



**BROWNSVILLE INDEPENDENT SCHOOL DISTRICT**  
**2003-2004 & 2004-2005 ELEMENTARY LANGUAGE ARTS & SOCIAL STUDIES**  
**SIX WEEKS PLANNERS: INSTRUCTION AND ASSESSMENT(ENGLISH AND SPANISH)**  
**GRADE 5 BROAD-BASED THEME: CHANGE/CAMBIO**

**GENERALIZATIONS:** (1) CHANGE IS INEVITABLE/EL CAMBIO ES INEVITABLE (2) CHANGE PROMOTES EXPLORATION AND SOLUTIONS/EL CAMBIO PROMUEVE EXPLORACION Y SOLUCIONES (3) CHANGE CREATES ALTERNATIVES/EL CAMBIO CREA ALTERNATIVOS (4) CHANGE CHALLENGES THOUGHT/EL CAMBIO PROVOCA LOS PENSAMIENTOS (5) CHANGE GENERATES KNOWLEDGE & POWER/EL CAMBIO PRODUCE EL CONOCIMEINTO Y EL PODER (6) CHANGE IS UNIVERSAL/EL CAMBIO ES UNIVERSAL

SIX WEEKS	LANGUAGE ARTS	ESL	SOCIAL STUDIES & SCIENCE
<b>1 PROGRAMS AND MATERIALS</b>	<p><b>District Initiative(s)</b>            ✓Scientific Spelling            ✓Fluency              ✓Comprehension Strategies              ✓Word Detective            ✓LE Advanced Concepts            ✓Effective Writing Instruction for All Students &amp; Focused            ✓Holistic Scoring              ✓Multisensory Grammar</p> <p><b>Implementation Schedule</b>            Days 1-30            Middle of Year Goal: 118-143 wpm            End of Year Goal: 128-151 wpm            State Adopted Materials (See Materials’ List)            History and Anglo Saxon Clues            Review Specified Year 3 Concepts            Review: Writing Process and Rubrics (Students write 2-3 compositions that are holistically scored as per workshop information)</p> <p><b>Review:</b> Parts of Speech &amp; Sentence Writing &amp; Editing</p> <p><b>Materials &amp; Resources</b>            •Multisensory Grammar            •Scientific Spelling &amp; State Adopted Spelling Materials (See Materials’ List)            •State Adopted Reading &amp; Language Arts English &amp; Spanish Materials (See Materials’ List)</p>	<p><b>District Initiative(s)</b>            CALLA ESL Strategies</p> <p><b>Materials &amp; Resources</b>            •State-Adopted Materials: ESL (See Materials’ List)            •State-Adopted Materials: Mathematics (See Materials’ List)            •State-Adopted Materials: Science (See Materials’ List)            •State-Adopted Materials: Social Studies (See Materials’ List)            •State Adopted Materials: Spelling (See Materials’ List)</p>	<p><b>District Initiative(s)</b>  <b>Social Studies Strands</b> : Geography &amp; Citizenship</p> <p>1<sup>st</sup> Six Weeks Science Module</p> <p><b>Materials &amp; Resources</b>            State-Adopted Social Studies English &amp; Spanish Materials (See Materials’ List)</p> <ul style="list-style-type: none"> <li>• Develop Theme &amp; Generalizations</li> <li>• Use Key Questions (District and/or Campus Developed)</li> <li>• Incorporate in Reading and Writing</li> <li>• Holistically score 1 written composition</li> </ul> <p>FOSS Science Program</p>
<b>ASSESSMENT</b>	<p><b>LANGUAGE ARTS:</b></p> <p><b>TAKS TEST: STUDY STUDENTS’ PREVIOUS YEARS’ RESULTS/DETERMINE INSTRUCTIONAL GOALS</b></p> <p><b>TEKS/Reading:</b> All: Listening Speaking Word Identification Literary Responses            † Vocabulary Development † Comprehension † Text Structures † Fluency (105–126 wpm)            † Culture † Variety of Texts † Viewing/Representing/Interpretation † ESL 5.26 – 5.29</p> <p><b>Grade 5 TAKS Reading 18 Items (15 Extend/2 Extend/Master Review/1Review):</b>  <b>Extend:</b> 5.9B &amp; D 5.10E–J &amp; L 5.11C–D 5.12C &amp; H–I  <b>Extend/Master/Review:</b> 5.12 A–B <b>Review:</b> 5.12 E</p> <p><b>TEKS/Writing:</b> All Listening Speaking † Purposes † Penmanship/Capitalization/Punctuation/Spelling            † Process † Grammar/usage † Evaluation † Inquiry &amp; Research † ESL 5.30–5.31</p> <p><b>Grade 7 TAKS Writing 22 Items: (Introduce /20 Extend /2Extend,Master&amp;Review)</b>  <b>Introduce:</b> 7.15G <b>Extend/Master/Review:</b> 5.16B 7.15A–D 7.16A, E, F&amp; H 7.17B–E&amp;G 7.18C–E&amp; H</p>	<p><b>SOCIAL STUDIES:</b></p> <p><b>TEKS:</b> Citizenship † Geography            † Social Studies Skills † ESL 5.26</p> <p><b>United States History:</b> Early Beginnings</p>	

\* Introduce/Extend/Master/Review

\*\* See Appendix

**GENERALIZATIONS:** (1) CHANGE IS INEVITABLE/EL CAMBIO ES INEVITABLE (2) **CHANGE PROMOTES EXPLORATION AND SOLUTIONS/EL CAMBIO PROMUEVE EXPLORACION Y SOLUCIONES** (3) CHANGE CREATES ALTERNATIVES/EL CAMBIO CREA ALTERNATIVOS (4) CHANGE CHALLENGES THOUGHT/EL CAMBIO PROVOCA LOS PENSAMIENTOS (5) CHANGE GENERATES KNOWLEDGE & POWER/EL CAMBIO PRODUCE EL CONOCIMEINTO Y EL PODER (6) CHANGE IS UNIVERSAL/EL CAMBIO ES UNIVERSAL

<p style="text-align: center;"><b>2 PROGRAMS AND MATERIALS</b></p>	<p><b>District Initiative(s)</b>          ✓Scientific Spelling          ✓Fluency            ✓Comprehension Strategies            ✓Word Detective          ✓LE Advanced Concepts          ✓Effective Writing Instruction for All Students &amp; Focused          ✓Holistic Scoring            ✓Multisensory Grammar</p> <p><b>Materials &amp; Resources</b>          •Multisensory Grammar          •Scientific Spelling &amp; State Adopted Spelling Materials (See Materials’ List)          •State Adopted Reading &amp; Language Arts English &amp; Spanish Materials (See Materials’ List)</p>	<p><b>Implementation Schedule</b>          Days 31-60          Middle of Year Goal: 118-143 wpm          End of Year Goal: 128-151 wpm          State Adopted Materials (See Materials’ List)          History and Anglo Saxon Clues          Review Specified Year 3 Concepts          Review: Writing Process and Rubrics (Students write 2-3 compositions that are holistically scored as per workshop information)</p> <p><b>Review:</b> Parts of Speech &amp; Sentence Writing &amp; Editing</p>	<p><b>District Initiative(s)</b>          CALLA ESL Strategies</p> <p><b>Materials &amp; Resources</b>          •State-Adopted Materials: ESL (See Materials’ List)          •State-Adopted Materials: Mathematics (See Materials’ List)          •State-Adopted Materials: Science (See Materials’ List)          •State-Adopted Materials: Social Studies (See Materials’ List)          •State Adopted Materials: Spelling (See Materials’ List)</p>	<p><b>District Initiative(s)</b>  <b>Social Studies Strands</b> : Geography &amp; Citizenship</p> <p>2<sup>nd</sup> Six Weeks Science Module</p> <p><b>Materials &amp; Resources</b>          State-Adopted Social Studies English &amp; Spanish Materials (See Materials’ List)</p> <ul style="list-style-type: none"> <li>• Develop Theme &amp; Generalizations</li> <li>• Use Key Questions (District and/or Campus Developed)</li> <li>• Incorporate in Reading and Writing</li> <li>• Holistically score 1 written composition</li> </ul> <p>FOSS Science Program</p>
<p style="text-align: center;"><b>ASSESSMENT</b></p>	<p style="text-align: center;"><b>LANGUAGE ARTS:</b></p> <p><b>TAKS TEST: STUDY STUDENTS’ PROGRESS/DETERMINE INSTRUCTIONAL GOALS</b></p> <p><b>TEKS/Reading:</b> All: Listening Speaking Word Identification Literary Responses          † Vocabulary Development † Comprehension † Text Structures † Fluency (105–126 wpm)          † Culture          † Variety of Texts † Viewing/Representing/Interpretation † ESL 5.26 – 5.29  <u>Grade 5 TAKS Reading 18 Items (15 Extend/2 Extend/Master Review/1 Review):</u>  <b>Extend:</b> 5.9B &amp; D 5.10E–J &amp; L 5.11C–D 5.12C &amp; H–I  <b>Extend/Master/Review:</b> 5.12 A–B <b>Review:</b> 5.12 E</p> <p><b>TEKS/Writing:</b> All Listening Speaking † Purposes † Penmanship/Capitalization/Punctuation/Spelling          † Process † Grammar/usage † Evaluation † Inquiry &amp; Research † ESL 5.30–5.31  <u>Grade 7 TAKS Writing 22 Items: (Introduce/20 Extend/2Extend,Master&amp;Review)</u>  <b>Introduce:</b> 7.15G <b>Extend/Master/Review:</b> 5.16B 7.15A–D 7.16A, E, F&amp; H 7.17B–E&amp;G 7.18C–E&amp; H</p>		<p style="text-align: center;"><b>SOCIAL STUDIES:</b></p> <p><b>TEKS:</b> History † Geography          † Social Studies Skills † ESL 5.26</p> <p><b>TEKS:</b> Culture † Geography          † Social Studies Skills † ESL 5.26</p> <p><b>United States History:</b> Present Conflict, Revolutionary War and Establishment of United States</p>	

\* Introduce/Extend/master/Review

\*\*See Appendix

**GENERALIZATIONS:** (3) CHANGE CREATES ALTERNATIVES/EL CAMBIO CREA ALTERNATIVOS (4) CHANGE CHALLENGES THOUGHT/EL CAMBIO PROVOCA LOS PENSAMIENTOS (5) CHANGE GENERATES KNOWLEDGE & POWER/EL CAMBIO PRODUCE EL CONOCIMIENTO Y EL PODER (6) CHANGE IS UNIVERSAL/EL CAMBIO ES UNIVERSAL

SIX WEEKS	LANGUAGE ARTS	ESL	SOCIAL STUDIES & SCIENCE
<b>3 PROGRAMS AND MATERIALS</b>	<p><b>District Initiative(s)</b>            ✓Scientific Spelling            ✓Fluency            ✓Comprehension Strategies            ✓Word Detective            ✓LE Advanced Concepts            ✓Effective Writing Instruction for All Students &amp; Focused            ✓Holistic Scoring            ✓Multisensory Grammar</p> <p><b>Implementation Schedule</b>            Days 61-90            Middle of Year Goal: 118-143 wpm            End of Year Goal: 128-151 wpm            State Adopted Materials (See Materials’ List)            History and Anglo Saxon Clues            Review Specified Year 3 Concepts            Review: Writing Process and Rubrics (Students write 2-3 compositions that are holistically scored as per workshop information)</p> <p><b>Review:</b> Parts of Speech &amp; Sentence Writing &amp; Editing</p> <p><b>Materials &amp; Resources</b>            •Multisensory Grammar            •Scientific Spelling &amp; State Adopted Spelling Materials (See Materials’ List)            •State Adopted Reading &amp; Language Arts English &amp; Spanish Materials (See Materials’ List)</p>	<p><b>District Initiative(s)</b>            CALLA ESL Strategies</p> <p><b>Materials &amp; Resources</b>            •State-Adopted Materials: ESL (See Materials’ List)            •State-Adopted Materials: Mathematics (See Materials’ List)            •State-Adopted Materials: Science (See Materials’ List)            •State-Adopted Materials: Social Studies (See Materials’ List)            •State Adopted Materials: Spelling (See Materials’ List)</p>	<p><b>District Initiative(s)</b>  <b>Social Studies Strands</b> : Geography &amp; Citizenship</p> <p>3<sup>rd</sup> Six Weeks Science Module</p> <p><b>Materials &amp; Resources</b>            State-Adopted Social Studies English &amp; Spanish Materials (See Materials’ List)</p> <ul style="list-style-type: none"> <li>• Develop Theme &amp; Generalizations</li> <li>• Use Key Questions (District and/or Campus Developed)</li> <li>• Incorporate in Reading and Writing</li> <li>• Holistically score 1 written composition</li> </ul> <p>FOSS Science Program</p>
<b>ASSESSMENT</b>	<p style="text-align: center;"><b>LANGUAGE ARTS:</b></p> <p><b>TAKS TEST: STUDY STUDENTS’ PROGRESS/DETERMINE INSTRUCTIONAL GOALS</b></p> <p><b>TEKS/Reading:</b> All: Listening Speaking Word Identification Literary Responses            † Vocabulary Development † Comprehension † Text Structures † Fluency (118–143 wpm)            † Culture            † Variety of Texts † Viewing/Representing/Interpretation † ESL 5.26 – 5.29  <u>Grade 5 TAKS Reading 18 Items</u> (15 Extend/2 Extend/Master Review/1 Review):  <b>Extend:</b> 5.9B &amp; D 5.10E–J &amp; L 5.11C–D 5.12C &amp; H–I  <b>Extend/Master/Review:</b> 5.12 A–B <b>Review:</b> 5.12 E</p> <p><b>TEKS/Writing:</b> All Listening Speaking † Purposes † Penmanship/Capitalization/Punctuation/Spelling            † Process † Grammar/usage † Evaluation † Inquiry &amp; Research † ESL 5.30–5.31  <u>Grade 7 TAKS Writing 22 Items:</u> (Introduce/20 Extend/2Extend,Master&amp;Review)  <b>Introduce:</b> 7.15G <b>Extend/Master/Review:</b> 5.16B 7.15A–D 7.16A, E, F&amp; H 7.17B–E&amp;G 7.18C–E&amp; H</p>		<p style="text-align: center;"><b>SOCIAL STUDIES:</b></p> <p><b>TEKS:</b> Economics † Geography            † Social Studies Skills † ESL 5.26</p> <p><b>TEKS:</b> Culture † Geography            † Social Studies Skills † ESL 5.26</p> <p><b>United States History:</b> Issues led to Civil War</p>

\* Introduce/Extend/Master/Review

\*\*See Appendix

**GENERALIZATIONS: (3) CHANGE CREATES ALTERNATIVES/EL CAMBIO CREA ALTERNATIVOS (4) CHANGE CHALLENGES THOUGHT/EL CAMBIO PROVOCA LOS PENSAMIENTOS (5) CHANGE GENERATES KNOWLEDGE & POWER/EL CAMBIO PRODUCE EL CONOCIMIENTO Y EL PODER (6) CHANGE IS UNIVERSAL/EL CAMBIO ES UNIVERSAL**

<p style="text-align: center;"><b>4 PROGRAMS AND MATERIALS</b></p>	<p><b>District Initiative(s)</b>          ✓Scientific Spelling          ✓Fluency          ✓Comprehension Strategies          ✓Word Detective          ✓LE Advanced Concepts          ✓Effective Writing Instruction for All Students &amp; Focused          ✓Holistic Scoring          ✓Multisensory Grammar</p> <p><b>Implementation Schedule</b>          Days 91-120          Middle of Year Goal: 118-143 wpm          End of Year Goal: 128-151 wpm          State Adopted Materials (See Materials’ List)          History and Anglo Saxon Clues          Review Specified Year 3 Concepts          Review: Writing Process and Rubrics (Students write 2-3 compositions that are holistically scored as per workshop information)</p> <p><b>Review:</b> Parts of Speech &amp; Sentence Writing &amp; Editing</p> <p><b>Materials &amp; Resources</b>          •Multisensory Grammar          •Scientific Spelling &amp; State Adopted Spelling Materials (See Materials’ List)          •State Adopted Reading &amp; Language Arts English &amp; Spanish Materials (See Materials’ List)</p>	<p><b>District Initiative(s)</b>          CALLA ESL Strategies</p> <p><b>Materials &amp; Resources</b>          •State-Adopted Materials: ESL (See Materials’ List)          •State-Adopted Materials: Mathematics (See Materials’ List)          •State-Adopted Materials: Science (See Materials’ List)          •State-Adopted Materials: Social Studies (See Materials’ List)          •State Adopted Materials: Spelling (See Materials’ List)</p>	<p><b>District Initiative(s)</b>  <b>Social Studies Strands</b> : Geography &amp; Citizenship</p> <p>4<sup>th</sup> Six Weeks Science Module</p> <p><b>Materials &amp; Resources</b>          State-Adopted Social Studies English &amp; Spanish Materials (See Materials’ List)</p> <ul style="list-style-type: none"> <li>• Develop Theme &amp; Generalizations</li> <li>• Use Key Questions (District and/or Campus Developed)</li> <li>• Incorporate in Reading and Writing</li> <li>• Holistically score 1 written composition</li> </ul> <p>FOSS Science Program</p>
<p style="text-align: center;"><b>ASSESSMENT</b></p>	<p style="text-align: center;"><b>LANGUAGE ARTS:</b></p> <p><b>TAKS TEST: STUDY STUDENTS’ PROGRESS/DETERMINE INSTRUCTIONAL GOALS</b></p> <p><b>TEKS/Reading:</b> All: Listening Speaking Word Identification Literary Responses          ▶ Vocabulary Development ▶ Comprehension ▶ Text Structures ▶ Fluency (105–126 wpm)          ▶ Culture          ▶ Variety of Texts ▶ Viewing/Representing/Interpretation ▶ ESL 5.26 – 5.29  <b>Grade 5 TAKS Reading 18 Items</b> (15 Extend/2 Extend/Master Review/1Review):          Extend: 5.9B &amp; D 5.10E-J &amp; L 5.11C–D 5.12C &amp; H-I          Extend/Master/Review: 5.12 A–B Review: 5.12 E</p> <p><b>TEKS/Writing:</b> All Listening Speaking ▶ Purposes ▶ Penmanship/Capitalization/Punctuation/Spelling          ▶ Process ▶ Grammar/usage ▶ Evaluation ▶ Inquiry &amp; Research ▶ ESL 5.30–5.31  <b>Grade 7 TAKS Writing 22 Items:</b> (Introduce/20 Extend/2Extend,Master&amp;Review)  <b>Introduce:</b> 7.15G <b>Extend/Master/Review:</b> 5.16B 7.15A–D 7.16A, E, F&amp; H 7.17B–E&amp;G 7.18C–E&amp; H</p>		<p style="text-align: center;"><b>SOCIAL STUDIES:</b></p> <p><b>TEKS:</b> History ▶ Geography          ▶ Social Studies Skills ▶ ESL 5.26</p> <p><b>TEKS:</b> Government ▶ Geography          ▶ Social Studies Skills ▶ ESL 5.26</p> <p><b>United States History:</b> End 19<sup>th</sup> Century and Beginning 20<sup>th</sup> Century</p>

\* Introduce/Extend/Master/Review

\*\*See Appendix

**GENERALIZATIONS:** (1) CHANGE IS INEVITABLE/EL CAMBIO ES INEVITABLE (2) CHANGE PROMOTES EXPLORATION AND SOLUTIONS/EL CAMBIO PROMUEVE EXPLORACION Y SOLUCIONES (3) CHANGE CREATES ALTERNATIVES/EL CAMBIO CREA ALTERNATIVOS (4) CHANGE CHALLENGES THOUGHT/EL CAMBIO PROVOCA LOS PENSAMIENTOS **(5) CHANGE GENERATES KNOWLEDGE & POWER/EL CAMBIO PRODUCE EL CONOCIMIENTO Y EL PODER** (6) CHANGE IS UNIVERSAL/EL CAMBIO ES UNIVERSAL

SIX WEEKS	LANGUAGE ARTS	ESL	SOCIAL STUDIES & SCIENCE
<p style="text-align: center;"><b>5 PROGRAMS AND MATERIALS</b></p>	<p><b>District Initiative(s)</b>            ✓Scientific Spelling            ✓Fluency              ✓Comprehension Strategies              ✓Word Detective            ✓LE Advanced Concepts            ✓Effective Writing Instruction for All Students &amp; Focused            ✓Holistic Scoring              ✓Multisensory Grammar</p> <p><b>Implementation Schedule</b>            Days 121-150            Middle of Year Goal: 118-143 wpm            End of Year Goal: 128-151 wpm            State Adopted Materials (See Materials’ List)            History and Anglo Saxon Clues            Review Specified Year 3 Concepts            Review: Writing Process and Rubrics (Students write 2-3 compositions that are holistically scored as per workshop information)</p> <p><b>Review:</b> Parts of Speech &amp; Sentence Writing &amp; Editing</p> <p><b>Materials &amp; Resources</b>            •Multisensory Grammar            •Scientific Spelling &amp; State Adopted Spelling Materials (See Materials’ List)            •State Adopted Reading &amp; Language Arts English &amp; Spanish Materials (See Materials’ List)</p>	<p><b>District Initiative(s)</b>            CALLA ESL Strategies</p> <p><b>Materials &amp; Resources</b></p> <ul style="list-style-type: none"> <li>•State-Adopted Materials: ESL (See Materials’ List)</li> <li>•State-Adopted Materials: Mathematics (See Materials’ List)</li> <li>•State-Adopted Materials: Science (See Materials’ List)</li> <li>•State-Adopted Materials: Social Studies (See Materials’ List)</li> <li>•State Adopted Materials: Spelling (See Materials’ List)</li> </ul>	<p><b>District Initiative(s)</b>  <b>Social Studies Strands</b> : Geography &amp; Citizenship</p> <p>5<sup>th</sup> Six Weeks Science Module</p> <p><b>Materials &amp; Resources</b>            State-Adopted Social Studies English &amp; Spanish Materials (See Materials’ List)</p> <ul style="list-style-type: none"> <li>• Develop Theme &amp; Generalizations</li> <li>• Use Key Questions (District and/or Campus Developed)</li> <li>• Incorporate in Reading and Writing</li> <li>• Holistically score 1 written composition</li> </ul> <p>FOSS Science Program</p>
<p style="text-align: center;"><b>ASSESSMENT</b></p>	<p style="text-align: center;"><b>LANGUAGE ARTS:</b></p> <p><b>TAKS TEST: STUDY STUDENTS’ PROGRESS/DETERMINE INSTRUCTIONAL GOALS</b></p> <p><b>TEKS/Reading:</b> All: Listening Speaking Word Identification Literary Responses            † Vocabulary Development † Comprehension † Text Structures † Fluency (128–151 wpm)            † Culture            † Variety of Texts † Viewing/Representing/Interpretation † ESL 5.26 – 5.29  <b>Grade 5 TAKS Reading 18 Items</b> (15 Extend/2 Extend/Master Review/1 Review):  <b>Extend:</b> 5.9B &amp; D 5.10E–J &amp; L 5.11C–D 5.12C &amp; H–I  <b>Extend/Master/Review:</b> 5.12 A–B <b>Review:</b> 5.12 E</p> <p><b>TEKS/Writing:</b> All Listening Speaking † Purposes † Penmanship/Capitalization/Punctuation/Spelling            † Process † Grammar/usage † Evaluation † Inquiry &amp; Research † ESL 5.30–5.31  <b>Grade 7 TAKS Writing 22 Items:</b> (Introduce/20 Extend/2Extend,Master&amp;Review)  <b>Introduce:</b> 7.15G <b>Extend/Master/Review:</b> 5.16B 7.15A–D 7.16A, E, F&amp; H 7.17B–E&amp;G 7.18C–E&amp; H</p>	<p style="text-align: center;"><b>SOCIAL STUDIES:</b></p> <p><b>TEKS:</b> Science/Technology/Society            † Geography † Social Studies Skills            † ESL 5.26</p> <p><b>United States History:</b> Middle 20<sup>th</sup> Century</p>	

\* Introduce/Extend/Master/Review

\*\*See Appendix

**GENERALIZATIONS:** (1) CHANGE IS INEVITABLE/EL CAMBIO ES INEVITABLE (2) CHANGE PROMOTES EXPLORATION AND SOLUTIONS/EL CAMBIO PROMUEVE EXPLORACION Y SOLUCIONES (3) CHANGE CREATES ALTERNATIVES/EL CAMBIO CREA ALTERNATIVOS (4) CHANGE CHALLENGES THOUGHT/EL CAMBIO PROVOCA LOS PENSAMIENTOS (5) CHANGE GENERATES KNOWLEDGE & POWER/EL CAMBIO PRODUCE EL CONOCIMIENTO Y EL PODER **(6) CHANGE IS UNIVERSAL/EL CAMBIO ES UNIVERSAL**

<p style="text-align: center;"><b>6 PROGRAMS AND MATERIALS</b></p>	<p><b><u>District Initiative(s)</u></b>          ✓Scientific Spelling          ✓Fluency            ✓Comprehension Strategies            ✓Word Detective          ✓LE Advanced Concepts          ✓Effective Writing Instruction              for All Students &amp; Focused          ✓Holistic Scoring            ✓Multisensory Grammar</p> <p><b><u>Materials &amp; Resources</u></b>          •Multisensory Grammar          •Scientific Spelling &amp; State Adopted Spelling Materials (See Materials’ List)          •State Adopted Reading &amp; Language Arts English &amp; Spanish          Materials (See Materials’ List)</p>	<p><b><u>Implementation Schedule</u></b>          Days 151-180          Middle of Year Goal: 118-143 wpm          End of Year Goal: 128-151 wpm          State Adopted Materials          (See Materials’ List)          History and Anglo Saxon Clues          Review Specified Year 3 Concepts          Review: Writing Process and Rubrics          (Students write 2-3 compositions          that are holistically scored as per          workshop information)</p> <p><b>Review:</b> Parts of Speech &amp; Sentence          Writing &amp; Editing</p>	<p><b><u>District Initiative(s)</u></b>          CALLA ESL Strategies</p> <p><b><u>Materials &amp; Resources</u></b>          •State-Adopted Materials: ESL          (See Materials’ List)          •State-Adopted Materials: Mathematics          (See Materials’ List)          •State-Adopted Materials: Science          (See Materials’ List)          •State-Adopted Materials: Social Studies          (See Materials’ List)          •State Adopted Materials: Spelling          (See Materials’ List)</p>	<p><b><u>District Initiative(s)</u></b>  <b><u>Social Studies Strands</u></b> : Geography &amp;          Citizenship</p> <p>6<sup>th</sup> Six Weeks Science Module</p> <p><b><u>Materials &amp; Resources</u></b>          State-Adopted Social Studies English &amp;          Spanish Materials (See Materials’ List)</p> <ul style="list-style-type: none"> <li>• Develop Theme &amp; Generalizations</li> <li>• Use Key Questions (District and/or          Campus Developed)</li> <li>• Incorporate in Reading and Writing</li> <li>• Holistically score 1 written composition</li> </ul> <p>FOSS Science Program</p>
<p style="text-align: center;"><b>ASSESSMENT</b></p>	<p style="text-align: center;"><b><u>LANGUAGE ARTS:</u></b></p> <p><b><u>TAKS TEST: STUDY STUDENTS’ PROGRESS/DETERMINE INSTRUCTIONAL GOALS</u></b>  <b>TEKS/Reading:</b> All: Listening Speaking Word Identification Literary Responses              ▸ Vocabulary Development   ▸ Comprehension   ▸ Text Structures   ▸ Fluency (128–151 wpm)              ▸ Culture              ▸ Variety of Texts   ▸ Viewing/Representing/Interpretation   ▸ ESL 5.26 – 5.29              <b><u>Grade 5 TAKS Reading 18 Items</u></b> (15 Extend/2 Extend/Master Review/1 Review):              <b>Extend:</b> 5.9B &amp; D   5.10E–J &amp; L   5.11C–D   5.12C &amp; H–I              <b>Extend/Master/Review:</b> 5.12 A–B                      <b>Review:</b> 5.12 E</p> <p><b>TEKS/Writing:</b> All Listening Speaking   ▸ Purposes   ▸ Penmanship/Capitalization/Punctuation/Spelling              ▸ Process   ▸ Grammar/usage   ▸ Evaluation   ▸ Inquiry &amp; Research   ▸ ESL 5.30–5.31              <b><u>Grade 7 TAKS Writing 22 Items:</u></b> (Introduce/20 Extend/2Extend,Master&amp;Review)  <b>Introduce:</b> 7.15G <b>Extend/Master/Review:</b> 5.16B 7.15A–D 7.16A, E, F&amp; H 7.17B–E&amp;G 7.18C–E&amp; H</p>			<p style="text-align: center;"><b><u>SOCIAL STUDIES:</u></b></p> <p><b><u>TEKS:</u></b> All Strands   ▸ ESL 5.26</p> <p><b><u>United States History:</u></b> End 20<sup>th</sup> Century to          Present</p>

\* Introduce/Extend/Master/Review

\*\*See Appendix

## READING, WRITING, AND SOCIAL STUDIES TAKS OBJECTIVES

### Grade 5 English and Spanish Reading

1) The student will demonstrate a basic understanding of culturally diverse written texts.

Vocabulary Development      Comprehension

2) The student will apply knowledge of literary elements to understand culturally diverse written texts.

Text Structures/Literary Concepts

3) The student will use a variety of strategies to analyze culturally diverse written texts.

Comprehension      Text Structures/Literary Concepts

4) The student will apply critical-thinking skills to analyze culturally diverse written texts.

Comprehension      Literary Responses      Text Structures/Literary Concepts

### Grade 7 English and Spanish Writing

1) The student will, within a given context, produce an effective composition for a specific purpose.

Purposes      Penmanship/Capitalization      Writing Processes

2) The student will produce a piece of writing that demonstrates a command of the conventions of spelling, capitalization, punctuation, grammar, usage, and sentence structure.

Penmanship/Capitalization/Punctuation/Spelling      Grammar/Usage      Writing Processes

3) The student will recognize appropriate organization of ideas in written text.      Writing Processes

4) The student will recognize correct and effective sentence construction in written text.      Grammar/Usage      Writing Processes

5) The student will recognize standard usage and appropriate word choice in written text.      Grammar/Usage      Writing Processes

6) The student will proofread for correct punctuation, capitalization, and spelling in written text.

Penmanship/Punctuation/Capitalization/Spelling      Grammar/Usage      Writing Processes

### Grade 8 Social Studies

1) The student will demonstrate an understanding of issues and events in U.S. History.

**History:** Points of Reference      Causes of Exploration & Colonization      Political & Economic Influences      Government Challenges      Westward Expansion  
Causes of Civil War      Events, Individuals & Issues of Civil War

2) The student will demonstrate an understanding of geographic influences on historical issues and events.

**History:** Westward Expansion      **Geography:** Tools      Location & Characteristics of Regions      18<sup>th</sup> & 19<sup>th</sup> Centuries/Physical Characteristics of U.S.

3) The student will demonstrate an understanding of economic & social influences on historical issues and events.

**History:** Government Challenges      **Economics:** Different Patterns of Economic Activities      Industrial Revolution      Free Enterprise System  
Culture: 17<sup>th</sup> – 19<sup>th</sup> Centuries/Relationships among groups      Major Reform Movement of 19<sup>th</sup> Century      **Science, technology, society:** Impact on Economic  
Development      Impact on Daily Life

4) The student will demonstrate an understanding of political influences on historical issues and events.

**History:** Representative Government      **Government:** Beliefs/Principles of U.S. Constitution      Process for Changing U.S. Constitution      Nature of Powers of  
National & State Governments in Federal System      Impact of Landmark Supreme Court Cases      **Citizenship:** Rights & Responsibilities/Freedoms/Leadership

5) The student will use critical thinking skills to analyze social studies information.

**Social Studies Skills:** Applies Critical-Thinking to Organize & Use Information