



BROWNSVILLE INDEPENDENT SCHOOL DISTRICT
2003-2004 & 2004-2005 ELEMENTARY LANGUAGE ARTS/SOCIAL STUDIES
SIX WEEKS PLANNERS: INSTRUCTION AND ASSESMENT(ENGLISH AND SPANISH)
GRADE 3 BROAD-BASED THEME: RELATIONSHIPS/RELACIONES

GENERALIZATIONS: (1) **RELATIONSHIPS GENERATE BEGINNINGS/RELACIONES PRODUCEN PRINCIPIOS** (2) RELATIONSHIPS ARE DEPENDENT, INDEPENDENT AND INTERDEPENDENT/RELACIONES SON DEPENDIENTE, INDEPENDIENTE Y INTERDEPENDIENTE (3) RELATIONSHIPS BRING ABOUT CHANGE/RELACIONES TRAEN CAMBIOS (4) RELATIONSHIPS CAN BE NATURAL, FORCED, OR CHOSEN/RELACIONES PUEDEN SER NATURAL, FORZADAS O ESCOGIDAS (5) RELATIONSHIP SEEK BALANCE/RELACIONES BUSCAN UN BALANCE (6) RELATIONSHIPS ALLOW FOR CREATIVITY AND PRODUCTIVITY/RELACIONES PERMITEN CREACION Y PRODUCCION

SIX WEEKS	LANGUAGE ARTS	ESL	SOCIAL STUDIES & SCIENCE
1 PROGRAMS AND MATERIALS	<p>District Initiative(s) ✓ Language Enrichment (LE) ✓ Scientific Spelling ✓ Guided Reading</p> <p>Implementation Schedule Days 1-30 Days 1-30 State Adopted Materials (See Materials List) Middle of Year Goal: 93-123 wpm LE, State Adopted Materials (See Materials List), & 3 TRA Review: K-2 Parts of Speech Introduce: Noun Markers</p> <p>Materials & Resources • Language Enrichment • Scientific Spelling & State Adopted Spelling Materials (See Materials' List) • Multisensory Grammar • State Adopted Reading & Language Arts (English & Spanish) Materials (See Materials' List)</p>	<p>District Initiative(s) CALLA ESL Strategies Language Enrichment (LE)</p> <p>District Initiative (See Assessment Timeline)</p> <p>Materials & Resources • Language Enrichment (LE) • State-Adopted Materials: ESL (See Materials' List) • State-Adopted Materials: Mathematics (See Materials' List) • State-Adopted Materials: Science (See Materials' List) • State-Adopted Materials: Social Studies (See Materials' List) • State Adopted Materials: Spelling (See Materials' List)</p>	<p>District Initiative(s) Social Studies Strands: Civic Values & Economics</p> <p>1st Six Weeks Science Module</p> <p>Materials & Resources State Adopted English & Spanish Materials (See Materials' List) • Develop Theme & Generalizations • Use Key Questions (District or Campus Developed) · Incorporate in Reading and Writing · Holistically Score 1 Written Composition</p> <p>FOSS Science Program</p>
ASSESSMENT	<p align="center">LANGUAGE ARTS:</p> <ul style="list-style-type: none"> • TPRI/TEJAS LEE COMPONENTS: STUDY STUDENTS' PREVIOUS YEAR'S RESULTS • ADMINISTER 3TRA PHONICS AND FLUENCY ASSESSMENTS • DETERMINE INSTRUCTIONAL GOALS <p>TEKS/Reading: All: Listening Speaking Word Identification Literary Responses † Vocabulary Development † Comprehension † Text Structures † Fluency (79–107 wpm) † Culture † ESL 3.21 – 3.25</p> <p align="center">Grade 3 TAKS Reading: 16 Items(3*All/5Master & Review/1Master/8 Review):</p> <p>*All: 3.5D 3.8D 3.9J Master/Review: 3.7B 3.8C 3.9H-I 3.10C Master: 3.5E Review: 3.9 C& F 3.11 A–C and 3.11 H–J</p> <p>TEKS/Writing: All Listening Speaking † Purposes † Penmanship/Capitalization/Punctuation † Process † Spelling † Grammar/usage † Evaluation † Inquiry & Research † ESL 3.22–3.23</p> <p align="center">Grade 4 TAKS Writing: 19 Items(6*All/2Master & Review/ 9 Review):</p> <p>* All: 3.15A–B 3.17A–D Master/Review: 3.17E 3.18D Review: 3.14 A–D 3.16A,C &F 3.18C 3.19B</p>	<p align="center">SOCIAL STUDIES:</p> <p>TEKS: Citizenship † Geography † Social Studies Skills † ESL 3.21</p>	

2) RELATIONSHIPS ARE DEPENDENT, INDEPENDENT AND INTERDEPENDENT/RELACIONES SON DEPENDIENTE, INDEPENDIENTE Y INTERDEPENDIENTE

<p style="text-align: center;">2 PROGRAMS AND MATERIALS</p>	<p>District Initiative(s) ✓ Language Enrichment (LE) ✓ Scientific Spelling ✓ Guided Reading</p> <p>Implementation Schedule Days 31-60 Days 31-60 State Adopted Materials (See Materials List) Middle of Year Goal: 93-123 wpm LE, State Adopted Materials (See Materials' List), & 3 TRA Review: K-3 Parts of Speech Introduce: Noun Markers</p> <p>Materials & Resources •Language Enrichment •Scientific Spelling & State Adopted Spelling Materials (See Materials' List) •Multisensory Grammar •State Adopted Reading & Language Arts (English & Spanish) Materials (See Materials' List)</p>	<p>District Initiative(s) CALLA ESL Strategies Language Enrichment (LE)</p> <p>District Initiative (See Assessment Timeline)</p> <p>Materials & Resources •Language Enrichment (LE) •State-Adopted Materials: ESL (See Materials' List) •State-Adopted Materials: Mathematics (See Materials' List) •State-Adopted Materials: Science (See Materials' List) •State-Adopted Materials: Social Studies (See Materials' List) •State Adopted Materials: Spelling (See Materials' List)</p>	<p>District Initiative(s) Social Studies Strands: Civic Values & Economics</p> <p>2nd Six Weeks Science Module</p> <p>Materials & Resources State Adopted English & Spanish Materials (See Materials' List) • Develop Theme & Generalizations • Use Key Questions (District or Campus Developed) · Incorporate in Reading and Writing · Holistically Score 1 Written Composition</p> <p>FOSS Science Program</p>
<p style="text-align: center;">ASSESSMENT</p>	<p style="text-align: center;">LANGUAGE ARTS:</p> <ul style="list-style-type: none"> • ADMINISTER AND STUDY RESULTS: 3TRA FLUENCY ASSESSMENTS • DETERMINE INSTRUCTIONAL GOALS <p>TEKS/Reading: All: Listening Speaking Word Identification Literary Responses ▸ Vocabulary Development ▸ Comprehension ▸ Text Structures ▸ Fluency (79–107 wpm) ▸ Culture ▸ ESL 3.21 – 3.25</p> <p style="text-align: center;">Grade 3 TAKS Reading: 16 Items(3*All/5Master & Review/1Master/8 Review):</p> <p>*All: 3.5D 3.8D 3.9J Master/Review: 3.7B 3.8C 3.9H–I 3.10C Master: 3.5E Review: 3.9 C& F 3.11 A–C and 3.11 H–J</p> <p>TEKS/Writing: All Listening Speaking ▸ Purposes ▸ Penmanship/Capitalization/Punctuation ▸ Process ▸ Spelling ▸ Grammar/usage ▸ Evaluation ▸ Inquiry & Research ▸ ESL 3.22–3.23</p> <p style="text-align: center;">Grade 4 TAKS Writing: 19 Items(6*All/2 Master & Review/ 9 Review):</p> <p>* All: 3.15A–B 3.17A–D Master/Review: 3.17E 3.18D Review: 3.14 A–D 3.16A,C &F 3.18C 3.19B</p>		<p style="text-align: center;">SOCIAL STUDIES:</p> <p>TEKS: Geography ▸ Geography ▸ Social Studies Skills ▸ ESL 3.21</p> <p>TEKS Government ▸ Geography ▸ Social Studies Skills ▸ ESL 3.21</p>

* Introduce/Extend/Master/Review

**See Appendix

TAKS Objectives: Grade 3 English and Spanish Reading

1) The student will demonstrate a basic understanding of culturally diverse written texts.

Word Identification Variety of Texts Vocabulary Development Comprehension

2) The student will apply knowledge of literary elements to understand culturally diverse written texts.

Text Structures/Literary Concepts

3) The student will use a variety of strategies to analyze culturally diverse written texts.

Comprehension Text Structures/Literary Concepts

4) The student will apply critical-thinking skills to analyze culturally diverse written texts.

Comprehension Literary Responses

GENERALIZATIONS: (1) RELATIONSHIPS GENERATE BEGINNINGS/RELACIONES PRODUCEN PRINCIPIOS (2) RELATIONSHIPS ARE DEPENDENT, INDEPENDENT AND INTERDEPENDENT/RELACIONES SON DEPENDIENTE, INDEPENDIENTE Y INTERDEPENDIENTE **(3) RELATIONSHIPS BRING ABOUT CHANGE/RELACIONES TRAEN CAMBIOS** (4) RELATIONSHIPS CAN BE NATURAL, FORCED, OR CHOSEN/RELACIONES PUEDEN SER NATURAL, FORZADAS O ESCOGIDAS (5) RELATIONSHIP SEEK BALANCE/RELACIONES BUSCAN UN BALANCE (6) RELATIONSHIPS ALLOW FOR CREATIVITY AND PRODUCTIVITY/RELACIONES PERMITEN CREACION Y PRODUCCION

SIX WEEKS	LANGUAGE ARTS	ESL	SOCIAL STUDIES & SCIENCE
3 PROGRAMS AND MATERIALS	<p>District Initiative(s) ✓ Language Enrichment (LE) ✓ Scientific Spelling ✓ Guided Reading</p> <p>Implementation Schedule Days 61-90 Days 61-90 State Adopted Materials (See Materials List) Middle of Year Goal: 93-123 wpm LE, State Adopted Materials (See Materials' List), & 3 TRA Review: K-3 Parts of Speech Introduce: Noun Markers</p> <p>Materials & Resources • Language Enrichment • Scientific Spelling & State Adopted Spelling Materials (See Materials' List) • Multisensory Grammar • State Adopted Reading & Language Arts (English & Spanish) Materials (See Materials' List)</p>	<p>District Initiative(s) CALLA ESL Strategies Language Enrichment (LE)</p> <p>District Initiative (See Assessment Timeline)</p> <p>Materials & Resources • Language Enrichment (LE) • State-Adopted Materials: ESL (See Materials' List) • State-Adopted Materials: Mathematics (See Materials' List) • State-Adopted Materials: Science (See Materials' List) • State-Adopted Materials: Social Studies (See Materials' List) • State Adopted Materials: Spelling (See Materials' List)</p>	<p>District Initiative(s) Social Studies Strands: Civic Values & Economics</p> <p>3rd Six Weeks Science Module</p> <p>Materials & Resources State Adopted English & Spanish Materials (See Materials' List) • Develop Theme & Generalizations • Use Key Questions (District or Campus Developed) · Incorporate in Reading and Writing · Holistically Score 1 Written Composition</p> <p>FOSS Science Program</p>
ASSESSMENT	<p style="text-align: center;">LANGUAGE ARTS:</p> <ul style="list-style-type: none"> • ADMINISTER AND STUDY RESULTS: 3TRA FLUENCY ASSESSMENTS • DETERMINE INSTRUCTIONAL GOALS <p>TEKS/Reading: All: Listening Speaking Word Identification Literary Responses † Vocabulary Development † Comprehension † Text Structures † Fluency (93-123 wpm) † Culture † ESL 3.21 - 3.25</p> <p style="text-align: center;">Grade 3 TAKS Reading: 16 Items(3*All/5Master & Review/1Master/8 Review):</p> <p>*All: 3.5D 3.8D 3.9J Master/Review: 3.7B 3.8C 3.9H-I 3.10C Master: 3.5E Review: 3.9 C& F 3.11 A-C and 3.11 H-J</p> <p>TEKS/Writing: All Listening Speaking † Purposes † Penmanship/Capitalization/Punctuation † Process † Spelling † Grammar/usage † Evaluation † Inquiry & Research † ESL 3.22-3.23</p> <p style="text-align: center;">Grade 4 TAKS Writing: 19 Items(6*All/2 Master & Review/ 9 Review):</p> <p>* All: 3.15A-B 3.17A-D Master/Review: 3.17E 3.18D Review: 3.14 A-D 3.16A,C &F 3.18C 3.19B</p>		<p style="text-align: center;">SOCIAL STUDIES:</p> <p>TEKS: Geography † Geography † Social Studies Skills † ESL 3.21</p> <p>TEKS Economics † Geography † Social Studies Skills † ESL 3.21</p> <p>TEKS Culture † Geography † Social Studies Skills † ESL 3.21</p>

* Introduce/Extend/Master/Review

**See Appendix

Objectives: Grade 4 English and Spanish Writing

1) The student will, within a given context, produce an effective composition for a specific purpose. Purposes Penmanship/Capitalization Writing Processes	4) The student will recognize correct and effective sentence construction in written text. Grammar/Usage Writing Processes
2) The student will produce a piece of writing that demonstrates a command of the conventions of spelling, capitalization, punctuation, grammar, usage, and sentence structure. Penmanship/Capitalization/Punctuation Spelling Grammar/Usage Writing Processes	5) The student will recognize standard usage and appropriate word choice in written text. Grammar/Usage Writing Processes
3) The student will recognize appropriate organization of ideas in written text. Writing Processes	6) The student will proofread for correct punctuation, capitalization, and spelling in written text. Penmanship/Punctuation/Capitalization Spelling Grammar/Usage Writing Processes

(4) RELATIONSHIPS CAN BE NATURAL, FORCED, OR CHOSEN/RELACIONES PUEDEN SER NATURAL, FORZADAS O ESCOGIDAS

<p style="text-align: center;">4 PROGRAMS AND MATERIALS</p>	<p>District Initiative(s) ✓ Language Enrichment (LE) ✓ Scientific Spelling ✓ Guided Reading ✓ Fluency ✓ Comprehension Strategies ✓ Multisensory Grammar</p> <p>Implementation Schedule Days 91-120 Days 91-120 State Adopted Materials (See Materials List) Middle of Year Goal: 93-123 wpm LE, State Adopted Materials (See Materials' List), & 3 TRA Review: K-3 Parts of Speech Introduce: Noun Markers</p> <p>Materials & Resources •Language Enrichment •Scientific Spelling & State Adopted Spelling Materials (See Materials' List) •Multisensory Grammar •State Adopted Reading & Language Arts (English & Spanish) Materials (See Materials' List)</p>	<p>District Initiative(s) CALLA ESL Strategies Language Enrichment (LE)</p> <p>District Initiative (See Assessment Timeline)</p> <p>Materials & Resources •Language Enrichment (LE) •State-Adopted Materials: ESL (See Materials' List) •State-Adopted Materials: Mathematics (See Materials' List) •State-Adopted Materials: Science (See Materials' List) •State-Adopted Materials: Social Studies (See Materials' List) •State Adopted Materials: Spelling (See Materials' List)</p>	<p>District Initiative(s) Social Studies Strands: Civic Values & Economics 4th Six Weeks Science Module</p> <p>Materials & Resources State Adopted English & Spanish Materials (See Materials' List) • Develop Theme & Generalizations • Use Key Questions (District or Campus Developed) · Incorporate in Reading and Writing · Holistically Score 1 Written Composition</p> <p>FOSS Science Program</p>
<p style="text-align: center;">ASSESSMENT</p>	<p style="text-align: center;">LANGUAGE ARTS:</p> <ul style="list-style-type: none"> • ADMINISTER AND STUDY RESULTS: 3TRA FLUENCY ASSESSMENTS • DETERMINE INSTRUCTIONAL GOALS <p>TEKS/Reading: All: Listening Speaking Word Identification Literary Responses ▸ Vocabulary Development ▸ Comprehension ▸ Text Structures ▸ Fluency (93-123 wpm) ▸ Culture ▸ ESL 3.21 – 3.25</p> <p style="text-align: center;">Grade 3 TAKS Reading: 16 Items(3*All/5Master & Review/1Master/8 Review):</p> <p>*All: 3.5D 3.8D 3.9J Master/Review: 3.7B 3.8C 3.9H-I 3.10C Master: 3.5E Review: 3.9 C& F 3.11 A-C and 3.11 H-J</p> <p>TEKS/Writing: All Listening Speaking ▸ Purposes ▸ Penmanship/Capitalization/Punctuation ▸ Process ▸ Spelling ▸ Grammar/usage ▸ Evaluation ▸ Inquiry & Research ▸ ESL 3.22-3.23</p> <p style="text-align: center;">Grade 4 TAKS Writing: 19 Items(6*All/2 Master & Review/ 9 Review):</p> <p>* All: 3.15A-B 3.17A-D Master/Review: 3.17E 3.18D Review: 3.14 A-D 3.16A,C &F 3.18C 3.19B</p>		<p style="text-align: center;">SOCIAL STUDIES:</p> <p>TEKS: History ▸ Geography ▸ Social Studies Skills ▸ ESL 3.21</p> <p>TEKS: Culture ▸ Geography ▸ Social Studies Skills ▸ ESL 3.21</p>

* Introduce/Extend/Master/Review

**See Appendix

TAKS Objectives: Grade 8 Social Studies

1) The student will demonstrate an understanding of issues and events in U.S. History. All History Strand	4) The student will demonstrate an understanding of political influences on historical issues and events. History All Government Strand All Citizenship Strand
2) The student will demonstrate an understanding of geographic influences on historical issues and events. History/Westward Expansion All Geography Strand	5) The student will use critical-thinking to analyze social studies information All Social Studies Skills Strand
3) The student will demonstrate an understanding of economic and social influences on historical issues and events History All Economic Strand All Culture Strand All Science, Technology, and Society Strand	

GENERALIZATIONS: (1) RELATIONSHIPS GENERATE BEGINNINGS/RELACIONES PRODUCEN PRINCIPIOS (2) RELATIONSHIPS ARE DEPENDENT, INDEPENDENT AND INTERDEPENDENT/RELACIONES SON DEPENDIENTE, INDEPENDIENTE Y INTERDEPENDIENTE (3) RELATIONSHIPS BRING ABOUT CHANGE/RELACIONES TRAEN CAMBIOS (4) RELATIONSHIPS CAN BE NATURAL, FORCED, OR CHOSEN/RELACIONES PUEDEN SER NATURAL, FORZADAS O ESCOGIDAS **(5) RELATIONSHIP SEEK BALANCE/RELACIONES BUSCAN UN BALANCE** **(6) RELATIONSHIPS ALLOW FOR CREATIVITY AND PRODUCTIVITY/RELACIONES PERMITEN CREACION Y PRODUCCION**

SIX WEEKS	LANGUAGE ARTS	ESL	SOCIAL STUDIES & SCIENCE
5 PROGRAMS AND MATERIALS	<p>District Initiative(s) ✓ Language Enrichment (LE) ✓ Scientific Spelling ✓ Guided Reading ✓ Fluency ✓ Comprehension Strategies ✓ Multisensory Grammar</p> <p>Implementation Schedule Days 121-150 Days 121-150 State Adopted Materials (See Materials List) Middle of Year Goal: 93-123 wpm LE, State Adopted Materials (See Materials' List), & 3 TRA Review: K-3 Parts of Speech Introduce: Noun Markers</p> <p>Materials & Resources •Language Enrichment •Scientific Spelling & State Adopted Spelling Materials (See Materials' List) •Multisensory Grammar •State Adopted Reading & Language Arts (English & Spanish) Materials (See Materials' List)</p>	<p>District Initiative(s) CALLA ESL Strategies Language Enrichment (LE)</p> <p>District Initiative (See Assessment Timeline)</p> <p>Materials & Resources •Language Enrichment (LE) •State-Adopted Materials: ESL (See Materials' List) •State-Adopted Materials: Mathematics (See Materials' List) •State-Adopted Materials: Science (See Materials' List) •State-Adopted Materials: Social Studies (See Materials' List) •State Adopted Materials: Spelling (See Materials' List)</p>	<p>District Initiative(s) Social Studies Strands: Civic Values & Economics 5th Six Weeks Science Module</p> <p>Materials & Resources State Adopted English & Spanish Materials (See Materials' List) • Develop Theme & Generalizations • Use Key Questions (District or Campus Developed) · Incorporate in Reading and Writing · Holistically Score 1 Written Composition</p> <p>FOSS Science Program</p>
ASSESSMENT	<p style="text-align: center;">LANGUAGE ARTS:</p> <ul style="list-style-type: none"> • ADMINISTER AND STUDY RESULTS: 3TRA FLUENCY ASSESSMENTS • DETERMINE INSTRUCTIONAL GOALS <p>TEKS/Reading: All: Listening Speaking Word Identification Literary Responses † Vocabulary Development † Comprehension † Text Structures † Fluency (114–142 wpm) † Culture † ESL 3.21 – 3.25</p> <p style="text-align: center;">Grade 3 TAKS Reading: 16 Items(3*All/5Master & Review/1Master/8 Review):</p> <p>*All: 3.5D 3.8D 3.9J Master/Review: 3.7B 3.8C 3.9H-I 3.10C Master: 3.5E Review: 3.9 C& F 3.11 A-C and 3.11 H-J</p> <p>TEKS/Writing: All Listening Speaking † Purposes † Penmanship/Capitalization/Punctuation † Process † Spelling † Grammar/usage † Evaluation † Inquiry & Research † ESL 3.22–3.23</p> <p style="text-align: center;">Grade 4 TAKS Writing: 19 Items(6*All/2 Master & Review/ 9 Review):</p> <p>* All: 3.15A–B 3.17A–D Master/Review: 3.17E 3.18D Review: 3.14 A–D 3.16A,C &F 3.18C 3.19B</p>		<p style="text-align: center;">SOCIAL STUDIES:</p> <p>TEKS: Science/Technology/Society † Geography † Social Studies Skills † ESL 3.21</p>

* Introduce/Extend/Master/Review

**See Appendix

GENERALIZATIONS: (1) RELATIONSHIPS GENERATE BEGINNINGS/RELACIONES PRODUCEN PRINCIPIOS (2) RELATIONSHIPS ARE DEPENDENT, INDEPENDENT AND INTERDEPENDENT/RELACIONES SON DEPENDIENTE, INDEPENDIENTE Y INTERDEPENDIENTE (3) RELATIONSHIPS BRING ABOUT CHANGE/RELACIONES TRAEN CAMBIOS (4) RELATIONSHIPS CAN BE NATURAL, FORCED, OR CHOSEN/RELACIONES PUEDEN SER NATURAL, FORZADAS O ESCOGIDAS (5) RELATIONSHIP SEE BALANCE/RELACIONES BUSCAN UN BALANCE (6) RELATIONSHIPS ALLOW FOR CREATIVITY AND PRODUCTIVITY/RELACIONES PERMITEN CREACION Y PRODUCCION

<p>6 PROGRAMS AND MATERIALS</p>	<p>District Initiative(s) ✓ Language Enrichment (LE) ✓ Scientific Spelling ✓ Guided Reading ✓ Fluency ✓ Comprehension Strategies ✓ Multisensory Grammar</p> <p>Materials & Resources</p> <ul style="list-style-type: none"> • Language Enrichment • Scientific Spelling & State Adopted Spelling Materials (See Materials' List) • Multisensory Grammar • State Adopted Reading & Language Arts (English & Spanish) Materials (See Materials' List) 	<p>Implementation Schedule Days 151-180 Days 151-180 State Adopted Materials (See Materials List) Middle of Year Goal: 114-142 wpm LE, State Adopted Materials (See Materials' List), & 3 TRA Review: K-3 Parts of Speech Introduce: Noun Markers</p> <p>District Initiative(s) CALLA ESL Strategies Language Enrichment (LE)</p> <p>District Initiative (See Assessment Timeline)</p> <p>Materials & Resources</p> <ul style="list-style-type: none"> • Language Enrichment (LE) • State-Adopted Materials: ESL (See Materials' List) • State-Adopted Materials: Mathematics (See Materials' List) • State-Adopted Materials: Science (See Materials' List) • State-Adopted Materials: Social Studies (See Materials' List) • State Adopted Materials: Spelling (See Materials' List) 	<p>District Initiative(s) Social Studies Strands: Civic Values & Economics</p> <p>6th Six Weeks Science Module</p> <p>Materials & Resources State Adopted English & Spanish Materials (See Materials' List)</p> <ul style="list-style-type: none"> • Develop Theme & Generalizations • Use Key Questions (District or Campus Developed) · Incorporate in Reading and Writing · Holistically Score 1 Written Composition <p>FOSS Science Program</p>
<p>ASSESSMENT</p>	<p style="text-align: center;">LANGUAGE ARTS:</p> <ul style="list-style-type: none"> • ADMINISTER AND STUDY RESULTS: 3TRA FLUENCY ASSESSMENTS • DETERMINE INSTRUCTIONAL GOALS <p>TEKS/Reading: All: Listening Speaking Word Identification Literary Responses ▸ Vocabulary Development ▸ Comprehension ▸ Text Structures ▸ Fluency (79-107 wpm) ▸ Culture ▸ ESL 3.21 - 3.25</p> <p style="text-align: center;">Grade 3 TAKS Reading: 16 Items(3*All/5Master & Review/1Master/8 Review):</p> <p>*All: 3.5D 3.8D 3.9J Master/Review: 3.7B 3.8C 3.9H-I 3.10C Master: 3.5E Review: 3.9 C& F 3.11 A-C and 3.11 H-J</p> <p>TEKS/Writing: All Listening Speaking ▸ Purposes ▸ Penmanship/Capitalization/Punctuation ▸ Process ▸ Spelling ▸ Grammar/usage ▸ Evaluation ▸ Inquiry & Research ▸ ESL 3.22-3.23</p> <p style="text-align: center;">Grade 4 TAKS Writing: 19 Items(6*All/2 Master & Review/ 9 Review):</p> <p>* All: 3.15A-B 3.17A-D Master/Review: 3.17E 3.18D Review: 3.14 A-D 3.16A,C &F 3.18C 3.19B</p>		<p style="text-align: center;">SOCIAL STUDIES:</p> <p>TEKS: History ▸ Geography ▸ Social Studies Skills ▸ ESL 3.21</p> <p>TEKS Culture ▸ Geography ▸ Social Studies Skills ▸ ESL 3.21</p>

* Introduce/Extend/Master/Review

** See Appendix