

TAKS — Summary of Participation Requirements for ELLs

TAKS remains in effect only for grade 10 and above, with one exception—STAAR Alternate replaces TAKS–Alt for students receiving special education services who qualify for an alternate assessment based on alternate content and achievement standards. All other TAKS participation requirements for the 2011–2012 school year are the same as last year.

Assessment	ELLs Who Participate
TAKS Exit Level	<ul style="list-style-type: none"> • ELLs who are not eligible for an exit level limited English proficiency (LEP) postponement and do not meet participation requirements for other TAKS assessments <ul style="list-style-type: none"> ◦ To review LEP postponement eligibility criteria, go to the LPAC Resources page of the TEA Student Assessment Division website at http://www.tea.state.tx.us/student.assessment/ell/lpac/
TAKS Grade 10	<ul style="list-style-type: none"> • ELLs who do not meet participation requirements for other TAKS assessments
TAKS LAT Grade 10 Mathematics, Science, and English Language Arts Only	<ul style="list-style-type: none"> • ELLs who meet TAKS limited English proficiency (LEP) exemption criteria or otherwise qualify for LAT as unschooled asylees or refugees <ul style="list-style-type: none"> ◦ To review LAT participation criteria, go to the LPAC Resources page at http://www.tea.state.tx.us/student.assessment/ell/lpac/
TAKS (Accommodated) Grade 10 and Exit Level	<ul style="list-style-type: none"> • ELLs receiving special education services* whose ARD committee determines that taking regular TAKS tests with specific format accommodations and other allowable accommodations meets their special education needs • Grade 10 ELLs receiving special education services who meet both TAKS (Accommodated) and LAT participation requirements take TAKS LAT, which includes the format accommodations provided on TAKS (Accommodated)
TAKS–M Grades 10 and 11	<ul style="list-style-type: none"> • ELLs receiving special education services* who meet the participation requirements outlined at http://www.tea.state.tx.us/student.assessment/special-ed/taksm/partreqs/
TAKS–M LAT Grade 10 Mathematics, Science, and English Language Arts Only	<ul style="list-style-type: none"> • ELLs receiving special education services who meet both LAT and TAKS–M participation requirements <ul style="list-style-type: none"> ◦ See above for links to LAT and TAKS–M participation requirements

* ELLs receiving special education services meet participation requirements for TAKS (Accommodated) and TAKS–M based on special education needs, not second language acquisition needs.

TELPAS — Summary of Participation Requirements

TELPAS is taken only by English language learners (ELLs).

Assessment	ELLs Who Participate
TELPAS Grades K–12 Listening, Speaking, Reading, and Writing	<ul style="list-style-type: none"> • ELLs in grades K–12 participate until they meet exit criteria and are classified as non-LEP. • New: ELLs in grades 2–12 who enter U.S. schools in the second semester of the school year and do not speak English will no longer be eligible to automatically be assigned a rating of beginning without taking the reading test. The students will take the test and receive scores based on their test performance. • In rare cases, the ARD committee and LPAC may determine that an ELL receiving special education services should not be assessed in one or more domains due to the student’s particular disability; students are reported at the time of testing with a score code of “ARD Decision.”

Summary of ELL Participation Requirements for the Texas Assessment Program

The following charts are designed to assist districts in planning for the participation of English language learners (ELLs) in the

- State of Texas Assessments of Academic Readiness (STAAR™)
- Texas Assessment of Knowledge and Skills (TAKS)
- Texas English Language Proficiency Assessment System (TELPAS)

Language proficiency assessment committees (LPACs) are responsible for making assessment decisions for ELLs in accordance with state-established procedures. In the case of an ELL receiving special education services, the admission, review, and dismissal (ARD) committee and the LPAC are jointly responsible for collaborating to make assessment decisions so that the student’s special education needs and second language acquisition needs are both carefully considered.

STAAR — Summary of Participation Requirements for ELLs

All ELLs are required to participate in STAAR grades 3–8 and end-of-course (EOC) assessments; exemptions from testing are not permitted. STAAR, the new state assessment program, will replace TAKS in grades 3–9 beginning in the 2011–2012 school year. STAAR, which will be phased in at the high school level, will be administered in 2011–2012 to students who first enroll in grade 9. Repeating ninth graders will meet their testing requirements for graduation under the TAKS program.

Assessment	ELLs Who Participate
STAAR 3–8 and EOC (Primary State Assessment)	<ul style="list-style-type: none"> • ELLs who do not meet participation requirements for other STAAR 3–8 or EOC assessments below
STAAR Spanish 3–5	<ul style="list-style-type: none"> • ELLs for whom an assessment in Spanish provides the most appropriate measure of academic progress • Non-ELLs in a dual language or other bilingual education program who meet the above criterion
STAAR L 3–8 and STAAR L EOC for Mathematics, Science, and Social Studies Subject Areas Only	<ul style="list-style-type: none"> • ELLs who meet all of the following criteria: <ul style="list-style-type: none"> ○ Spanish-version assessment does not exist or is not the most appropriate measure of the student’s academic progress ○ Student has not yet attained an advanced high rating on TELPAS reading ○ Student has been enrolled in U.S. schools for 3 school years or less or qualifies as an unschooled ELL asylee or refugee enrolled in U.S. schools for five school years or less
STAAR Modified 3–8 and EOC	<ul style="list-style-type: none"> • ELLs receiving special education services* who meet the participation requirements outlined at http://www.tea.state.tx.us/student.assessment/special-ed/staarm/partreqs/
STAAR Alternate 3–8 and EOC	<ul style="list-style-type: none"> • ELLs receiving special education services* who meet the participation requirements outlined at http://www.tea.state.tx.us/student.assessment/special-ed/staaralt/partreqs/

* ELLs receiving special education services meet participation requirements for STAAR Modified and STAAR Alternate based on special education needs, not second language acquisition needs.

STAAR participation requirements for ELLs are established through the approval of commissioner of education rules in 19 TAC, Chapter 101, Subchapter AA. The proposed rules will be available for public review and comment in the Texas Register by early October, with final approval expected late in fall 2011. The rules are not considered final until the adoption process is completed. More information about STAAR ELL participation requirements and assessment decision-making procedures will be available at <http://www.tea.state.tx.us/student.assessment/ell/> as policies are approved. Decisions regarding the inclusion of recent immigrant and unschooled asylee/refugee ELLs in the state accountability system will take the unique second language acquisition needs of these ELLs into account.