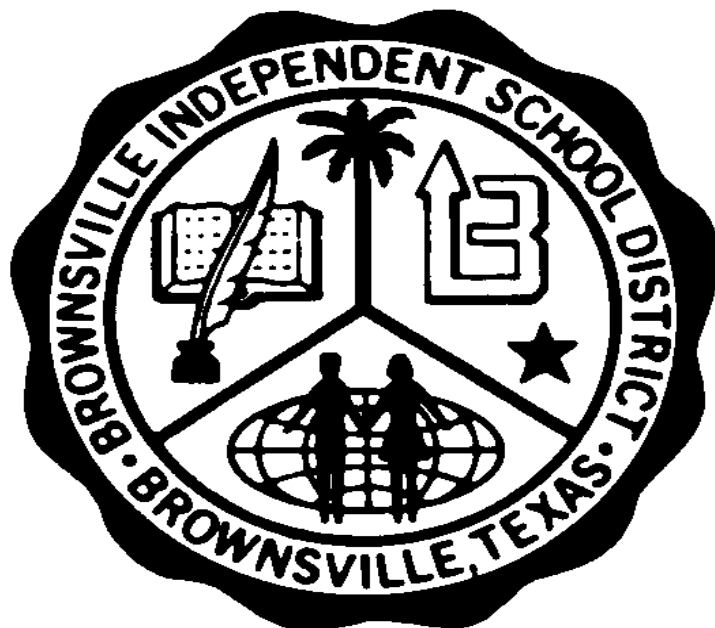


BROWNSVILLE INDEPENDENT SCHOOL DISTRICT



HIGH SCHOOL COURSE LISTING GUIDE

2001-2002

Board Approved: March 6, 2001

INTRODUCTION

The Brownsville Independent School District is committed to meeting students' needs according to graduation plans and career pathways. To provide more students greater access to advanced courses, which are prerequisites at the college level, the district is including more advanced courses in the 2001-2002 Course Listing Guide.

BISD will continue to aggressively employ avenues such as distance learning, correspondence courses, and concurrent/dual enrollment to meet students' need.

It is imperative that students and parents consult school counselors and consider their career goals when selecting courses. SAT, ACT, and AP courses and tests will greatly impact student success in college.

Career Pathways

Career Pathways is a secondary initiative that promotes all students' academic achievement by focusing career interests. The individualized education plan encompasses a cross-discipline mixture of academic and elective courses designed to empower all students to take responsibility for their personal and educational development early in life.

Career Pathways facilitates the integration of academic and occupational knowledge, skills, and attitude necessary for entry into post-secondary education and/or employment in the following careers: Business, Engineering and Industrial; Environmental and Agriculture; Medical and Health, Human Services; and Art, Communications, and Media Careers.

All students exiting the eighth grade level will be required to select the Career Pathways graduation plan of their choice. All ninth through twelve grade students should regularly revise and update the Career Pathways and Graduation Plans.

Table of Contents

	<u>Course Listings</u>	<u>Page Number</u>
I.	General Information-----	1
II.	Course Listing	
A.	English Language Arts-----	28
B.	Foreign Language-----	31
C.	Mathematics-----	32
D.	Science-----	33
E.	Health-----	35
F.	Physical Education-----	35
G.	Athletics-----	36
H.	Fine Arts-----	39
I.	Social Studies-----	43
J.	Economics-----	44
K.	Technology Applications-----	44
L.	Junior Reserve Officers Training Corps (J.R.O.T.C.)-----	45
M.	Other Electives-----	45
N.	Career and Technology Education-----	46
O.	Magnet Programs-----	54
	1. Engineering Professions-Porter High School-----	55
	2. Medical/Health Professions-Hanna High School-----	58
	3. Fine Arts-Lopez High School-----	61
	4. Law and Criminal Justice-Pace High School-----	64
	5. International Business-Rivera High School-----	65
P.	Special Education-----	68
Q.	Other Educational Programs-----	78
	1. Numbers for Scheduling Purposes Only-----	79
	2. STARS Program-----	79
	3. H.S. GED-----	79
	4. PAL Program-----	80
	5. PRE-ENGINEERING TEX-PREP Courses-----	80
	6. TAAS Review Courses-----	80
	7. SAT Preparatory Courses-----	80
	8. ACADEMIC DECATHLON Courses-----	80
	9. TASP Courses-----	80
III.	Appendices-----	81
	1. Appendix A Requirement for Graduation: Students entering Grade 9 in the 1998-1999, 1999-2000, or 2000-2001 school years-----	82
	2. Appendix B Recommended General Secondary Language Arts Sequence-----	98
	3. Appendix C Recommended General Secondary Social Studies Sequence-----	100
	4. Appendix D Recommended General Secondary Math Sequence-----	102
	5. Appendix E Recommended General Secondary Science Sequence-----	104
	6. Appendix F Recommended General ESOL Sequence-----	106
	7. Appendix G Distinguished Achievement Program Requirements-----	108
	8. Appendix H High School Standard Operating Procedures: Awarding of Credit, Grade Point Averages, Ranking and Classification of Students-----	110
	9. Appendix J Top 10% Eligible for Automatic College Admission-----	112
	10. Appendix J Accrediting Associations-----	114
	11. Appendix K Approved Organizations-----	115
	12. Appendix L API Curriculum Program Guidelines-----	116