14(B) 	<ul style="list-style-type: none"> • <u>Pattern One</u> “Pattern Block Walls” MTW p. 38 “Unifix Snap and Clap Patterns” MTW p. 33 TAKS Obj. 2 TEKS K.5, K.6(A) • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS K.14, K.15 	<ul style="list-style-type: none"> • <u>Measurement</u> Comparing Names MTW pp. 125-130 Free explore volume NL 7.3, 7.4 TAKS Obj. 4 TEKS K.10 • <u>Sorting</u> “Junk Box Sorting” step 1 (Level 1) MTW pp. 64-69 NL 8.4 “Descriptions” MTW pp. 74-75 TAKS Obj. 5 TEKS K.8 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit MTW pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS K.12 • <u>Tubbing - Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS K.14, K.15
DAILY PROBLEM & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR)(SFAW Problem of the Day) TAKS Obj. 1,2,3,4,5,and 6 TEKS K.1,K.2,K.3,K.4,K.5,K.6,K.7,K.11,K.12,K.13,K.14,K.15,1.1,1.3,1.4,1.5,1.6(B),1.8					
6	<ul style="list-style-type: none"> • <u>Numeral Recognition</u> Stations for “Numerical Writing Activities” MTW pp. 43-51 NL 6.1-6.11 TAKS Obj. 1 TEKS K.14, K.15 • <u>Tubbing – Free Exploration</u> Stations with recording NL 1.19, 1.20 TAKS Obj. 1 TEKS K.14, K.15 	<ul style="list-style-type: none"> • <u>Counting</u> “The Pendulum Game” MTW p. 95 “The Circle Game” MTW p. 98 TAKS Obj. 1 TEKS K.1 • <u>Number Operations</u> (Concept Level) “Junk Job Sequence” NL 10.7, MTW pp. 175 “The Hand Game” MTW p. 180 TAKS Obj. 1 TEKS K.13(C), K.14(B) 	<ul style="list-style-type: none"> • <u>Pattern One</u> “Pattern Block Walls” MTW p. 38 “Unifix Snap and Clap Patterns” (revisit) MTW pp.23-25 TAKS Obj. 2 TEKS K.5, K.6(A) • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS K.14, K.15 	<ul style="list-style-type: none"> • <u>Measurement</u> Student choice Comparing Names MTW pp. 125-130 Free Explore volume NL 7.3,7.4 TAKS Obj. 4 TEKS K.10 • <u>Sorting</u> “Junk Box Sorting” step 1 (Level 1) MTW pp. 64-69 NL 8.4 “Descriptions” MTW pp. 74-75 TAKS Obj. 5 TEKS K.8 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit MTW pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS K.12 • <u>Tubbing – Free Exploration</u> Stations NL 1.19, 1.20 TAKS Obj. 1 TEKS K.14, K.15
DAILY PROBLEM & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR)/(SFAW Problem of the Day) TAKS Obj. 1,2,4,5,6,7,10,11,12,13 TEKS K.1,K.2,K.3,K.4,K.5,K.6,K.7,K.11,K.12,K.13,K.14,K.15,1.1,1.3,1.4,1.5,1.6(B),1.8					

KINDERGARTEN

M, W, F = Tubbing Days
T, TH = Concept Days

- SFAW-Scott Foresman Addison Wesley
- MTW – Math Their Way
- NL – Newsletter
- 15. Min. Whole Group
- 30-45 Tubbing Time

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	<ul style="list-style-type: none"> • <u>Numeral Recognition</u> “Numeral Writing Activities” Stations MTW p. 43 TAKS Obj. 1 TEKS K.14, K.15 • <u>Tubbing</u> Pattern Stations Activities NL 9.4-9.6 MTW pp. 32-40 TAKS Obj. 1 TEKS K.5, K.6(A), K.14, K.15 	<ul style="list-style-type: none"> • <u>Counting</u> “The Piggy Bank Game” MTW p. 101 TAKS Obj. 1 TEKS K.1, K.6 (B) • <u>SFAW</u> Chapter 5, pp. 976, 116, 117, 118A-119A, 121A-124B • <u>Number Operations</u> (Concept Level) “Lift the Bowl” MTW pp. 181-183 TAKS Obj. 1 TEKS K.13(C), K.14(B) 	<ul style="list-style-type: none"> • <u>Pattern One</u> “Junk Pattern Cards” MTW p. 40 TAKS Obj. 2 TEKS K.5, K.6(A) • <u>SFAW</u> Chapter 3 • <u>Tubbing</u> Pattern Stations Activities NL 9.4-9.6 MTW pp.32-40 TAKS Obj. 1 TEKS K.14, K.15 	<ul style="list-style-type: none"> • <u>Measurement</u> Revisit comparing games MTW pp. 125-130 “Measuring with Jars” MTW p. 131 TAKS Obj. 4 TEKS K.10 • <u>SFAW</u> Ch. 2, p. 34A, Ch. 5, p. 124A, Ch. 6, 6-5, 6-9 • <u>Sorting</u> “Sort on the Overhead Projector” MTW pp. 59-60 TAKS Obj. 2 TEKS K.8 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit MTW pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS K.12, K.13(B) • <u>Tubbing</u> Pattern Station Activities NL 9.4-9.6 MTW pp. 32-40 TAKS Obj. 1 TEKS K.14, K.15
DAILY PROBLEM & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR)(SFAW Problem of the Day) TAKS Obj. 1,2,3,4,5,and 6 TEKS K.1,K.2,K.3,K.4,K.5,K.6,K.7,K.11,K.12,K.13,K.14,K.15,1.1,1.3,1.4,1.5,1.6(B),1.8					
2	<ul style="list-style-type: none"> • <u>Numeral Recognition</u> “Numeral Writing Activities” Stations MTW pp. 44-51 NL 6.1-6.11 TAKS Obj. 1 TEKS K.14, K.15 • <u>Tubbing</u> Pattern Station Activities NL 9.4-9.6 MTW pp. 32-40 TAKS Obj. 1 TEKS K.2,K.5, K.6(A), K.14, K.15 	<ul style="list-style-type: none"> • <u>Counting</u> “The Piggy Bank Game” MTW p. 101 TAKS Obj. 1 TEKS K.1, K.6(B) • <u>Number Operations</u> (Concept Level) “Lift the Bowl” MTW pp. 181-183 TAKS Obj. 1 TEKS K.13(C), K.14(B) 	<ul style="list-style-type: none"> • <u>Pattern One</u> “Junk Pattern Cards” MTW p. 40 TAKS Obj. 2 TEKS K.5, K.6(A) • <u>Tubbing</u> Pattern Station Activities NL 9.4-9.6 MTW pp. 32-40 TAKS Obj. 1 TEKS K.14, K.15 	<ul style="list-style-type: none"> • <u>Measurement</u> Revisit comparing games MTW pp. 125-130 “Measuring with Jars” MTW p. 131 TAKS Obj. 4 TEKS K.10 • <u>Sorting</u> “Sort on the Overhead Projector” MTW pp. 59-60 TAKS Obj. 5 TEKS K.8 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit MTW pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS K.12, K.13(B) • <u>Tubbing</u> Pattern Station Activities NL 9.4-9.6 MTW pp. 32-40 TAKS Obj. 1 TEKS K.14, K.15
DAILY PROBLEM & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR)(SFAW Problem of the Day) TAKS Obj. 1,2,3,4,5,and 6 TEKS K.1,K.2,K.3,K.4,K.5,K.6,K.7,K.11,K.12,K.13,K.14,K.15,1.1,1.3,1.4,1.5,1.6(B),1.8					

4th Six Weeks

KINDERGARTEN

M, W, F = Tubbing Days
T, TH = Concept Days

- SFAW-Scott Foresman Addison Wesley
- MTW – Math Their Way
- NL – Newsletter
- 15. Min. Whole Group
- 30-45 Tubbing Time

Week	Monday	Tuesday	Wednesday	Thursday	Friday
3	<ul style="list-style-type: none"> • Numeral Recognition “Numeral Writing Activities” MTW pp. 43-51 NL 6.1-6.11 TAKS Obj. 1 TEKS K.14, K.15 • Tubbing Pattern Station Activities NL 9.4-9.6 MTW pp. 32-40 TAKS Obj. 1 TEKS K.2, K.5, K.6(A), K.14, K.15 	<ul style="list-style-type: none"> • Counting “Spill the Beans” MTW p. 102 TAKS Obj. 1 TEKS K.1, K.6(B) • Number Operations “Peek Through the Wall” MTW pp. 183-184 TAKS Obj. 1 TEKS K.13(C), K.14(B) 	<ul style="list-style-type: none"> • Pattern One MTW p. 44, TAKS Obj. 2 TEKS K.5, K.6(A) • Tubbing Pattern Station Activities NL 9.4-9.6 MTW pp. 32-40 TAKS Obj. 1 TEKS K.14, K.15 	<ul style="list-style-type: none"> • Measurement Revisit comparing games MTW pp. 125-130 “Comparing Cylinders” NL 7.6 TAKS Obj. 4 TEKS K.10 • Sorting “Sorting and Classifying Walks” MTW pp.72-73 TAKS Obj. 5 TEKS K.8 	<ul style="list-style-type: none"> • Graphing Real graphs related to thematic unit – MTW pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS K. 12, K.13(B) • Tubbing Pattern Station Activities NL 9.4-9.6 MTW pp. 32-40 TAKS Obj. 1 TEKS K.14, K.15
DAILY PROBLEM & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR)(SFAW Problem of the Day) TAKS Obj. 1,2,3,4,5 and 6 TEKS K.1,K.2,K.3,K.4,K.5,K.6,K.7,K.11,K.12,K.13,K.14,K.15,1.1,1.3,1.4,1.5,1.6(B),1.8					
4	<ul style="list-style-type: none"> • Numeral Recognition “Numeral Writing Activities” Stations MTW pp. 43-51 NL 6.1-6.11 • Tubbing Pattern Station Activities NL 9.4-9.6 MTW pp. 32-40 TAKS Obj. 1 TEKS K.2, K.5, K.6(A), K.14, K.15 	<ul style="list-style-type: none"> • Counting “Spill the Beans” MTW p. 102 TAKS Obj. 1 TEKS K.1, K.6(B) • Number Operations (Concept Level) “Peek Through the Wall” MTW pp. 183-184 TAKS Obj. 1 TEKS K.13(C), K.14(B) 	<ul style="list-style-type: none"> • Pattern One “Border Patterns” MTW p. 41 TAKS Obj. 2 TEKS K.5, K.6 (A) • Tubbing Pattern Station Activities NL 9.4-9.6 MTW pp. 32-40 TAKS Obj. 1 TEKS K.14, K.15 	<ul style="list-style-type: none"> • Measurement Revisit comparing games MTW pp. 125-130 “Comparing Cylinders” NL 7.6 TAKS Obj. 4 TEKS K.10 • Sorting “Sorting and Classifying Walks” MTW pp. 72-73 TAKS Obj. 2 TEKS K.8 	<ul style="list-style-type: none"> • Graphing Real graphs related to thematic unit – MTW pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS K.12, K.13(B) • Tubbing Pattern Station Activities NL 9.4-9.6 MTW pp.32-40 TAKS Obj. 1,2,3 TEKS K.14, K.15
DAILY PROBLEM & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR)(SFAW Problem of the Day) TAKS Obj. 1,2,4,5,6,7,10,11,12,13 TEKS K.1,K.2,K.3,K.4,K.5,K.6,K.7,K.11,K.12,K.13,K.14,K.15,1.1,1.3,1.4,1.5,1.6(B),1.8					

4th Six Weeks

KINDERGARTEN

M, W, F = Tubbing Days
T, TH = Concept Days

- SFAW-Scott Foresman Addison Wesley
- MTW – Math Their Way
- NL – Newsletter
- 15. Min. Whole Group
- 30-45 Tubbing Time

Week	Monday	Tuesday	Wednesday	Thursday	Friday
5	<ul style="list-style-type: none"> • Numeral Recognition “Numeral Writing Activities” MTW pp. 43-51 NL 6.1-6.11 TAKS Obj. 1 TEKS K.14, K.15 • Tubbing Pattern Station Activities NL 9.4-9.6 MTW pp. 32-40 TAKS Obj. 1 TEKS K.2, K.5, K.6(A), K.14, K.15 	<ul style="list-style-type: none"> • Counting “Spill the Beans” MTW p. 102 TAKS Obj. 1 TEKS K.1, K.6(B) • Number Operations “The Whale Game” MTW pp. 188-189 TAKS Obj. 1 TEKS K.13(C), K.14(B) 	<ul style="list-style-type: none"> • Pattern One “Necklace Patterns” MTW p. 42, TAKS Obj. 2 TEKS K.5, K.6(A) • Tubbing Pattern Station Activities NL 9.4-9.6 MTW pp. 32-40 TAKS Obj. 1 TEKS K.14, K.15 	<ul style="list-style-type: none"> • Measurement Revisit comparing games MTW pp. 125-130 “Weighing and Comparing” MTW p. 132 TAKS Obj. 4 TEKS K.10 • Sorting “Sorting by Senses” MTW p. 76 “Tiptoe” MTW p. 76 TAKS Obj. 2 TEKS K.8 	<ul style="list-style-type: none"> • Graphing Real graphs related to thematic unit MTW pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS K. 12, K.13(B) • Tubbing Pattern Station Activities NL 9.4-9.6 MTW pp. 32-40 TAKS Obj. 1 TEKS K.14, K.15
DAILY PROBLEM & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR)(SFAW Problem of the Day) TAKS Obj. 1,2,3,4,5, and 6 TEKS K.1,K.2,K.3,K.4,K.5,K.6,K.7,K.11,K.12,K.13,K.14,K.15,1.1,1.3,1.4,1.5,1.6(B),1.8					
6	<ul style="list-style-type: none"> • Numeral Recognition “Numeral Writing Activities” Stations MTW pp. 43-51 NL 6.1-6.11 TAKS Obj. 1 TEKS K.14, K.15 • Tubbing Pattern Station Activities NL 9.4-9.6 MTW pp. 32-40 TAKS Obj. 1 TEKS K.2, K.5, K.6(A), K.14, K.15 	<ul style="list-style-type: none"> • Counting “Changing Chairs” MTW p. 102 TAKS Obj. 1 TEKS K.1, K.6(B) • Number Operations (Concept Level) “The Whale Game” MTW pp. 188-189 TAKS Obj. 1 TEKS K.13(C), K.14(B) 	<ul style="list-style-type: none"> • Pattern One “Necklace Patterns” MTW p. 42 TAKS Obj. 2 TEKS K.5, K.6 (A) • Tubbing Pattern Station Activities NL 9.4-9.6 MTW pp. 32-40 TAKS Obj. 1 TEKS K.14, K.15 	<ul style="list-style-type: none"> • Measurement Revisit comparing games MTW pp. 125-130 “Weighing and Comparing” MTW p. 132 TAKS Obj. 4 TEKS K.10 • Sorting “Sorting by Senses” MTW pp. 76 “Tiptoe” MTW p. 76 TAKS Obj. 2 TEKS K.8 	<ul style="list-style-type: none"> • Graphing Real graphs related to thematic unit MTW pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS K.12 • Tubbing Pattern Station Activities NL 9.4-9.6 MTW pp.32-40 TAKS Obj. 2 TEKS K.14, K.15
DAILY PROBLEM & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR)(SFAW Problem of the Day) TAKS Obj. 1,2,3,4,5,and 6 TEKS K.1,K.2,K.3,K.4,K.5,K.6,K.7,K.11,K.12,K.13,K.14,K.15,1.1,1.3,1.4,1.5,1.6(B),1.8					

5th Six Weeks

KINDERGARTEN

M, W, F = Tubbing Days
T, TH = Concept Days

- SFAW-Scott Foresman Addison Wesley
- MTW – Math Their Way
- NL – Newsletter
- 15. Min. Whole Group
- 30-45 Tubbing Time

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	<ul style="list-style-type: none"> • <u>Numeral Recognition</u> Set up Stations for “Numerical Writing” MTW pp. 43-51 NL 6.1-6.11 TAKS Obj. 1 TEKS K.14, K.15 • <u>Tubbing</u> Pattern Station Activities with recording NL 9.4-9.6 MTW pp. 32-40 TAKS Obj. 1 TEKS K.2, K.5, K.6(A), K.14, K.15 	<ul style="list-style-type: none"> • <u>Counting On</u> “Cover up” MTW p. 104 TAKS Obj. 1 TEKS K.1, K.6(B) • <u>Number Operations</u> “Listen and Count” MTW pp. 190 NL 10.10 “Interpreting Symbols” MTW pp. 217-218 TAKS Obj. 1 TEKS K.13(C), K.14(B) 	<ul style="list-style-type: none"> • <u>Pattern Two</u> “Clothing Patterns” MTW p. 257, TAKS Obj. 2 TEKS K.5 • <u>Tubbing</u> Pattern Station Activities with recording NL 9.4-9.6 MTW pp. 32-40 TAKS Obj. 1 TEKS K.2, K.5, K.14, K.15 	<ul style="list-style-type: none"> • <u>Measurement Linear</u> NL 7.18-7.20 TAKS Obj. 4 TEKS K.10 • <u>Sorting</u> “Junk Box sorting” step 2 (Level 2) NL 8.5 TAKS Obj. 5 TEKS K.8 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit MTW pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS K. 12 • <u>Tubbing</u> Pattern Station Activities with recording. NL 9.4-9.6 MTW pp. 32-40 TAKS Obj. 1 TEKS K.2, K.5, K.6(B), K.7
DAILY PROBLEM & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR)(SFAW Problem of the Day) TAKS Obj. 1,2,3,4,5,and 6 TEKS K.1,K.2,K.3,K.4,K.5,K.6,K.7,K.11,K.12,K.13,K.14,K.15,1.1,1.3,1.4,1.5,1.6(B),1.8					
2	<ul style="list-style-type: none"> • <u>Numeral Recognition</u> Set up stations for “Numerical Writing Activities” MTW pp. 43-51 NL 6.1-6.11 TAKS Obj. 1 TEKS K.14, K.15 • <u>Tubbing</u> Pattern Station Activities with recording NL 9.4-9.6 MTW pp. 32-40 TAKS Obj. 1 TEKS K.2, K.5, K.6(A), K.7 	<ul style="list-style-type: none"> • <u>Counting On</u> “Cover Up” MTW p. 104 TAKS Obj. 1 TEKS K.1, K.6(B) • <u>Number Operations</u> “Concentration” MTW pp. 191 (Concept) MTW p. 224 (Connecting) TAKS Obj. 6 TEKS K.1, K.10(B) 	<ul style="list-style-type: none"> • <u>Pattern Two</u> “Clothing Patterns” MTW p. 257 TAKS Obj. 2 TEKS K.5 • <u>Tubbing</u> Pattern Station Activities with recording NL 9.4-9.6 MTW pp. 32-40 TAKS Obj. 1 TEKS K.2, K.5, K.6(A), K.7 	<ul style="list-style-type: none"> • <u>Measurement</u> NL 7.18-7.20 TAKS Obj. 4 TEKS K.10 • <u>Sorting</u> “Junk Box Sorting” step 2 (Level 2) NL 8.5 TAKS Obj. 2 TEKS K.8(C), K.10(A) 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit MTW pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS K.12 • <u>Tubbing</u> Pattern Station Activities with recording NL 9.4-9.6 MTW pp.32-40 TAKS Obj. 1 TEKS K.2, K.5, K.6(A), K.7
DAILY PROBLEM & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR)(SFAW Problem of the Day) TAKS Obj. 1,2,4,5,6,7,10,11,12,13 TEKS K.1,K.2,K.3,K.4,K.5,K.6,K.7,K.11,K.12,K.13,K.14,K.15,1.1,1.3,1.4,1.5,1.6(B),1.8					

5th Six Weeks

KINDERGARTEN

M, W, F = Tubbing Days
T, TH = Concept Days

- SFAW-Scott Foresman Addison Wesley
- MTW – Math Their Way
- NL – Newsletter
- 15. Min. Whole Group
- 30-45 Tubbing Time

Week	Monday	Tuesday	Wednesday	Thursday	Friday
3	<ul style="list-style-type: none"> • <u>Numeral Recognition</u> Set up Stations for “Numerical Writing” MTW pp. 43-51 NL 6.1-6.11 TAKS Obj. 1 TEKS K.14, K.15 • <u>Tubbing</u> Pattern Station Activities with recording NL 9.4-9.6 MTW pp. 32-40 TAKS Obj. 1 TEKS K.2, K.5, K.6(A) 	<ul style="list-style-type: none"> • <u>Counting</u> “Counting On” “Bite your Tongue” MTW p. 105 TAKS Obj. 1 TEKS K.1, K.6(B) • <u>Number Operations</u> “The Cave” MTW p. 192 (Concept) MTW p. 223 (Connecting) NL 10.10 TAKS Obj. 6 TEKS K.1, K.3, K.4, K.6, K.13(B) 	<ul style="list-style-type: none"> • <u>Pattern Two</u> “Geoboard Number Patterns” MTW p. 260 TAKS Obj. 2 TEKS K.5 • <u>Tubbing</u> Pattern Station Activities with recording NL 9.4-9.6 MTW pp. 32-40 TAKS Obj. 1 TEKS K.2, K.5, K.6(A), K.7 	<ul style="list-style-type: none"> • <u>Measurement Linear</u> NL 7.18-7.20 TAKS Obj. 4 TEKS K.10 • <u>Sorting</u> “Junk Box sorting” step 2 (Level 2) NL 8.5 TAKS Obj. 2 TEKS K.8 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit MTW pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS K. 12 • <u>Tubbing</u> Pattern Station Activities NL 9.4-9.6 MTW pp. 32-40 TAKS Obj. 1 TEKS K.2, K.5, K.6(A),K.7
DAILY PROBLEM & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR)(SFAW Problem of the Day) TAKS Obj. 1,2,3,4,5,and 6 TEKS K.1,K.2,K.3,K.4,K.5,K.6,K.7,K.11,K.12,K.13,K.14,K.15,1.1,1.3,1.4,1.5,1.6(B),1.8					
4	<ul style="list-style-type: none"> • <u>Numeral Recognition</u> Set up stations for “Numerical Writing Activities” MTW pp. 43-51 NL 6.1-6.11 TAKS Obj. 1 TEKS K.14, K.15 • <u>Tubbing</u> Pattern Station Activities with recording NL 9.4-9.6 MTW pp. 32-40 TAKS Obj. 1 TEKS K.2, K.5, K.6(A), K.7 	<ul style="list-style-type: none"> • <u>Counting On</u> “Bite your Tongue” MTW p. 105 TAKS Obj. 1 TEKS K.1, K.6(B) • <u>Number Operations</u> “Concentration” MTW pp. 191 (Concept) MTW p. 224 (Connecting) TAKS Obj. 6 TEKS K.1, K.10(B) 	<ul style="list-style-type: none"> • <u>Pattern Two</u> “Geoboard Number Patterns” MTW p. 260 TAKS Obj. 2 TEKS K.5 • <u>Tubbing</u> Pattern Station Activities with recording NL 9.4-9.6 MTW pp. 32-40 TAKS Obj. 1 TEKS K.2, K.5, K.6(A), K.7 	<ul style="list-style-type: none"> • <u>Measurement</u> NL 7.15-7.16 TAKS Obj. 4 TEKS K.10 • <u>Sorting</u> “Junk Box Sorting” step 2 (Level 2) NL 8.5 TAKS Obj. 5 TEKS K.8(C), K.10(A) 	<ul style="list-style-type: none"> • <u>Graphing</u> Real graphs related to thematic unit MTW pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS K.12 • <u>Tubbing</u> Pattern Station Activities with recording NL 9.4-9.6 MTW pp.32-40 TAKS Obj. 1 TEKS K.2, K.5, K.6(A), K.7
DAILY PROBLEM & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR)(SFAW Problem of the Day) TAKS Obj. 1,2,4,5, and 6 TEKS K.1,K.2,K.3,K.4,K.5,K.6,K.7,K.11,K.12,K.13,K.14,K.15,1.1,1.3,1.4,1.5,1.6(B),1.8					

5th Six Weeks

KINDERGARTEN

M, W, F = Tubbing Days
T, TH = Concept Days

- SFAW-Scott Foresman Addison Wesley
- MTW – Math Their Way
- NL – Newsletter
- 15. Min. Whole Group
- 30-45 Tubbing Time

Week	Monday	Tuesday	Wednesday	Thursday	Friday
5	<ul style="list-style-type: none"> • Numeral Recognition Set up stations for “Numeral Writing Activities” MTW pp. 43-51 NL 6.1-6.11 TAKS Obj. 1 TEKS K.14, K.15 • Tubbing Pattern station activities with recording NL 9.4-9.6 TAKS Obj. 1 TEKS K.2, K.5, K.6(A), K.7 	<ul style="list-style-type: none"> • Counting Counting Backward “Snap and Clap” MTW p. 108 TAKS Obj. 1 TEKS K.1, K.6(B) • Number Operations “Subtraction Cards” MTW p. 193-194 TAKS Obj. 6 TEKS K.4, K.6, K.7 	<ul style="list-style-type: none"> • Pattern Two “Tile Patterns” MTW p. 261-264 TAKS Obj. 2 TEKS K.5, K.6 • Tubbing Pattern Station Activities with recording NL 9.4-9.6 MTW pp. 32-40 TAKS Obj. 1 TEKS K.2, K.5, K.6(A), K.7 	<ul style="list-style-type: none"> • Measurement Linear NL 7.15-7.16 TAKS Obj. 4 TEKS K.10 • Sorting “Junk Box sorting” step 2 (Level 2) NL 8.5 TAKS Obj. 2 TEKS K.8, K.10(A) 	<ul style="list-style-type: none"> • Graphing Real graphs related to thematic unit MTW pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS K. 12 • Tubbing Pattern Station Activities with recordings NL 9.4-9.6 MTW pp. 32-40 TAKS Obj. 1 TEKS K.2, K.5, K.6(A),K.7
DAILY PROBLEM & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR)(SFAW Problem of the Day) TAKS Obj. 1,2,3,4,5, and 6 TEKS K.1,K.2,K.3,K.4,K.5,K.6,K.7,K.11,K.12,K.13,K.14,K.15,1.1,1.3,1.4,1.5,1.6(B),1.8					
6	<ul style="list-style-type: none"> • Numeral Recognition Set up stations for “Numeral Writing Activities” Stations MTW pp. 43-51 NL 6.1-6.11 TAKS Obj. 1 TEKS K.14, K.15 • Tubbing Pattern station activities with recording NL 9.4-9.6 TAKS Obj. 1 TEKS K.2, K.5, K.6(A), K.7 	<ul style="list-style-type: none"> • Counting Counting Backward “Snap and Clap” MTW p. 108 TAKS Obj. 1 TEKS K.1, K.6(B) • Number Operations “Capture” MTW pp. 195 (Concept) (Connecting) MTW p. 223 TAKS Obj. 1 TEKS K.6, K.12(B) 	<ul style="list-style-type: none"> • Pattern Two “Tile Patterns” MTW p. 261-264 TAKS Obj. 2 TEKS K.5,K.6 • Tubbing Pattern Station Activities with recording NL 9.4-9.6 MTW pp. 32-40 TAKS Obj. 1 TEKS K.2, K.5, K.6(A), K.7 	<ul style="list-style-type: none"> • Measurement NL 7.15-7.16 TAKS Obj. 4 TEKS K.10 • Sorting “Junk Box Sorting” step 2 (Level 2) NL 8.5 TAKS Obj. 2 TEKS K.8(C), K.10(A) 	<ul style="list-style-type: none"> • Graphing Real graphs related to thematic unit MTW pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS K.12 • Tubbing Pattern Station Activities with recording NL 9.4-9.6 MTW pp. 32-40 TAKS Obj. 1 TEKS K.2, K.5, K.6(A), K.7
DAILY PROBLEM & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR)(SFAW Problem of the Day) TAKS Obj. 1,2,3,4,5,and 6 TEKS K.1,K.2,K.3,K.4,K.5,K.6,K.7,K.11,K.12,K.13,K.14,K.15,1.1,1.3,1.4,1.5,1.6(B),1.8					

KINDERGARTEN

M, W, F = Tubbing Days
T, TH = Concept Days

- SFAW-Scott Foresman Addison Wesley
- MTW – Math Their Way
- NL – Newsletter
- 15. Min. Whole Group
- 30-45 Tubbing Time

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	<ul style="list-style-type: none"> • Numeral Recognition Set up stations for “Numeral Writing Activities” MTW pp. 43-51 NL 6.1-6.11 TAKS Obj. 1 TEKS K.1(B) Readiness Act. • Tubbing Number Stations NL 10.15-10.18 NL 10.25-10.26 TAKS Obj. 1 TEKS K.1 (B) 	<ul style="list-style-type: none"> • Counting “Stand Up, Sit Down” MTW p. 109 TAKS Obj. 1 TEKS K.1, K.6(B) • Number Operations “Say It Fast” MTW p. 196 “The Hand Game” (Connecting) MTW p. 180 TAKS Obj. 1 TEKS K.1, K.3, K.4 	<ul style="list-style-type: none"> • Pattern Two “Clothing Patterns” MTW p. 257 TAKS Obj. 2 TEKS K.5 • Tubbing Number Station NL 10.15-10.18 NL 10.25-10.26 MTW pp. 32-40 TAKS Obj. 1 TEKS K.1(A), K.1(C), K.6(B) 	<ul style="list-style-type: none"> • Measurement – Time NL 7.21-7.24 TAKS Obj. 4 TEKS K.11(B) • Sorting Junk Box sorting step 2 (Level 2) NL 8.5 TAKS Obj. 5 TEKS K.5,K.8, K.15 	<ul style="list-style-type: none"> • Graphing Real graphs related to thematic unit MTW pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS K. 12(A) & (B) • Tubbing Number Stations NL 10.15-10.18 NL 10.25-10.26 TAKS Obj. 1 TEKS K.1,K.6(B)
DAILY PROBLEM & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR)(SFAW Problem of the Day) TAKS Obj. 1,2,4,5, and 6 TEKS K.1,K.2,K.3,K.4,K.5,K.6,K.7,K.11,K.12,K.13,K.14,K.15,1.1,1.3,1.4,1.5,1.6(B),1.8					
2	<ul style="list-style-type: none"> • Numeral Recognition Set up stations for “Numeral Writing Activities” Stations MTW pp. 43-51 NL 6.1-6.11 TAKS Obj. 1 TEKS K.14, K.15 • Tubbing Number Station NL 10.15-10.18 NL 10.25-10.26 TAKS Obj. 1,2,3,6 TEKS K.1, K.6(B) 	<ul style="list-style-type: none"> • Counting “Stand Up, Sit Down” TAKS Obj. 1 TEKS K.1, K.6(B) • Number Operations Presto-Change-O MTW pp. 197-199 (Concept) MTW p. 223 (Connecting) TAKS Obj. 1 TEKS K.1, K.4 	<ul style="list-style-type: none"> • Pattern Two “Clothing Patterns” MTW p. 257 TAKS Obj. 2 TEKS K.5 • Tubbing Number Stations NL 10.15-10.18 NL 10.25-10.26 TAKS Obj. 1 TEKS K.1, K.6(B) 	<ul style="list-style-type: none"> • Measurement – Time NL 7.15-7.16 TAKS Obj. 4 TEKS K.11 • Sorting Junk Box Sorting step 2 (Level 2) NL 8.5 Chapter 3 - “Geoboard Sorting Game” MTW p. 80 TAKS Obj. 2 TEKS K.6 	<ul style="list-style-type: none"> • Graphing Real graphs related to thematic unit MTW pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS K.12(A) & (B) • Tubbing Number Stations NL 10.15-10.18 NL 10.25-10.26 TAKS Obj. 1 TEKS K.1,K.6(B)
DAILY PROBLEM & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR)(SFAW Problem of the Day) TAKS Obj. 1,2,4,5,6,7,10,11,12,13 TEKS K.1,K.2,K.3,K.4,K.5,K.6,K.7,K.11,K.12,K.13,K.14,K.15,1.1,1.3,1.4,1.5,1.6(B),1.8					

6th Six Weeks

KINDERGARTEN

M, W, F = Tubbing Days
T, TH = Concept Days

- SFAW-Scott Foresman Addison Wesley
- MTW – Math Their Way
- NL – Newsletter
- 15. Min. Whole Group
- 30-45 Tubbing Time

Week	Monday	Tuesday	Wednesday	Thursday	Friday
3	<ul style="list-style-type: none"> • Numeral Recognition Set up stations for “Numeral Writing Activities” MTW pp. 43-51 NL 6.1-6.11 TAKS Obj. 1 TEKS K.1(B) • Tubbing Number Stations NL 10.15-10.18 NL 10.25-10.26 TAKS Obj. 1 TEKS K.1 (B) 	<ul style="list-style-type: none"> • Counting “Take Over” MTW p. 110 TAKS Obj. 1 TEKS K.1, K.6(B) • Number Operations “Line Them Up” MTW p. 200-201 “Peek Through The Wall” MTW p. 183 (Connecting) TAKS Obj. 6 TEKS K.1, K.4, K.13(B) 	<ul style="list-style-type: none"> • Pattern Two “Geoboard Number Patterns” MTW p. 260 TAKS Obj. 2 TEKS K.5 • Tubbing Number Stations NL 10.15-10.18 NL 10.25-10.26 TAKS Obj. 1 TEKS K.1, K.6(B) 	<ul style="list-style-type: none"> • Measurement – Time NL 7.21-7.24 TAKS Obj. 4 TEKS K.11(B) • Sorting Junk Box sorting step 2 (Level 2) NL 8.5 “Geoboard Arrow Games” MTW p. 82 TAKS Obj. 2 TEKS K.8, K.13 	<ul style="list-style-type: none"> • Graphing Real graphs related to thematic unit MTW pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS K. 12(A) & (B) • Tubbing Number Stations NL 10.15-10.18 NL 10.25-10.26 TAKS Obj. 1 TEKS K.1,K.6(B)
DAILY PROBLEM & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR)(SFAW Problem of the Day) TAKS Obj. 1,2,3,4,5, and 6 TEKS K.1,K.2,K.3,K.4,K.5,K.6,K.7,K.11,K.12,K.13,K.14,K.15,1.1,1.3,1.4,1.5,1.6(B),1.8					
4	<ul style="list-style-type: none"> • Numeral Recognition Set up stations for “Numeral Writing Activities” MTW pp. 43-51 NL 6.1-6.11 TAKS Obj. 1 TEKS K.1(B) • Tubbing Number Stations NL 10.15-10.18 NL 10.25-10.26 TAKS Obj. 1 TEKS K.1 	<ul style="list-style-type: none"> • Counting “Take Over” MTW p. 110 TAKS Obj. 1 TEKS K.1, K.6(B) • Number Operations “Unifix Trains” MTW pp. 202-203 “Life the Bowl” MTW p. 181 (Connecting) TAKS Obj. 1 TEKS K.1, K.4,K.13(B) 	<ul style="list-style-type: none"> • Pattern Two “Geoboard Number Patterns” MTW p. 260 TAKS Obj. 2 TEKS K.5 • Tubbing Number Stations NL 10.15-10.18 NL 10.25-10.26 TAKS Obj. 1 TEKS K.1, K.6(B) 	<ul style="list-style-type: none"> • Measurement – Money NL 7.25-7.26 TAKS Obj. 4 TEKS K.11 • Sorting Junk Box Sorting NL 8.5 Step 2 (Level 2) “Name Hoops” MTW p. 78-79 TAKS Obj. 2 TEKS K.1(B), K.8, K.10(A) 	<ul style="list-style-type: none"> • Graphing Real graphs related to thematic unit MTW pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS K.12(A) & (B) • Tubbing Number Stations NL 10.15-10.18 TAKS Obj. 1 TEKS K.1,K.6(B)
DAILY PROBLEM & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR)(SFAW Problem of the Day) TAKS Obj. 1,2,3,4,5, and 6 TEKS K.1,K.2,K.3,K.4,K.5,K.6,K.7,K.11,K.12,K.13,K.14,K.15,1.1,1.3,1.4,1.5,1.6(B),1.8					

6th Six Weeks

KINDERGARTEN

M, W, F = Tubbing Days
T, TH = Concept Days

- SFAW-Scott Foresman Addison Wesley
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- 30-45 Tubbing Time

Week	Monday	Tuesday	Wednesday	Thursday	Friday
5	<ul style="list-style-type: none"> • Numeral Recognition Set up stations for “Numeral Writing Activities” MTW pp. 43-51 NL 6.1-6.11 TAKS Obj. 1 TEKS K.1(B) • Tubbing Number Stations NL 10.15-10.18 NL 10.25-10.26 TAKS Obj. 1 TEKS K.1 (B) 	<ul style="list-style-type: none"> • Counting “Inside Out” MTW p. 111 TAKS Obj. 1 TEKS K.6(B) • Number Operations “Word Problems” MTW p. 204-209 “The Whale Game” MTW p. 224 (Connecting) TAKS Obj. 6 TEKS K.1, K.4, K.6(B) 	<ul style="list-style-type: none"> • Pattern Two “Tile Patterns” MTW p. 261-264 TAKS Obj. 2 TEKS K.5, K.6 • Tubbing Number Stations NL 10.15-10.18 NL 10.25-10.26 TAKS Obj. 1 TEKS K.1, K.6(B) 	<ul style="list-style-type: none"> • Measurement – Money NL 7.25-7.26 TAKS Obj. 4 TEKS K.11 • Sorting Junk Box sorting step 2 (Level 2) NL 8.5 “Geoboard Sorting Games” MTW p. 80 TAKS Obj. 2 TEKS K.6(A) 	<ul style="list-style-type: none"> • Graphing Real graphs related to thematic unit MTW pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS K. 12(A) & (B) • Tubbing Number Stations NL 10.15-10.18 NL 10.25-10.26 TAKS Obj. 1 TEKS K.1,K.6(B)
DAILY PROBLEM & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR)(SFAW Problem of the Day) TAKS Obj. 1,2,3,4,5,6 TEKS K.1,K.2,K.3,K.4,K.5,K.6,K.7,K.11,K.12,K.13,K.14,K.15,1.1,1.3,1.4,1.5,1.6(B),1.8					
6	<ul style="list-style-type: none"> • Numeral Recognition Set up stations for “Numeral Writing Activities” Stations MTW pp. 43-51 NL 6.1-6.11 TAKS Obj. 1 TEKS K.1(B) • Tubbing Number Stations NL 10.15-10.18 NL 10.25-10.26 TAKS Obj. 1 TEKS K.1 	<ul style="list-style-type: none"> • Counting “Inside Out” MTW p. 111 TAKS Obj. 1 TEKS K.6(B) • Number Operations “Word Problems” MTW pp. 204-209 “Number Books” MTW p. 219-220 NL 10.19 TAKS Obj. 6 TEKS K.1, K.4,K.6(B), K.13, K.14 	<ul style="list-style-type: none"> • Pattern Two “Tile Patterns” MTW p. 261-264 TAKS Obj. 2 TEKS K.5, K.6 • Tubbing Number Stations NL 10.15-10.18 NL 10.25-10.26 TAKS Obj. 1 TEKS K.1, K.6(B) 	<ul style="list-style-type: none"> • Measurement – Money NL 7.25-7.26 TAKS Obj. 4 TEKS K.11 • Sorting Junk Box Sorting Step 2 (Level 2) NL8.5 “Geoboard Arrow Games” MTW p. 80 TAKS Obj. 5 TEKS K.8, K.13 	<ul style="list-style-type: none"> • Graphing Real graphs related to thematic unit MTW pp. 142-151 NL 8.8-8.11 TAKS Obj. 5 TEKS K.12(A) & (B) • Tubbing Number Stations NL 10.15-10.18 NL 10.25-10.26 TAKS Obj. 1 TEKS K.1,K.6(B)
DAILY PROBLEM & PLACE VALUE (CALENDAR ACTIVITIES, ESTIMATION JAR)(SFAW Problem of the Day) TAKS Obj. 1,2,3,4,5, and 6 TEKS K.1,K.2,K.3,K.4,K.5,K.6,K.7,K.11,K.12,K.13,K.14,K.15,1.1,1.3,1.4,1.5,1.6(B),1.8					