

BROWNSVILLE INDEPENDENT SCHOOL DISTRICT

Spanish I SL/Spanish I/ Spanish I Pre-AP Instructional Framework

**Middle School 6 weeks:** 1<sup>st</sup> 2<sup>nd</sup> 3<sup>rd</sup> 4<sup>th</sup> 5<sup>th</sup> 6<sup>th</sup>

**High School 6 weeks:** 1<sup>st</sup> 2<sup>nd</sup> 3<sup>rd</sup> 4<sup>th</sup> 5<sup>th</sup> 6<sup>th</sup>

QUESTION	TEKS	SUGGESTED RESOURCES	OBJECTIVES
Chapter 10: Perú pages 346-379			
Who were the Incas of Perú?	3B,4B	<p><b><u>¡Exprésate! Chapter 10 resources:</u></b>  <b><u>Chapter 10 T.E. pages 346-379;</u></b></p>	TLW familiarize themselves with the geography and culture of Peru.
How do you plan a trip without forgetting anything?	1B,1C,2A,2B	<p><b>For listening and speaking activities:</b>            Lab book (see T.E. for pages)            Audio CD's (see T.E. for pages)            Activities for communication:            (see T.E. for pages)            -Information gap activities            -Situation cards            -Picture sequence sheets            TPR Storytelling Book            (see T.E. for pages)</p>	TLW employ the appropriate vocabulary to remind, Reassure and give information.
How do the preterite CAR,GAR, ZAR verbs differ, in conjugation, from other Preterite verbs?	1A,1B,1C		TLW review the formation and use the preterite tense and analyze the verb ending for those verbs ending in CAR,GAR and ZAR.
	1B,4B,5A,5B	<p><b>For vocabulary and grammar practice:</b>            Cuaderno d vocabulario y gramática (see T.E. for pages)            Grammar Tutor for Students of Spanish (see T.E. for pages)            Teaching transparencies            (see T.E. for pages)</p>	TLW develop listening and writing skills using interviews from around the Spanish-speaking world.
How would you describe your dream trip?	1B,2B,4C		TLW express the appropriate vocabulary when talking about a trip and to express hopes and desires.
How would you explain the spelling changes of those verbs that end in GER,GIR,GUIR CAR,GAR,ZAR?	1A,1B,2A	<p><b>For independent study:</b>            Independent study guide            (see T.E. for pages)</p>	TLW analyze and use informal commands with spelling changes and irregular forms.
	1A,1B,4C	<p><b>For reading and writing:</b>            Reading Strategies and Skills Handbook (see T.E. for pages)            ¡Lee conmigo! Readings            (see T.E. for pages)</p>	TLW review the position and location of direct object pronouns.
	1B,1C,2A,2B		TLW review those verbs followed by infinitives to express what someone wants, hopes or plans to do.
What is a narrative?		<p><b>For heritage speakers:</b>            Cuaderno para hispanohablantes            (see T.E. for pages)</p> <p>For assessment: Chapter 10 quizzes            Chapter 10 tests            Chapter 10 speaking test</p>	TLW develop narrative writing skills.

**BROWNSVILLE INDEPENDENT SCHOOL DISTRICT**

Spanish I SL/Spanish I/ Spanish I Pre-AP Instructional Framework

Middle School 6 weeks: 1<sup>st</sup> 2<sup>nd</sup> 3<sup>rd</sup> 4<sup>th</sup> 5<sup>th</sup> 6<sup>th</sup>

High School 6 weeks: 1<sup>st</sup> 2<sup>nd</sup> 3<sup>rd</sup> 4<sup>th</sup> 5<sup>th</sup> 6<sup>th</sup>

ASSESSMENT	LINKS	TAKS OBJECTIVES	PRE-AP CONNECTION
<p><b><u>Assessment recommendations for all levels</u></b></p> <p><b>Oral activities:</b> Use recommended rubric in T.E. page 49</p> <p><b>Written activities:</b> Use recommended pages on Cuaderno de actividades Cuaderno de vocabulario y Gramática</p> <p><b>Quizzes:</b> Use as recommended after each lesson.</p> <p><b>Written interviews:</b> Use as recommended on oral Activities for Ch. 10 in T.E.</p> <p><b>Written paragraphs:</b> Use for writing skills practice.</p> <p><b>Test:</b> Use as recommended in Ch. 10 overview and Resources Section.</p> <p><b>Oral presentation:</b> Use as recommended by chapter section.</p>	<p>Geocultura: Peru: pages 343-379</p> <p>Fine Art: Juan de la Cruz Machicado</p>	<p>Social Studies Grade 10 Obj.3:WG10.C Obj.2WG1.A</p>	<p>Investigate how farmers and agricultural workers make a living. What the advantages and disadvantages of each?</p> <p>Investigate why the Spanish explored and chose to colonize the New World.</p> <p>Write a list of 3 or 4 pieces of advice for an exchange student that might help him/her get around the city.</p> <p>Write a letter home telling about your experiences the first day of your vacation. Include where you went, 5 or 6 things that made your trip interesting narrating them in order</p> <p>Research who/what has inspired Juan de la Cruz Machicado's artwork and include what the colors represent in his paintings.</p>