



BROWNSVILLE INDEPENDENT SCHOOL DISTRICT
2003-2004 ELEMENTARY LANGUAGE ARTS / SOCIAL STUDIES
SIX WEEKS PLANNERS: INSTRUCTION AND ASSESSMENT (ENGLISH AND SPANISH)
GRADE 4 BROAD-BASED THEME: STRUCTURE/ESTRUCTURA

GENERALIZATIONS: (1) STRUCTURE BUILDS RELATIONSHIPS & RESPONSIBILITIES/ESTRUCTURA FORMA RELACIONES Y RESPONSABILIDADES (2) STRUCTURE CREATES A FOUNDATION OF KNOWLEDGE/ESTRUCTURA CREA UN CIMENTO DE EXPERIENCIAS (3) STRUCTURE BRINGS ORDER THROUGH FORM AND FUNCTION/ESTRUCTURA CIMENTA ORDEN POR MEDIO DE FORMA Y FUNCION (4) STRUCTURE MAY BE SIMPLE OR COMPLEX/ ESTRUCTURA PUEDE SER SIMPLE O COMPLICADA (5) STRUCTURE GENERATES CREATIVITY/ESTRUCTURA PRODUCE LA CREACION (6) STRUCTURE LEADS TO CHANGE AND PROGRESSION/ESTRUCTURA GUIA EL CAMBIO Y LA PROGRESION

SIX WEEKS	LANGUAGE ARTS	ESL	SOCIAL STUDIES & SCIENCE
1 PROGRAMS AND MATERIALS	<p><u>District Initiative(s)</u></p> <ul style="list-style-type: none"> ✓ Scientific Spelling ✓ Fluency ✓ Comprehension Strategies ✓ Word Detective ✓ LE Advanced Concepts ✓ Effective Writing Instruction for All Students & Focused ✓ Holistic Scoring ✓ Multisensory Grammar <p><u>Materials & Resources</u></p> <ul style="list-style-type: none"> •Multisensory Grammar •Scientific Spelling & State Adopted Spelling Materials (See Materials' List) •State Adopted Reading & Language Arts (English & Spanish Materials) (See Materials' List) 	<p><u>District Initiative(s)</u></p> <p>CALLA ESL Strategies</p> <p><u>Materials & Resources</u></p> <ul style="list-style-type: none"> •State-Adopted Materials: ESL (See Materials' List) •State-Adopted Materials: Mathematics (See Materials' List) •State-Adopted Materials: Science (See Materials' List) •State-Adopted Materials: Social Studies (See Materials' List) •State Adopted Materials: Spelling (See Materials' List) 	<p><u>District Initiative(s)</u></p> <p><u>Social Studies Strands</u> : Citizenship, Economics, & Social Studies Skills</p> <p>1st Six Weeks Science Module</p> <p><u>Materials & Resources</u></p> <p>State Adopted Social Studies English & Spanish Materials (See Materials' List)</p> <ul style="list-style-type: none"> • Develop Theme & Generalizations • Use Key Questions (District and/or Campus Developed) • Incorporate in Reading and Writing • Holistically score 1 written composition <p>FOSS Science Program</p>
ASSESSMENT	<p align="center"><u>LANGUAGE ARTS:</u></p> <p><u>TAKS TEST: STUDY STUDENTS' PREVIOUS YEAR'S RESULTS/DETERMINE INSTRUCTIONAL GOALS</u></p> <p>TEKS/Reading: All: Listening Speaking Word Identification Literary Responses</p> <ul style="list-style-type: none"> ▸ Vocabulary Development ▸ Comprehension ▸ Text Structures ▸ Fluency (99–125 wpm) ▸ Culture ▸ Variety of Texts ▸ Viewing/Representing/Interpretation ▸ ESL 4.26 – 4.29 <p align="center">Grade 4 TAKS Reading: 17 Items (5 Introduce/9 Introduce²/3 Extend):</p> <p>Introduce: 4.9B 4.12 A–B & I–J Introduce²: 4.9G 4.10 E & H–J 4.11 C–D 4.12 C & H</p> <p>Extend: 4.9D 4.10F 4.12E</p> <p>TEKS/Writing: All Listening Speaking ▸ Purposes ▸ Penmanship/Capitalization/Punctuation ▸ Process</p> <ul style="list-style-type: none"> ▸ Spelling ▸ Grammar/usage ▸ Evaluation ▸ Inquiry & Research ▸ ESL 4.30–4.31 <p align="center">Grade 4 TAKS Writing: 21 Items (10 Introduce/ 11 Introduce²)</p> <p>Introduce: 4.15 C–E 4.17 A&B–D 4.18 B& F–H</p> <p>Introduce²: 4.15A 4.16A–B 4.18A & C–E 4.19E&H</p>		<p align="center"><u>SOCIAL STUDIES:</u></p> <p>TEKS: Citizenship ▸ Geography</p> <ul style="list-style-type: none"> ▸ Social Studies Skills ▸ ESL 4.26 <p>TEKS: Economics ▸ Geography</p> <ul style="list-style-type: none"> ▸ Social Studies Skills ▸ ESL 4.26

* Introduce/Extend/Master/Review

** See Appendix

(2) STRUCTURE CREATES A FOUNDATION OF KNOWLEDGE/ESTRUCTURA CREA UN CIMENTO DE ESPERIENCIAS

<p style="text-align: center;">2 PROGRAMS AND MATERIALS</p>	<p>District Initiative(s) ✓ Scientific Spelling ✓ Fluency ✓ Comprehension Strategies ✓ Word Detective ✓ LE Advanced Concepts ✓ Effective Writing Instruction for All Students & Focused ✓ Holistic Scoring ✓ Multisensory Grammar</p> <p>Materials & Resources •Multisensory Grammar •Scientific Spelling & State Adopted Spelling Materials (See Materials’ List) •State Adopted Reading & Language Arts English & Spanish Materials (See Materials’ List)</p>	<p>Implementation Schedule Days 31-60 Middle of Year Goal: 112-13wpm End of Year Goal: 118-143 wpm State Adopted Materials (See Materials’ List) History and Anglo Saxon Clues Review Specified Year 3 Concepts Review: Writing Process and Rubrics (Students Write 2-3 compositions that are holistically scored as per workshop information) Review: Parts of Speech & Sentence Writing & Editing</p>	<p>District Initiative(s) CALLA ESL Strategies</p> <p>Materials & Resources •State-Adopted Materials: ESL (See Materials’ List) •State-Adopted Materials: Mathematics (See Materials’ List) •State-Adopted Materials: Science (See Materials’ List) •State-Adopted Materials: Social Studies (See Materials’ List) •State Adopted Materials: Spelling (See Materials’ List)</p>	<p>District Initiative(s) Social Studies Strands : Citizenship, Economics, & Social Studies Skills 2nd Six Weeks Science Module</p> <p>Materials & Resources State Adopted Social Studies English & Spanish Materials (See Materials’ List) • Develop Theme & Generalizations • Use Key Questions (District and/or Campus Developed) • Incorporate in Reading and Writing •Holistically score 1 written composition</p> <p>FOSS Science Program</p>
<p style="text-align: center;">ASSESSMENT</p>	<p style="text-align: center;">LANGUAGE ARTS:</p> <p>TAKS TEST: STUDY STUDENTS’ PROGRESS/DETERMINE INSTRUCTIONAL GOALS</p> <p>TEKS/Reading: All: Listening Speaking Word Identification Literary Responses † Vocabulary Development † Comprehension † Text Structures † Fluency (99–125 wpm) † Culture † Variety of Texts † Viewing/Representing/Interpretation † ESL 4.26 – 4.29</p> <p style="text-align: center;">Grade 4 TAKS Reading: 17 Items (5 Introduce/9 Introduce²/3 Extend):</p> <p>Introduce: 4.9B 4.12 A–B & I–J Introduce²: 4.9G 4.10 E & H–J 4.11 C–D 4.12 C & H Extend: 4.9D 4.10F 4.12E</p> <p>TEKS/Writing: All Listening Speaking † Purposes † Penmanship/Capitalization/Punctuation † Process † Spelling † Grammar/usage † Evaluation † Inquiry & Research † ESL 4.30–4.31</p> <p style="text-align: center;">Grade 4 TAKS Writing: 21 Items (10 Introduce/ 11 Introduce²):</p> <p>Introduce: 4.15 C–E 4.17 A&B–D 4.18 B& F–H Introduce²: 4.15A 4.16A–B 4.18A & C–E 4.19C–E&H</p>		<p style="text-align: center;">SOCIAL STUDIES:</p> <p>TEKS: Citizenship † Geography † Social Studies Skills † ESL 4.26</p> <p>TEKS: Economics † Geography † Social Studies Skills † ESL 4.26</p>	

* Introduce/Extend/Master/Review

** See Appendix

TAKS Objectives: Grade 4 English and Spanish Reading

- 1) The student will demonstrate a basic understanding of culturally diverse written texts.
 Vocabulary Development Comprehension

- 2) The student will apply knowledge of literary elements to understand culturally diverse written texts.
 Text Structures/Literary Concepts

- 3) The student will use a variety of strategies to analyze culturally diverse written texts.
 Comprehension Text Structures/Literary Concepts

- 4) The student will apply critical-thinking skills to analyze culturally diverse written texts.
 Comprehension Literary Responses Text Structures/Literary Concepts

GENERALIZATIONS: (3) STRUCTURE BRINGS ORDER THROUGH FORM AND FUNCTION/ESTRUCTURA CIMENTA ORDEN POR MEDIO DE FORMA Y FUNCION

SIX WEEKS	LANGUAGE ARTS	ESL	SOCIAL STUDIES & SCIENCE
<p>3 PROGRAMS AND MATERIALS</p>	<p>District Initiative(s) ✓ Scientific Spelling ✓ Fluency ✓ Comprehension Strategies ✓ Word Detective ✓ LE Advanced Concepts ✓ Effective Writing Instruction for All Students & Focused ✓ Holistic Scoring ✓ Multisensory Grammar</p> <p>Implementation Schedule Days 61-90 Middle of Year Goal: 112-133 wpm End of Year Goal: 118-143 wpm State Adopted Materials (See Materials’ List) History and Anglo Saxon Clues Review Specified Year 3 Concepts Review: Writing Process and Rubrics (Students Write 2-3 compositions that are holistically scored as per workshop information) Review: Parts of Speech & Sentence Writing & Editing</p> <p>Materials & Resources •Multisensory Grammar •Scientific Spelling & State Adopted Spelling Materials (See Materials’ List) •State Adopted Reading & Language Arts English & Spanish Materials (See Materials’ List)</p>	<p>District Initiative(s) CALLA ESL Strategies</p> <p>Materials & Resources •State-Adopted Materials: ESL (See Materials’ List) •State-Adopted Materials: Mathematics (See Materials’ List) •State-Adopted Materials: Science (See Materials’ List) •State-Adopted Materials: Social Studies (See Materials’ List) •State Adopted Materials: Spelling (See Materials’ List)</p>	<p>District Initiative(s) Social Studies Strands : Citizenship, Economics, & Social Studies Skills 3rd Six Weeks Science Module</p> <p>Materials & Resources State Adopted Social Studies English & Spanish Materials (See Materials’ List) • Develop Theme & Generalizations • Use Key Questions (District and/or Campus Developed) • Incorporate in Reading and Writing • Holistically score 1 written composition FOSS Science Program</p>
<p>ASSESSMENT</p>	<p style="text-align: center;">LANGUAGE ARTS:</p> <p>TAKS TEST: STUDY STUDENTS’ PROGRESS/DETERMINE INSTRUCTIONAL GOALS</p> <p>TEKS/Reading: All: Listening Speaking Word Identification Literary Responses † Vocabulary Development † Comprehension † Text Structures † Fluency (112-133 wpm) † Culture † Variety of Texts † Viewing/Representing/Interpretation † ESL 4.26 - 4.29 Grade 4 TAKS Reading: 17 Items (5 Introduce/9 Introduce²/3 Extend): Introduce: 4.9B 4.12 A-B & I-J Introduce²: 4.9G 4.10 E & H-J 4.11 C-D 4.12 C & H Extend: 4.9D 4.10F 4.12E</p> <p>TEKS/Writing: All Listening Speaking † Purposes † Penmanship/Capitalization/Punctuation † Process † Spelling † Grammar/usage † Evaluation † Inquiry & Research † ESL 4.30-4.31 Grade 4 TAKS Writing: 21 Items (10 Introduce/ 11 Introduce²): Introduce: 4.15 C-E 4.17 A&B-D 4.18 B& F-H Introduce²: 4.15A 4.16A-B 4.18A & C-E 4.19C-E&H</p>	<p style="text-align: center;">SOCIAL STUDIES:</p> <p>TEKS: Culture † Geography † Social Studies Skills † ESL 4.26</p>	

*Introduce/Extend/Master/Review

** See Appendix

Objectives: Grade 4 English and Spanish Writing

- 1) The student will, within a given context, produce an effective composition for a specific purpose.
 Purposes Penmanship/Capitalization Writing Processes
- 2) The student will produce a piece of writing that demonstrates a command of the conventions of spelling, capitalization, punctuation, grammar, usage, and sentence structure.
 Penmanship/Capitalization/Punctuation Spelling Grammar/Usage Writing Processes
- 3) The student will recognize appropriate organization of ideas in written text. Writing Processes
- 4) The student will recognize correct and effective sentence construction in written text. Grammar/Usage Writing Processes
- 5) The student will recognize standard usage and appropriate word choice in written text. Grammar/Usage Writing Processes
- 6) The student will proofread for correct punctuation, capitalization, and spelling in written text.
 Penmanship/Punctuation/Capitalization Spelling Grammar/Usage Writing Processes

(4) STRUCTURE MAY BE SIMPLE OR COMPLEX/ESTURCTURA PUEDE SER SIMPLE O COMPLICADO

<p style="text-align: center;">4 PROGRAMS AND MATERIALS</p>	<p><u>District Initiative(s)</u> ✓ Scientific Spelling ✓ Fluency ✓ Comprehension Strategies ✓ Word Detective ✓ LE Advanced Concepts ✓ Effective Writing Instruction for All Students & Focused ✓ Holistic Scoring ✓ Multisensory Grammar</p> <p><u>Implementation Schedule</u> Days 91-120 Middle of Year Goal: 112-13wpm End of Year Goal: 118-143 wpm State Adopted Materials (See Materials’ List) History and Anglo Saxon Clues Review Specified Year 3 Concepts Review: Writing Process and Rubrics (Students Write 2-3 compositions that are holistically scored as per workshop information) Review: Parts of Speech & Sentence Writing & Editing</p> <p><u>Materials & Resources</u> •Multisensory Grammar •Scientific Spelling & State Adopted Spelling Materials (See Materials’ List) •State Adopted Reading & Language Arts English & Spanish Materials (See Materials’ List)</p>	<p><u>District Initiative(s)</u> CALLA ESL Strategies</p> <p><u>Materials & Resources</u> •State-Adopted Materials: ESL (See Materials’ List) •State-Adopted Materials: Mathematics (See Materials’ List) •State-Adopted Materials: Science (See Materials’ List) •State-Adopted Materials: Social Studies (See Materials’ List) •State Adopted Materials: Spelling (See Materials’ List)</p>	<p><u>District Initiative(s)</u> Social Studies Strands : Citizenship, Economics, & Social Studies Skills 4th Six Weeks Science Module</p> <p><u>Materials & Resources</u> State Adopted Social Studies English & Spanish Materials (See Materials’ List) • Develop Theme & Generalizations • Use Key Questions (District and/or Campus Developed) • Incorporate in Reading and Writing • Holistically score 1 written composition</p> <p>FOSS Science Program</p>
<p style="text-align: center;">ASSESSMENT</p>	<p style="text-align: center;"><u>LANGUAGE ARTS:</u></p> <p><u>TAKS TEST: STUDY STUDENTS’ PROGRESS/DETERMINE INSTRUCTIONAL GOALS</u></p> <p>TEKS/Reading: All: Listening Speaking Word Identification Literary Responses ▶ Vocabulary Development ▶ Comprehension ▶ Text Structures ▶ Fluency (112–133 wpm) ▶ Culture ▶ Variety of Texts ▶ Viewing/Representing/Interpretation ▶ ESL 4.26 – 4.29 Grade 4 TAKS Reading: 17 Items (5 Introduce/9 Introduce²/3 Extend): Introduce: 4.9B 4.12 A–B & I–J Introduce²: 4.9G 4.10 E & H–J 4.11 C–D 4.12 C & H Extend: 4.9D 4.10F 4.12E</p> <p>TEKS/Writing: All Listening Speaking ▶ Purposes ▶ Penmanship/Capitalization/Punctuation ▶ Process ▶ Spelling ▶ Grammar/usage ▶ Evaluation ▶ Inquiry & Research ▶ ESL 4.30–4.31 Grade 4 TAKS Writing: 21 Items (10 Introduce/ 11 Introduce²): Introduce: 4.15 C–E 4.17 A&B–D 4.18 B& F–H Introduce²: 4.15A 4.16A–B 4.18A & C–E 4.19E&H</p>		<p style="text-align: center;"><u>SOCIAL STUDIES:</u></p> <p>TEKS: Political Influences ▶ Geography ▶ Social Studies Skills ▶ ESL 4.26</p> <p>TEKS: Historical Influences ▶ Geography ▶ Social Studies Skills ▶ ESL 4.26</p>

* Introduce/Extend/Master/Review

** See Appendix

Grade 8 Social Studies Objectives:

- 1) The student will demonstrate an understanding of issues and events in U.S. History.
History: Points of Reference Causes of Exploration & Colonization Political & Economic Influences Government Challenges Westward Expansion Causes of Civil War Events, Individuals & Issues of Civil War
- 2) The student will demonstrate an understanding of geographic influences on historical issues and events.
History: Westward Expansion **Geography:** Tools Location & Characteristics of Regions 18th & 19th Centuries/Physical Characteristics of U.S.
- 3) The student will demonstrate an understanding of economic & social influences on historical issues and events.
History: Government Challenges **Economics:** Different Patterns of Economic Activities Industrial Revolution Free Enterprise System Culture:17th – 19th Centuries/Relationships among groups Major Reform Movement of 19th Century **Science, technology, society:** Impact on Economic Development Impact on Daily Life
- 4) The student will demonstrate an understanding of political influences on historical issues and events.
History: Representative Government **Government:** Beliefs/Principles of U.S. Constitution Process for Changing U.S. Constitution Nature of Powers of National & State Governments in Federal System Impact of Landmark Supreme Court Cases **Citizenship:** Rights & Responsibilities/Freedoms/Leadership
- 5) The student will use critical thinking skills to analyze social studies information. **Social Studies Skills:** Applies Critical-Thinking to Organize & Use Information

GENERALIZATIONS: (1) STRUCTURE BUILDS RELATIONSHIPS & RESPONSIBILITIES/ESTRUCTURA FORMA RELACIONES Y RESPONSABILIDADES (2) STRUCTURE CREATES A FOUNDATION OF KNOWLEDGE/ESTRUCTURA CREA UN CIMENTO DE EXPERIENCIAS (3) STRUCTURE BRINGS ORDER THROUGH FORM AND FUNCTION/ESTRUCTURA CIMENTA ORDEN POR MEDIO DE FORMA Y FUNCION (4) STRUCTURE MAY BE SIMPLE OR COMPLEX/ ESTRUCTURA PUEDE SER SIMPLE O COMPLICADA **(5) STRUCTURE GENERATES CREATIVITY/ESTRUCTURA PRODUCE LA CREACION** (6) STRUCTURE LEADS TO CHANGE AND PROGRESSION/ESTRUCTURA GUIA EL CAMBIO Y LA PROGRESION

SIX WEEKS	LANGUAGE ARTS	ESL	SOCIAL STUDIES & SCIENCE
<p>5 PROGRAMS AND MATERIALS</p>	<p>District Initiative(s) ✓ Scientific Spelling ✓ Fluency</p> <p>✓ Comprehension Strategies ✓ Word Detective ✓ LE Advanced Concepts ✓ Effective Writing Instruction for All Students & Focused ✓ Holistic Scoring</p> <p>✓ Multisensory Grammar</p> <p>Materials & Resources</p> <ul style="list-style-type: none"> • Multisensory Grammar • Scientific Spelling & State Adopted Spelling Materials (See Materials' List) • State Adopted Reading & Language Arts English & Spanish Materials (See Materials' List) 	<p>District Initiative(s) CALLA ESL Strategies</p> <p>Materials & Resources</p> <ul style="list-style-type: none"> • State-Adopted Materials: ESL (See Materials' List) • State-Adopted Materials: Mathematics (See Materials' List) • State-Adopted Materials: Science (See Materials' List) • State-Adopted Materials: Social Studies (See Materials' List) • State Adopted Materials: Spelling (See Materials' List) 	<p>District Initiative(s) Social Studies Strands : Citizenship, Economics, & Social Studies Skills</p> <p>5th Six Weeks Science Module</p> <p>Materials & Resources State Adopted Social Studies English & Spanish Materials (See Materials' List)</p> <ul style="list-style-type: none"> • Develop Theme & Generalizations • Use Key Questions (District and/or Campus Developed) • Incorporate in Reading and Writing • Holistically score 1 written composition <p>FOSS Science Program</p>
<p>ASSESSMENT</p>	<p style="text-align: center;">LANGUAGE ARTS:</p> <p>TAKS TEST: STUDY STUDENTS' TAKS RESULTS/DETERMINE INSTRUCTIONAL GOALS</p> <p>TEKS/Reading: All: Listening Speaking Word Identification Literary Responses ▶ Vocabulary Development ▶ Comprehension ▶ Text Structures ▶ Fluency (118–143 wpm) ▶ Culture ▶ Variety of Texts ▶ Viewing/Representing/Interpretation ▶ ESL 4.26 – 4.29</p> <p style="text-align: center;">Grade 4 TAKS Reading: 17 Items (5 Introduce/9 Introduce²/3 Extend):</p> <p>Introduce: 4.9B 4.12 A–B & I–J Introduce²: 4.9G 4.10 E & H–J 4.11 C–D 4.12 C & H Extend: 4.9D 4.10F 4.12E</p> <p>TEKS/Writing: All Listening Speaking ▶ Purposes ▶ Penmanship/Capitalization/Punctuation ▶ Process ▶ Spelling ▶ Grammar/usage ▶ Evaluation ▶ Inquiry & Research ▶ ESL 4.30–4.31</p> <p style="text-align: center;">Grade 4 TAKS Writing: 21 Items (10 Introduce/ 11 Introduce²):</p> <p>Introduce: 4.15 C–E 4.17 A&B–D 4.18 B& F–H Introduce²: 4.15A 4.16A–B 4.18A & C–E 4.19C–E&H</p>		<p style="text-align: center;">SOCIAL STUDIES:</p> <p>TEKS: History ▶ Geography ▶ Social Studies Skills ▶ ESL 4.26</p> <p>TEKS: Economics ▶ Geography ▶ Social Studies Skills ▶ ESL 4.26</p>

* Introduce/Extend/Master/Review

** See Appendix

GENERALIZATIONS: (1) STRUCTURE BUILDS RELATIONSHIPS & RESPONSIBILITIES/ESTRUCTURA FORMA RELACIONES Y RESPONSABILIDADES (2) STRUCTURE CREATES A FOUNDATION OF KNOWLEDGE/ESTRUCTURA CREA UN CIMENTO DE EXPERIENCIAS (3) STRUCTURE BRINGS ORDER THROUGH FORM AND FUNCTION/ESTRUCTURA CIMENTA ORDEN POR MEDIO DE FORMA Y FUNCION (4) STRUCTURE MAY BE SIMPLE OR COMPLEX/ ESTRUCTURA PUEDE SER SIMPLE O COMPLICADA (5) STRUCTURE GENERATES CREATIVITY/ESTRUCTURA PRODUCE LA CREACION **(6) STRUCTURE LEADS TO CHANGE AND PROGRESSION/ESTRUCTURA GUIA EL CAMBIO Y LA PROGRESION**

<p style="text-align: center;">6 PROGRAMS AND MATERIALS</p>	<p>District Initiative(s) ✓ Scientific Spelling ✓ Fluency</p> <p>✓ Comprehension Strategies ✓ Word Detective ✓ LE Advanced Concepts ✓ Effective Writing Instruction for All Students & Focused ✓ Holistic Scoring</p> <p>✓ Multisensory Grammar</p> <p>Materials & Resources</p> <ul style="list-style-type: none"> • Multisensory Grammar • Scientific Spelling & State Adopted Spelling Materials (See Materials' List) • State Adopted Reading & Language Arts English & Spanish Materials (See Materials' List) 	<p>Implementation Schedule Days 151-180 Middle of Year Goal: 112-13wpm End of Year Goal: 118-143 wpm</p> <p>State Adopted Materials (See Materials' List) History and Anglo Saxon Clues Review Specified Year 3 Concepts Review: Writing Process and Rubrics (Students Write 2-3 compositions that are holistically scored as per workshop information) Review: Parts of Speech & Sentence Writing & Editing</p>	<p>District Initiative(s) CALLA ESL Strategies</p> <p>Materials & Resources</p> <ul style="list-style-type: none"> • State-Adopted Materials: ESL (See Materials' List) • State-Adopted Materials: Mathematics (See Materials' List) • State-Adopted Materials: Science (See Materials' List) • State-Adopted Materials: Social Studies (See Materials' List) • State Adopted Materials: Spelling (See Materials' List) 	<p>District Initiative(s) Social Studies Strands : Citizenship, Economics, & Social Studies Skills</p> <p>6th Six Weeks Science Module</p> <p>Materials & Resources State Adopted Social Studies English & Spanish Materials (See Materials' List)</p> <ul style="list-style-type: none"> • Develop Theme & Generalizations • Use Key Questions (District and/or Campus Developed) • Incorporate in Reading and Writing • Holistically score 1 written composition <p>FOSS Science Program</p>
<p style="text-align: center;">ASSESSMENT</p>	<p style="text-align: center;">LANGUAGE ARTS:</p> <p>TAKS TEST: STUDY STUDENTS' TAKS RESULTS/DETERMINE INSTRUCTIONAL GOALS</p> <p>TEKS/Reading: All: Listening Speaking Word Identification Literary Responses ▶ Vocabulary Development ▶ Comprehension ▶ Text Structures ▶ Fluency (112–113 wpm) ▶ Culture ▶ Variety of Texts ▶ Viewing/Representing/Interpretation ▶ ESL 4.26 – 4.29</p> <p style="text-align: center;">Grade 4 TAKS Reading: 17 Items (5 Introduce/9 Introduce²/3 Extend):</p> <p>Introduce: 4.9B 4.12 A–B & I–J Introduce²: 4.9G 4.10 E & H–J 4.11 C–D 4.12 C & H Extend: 4.9D 4.10F 4.12E</p> <p>TEKS/Writing: All Listening Speaking ▶ Purposes ▶ Penmanship/Capitalization/Punctuation ▶ Process ▶ Spelling ▶ Grammar/usage ▶ Evaluation ▶ Inquiry & Research ▶ ESL 4.30–4.31</p> <p style="text-align: center;">Grade 4 TAKS Writing: 21 Items (10 Introduce/ 11 Introduce²):</p> <p>Introduce: 4.15 C–E 4.17 A&B–D 4.18 B& F–H Introduce²: 4.15A 4.16A–B 4.18A & C–E 4.19C–E&H</p>		<p style="text-align: center;">SOCIAL STUDIES:</p> <p>TEKS: Technology/society ▶ Geography ▶ Social Studies Skills ▶ ESL 4.26</p> <p>TEKS: History ▶ Geography ▶ Social Studies Skills ▶ ESL 4.26</p> <p>TEKS: Culture ▶ Geography ▶ Social Studies Skills ▶ ESL 4.26</p>	

* Introduce/Extend/Master/Review

** See Appendix