



**BROWNSVILLE INDEPENDENT SCHOOL DISTRICT**  
**2003-2004 & 2004-2005 ELEMENTARY LANGUAGE ARTS/SOCIAL STUDIES**  
**SIX WEEK PLANNER: INSTRUCTION AND ASSESSMENT (ENGLISH AND SPANISH)**  
**GRADE 2 BROAD-BASED THEME: CONEXIONES/CONEXIONES**

**GENERALIZATIONS:** (1) CONNECTIONS EXPANDS BEGINNINGS/CONEXIONES EXTIENDEN PRINCIPIOS (2) CONNECTIONS LEAD TO AWARENESS AND UNDERSTANDING/CONEXIONES GUIAN EL CONOCIMIENTO Y EL ENTENDIMIENTO (3) CONNECTIONS LEAD TO ORDER/CONEXIONES GUIAN EL ORDEN (4) CONNECTIONS CAN BE NATURAL OR FORCED/CONEXIONES PUEDEN SER NATURAL O FORZADAS (5) CONNECTIONS CREATE CONFLICTS AND RESOLUTIONS/CONEXIONES CREAN CONFLICTOS Y RESOLUCIONES (6) CONNECTIONS ENRICH AND EXTEND/CONEXIONES ENRIQUESEN Y EXTIENDEN

SIX WEEKS	LANGUAGE ARTS	ESL	SOCIAL STUDIES & SCIENCE
<b>1 PROGRAMS AND MATERIALS</b>	<p><b>District Initiative(s)</b>            ✓ Language Enrichment (LE)            ✓ Esperanza            ✓ Scientific Spelling            ✓ Guided Reading            ✓ Fluency            ✓ Comprehension Strategies            ✓ Multisensory Grammar</p> <p><b>Implementation Schedule</b>            Days 1-30            Days 27-38            Days 1-30            State Adopted Materials (See materials List)            Middle of Year Goal: 78-106 wpm            End of Year Goal: 94-124 wpm            LE, State Adopted Materials (See Materials' List), &amp; 2 TRA  <b>Review:</b> K-1 Parts of Speech  <b>Introduce:</b> Noun Markers</p> <p><b>Materials &amp; Resources</b>            •Language Enrichment            •Esperanza            •Scientific Spelling &amp; State Adopted Spelling Materials (See Materials' List)            •Multisensory Grammar            •State Adopted Reading &amp; Language Arts (English &amp; Spanish) Materials (See Materials' List)</p>	<p><b>District Initiative(s)</b>            CALLA ESL Strategies            Language Enrichment (LE) (See Bilingual Assessment Timeline)</p> <p><b>District Initiative</b></p> <p><b>Materials &amp; Resources</b>            •Language Enrichment (LE)            •State-Adopted Materials: ESL (See Materials' List)            •State-Adopted Materials: Mathematics (See Materials' List)            •State-Adopted Materials: Science (See Materials' List)            •State-Adopted Materials: Social Studies (See Materials' List)            •State Adopted Materials: Spelling (See Materials' List)</p>	<p><b>District Initiative(s)</b>  <b>Social Studies Strands:</b> Civic Values &amp; Economics</p> <p>1<sup>st</sup> Six Weeks Science Module</p> <p><b>Materials &amp; Resources</b>            State Adopted English &amp; Spanish Materials (See Materials' List)            • Develop Theme &amp; Generalizations            • Use Key Questions (District or Campus Developed)            • Incorporate in Reading and Writing            • Holistically Score 1 Written Composition</p> <p>FOSS Science Program</p>
<b>ASSESSMENT</b>	<p><b>LANGUAGE ARTS:</b></p> <p><b>TPRI /TEJAS LEE COMPONENTS: Beginning of Year Administration/ Determine Instruction Goals</b></p> <p><b>TEKS/Reading:</b> All: Listening Speaking Word Identification Literary Responses            † Vocabulary Development † Comprehension † Text Structures † Fluency (53-82 wpm)            † Culture † ESL 2.21 - 2.25  <b>Grade 3 TAKS Reading:</b> 14 Items (1*All/5 Introduce/ 8 Master)  <b>*All:</b> 2.5F <b>Introduce:</b> 2.7B 2.8 D 2.9H-I 2.10C <b>Master:</b> 2.5G 2.9C&amp;F 2.11A&amp;D,H-J</p> <p><b>TEKS/Writing:</b> All Listening Speaking † Purposes † Process † Spelling † Grammar/usage † Evaluation            † Inquiry &amp; Research † ESL 1.24-1.27  <b>Grade 4 TAKS Writing:</b> 26 Grade 2 Appropriate Items: (2*All/3 Introduce/6Master/2 Master Review)  <b>*All:</b> 2.5A 2.17A <b>Introduce:</b> 2.17C-D 2.18D <b>Master:</b> 2.14A&amp;C-D 2.16B 2.18C-D  <b>Master Review:</b> 2.15C 2.16C</p>	<p><b>SOCIAL STUDIES:</b></p> <p><b>TEKS:</b> Civic Values † Geography            † Social Studies Skills † ESL 2.21</p> <p><b>TEKS:</b> Political Influences † Geography            † Social Studies Skills † ESL 2.21</p>	

\* Introduce/Extend/Master/Review

\*\*See Append

**GENERALIZATIONS:** (1) CONNECTIONS EXPANDS BEGINNINGS/CONEXIONES EXTIENDEN PRINCIPIOS (2) CONNECTIONS LEAD TO AWARENESS AND UNDERSTANDING/CONEXIONES GUIAN EL CONOCIMIENTO Y EL ENTENDIMIENTO (3) CONNECTIONS LEAD TO ORDER/CONEXIONES GUIAN EL ORDEN (4) CONNECTIONS CAN BE NATURAL OR FORCED/CONEXIONES PUEDEN SER NATURAL O FORZADAS (5) CONNECTIONS CREATE CONFLICTS AND RESOLUTIONS/CONEXIONES CREAN CONFLICTOS Y RESOLUCIONES (6) CONNECTIONS ENRICH AND EXTEND/CONEXIONES ENRIQUESEN Y EXTIENDEN

<p style="text-align: center;"><b>2 PROGRAMS AND MATERIALS</b></p>	<p><b>District Initiative(s)</b>          ✓ Language Enrichment (LE)          ✓ Esperanza          ✓ Scientific Spelling          ✓ Guided Reading          ✓ Fluency          ✓ Comprehension Strategies          ✓ Multisensory Grammar</p> <p><b>Implementation Schedule</b>          Days 31-60          Days 39-50          Days 31-60          State Adopted Materials          (See Materials List)          Middle of the Year Goal: 78-106 wpm          End of the Year Goal: 94-124 wpm          LE, State Adopted Materials          (See Materials' List), &amp; 2 TRA  <b>Review:</b> K -2 Parts of Speech  <b>Introduce:</b> Noun Markers</p> <p><b>Materials &amp; Resources</b>          •Language Enrichment          •Esperanza          •Scientific Spelling &amp; State Adopted Spelling Materials (See Materials' List)          •Multisensory Grammar          •State Adopted Reading &amp; Language Arts (English &amp; Spanish) Materials (See Materials' List)</p>	<p><b>District Initiative(s)</b>          CALLA ESL Strategies          Language Enrichment (LE)</p> <p><b>District Initiative</b>          (See Bilingual Assessment Timeline)</p> <p><b>Materials &amp; Resources</b>          •Language Enrichment (LE)          •State-Adopted Materials: ESL (See Materials' List)          •State-Adopted Materials: Mathematics (See Materials' List)          •State-Adopted Materials: Science (See Materials' List)          •State-Adopted Materials: Social Studies (See Materials' List)          •State Adopted Materials: Spelling (See Materials' List)</p>	<p><b>District Initiative(s)</b>  <b>Social Studies Strands:</b> Civic Values &amp; Economics          2<sup>nd</sup> Six Weeks Science Module</p> <p><b>Materials &amp; Resources</b>          State Adopted English &amp; Spanish Materials (See Materials' List)          • Develop Theme &amp; Generalizations          • Use Key Questions (District or Campus Developed)          · Incorporate in Reading and Writing          · Holistically Score 1 Written Composition</p> <p>FOSS Science Program</p>
<p style="text-align: center;"><b>ASSESSMENT</b></p>	<p style="text-align: center;"><b>LANGUAGE ARTS:</b></p> <p><b>TPRI/TEJAS LEE COMPONENTS: Beginning of Year Administration/ Determine Instruction Goals</b></p> <p><b>TEKS/Reading:</b> All: Listening Speaking Word Identification Literary Responses          ▸ Vocabulary Development ▸ Comprehension ▸ Text Structures ▸ Fluency (53–82 wpm)          ▸ Culture ▸ ESL 2.21 – 2.25</p> <p style="text-align: center;"><b>Grade 3 TAKS Reading: 14 Items (1*All/5 Introduce/ 8 Master)</b></p> <p><b>*All:</b> 2.5F <b>Introduce:</b> 2.7B 2.8 D 2.9H-I 2.10C <b>Master:</b> 2.5G 2.9C&amp;F 2.11A&amp;D,H-J</p> <p><b>TEKS/Writing:</b> All Listening Speaking ▸ Purposes ▸ Process ▸ Spelling ▸ Grammar/usage ▸ Evaluation          ▸ Inquiry &amp; Research ▸ ESL 1.24–1.27</p> <p><b>Grade 4 TAKS Writing: 26 Grade 2 Appropriate Items: (2*All/3 Introduce/6Master/2 Master Review)</b></p> <p><b>*All:</b> 2.5A 2.17A <b>Introduce:</b> 2.17C–D 2.18D <b>Master:</b> 2.14A&amp;C–D 2.16B 2.18C–D</p> <p><b>Master Review:</b> 2.15C 2.16C</p>		<p style="text-align: center;"><b>SOCIAL STUDIES:</b></p> <p><b>TEKS:</b> Political Influences ▸ Geography          ▸ Social Studies Skills ▸ ESL 2.21</p>

\* Introduce/Extend/Master/Review

\*\*See Appendix

**TAKS Objectives: Grade 3 English and Spanish Reading**

1) The student will demonstrate a basic understanding of culturally diverse written texts. Word Identification Variety of Texts Vocabulary Development Comprehension	3) The student will use a variety of strategies to analyze culturally diverse written texts. Comprehension Text Structures/Literary Concepts
2) The student will apply knowledge of literary elements to understand culturally diverse written texts. Text Structures/Literary Concepts	4) The student will apply critical-thinking skills to analyze culturally diverse written texts. Comprehension Literary Responses

**+GENERALIZATIONS:** (1) CONNECTIONS EXPANDS BEGINNINGS/CONEXIONES EXTIENDEN PRINCIPIOS (2) CONNECTIONS LEAD TO AWARENESS AND UNDERSTANDING/CONEXIONES GUIAN EL CONOCIMIENTO Y EL ENTENDIMIENTO **(3) CONNECTIONS LEAD TO ORDER/CONEXIONES GUIAN EL ORDEN** (4) CONNECTIONS CAN BE NATURAL OR FORCED/CONEXIONES PUEDEN SER NATURAL O FORZADAS (5) CONNECTIONS CREATE CONFLICTS AND RESOLUTIONS/CONEXIONES CREAN CONFLICTOS Y RESOLUCIONES (6) CONNECTIONS ENRICH AND EXTEND/CONEXIONES ENRIQUESEN Y EXTIENDEN

SIX WEEKS	LANGUAGE ARTS	ESL	SOCIAL STUDIES & SCIENCE
<b>3 PROGRAMS AND MATERIALS</b>	<p><b>District Initiative(s)</b>            ✓ Language Enrichment (LE)            ✓ Esperanza            ✓ Scientific Spelling            ✓ Guided Reading</p> <p><b>Implementation Schedule</b>            Days 61-90            Days 51-62            Days 61-90            State Adopted Materials (See Materials List)            End of Year Goal: 91-124 wpm            LE, State Adopted Materials (See Materials' List), &amp; 2 TRA  <b>Review:</b> K-2 Parts of Speech  <b>Introduce:</b> Noun Markers</p> <p><b>Materials &amp; Resources</b>            •Language Enrichment            •Esperanza            •Scientific Spelling &amp; State Adopted Spelling Materials (See Materials' List)            •Multisensory Grammar            •State Adopted Reading &amp; Language Arts (English &amp; Spanish) Materials (See Materials' List)</p>	<p><b>District Initiative(s)</b>            CALLA ESL Strategies            Language Enrichment (LE) (See Bilingual Assessment Timeline)</p> <p><b>District Initiative</b></p> <p><b>Materials &amp; Resources</b>            •Language Enrichment (LE)            •State-Adopted Materials: ESL (See Materials' List)            •State-Adopted Materials: Mathematics (See Materials' List)            •State-Adopted Materials: Science (See Materials' List)            •State-Adopted Materials: Social Studies (See Materials' List)            •State Adopted Materials: Spelling (See Materials' List)</p>	<p><b>District Initiative(s)</b>  <b>Social Studies Strands:</b> Civic Values &amp; Economics</p> <p>3<sup>rd</sup> Six Weeks Science Module</p> <p><b>Materials &amp; Resources</b>            State Adopted English &amp; Spanish Materials (See Materials' List)            • Develop Theme &amp; Generalizations            • Use Key Questions (District or Campus Developed)            • Incorporate in Reading and Writing            • Holistically Score 1 Written Composition</p> <p>FOSS Science Program</p>
<b>ASSESSMENT</b>	<p style="text-align: center;"><b>LANGUAGE ARTS:</b></p> <p><b>TPRI / TEJAS LEE COMPONENTS: Beginning of Year Administration/ Determine Instruction Goals</b></p> <p><b>TEKS/Reading:</b> All: Listening Speaking Word Identification Literary Responses            ▸ Vocabulary Development ▸ Comprehension ▸ Text Structures ▸ Fluency (78–106 wpm)            ▸ Culture ▸ ESL 2.21 – 2.25</p> <p style="text-align: center;"><b>Grade 3 TAKS Reading: 14 Items (1*All/5 Introduce/ 8 Master)</b></p> <p><b>*All:</b> 2.5F <b>Introduce:</b> 2.7B 2.8 D 2.9H–I 2.10C <b>Master:</b> 2.5G 2.9C&amp;F 2.11A&amp;D,H–J</p> <p><b>TEKS/Writing:</b> All Listening Speaking ▸ Purposes ▸ Process ▸ Spelling ▸ Grammar/usage ▸ Evaluation            ▸ Inquiry &amp; Research ▸ ESL 1.24–1.27</p> <p style="text-align: center;"><b>Grade 4 TAKS Writing 26 Grade 2 Appropriate Items: (2*All/3 Introduce/6Master/2 Master Review)</b></p> <p><b>*All:</b> 2.5A 2.17A <b>Introduce:</b> 2.17C–D 2.18D <b>Master:</b> 2.14A&amp;C–D 2.16B 2.18C–D</p> <p><b>Master Review:</b> 2.15C 2.16C</p>		<p style="text-align: center;"><b>SOCIAL STUDIES:</b></p> <p><b>TEKS:</b> Economic Influences            ▸ Geography            ▸ Social Studies Skills ▸ ESL 2.21</p> <p><b>TEKS</b> Sociological/Cultural Influences ▸ Geography            ▸ Social Studies Skills ▸ ESL 2.21</p>

\* Introduce/Extend/Master/Review

\*\*See Appendix

**TAKS Objectives: Grade 4 English and Spanish Writing**

1) The student will, within a given context, produce an effective composition for a specific purpose. Purposes Penmanship/Capitalization Writing Processes	4) The student will recognize correct and effective sentence construction in written text. Grammar/Usage Writing Processes
2) The student will produce a piece of writing that demonstrates a command of the conventions of spelling, capitalization, punctuation, grammar, usage, and sentence structure. Penmanship/Capitalization/Punctuation Spelling Grammar/Usage Writing Processes	5) The student will recognize standard usage and appropriate word choice in written text. Grammar/Usage Writing Processes
3) The student will recognize appropriate organization of ideas in written text. Writing Processes	6) The student will proofread for correct punctuation, capitalization, and spelling in written text. Penmanship/Punctuation/Capitalization Spelling Grammar/Usage Writing Processes

**GENERALIZATIONS:** (1) CONNECTIONS EXPANDS BEGINNINGS/CONEXIONES EXTIENDEN PRINCIPIOS (2) CONNECTIONS LEAD TO AWARENESS AND UNDERSTANDING/CONEXIONES GUIAN EL CONOCIMIENTO Y EL ENTENDIMIENTO (3) CONNECTIONS LEAD TO ORDER/CONEXIONES GUIAN EL ORDEN **(4) CONNECTIONS CAN BE NATURAL OR FORCED/CONEXIONES PUEDEN SER NATURAL O FORZADAS.** (5) CONNECTIONS CREATE CONFLICTS AND RESOLUTIONS/CONEXIONES CREAN CONFLICTOS Y RESOLUCIONES (6) CONNECTIONS ENRICH AND EXTEND/CONEXIONES ENRIQUESEN Y EXTIENDEN

<p><b>4 PROGRAMS AND MATERIALS</b></p>	<p><b>District Initiative(s)</b>          ✓ Language Enrichment (LE)          ✓ Esperanza          ✓ Scientific Spelling          ✓ Guided Reading            ✓ Fluency          ✓ Comprehension Strategies            ✓ Multisensory Grammar</p> <p><b>Implementation Schedule</b>          Days 91-120          Days 63-74          Days 91-120          State Adopted Materials (See Materials List)          End of Year Goal: 94-124 wpm          LE, State Adopted Materials (See Materials' List), &amp; 2 TRA  <b>Review:</b> K -2 Parts of Speech  <b>Introduce:</b> Noun Markers</p> <p><b>Materials &amp; Resources</b>          •Language Enrichment          •Esperanza          •Scientific Spelling &amp; State Adopted Spelling Materials (See Materials' List)          •Multisensory Grammar          •State Adopted Reading &amp; Language Arts (English &amp; Spanish) Materials (See Materials' List)</p>	<p><b>District Initiative(s)</b>          CALLA ESL Strategies          Language Enrichment (LE) (See Bilingual Assessment Timeline)</p> <p><b>District Initiative</b></p> <p><b>Materials &amp; Resources</b>          •Language Enrichment (LE)          •State-Adopted Materials: ESL (See Materials' List)          •State-Adopted Materials: Mathematics (See Materials' List)          •State-Adopted Materials: Science (See Materials' List)          •State-Adopted Materials: Social Studies (See Materials' List)          •State Adopted Materials: Spelling (See Materials' List)</p>	<p><b>District Initiative(s)</b>  <b>Social Studies Strands:</b> Civic Values &amp; Economics            4<sup>th</sup> Six Weeks Science Module</p> <p><b>Materials &amp; Resources</b>          State Adopted English &amp; Spanish Materials (See Materials' List)          • Develop Theme &amp; Generalizations          • Use Key Questions (District or Campus Developed)          · Incorporate in Reading and Writing          · Holistically Score 1 Written Composition</p> <p>FOSS Science Program</p>
<p><b>ASSESSMENT</b></p>	<p style="text-align: center;"><b>LANGUAGE ARTS:</b></p> <p><b>TPRI/TEJAS LEE COMPONENTS: Middle of Year Administration/ Determine Instruction Goals</b>  <b>TEKS/Reading:</b> All: Listening Speaking Word Identification Literary Responses          † Vocabulary Development † Comprehension † Text Structures † Fluency (78-106 wpm)          † Culture † ESL 2.21 - 2.25  <b>Grade 3 TAKS Reading: 14 Items (1*All/5 Introduce/ 8 Master)</b>  <b>*All:</b> 2.5F <b>Introduce:</b> 2.7B 2.8 D 2.9H-I 2.10C <b>Master:</b> 2.5G 2.9C&amp;F 2.11A&amp;D,H-J  <b>TEKS/Writing:</b> All Listening Speaking † Purposes † Process † Spelling † Grammar/usage † Evaluation          † Inquiry &amp; Research † ESL 1.24-1.27  <b>Grade 4 TAKS Writing 26 Grade 2 Appropriate Items: (2*All/3 Introduce/6Master/2 Master Review)</b>  <b>*All:</b> 2.5A 2.17A <b>Introduce:</b> 2.17C-D 2.18D <b>Master:</b> 2.14A&amp;C-D 2.16B 2.18C-D</p>		<p style="text-align: center;"><b>SOCIAL STUDIES:</b></p> <p><b>TEKS:</b> Historical Influences          † Geography          † Social Studies Skills † ESL 2.21</p>

\* Introduce/Extend/Master/Review

\*\*See Appendix

**TAKS Objectives: Grade 8 Social Studies**

<p>1) The student will demonstrate an understanding of issues and events in U.S. History. All History Strand</p>	<p>3) The student will demonstrate an understanding of economic and social influences on historical issues and events History All Economic Strand All Culture Strand All Science, Technology, and Society Strand</p>
<p>2) The student will demonstrate an understanding of geographic influences on historical issues and events. History/Westward Expansion All Geography Strand</p>	<p>4) The student will demonstrate an understanding of political influences on historical issues and events. History All Government Strand All Citizenship Strand          5) The student will use critical-thinking to analyze social studies information All Social Studies Skills Strand</p>

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SIX WEEKS	LANGUAGE ARTS	ESL	SOCIAL STUDIES & SCIENCE
<b>5 PROGRAMS AND MATERIALS</b>	<p><b><u>District Initiative(s)</u></b>            ✓ Language Enrichment (LE)            ✓ Esperanza            ✓ Scientific Spelling            ✓ Guided Reading</p> <p><b><u>Implementation Schedule</u></b>            Days 121-150            Days 75-87            Days 121-150            State Adopted Materials (See Materials List)            End of Year Goal: 70 wpm            LE, State Adopted Materials (See Materials' List), &amp; 2 TRA  <b>Review:</b> K-2 Parts of Speech  <b>Introduce:</b> Noun Markers</p> <p><b><u>Materials &amp; Resources</u></b>            •Language Enrichment            •Esperanza            •Scientific Spelling &amp; State Adopted Spelling Materials (See Materials' List)            •Multisensory Grammar            •State Adopted Reading &amp; Language Arts (English &amp; Spanish) Materials (See Materials' List)</p>	<p><b><u>District Initiative(s)</u></b>    <b><u>District Initiative</u></b>            CALLA ESL Strategies            Language Enrichment (LE) (See Bilingual Assessment Timeline)</p> <p><b><u>Materials &amp; Resources</u></b>            •Language Enrichment (LE)            •State-Adopted Materials: ESL (See Materials List)            •State-Adopted Materials: Mathematics (See Materials' List)            •State-Adopted Materials: Science (See Materials' List)            •State-Adopted Materials: Social Studies (See Materials' List)            •State Adopted Materials: Spelling (See Materials' List)</p>	<p><b><u>District Initiative(s)</u></b>  <b><u>Social Studies Strands:</u></b> Civic Values &amp; Economics</p> <p>5<sup>th</sup> Six Weeks Science Module</p> <p><b><u>Materials &amp; Resources</u></b>            State Adopted English &amp; Spanish Materials (See Materials' List)            • Develop Theme &amp; Generalizations            • Use Key Questions (District or Campus Developed)            · Incorporate in Reading and Writing            · Holistically Score 1 Written Composition</p> <p>FOSS Science Program</p>
<b>ASSESSMENT</b>	<p style="text-align: center;"><b><u>LANGUAGE ARTS:</u></b></p> <p><b><u>TPRI/TEJAS LEE COMPONENTS: End of Year Administration/ Determine Instruction Goals</u></b>  <b>TEKS/Reading:</b> All: Listening Speaking Word Identification Literary Responses            † Vocabulary Development † Comprehension † Text Structures † Fluency (94-124 wpm)            † Culture † ESL 2.21 – 2.25  <b>Grade 3 TAKS Reading: 14 Items (1*All/5 Introduce/ 8 Master)</b>  <b>*All:</b> 2.5F <b>Introduce:</b> 2.7B 2.8 D 2.9H-I 2.10C <b>Master:</b> 2.5G 2.9C&amp;F 2.11A&amp;D,H-J</p> <p><b>TEKS/Writing:</b> All Listening Speaking † Purposes † Process † Spelling † Grammar/usage † Evaluation            † Inquiry &amp; Research † ESL 1.24-1.27</p> <p><b><u>Grade 4 TAKS Writing 26 Grade 2 Appropriate Items: (2*All/3 Introduce/6Master/2 Master Review)</u></b>  <b>*All:</b> 2.5A 2.17A <b>Introduce:</b> 2.17C-D 2.18D <b>Master:</b> 2.14A&amp;C-D 2.16B 2.18C-D</p>		<p style="text-align: center;"><b><u>SOCIAL STUDIES:</u></b></p> <p><b><u>TEKS:</u></b> Economic Influences            † Geography            † Social Studies Skills † ESL 2.21</p>

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**GENERALIZATIONS:** (1) CONNECTIONS EXPANDS BEGINNINGS/CONEXIONES EXTIENDEN PRINCIPIOS (2) CONNECTIONS LEAD TO AWARENESS AND UNDERSTANDING/CONEXIONES GUIAN EL CONOCIMIENTO Y EL ENTENDIMIENTO (3) CONNECTIONS LEAD TO ORDER/CONEXIONES GUIAN EL ORDEN (4) CONNECTIONS CAN BE NATURAL OR FORCED/CONEXIONES PUEDEN SER NATURAL O FORZADAS (5) CONNECTIONS CREATE CONFLICTS AND RESOLUTIONS/CONEXIONES CREAN CONFLICTOS Y RESOLUCIONES **(6) CONNECTIONS ENRICH AND EXTEND/CONEXIONES ENRIQUESEN Y EXTIENDEN**

<p style="text-align: center;"><b>6 PROGRAMS AND MATERIALS</b></p>	<p><b>District Initiative(s)</b>          ✓ Language Enrichment (LE)          ✓ Esperanza          ✓ Scientific Spelling          ✓ Guided Reading            ✓ Fluency          ✓ Comprehension Strategies            ✓ Multisensory Grammar</p> <p><b>Materials &amp; Resources</b>          • Language Enrichment          • Esperanza          • Scientific Spelling &amp; State Adopted Spelling Materials (See Materials' List)          • Multisensory Grammar          • State Adopted Reading &amp; Language Arts (English &amp; Spanish) Materials (See Materials' List)</p>	<p><b>Implementation Schedule</b>          Days 151-180          Days 88-100          Days 151-180          State Adopted Materials (See materials List)          End of Year Goal: 70 wpm          LE, State Adopted Materials (See Materials' List), &amp; 2 TRA  <b>Review:</b> K-2 Parts of Speech  <b>Introduce:</b> Noun Markers</p>	<p><b>District Initiative(s)</b>          CALLA ESL Strategies          Language Enrichment (LE) (See Bilingual Assessment Timeline)</p> <p><b>District Initiative</b></p> <p><b>Materials &amp; Resources</b>          • Language Enrichment (LE)          • State-Adopted Materials: ESL (See Materials' List)          • State-Adopted Materials: Mathematics (See Materials' List)          • State-Adopted Materials: Science (See Materials' List)          • State-Adopted Materials: Social Studies (See Materials' List)          • State Adopted Materials: Spelling (See Materials' List)</p>	<p><b>District Initiative(s)</b>  <b>Social Studies Strands:</b> Civic Values &amp; Economics            6<sup>th</sup> Six Weeks Science Module</p> <p><b>Materials &amp; Resources</b>          State Adopted English &amp; Spanish Materials (See Materials' List)          • Develop Theme &amp; Generalizations          • Use Key Questions (District or Campus Developed)          • Incorporate in Reading and Writing          • Holistically Score 1 Written Composition</p> <p>FOSS Science Program</p>
	<p style="text-align: center;"><b>ASSESSMENT</b></p>	<p style="text-align: center;"><b>LANGUAGE ARTS:</b></p> <p><b>TPRI/TEJAS LEE COMPONENTS: End of Year Administration/ Determine Instruction Goals</b></p> <p><b>TEKS/Reading:</b> All: Listening Speaking Word Identification Literary Responses          ▸ Vocabulary Development ▸ Comprehension ▸ Text Structures ▸ Fluency (94-124 wpm)          ▸ Culture ▸ ESL 2.21 - 2.25</p> <p style="text-align: center;"><b>Grade 3 TAKS Reading: 14 Items (1*All/5 Introduce/ 8 Master)</b></p> <p><b>*All:</b> 2.5F <b>Introduce:</b> 2.7B 2.8 D 2.9H-I 2.10C <b>Master:</b> 2.5G 2.9C&amp;F 2.11A&amp;D,H-J</p> <p><b>TEKS/Writing:</b> All Listening Speaking ▸ Purposes ▸ Process ▸ Spelling ▸ Grammar/usage ▸ Evaluation          ▸ Inquiry &amp; Research ▸ ESL 1.24-1.27</p> <p style="text-align: center;"><b>Grade 4 TAKS Writing 26 Grade 2 Appropriate Items: (2*All/3 Introduce/6Master/2 Master Review)</b></p> <p><b>*All:</b> 2.5A 2.17A <b>Introduce:</b> 2.17C-D 2.18D <b>Master:</b> 2.14A&amp;C-D 2.16B 2.18C-D</p>		<p style="text-align: center;"><b>SOCIAL STUDIES:</b></p> <p><b>TEKS:</b> Sociological/Cultural          ▸ Geography          ▸ Social Studies Skills ▸ ESL 2.21</p>

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