



**BROWNSVILLE INDEPENDENT SCHOOL DISTRICT**  
**2003-2004 & 2004-2005 ELEMENTARY LANGUAGE ARTS/SOCIAL STUDIES**  
**SIX WEEKS PLANNERS: INSTRUCTION AND ASSESMENT (ENGLISH AND SPANISH)**  
**GRADE 1 BROAD –BASED THEME: CHANGE/CAMBIO**

**GENERALIZATIONS:** (1) BEGINNINGS CREATE CHANGE/PRINCIPIOS CREAN CAMBIO (2) EXPLORATION LEADS TO CHANGE/EXPRACIONES GUIAN EL CAMBIO (3) CHANGE AFFECTS PATTERN AND ORDER/EL CAMBIO AFECTA EL PATRON Y LA ORDEN (4) CHANGE CAN BE PREDICATABLE OR SPONTANEOUS/EL CAMBIO PUEDE SER PREVISIBILE (5) CHANGE CAN BE POSITIVE OR NEGATIVE/EL CAMBIO PUEDE SER POSITIVO O NEGATIVO (6) CHANGE IS ALL AROUND/EL CAMBIO ESTA EN TODO ALREDEDOR

SIX WEEKS	LANGUAGE ARTS	ESL	SOCIAL STUDIES & SCIENCE
<b>1</b>  <b>PROGRAMS AND MATERIALS</b>	<p><b>District Initiative(s)</b>            ✓ Language Enrichment (LE)            ✓ Esperanza            ✓ Scientific Spelling            ✓ Guided Reading</p> <p><b>Implementation Schedule</b>            Days 1-30            Days 1-30            Days 1-30            State Adopted Materials (See materials List)            End of Year Goal: 60 wpm            LE, State Adopted Materials (See Materials' List), &amp; 1 TRA  <b>Review:</b> K Parts of Speech  <b>Introduce:</b> Noun Markers</p> <p><b>Materials &amp; Resources</b>            •Language Enrichment            •Esperanza            •Scientific Spelling &amp; State Adopted Spelling Materials (See Materials' List)            •Multisensory Grammar            •State Adopted Reading &amp; Language Arts (English &amp; Spanish) Materials (See Materials' List)</p>	<p><b>District Initiative(s)</b>            CALLA ESL Strategies            Language Enrichment (LE)</p> <p><b>District Initiative</b>            Oral Language</p> <p><b>Materials &amp; Resources</b>            •Language Enrichment (LE)            •State-Adopted Materials: ESL (See Materials' List)            •State-Adopted Materials: Mathematics (See Materials' List)            •State-Adopted Materials: Science (See Materials' List)            •State-Adopted Materials: Social Studies (See Materials' List)            •State Adopted Materials: Spelling (See Materials' List)</p>	<p><b>District Initiative(s)</b>  <b>Social Studies Strands:</b> Civic Values &amp; Economics</p> <p>1<sup>st</sup> Six Weeks Science Module</p> <p><b>Materials &amp; Resources</b>            State Adopted English &amp; Spanish Materials (See Materials' List)            • Develop Theme &amp; Generalizations            • Use Key Questions (District or Campus Developed)            • Incorporate in Reading and Writing            • Holistically Score 1 Written Composition</p> <p>FOSS Science Program</p>
<b>ASSESSMENT</b>	<p align="center"><b>LANGUAGE ARTS:</b></p> <p><b>TPRI or TEJAS LEE COMPONENTS: Beginning of Year Administration (Determine Instructional Goals)</b>  <b>TEKS/Reading:</b> All: Listening Speaking Print Awareness Phonological Awareness Literary Responses            † Letter/Sound Relationships † Word Identification † Comprehension † Text Structures            † Culture † ESL 1.24 – 1.27  <b>Grade 3 TAKS Reading : 10 Items</b> (1 *All/7 Introduce/2 Extend)            *All: 1.10A Introduce 1.8 C&amp;F 1.12 F 1.14 D&amp;F-I Extend: 1.12 C 1.14.A  <b>TEKS/Writing:</b> All Listening Speaking † Purposes † Process † Spelling † Grammar/usage † Evaluation            † Inquiry &amp; Research † ESL 1.24–1.27  <b>Grade 4 TAKS Writing: 1*All/10 Introduce/1 Extend</b> *All: 1.17E Introduce: 1.14F 1.18C–D            1.19D 1.20A–B 1.21A–B 1.22B Extend: 1.18C</p>	<p align="center"><b>SOCIAL STUDIES:</b></p> <p><b>TEKS:</b> Civic Values † Geography            † Social Studies Skills † ESL 1.24</p> <p><b>TEKS</b> Economics † Geography            † Social Studies Skills † ESL 1.24</p>	

\* Introduce/Extend/Master/Review

\*\*See Appendix

**GENERALIZATIONS: (2) EXPLORATION LEADS TO CHANGE/EXPLORACIONES GUIAN EL CAMBIO**

<p style="text-align: center;"><b>2 PROGRAMS AND MATERIALS</b></p>	<p><b>District Initiative(s)</b>                  ✓ Language Enrichment (LE)                  ✓ Esperanza                  ✓ Scientific Spelling                  ✓ Guided Reading                  ✓ Fluency                  ✓ Comprehension Strategies                  ✓ Multisensory Grammar</p> <p><b>Implementation Schedule</b>                  Days 31-60                  Days 31-45                  Days 31-60                  State Adopted Materials (See materials List)                  End of Year Goal: 60 wpm                  LE, State Adopted Materials (See Materials’ List), &amp; 1 TRA  <b>Review:</b> K Parts of Speech  <b>Introduce:</b> Noun Markers</p> <p><b>Materials &amp; Resources</b>                  •Language Enrichment                  •Esperanza                  •Scientific Spelling &amp; State Adopted Spelling Materials (See Materials’ List)                  •Multisensory Grammar                  •State Adopted Reading &amp; Language Arts (English &amp; Spanish) Materials (See Materials’ List)</p>	<p><b>District Initiative(s)</b>                  CALLA ESL Strategies                  Language Enrichment (LE)</p> <p><b>District Initiative</b>                  Oral Language</p> <p><b>Materials &amp; Resources</b>                  •Language Enrichment (LE)                  •State-Adopted Materials: ESL (See Materials’ List)                  •State-Adopted Materials: Mathematics (See Materials’ List)                  •State-Adopted Materials: Science (See Materials’ List)                  •State-Adopted Materials: Social Studies (See Materials’ List)                  •State Adopted Materials: Spelling (See Materials’ List)</p>	<p><b>District Initiative(s)</b>  <b>Social Studies Strands:</b> Civic Values &amp; Economics                  2<sup>nd</sup> Six Weeks Science Module</p> <p><b>Materials &amp; Resources</b>                  State Adopted English &amp; Spanish Materials (See Materials’ List)                  • Develop Theme &amp; Generalizations                  • Use Key Questions (District or Campus Developed)                  · Incorporate in Reading and Writing                  · Holistically Score 1 Written Composition</p> <p>FOSS Science Program</p>
<p style="text-align: center;"><b>ASSESSMENT</b></p>	<p style="text-align: center;"><b>LANGUAGE ARTS:</b></p> <p><b>TPRI or TEJAS LEE COMPONENTS: Beginning of Year Administration (Determine Instructional Goals)</b></p> <p><b>TEKS/Reading:</b> All: Listening Speaking Print Awareness Phonological Awareness Literary Responses                  † Letter/Sound Relationships † Word Identification † Comprehension † Text Structures                  † Culture † ESL 1.24 – 1.27</p> <p><b>Grade 3 TAKS Reading : 10 Items (1 *All/7 Introduce/2 Extend)</b>                  * All: 1.10 A Introduce 1.8 C&amp;F 1.12 F 1.14 D&amp;F-I Extend: 1.12 C 1.14.A</p> <p><b>TEKS/Writing:</b> All Listening Speaking † Purposes † Process † Spelling † Grammar/usage † Evaluation                  † Inquiry &amp; Research † ESL 1.24–1.27</p> <p><b>Grade 4 TAKS Writing: 1*All/10 Introduce/1 Extend</b> *All: 1.17E Introduce: 1.14F 1.17G                  1.18C-D 1.19D 1.20A-B 1.21A-B 1.22B Extend: 1.18C</p>		<p style="text-align: center;"><b>SOCIAL STUDIES:</b></p> <p><b>TEKS:</b> History † Geography                  † Social Studies Skills † ESL 1.24</p> <p><b>TEKS</b> Economics † Geography                  † Social Studies Skills † ESL 1.24</p>

\* Introduce/Extend/Master/Review

\*\*See Appendix

**TAKS Objectives: Grade 3 English and Spanish Reading**

- 1) The student will demonstrate a basic understanding of culturally diverse written texts.  
 Word Identification Variety of Texts Vocabulary Development Comprehension
- 2) The student will apply knowledge of literary elements to understand culturally diverse written texts.  
 Text Structures/Literary Concepts
- 3) The student will use a variety of strategies to analyze culturally diverse written texts.  
 Comprehension Text Structures/Literary Concepts
- 4) The student will apply critical-thinking skills to analyze culturally diverse written texts.  
 Comprehension Literary Responses

**GENERALIZATIONS: (3) CHANGE AFFECTS PATTERN AND ORDER/EL CAMBIO AFECTA EL PATRON Y LA ORDEN**

SIX WEEKS	LANGUAGE ARTS	ESL	SOCIAL STUDIES & SCIENCE
<p><b>3</b></p> <p><b>PROGRAMS AND MATERIALS</b></p>	<p><b>District Initiative(s)</b>                      ✓ Language Enrichment (LE)                      ✓ Esperanza                      ✓ Scientific Spelling                      ✓ Guided Reading</p> <p><b>Implementation Schedule</b>                      Days 61-90                      Days 46-61                      Days 61-90                      State Adopted Materials (See materials List)                      End of Year Goal: 60 wpm                      LE, State Adopted Materials (See Materials' List), &amp; 1 TRA  <b>Review:</b> K Parts of Speech  <b>Introduce:</b> Noun Markers</p> <p><b>Materials &amp; Resources</b>                      •Language Enrichment                      •Esperanza                      •Scientific Spelling &amp; State Adopted Spelling Materials (See Materials' List)                      •Multisensory Grammar                      •State Adopted Reading &amp; Language Arts (English &amp; Spanish) Materials (See Materials' List)</p>	<p><b>District Initiative(s)</b>                      CALLA ESL Strategies                      Language Enrichment (LE)</p> <p><b>District Initiative</b>                      Oral Language</p> <p><b>Materials &amp; Resources</b>                      •Language Enrichment (LE)                      •State-Adopted Materials: ESL (See Materials' List)                      •State-Adopted Materials: Mathematics (See Materials' List)                      •State-Adopted Materials: Science (See Materials' List)                      •State-Adopted Materials: Social Studies (See Materials' List)                      •State Adopted Materials: Spelling (See Materials' List)</p>	<p><b>District Initiative(s)</b>  <b>Social Studies Strands:</b> Civic Values &amp; Economics</p> <p>3<sup>rd</sup> Six Weeks Science Module</p> <p><b>Materials &amp; Resources</b>                      State Adopted English &amp; Spanish Materials (See Materials' List)                      • Develop Theme &amp; Generalizations                      • Use Key Questions (District or Campus Developed)                      • Incorporate in Reading and Writing                      • Holistically Score 1 Written Composition</p> <p>FOSS Science Program</p>
<p><b>ASSESSMENT</b></p>	<p style="text-align: center;"><b>LANGUAGE ARTS:</b></p> <p><b>TPRI or TEJAS LEE COMPONENTS: Beginning of Year Administration (Determine Instructional Goals)</b></p> <p><b>TEKS/Reading:</b> All: Listening Speaking Print Awareness Phonological Awareness Literary Responses                      † Letter/Sound Relationships † Word Identification † Comprehension † Text Structures                      † Culture † ESL 1.24 – 1.27</p> <p><b>Grade 3 TAKS Reading : 10 Items</b> (1 *All/7 Introduce/2 Extend)  <b>All:</b> 1.10A <b>Introduce</b> 1.8 C&amp;F 1.12 F 1.14 D&amp;F-I <b>Extend:</b> 1.12 C 1.14.A</p> <p><b>TEKS/Writing:</b> All Listening Speaking † Purposes † Process † Spelling † Grammar/usage † Evaluation                      † Inquiry &amp; Research † ESL 1.24–1.27</p> <p><b>Grade 4 TAKS Writing:</b> 1*All/10 Introduce/1 Extend <b>*All:</b> 1.17E <b>Introduce:</b> 1.14F 1.17G 1.18C–D 1.19D 1.20A–B 1.21A–B 1.22B <b>Extend:</b> 1.18C</p>	<p style="text-align: center;"><b>SOCIAL STUDIES:</b></p> <p><b>TEKS:</b> Economics † Geography                      † Social Studies Skills † ESL 1.24</p> <p><b>TEKS</b> Culture † Geography                      † Social Studies Skills † ESL 1.24</p>	

\* Introduce/Extend/Master/Review

\*\*See Appendix

**TAKS Objectives: Grade 4 English and Spanish Writing**

- |   |
|---|
| 1) The student will, within a given context, produce an effective composition for a specific purpose.   |
| Purposes Penmanship/Capitalization Writing Processes  |
| 2) The student will produce a piece of writing that demonstrates a command of the conventions of spelling, capitalization, punctuation, grammar, usage, and sentence structure. |
| Penmanship/Capitalization/Punctuation Spelling Grammar/Usage Writing Processes  |
| 3) The student will recognize appropriate organization of ideas in written text. Writing Processes  |
| 4) The student will recognize correct and effective sentence construction in written text. Grammar/Usage Writing Processes  |
| 5) The student will recognize standard usage and appropriate word choice in written text. Grammar/Usage Writing Processes   |
| 6) The student will proofread for correct punctuation, capitalization, and spelling in written text.  |
| Penmanship/Punctuation/Capitalization Spelling Grammar/Usage Writing Processes  |

**GENERALIZATIONS: (4) CHANGE CAN BE PREDICATABLE OR SPONTANEOUS/EL CAMBIO PUEDE SER PREVISIBLE**

<p style="text-align: center;"><b>4 PROGRAMS AND MATERIALS</b></p>	<p><b>District Initiative(s)</b>                  ✓ Language Enrichment (LE)                  ✓ Esperanza                  ✓ Scientific Spelling                  ✓ Guided Reading                  ✓ Fluency                  ✓ Comprehension Strategies                  ✓ Multisensory Grammar</p> <p><b>Materials &amp; Resources</b></p> <ul style="list-style-type: none"> <li>• Language Enrichment</li> <li>• Esperanza</li> <li>• Scientific Spelling &amp; State Adopted Spelling Materials (See Materials' List)</li> <li>• Multisensory Grammar</li> <li>• State Adopted Reading &amp; Language Arts (English &amp; Spanish) Materials (See Materials' List)</li> </ul>	<p><b>Implementation Schedule</b></p> <p>Days 91-120                  Days 62-77                  Days 91-120</p> <p>State Adopted Materials (See materials List)                  End of Year Goal: 60 wpm                  LE, State Adopted Materials (See Materials' List), &amp; 1 TRA  <b>Review:</b> K Parts of Speech  <b>Introduce:</b> Noun Markers</p> <p><b>District Initiative(s)</b>                  CALLA ESL Strategies                  Language Enrichment (LE) Days 1-30</p> <p><b>District Initiative</b></p> <p><b>Materials &amp; Resources</b></p> <ul style="list-style-type: none"> <li>• Language Enrichment (LE)</li> <li>• State-Adopted Materials: ESL (See Materials' List)</li> <li>• State-Adopted Materials: Mathematics (See Materials' List)</li> <li>• State-Adopted Materials: Science (See Materials' List)</li> <li>• State-Adopted Materials: Social Studies (See Materials' List)</li> <li>• State Adopted Materials: Spelling (See Materials' List)</li> </ul>	<p><b>District Initiative(s)</b>  <b>Social Studies Strands:</b> Civic Values &amp; Economics</p> <p>4<sup>th</sup> Six Weeks Science Module</p> <p><b>Materials &amp; Resources</b>                  State Adopted English &amp; Spanish Materials (See Materials' List)</p> <ul style="list-style-type: none"> <li>• Develop Theme &amp; Generalizations</li> <li>• Use Key Questions (District or Campus Developed)</li> <li>• Incorporate in Reading and Writing</li> <li>• Holistically Score 1 Written Composition</li> </ul> <p>FOSS Science Program</p>
<p style="text-align: center;"><b>ASSESSMENT</b></p>	<p style="text-align: center;"><b>LANGUAGE ARTS:</b></p> <p><b>TPRI or TEJAS LEE COMPONENTS: Middle of Year Administration (Determine Instructional Goals)</b></p> <p><b>TEKS/Reading:</b> All: Listening Speaking Print Awareness Phonological Awareness Literary Responses                  ▶ Letter/Sound Relationships ▶ Word Identification ▶ Comprehension ▶ Text Structures                  ▶ Culture ▶ ESL 1.24 – 1.27</p> <p><b>Grade 3 TAKS Reading : 10 Items (1 *All/7 Introduce/2 Extend)</b>  <b>*All:</b> 1.10A <b>Introduce</b> 1.8 C&amp;F 1.12 F 1.14 D&amp;F-I <b>Extend:</b> 1.12 C 1.14.A</p> <p><b>TEKS/Writing:</b> All Listening Speaking ▶ Purposes ▶ Process ▶ Spelling ▶ Grammar/usage ▶ Evaluation                  ▶ Inquiry &amp; Research ▶ ESL 1.24–1.27</p> <p><b>Grade 4 TAKS Writing: 1*All/10 Introduce/1 Extend</b> <b>*All:</b> 1.17E <b>Introduce:</b> 1.14F 1.17G                  1.18C-D 1.19D 1.20A-B 1.21A-B 1.22B <b>Extend:</b> 1.18C</p>		<p style="text-align: center;"><b>SOCIAL STUDIES:</b></p> <p><b>TEKS:</b> Civic Values ▶ Geography                  ▶ Social Studies Skills ▶ ESL 1.24</p> <p><b>TEKS</b> Economics ▶ Geography                  ▶ Social Studies Skills ▶ ESL 1.24</p>

\* Introduce/Extend/Master/Review

\*\*See Appendix

**TAKS Objectives: Grade 8 Social Studies**

- 1) The student will demonstrate an understanding of issues and events in U.S. History. All History Strand
- 2) The student will demonstrate an understanding of geographic influences on historical issues and events.  
 History/Westward Expansion All Geography Strand
- 3) The student will demonstrate an understanding of economic and social influences on historical issues and events  
 History All Economic Strand All Culture Strand All Science, Technology, and Society Strand
- 4) The student will demonstrate an understanding of political influences on historical issues and events.  
 History All Government Strand All Citizenship Strand
- 5) The student will use critical-thinking to analyze social studies information  
 All Social Studies Skills Strand

**GENERALIZATIONS:** (1) BEGINNINGS CREATE CHANGE/PRINCIPIOS CREAN CAMBIO (2) EXPLORATION LEADS TO CHANGE/EXPLORACIONES GUIAN EL CAMBIO (3) CHANGE AFFECTS PATTERN AND ORDER/EL CAMBIO AFECTA EL PATRON Y LA ORDEN (4) CHANGE CAN BE PREDICATABLE OR SPONTANEOUS/EL CAMBIO PUEDE SER PREVISIBLE (5) **CHANGE CAN BE POSITIVE OR NEGATIVE/EL CAMBIO PUEDE SER POSITIVO O NEGATIVO** (6) CHANGE IS ALL AROUND/EL CAMBIO ESTA EN TODO ALREDEDOR

SIX WEEKS	LANGUAGE ARTS	ESL	SOCIAL STUDIES & SCIENCE
<p style="text-align: center;"><b>5 PROGRAMS AND MATERIALS</b></p>	<p><b>District Initiative(s)</b>            ✓ Language Enrichment (LE)            ✓ Esperanza            ✓ Scientific Spelling            ✓ Guided Reading            ✓ Fluency            ✓ Comprehension Strategies            ✓ Multisensory Grammar</p> <p><b>Implementation Schedule</b>            Days 121-150            Days 78-93            Days 121-150            State Adopted Materials (See materials List)            End of Year Goal: 60 wpm            LE, State Adopted Materials (See Materials' List), &amp; 1 TRA  <b>Review:</b> K Parts of Speech  <b>Introduce:</b> Noun Markers</p> <p><b>Materials &amp; Resources</b>            •Language Enrichment            •Esperanza            •Scientific Spelling &amp; State Adopted Spelling Materials (See Materials' List)            •Multisensory Grammar            •State Adopted Reading &amp; Language Arts (English &amp; Spanish) Materials (See Materials' List)</p>	<p><b>District Initiative(s)</b>            CALLA ESL Strategies            Language Enrichment (LE)</p> <p><b>District Initiative</b>            Days 31-60</p> <p><b>Materials &amp; Resources</b>            •Language Enrichment (LE)            •State-Adopted Materials: ESL (See Materials' List)            •State-Adopted Materials: Mathematics (See Materials' List)            •State-Adopted Materials: Science (See Materials' List)            •State-Adopted Materials: Social Studies (See Materials' List)            •State Adopted Materials: Spelling (See Materials' List)</p>	<p><b>District Initiative(s)</b>  <b>Social Studies Strands:</b> Civic Values &amp; Economics</p> <p>5<sup>th</sup> Six Weeks Science Module</p> <p><b>Materials &amp; Resources</b>            State Adopted English &amp; Spanish Materials (See Materials' List)            • Develop Theme &amp; Generalizations            • Use Key Questions (District or Campus Developed)            · Incorporate in Reading and Writing            · Holistically Score 1 Written Composition</p> <p>FOSS Science Program</p>
<p style="text-align: center;"><b>ASSESSMENT</b></p>	<p style="text-align: center;"><b>LANGUAGE ARTS:</b></p> <p><b>TPRI or TEJAS LEE COMPONENTS: End of Year Administration (Determine Instructional Goals)</b>  <b>TEKS/Reading:</b> All: Listening Speaking Print Awareness Phonological Awareness Literary Responses            † Letter/Sound Relationships † Word Identification † Comprehension † Text Structures            † Culture † ESL 1.24 - 1.27</p> <p><b>Grade 3 TAKS Reading : 10 Items (1 *All/7 Introduce/2 Extend)</b>  <b>*All:</b> 1.10A <b>Introduce</b> 1.8 C&amp;F 1.12 F 1.14 D&amp;F-I <b>Extend:</b> 1.12 C 1.14.A</p> <p><b>TEKS/Writing:</b> All Listening Speaking † Purposes † Process † Spelling † Grammar/usage † Evaluation            † Inquiry &amp; Research † ESL 1.24-1.27</p> <p><b>Grade 4 TAKS Writing: 1*All/10 Introduce/1 Extend</b> <b>*All:</b> 1.17E <b>Introduce:</b> 1.14F 1.17G            1.18C-D 1.19D 1.20A-B 1.21A-B 1.22B <b>Extend:</b> 1.18C</p>		<p style="text-align: center;"><b>SOCIAL STUDIES:</b></p> <p><b>TEKS:</b> History † Geography            † Social Studies Skills † ESL 1.24 1.27</p> <p><b>TEKS</b> Culture † Geography            † Social Studies Skills</p>

\* Introduce/Extend/Master/Review

\*\*See Appendix

**GENERALIZATIONS:** (1) BEGINNINGS CREATE CHANGE/PRINCIPIOS CREAN CAMBIO (2) EXPLORATION LEADS TO CHANGE/EXPLORACIONES GUIAN EL CAMBIO (3) CHANGE AFFECTS PATTERN AND ORDER/EL CAMBIO AFECTA EL PATRON Y LA ORDEN (4) CHANGE CAN BE PREDICATABLE OR SPONTANEOUS/EL CAMBIO PUEDE SER PREVISIBLE (5) CHANGE CAN BE POSITIVE OR NEGATIVE/EL CAMBIO PUEDE SER POSITIVO O NEGATIVO **(6) CHANGE IS ALL AROUND/EL CAMBIO ESTA EN TODO ALREDEDOR**

<p><b>6 PROGRAMS AND MATERIALS</b></p>	<p><b>District Initiative(s)</b>          ✓ Language Enrichment (LE)          ✓ Esperanza          ✓ Scientific Spelling          ✓ Guided Reading            ✓ Fluency          ✓ Comprehension Strategies            ✓ Multisensory Grammar</p> <p><b>Materials &amp; Resources</b>          •Language Enrichment          •Esperanza          •Scientific Spelling &amp; State Adopted Spelling Materials (See Materials’ List)          •Multisensory Grammar          •State Adopted Reading &amp; Language Arts (English &amp; Spanish) Materials (See Materials’ List)</p>	<p><b>Implementation Schedule</b>          Days 151-180          Days 93-100          Days 151-180          State Adopted Materials (See materials List)          End of Year Goal: 60 wpm          LE, State Adopted Materials (See Materials’ List), &amp; 1 TRA  <b>Review:</b> K Parts of Speech  <b>Introduce:</b> Noun Markers</p>	<p><b>District Initiative(s)</b>          CALLA ESL Strategies          Language Enrichment (LE)</p> <p><b>District Initiative</b>          Days 61-90</p> <p><b>Materials &amp; Resources</b>          •Language Enrichment (LE)          •State-Adopted Materials: ESL (See Materials’ List)          •State-Adopted Materials: Mathematics (See Materials’ List)          •State-Adopted Materials: Science (See Materials’ List)          •State-Adopted Materials: Social Studies (See Materials’ List)          •State Adopted Materials: Spelling (See Materials’ List)</p>	<p><b>District Initiative(s)</b>  <b>Social Studies Strands:</b> Civic Values &amp; Economics            6<sup>th</sup> Six Weeks Science Module</p> <p><b>Materials &amp; Resources</b>          State Adopted English &amp; Spanish Materials (See Materials’ List)          • Develop Theme &amp; Generalizations          • Use Key Questions (District or Campus Developed)          · Incorporate in Reading and Writing          · Holistically Score 1 Written Composition</p> <p>FOSS Science Program</p>
<p><b>ASSESSMENT</b></p>	<p style="text-align: center;"><b>LANGUAGE ARTS:</b></p> <p><b>TPRI or TEIAS LEE COMPONENTS: End of Year Administration (Determine Instructional Goals)</b>  <b>TEKS/Reading:</b> All: Listening Speaking Print Awareness Phonological Awareness Literary Responses          ▸ Letter/Sound Relationships ▸ Word Identification ▸ Comprehension ▸ Text Structures          ▸ Culture ▸ ESL 1.24 – 1.27  <b>Grade 3 TAKS Reading : 10 Items (1 *All/7 Introduce/2 Extend)</b>  <b>*All:</b> 1.10A <b>Introduce</b> 1.8 C&amp;F 1.12 F 1.14 D&amp;F-I <b>Extend:</b> 1.12 C 1.14.A  <b>TEKS/Writing:</b> All Listening Speaking ▸ Purposes ▸ Process ▸ Spelling ▸ Grammar/usage ▸ Evaluation          ▸ Inquiry &amp; Research ▸ ESL 1.24–1.27  <b>Grade 4 TAKS Writing:</b> 1*All/10 Introduce/1 Extend <b>*All:</b> 1.17E <b>Introduce:</b> 1.14F 1.17G          1.18C–D 1.19D 1.20A–B 1.21A–B 1.22B <b>Extend:</b> 1.18C</p>		<p style="text-align: center;"><b>SOCIAL STUDIES:</b></p> <p><b>TEKS:</b> Economics ▸ Geography          ▸ Social Studies Skills ▸ ESL 1.24</p> <p><b>TEKS</b> Culture ▸ Geography          ▸ Social Studies Skills ▸ ESL 1.24</p>	

\* Introduce/Extend/Master/Review

\*\*See Appendix