

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For THOMAS W KELLER EL (031901143) BROWNSVILLE ISD**

**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	89	89	91	98	11	56	32
	2010-11	90	87	89	>99%	10	56	35
American Indian/Alaskan Native	2009-10	*	*	92	*	*	*	*
	2010-11	*	*	89	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	95	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
African American	2009-10	*	*	86	*	*	*	*
	2010-11	*	*	83	*	*	*	*
Hispanic	2009-10	88	89	89	98	12	58	30
	2010-11	90	87	87	>99%	10	55	35
White	2009-10	*	93	96	*	*	*	*
	2010-11	*	*	94	*	*	*	*

(Continued)

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*Student Achievement results are rounded to the nearest whole percent.*

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**Grade 3 Reading**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	93	*	*	*	*
Female	2009-10	90	89	92	>99%	10	70	20
	2010-11	89	88	91	>99%	11	47	43
Male	2009-10	87	89	90	96	13	47	40
	2010-11	91	86	87	>99%	9	63	28
Special Education	2009-10	86	84	84	>99%	14	*	*
	2010-11	*	86	82	>99%	*	*	*
Limited English Proficient	2009-10	85	86	87	98	15	59	26
	2010-11	88	83	85	>99%	13	55	32
Economically Disadvantaged	2009-10	88	89	88	98	12	56	32
	2010-11	91	87	85	>99%	9	56	34
Migrant	2009-10	*	88	82	*	*	*	*
	2010-11	*	81	80	*	*	*	*

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January 31, 2012

**For THOMAS W KELLER EL (031901143) BROWNSVILLE ISD**

**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	77	83	85	98	23	56	21
	2010-11	81	87	86	>99%	19	56	25
American Indian/Alaskan Native	2009-10	*	*	86	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	88	*	*	*	*
African American	2009-10	*	83	77	*	*	*	*
	2010-11	*	*	77	*	*	*	*
Hispanic	2009-10	76	83	82	98	24	56	20
	2010-11	81	87	84	>99%	19	55	25
White	2009-10	*	95	92	*	*	*	*
	2010-11	*	93	92	*	*	*	*

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**Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	90	*	*	*	*
Female	2009-10	75	81	85	>99%	25	53	23
	2010-11	85	86	86	>99%	15	62	23
Male	2009-10	78	86	85	96	22	58	20
	2010-11	77	88	87	>99%	23	51	26
Special Education	2009-10	*	80	76	>99%	*	*	*
	2010-11	75	78	78	>99%	25	50	25
Limited English Proficient	2009-10	75	80	81	98	25	59	16
	2010-11	77	84	83	>99%	23	61	16
Economically Disadvantaged	2009-10	76	83	80	98	24	55	21
	2010-11	83	86	82	>99%	17	57	26
Migrant	2009-10	*	79	77	*	*	*	*
	2010-11	*	81	79	*	*	*	*

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**For THOMAS W KELLER EL (031901143) BROWNSVILLE ISD**

**Grade 4 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	92	82	86	99	8	56	36
	2010-11	82	80	85	>99%	18	51	31
American Indian/Alaskan Native	2009-10	*	*	89	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	84	*	*	*	*
African American	2009-10	*	*	80	*	*	*	*
	2010-11	*	*	79	*	*	*	*
Hispanic	2009-10	92	81	82	99	8	56	36
	2010-11	82	80	82	>99%	18	51	31
White	2009-10	*	88	93	*	*	*	*
	2010-11	*	93	93	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	90	*	*	*	*
Female	2009-10	92	82	87	98	8	58	34
	2010-11	83	81	87	>99%	17	52	31
Male	2009-10	91	81	84	>99%	9	52	39
	2010-11	81	79	84	>99%	19	50	31
Special Education	2009-10	92	81	76	>99%	8	85	8
	2010-11	64	73	77	>99%	36	*	*
Limited English Proficient	2009-10	89	69	75	>99%	11	69	19
	2010-11	75	68	75	>99%	25	50	25
Economically Disadvantaged	2009-10	91	81	81	99	9	57	35
	2010-11	81	80	80	>99%	19	51	30
Migrant	2009-10	*	76	72	*	*	*	*
	2010-11	*	74	72	*	*	*	*

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**Grade 4 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	96	89	87	99	4	44	52
	2010-11	94	89	88	>99%	6	61	33
American Indian/Alaskan Native	2009-10	*	*	87	*	*	*	*
	2010-11	*	*	89	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	88	*	*	*	*
African American	2009-10	*	83	80	*	*	*	*
	2010-11	*	*	80	*	*	*	*
Hispanic	2009-10	96	88	85	99	4	45	51
	2010-11	94	89	86	>99%	6	61	33
White	2009-10	*	88	92	*	*	*	*
	2010-11	*	97	92	*	*	*	*

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**Grade 4 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
Female	2009-10	98	89	87	98	2	53	45
	2010-11	92	89	88	>99%	8	52	40
Male	2009-10	93	88	87	>99%	7	34	59
	2010-11	95	90	88	>99%	5	67	28
Special Education	2009-10	92	84	78	>99%	8	54	38
	2010-11	73	81	79	>99%	27	*	*
Limited English Proficient	2009-10	92	83	82	>99%	8	53	39
	2010-11	92	85	83	>99%	8	54	38
Economically Disadvantaged	2009-10	96	88	83	99	4	46	50
	2010-11	93	89	84	>99%	7	60	34
Migrant	2009-10	*	86	80	*	*	*	*
	2010-11	*	83	80	*	*	*	*

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January 31, 2012

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**Grade 5 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	94	91	91	>99%	6	67	27
	2010-11	95	92	92	>99%	5	55	40
American Indian/Alaskan Native	2009-10	*	*	94	*	*	*	*
	2010-11	*	*	93	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	94	*	*	*	*
African American	2009-10	*	*	89	*	*	*	*
	2010-11	*	*	90	*	*	*	*
Hispanic	2009-10	94	91	88	>99%	6	67	27
	2010-11	94	92	90	>99%	6	55	40
White	2009-10	*	94	96	*	*	*	*
	2010-11	*	95	97	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Female	2009-10	91	91	92	>99%	9	65	26
	2010-11	97	93	93	>99%	3	58	39
Male	2009-10	96	90	90	>99%	4	69	27
	2010-11	92	91	91	>99%	8	50	42
Special Education	2009-10	*	91	86	>99%	*	*	*
	2010-11	81	87	87	>99%	19	75	6
Limited English Proficient	2009-10	86	77	76	>99%	14	79	7
	2010-11	96	79	79	>99%	4	73	23
Economically Disadvantaged	2009-10	93	91	88	>99%	7	67	26
	2010-11	94	91	89	>99%	6	57	38
Migrant	2009-10	*	87	81	*	*	*	*
	2010-11	*	85	82	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	96	93	91	>99%	4	56	41
	2010-11	92	93	92	>99%	8	56	36
American Indian/Alaskan Native	2009-10	*	*	92	*	*	*	*
	2010-11	*	*	92	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
African American	2009-10	*	89	86	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Hispanic	2009-10	96	93	90	>99%	4	56	41
	2010-11	92	93	91	>99%	8	56	36
White	2009-10	*	91	96	*	*	*	*
	2010-11	*	93	96	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	94	*	*	*	*
Female	2009-10	97	93	91	>99%	3	68	29
	2010-11	93	93	92	>99%	7	62	31
Male	2009-10	96	93	91	>99%	4	47	49
	2010-11	90	93	92	>99%	10	48	42
Special Education	2009-10	91	90	84	>99%	9	64	27
	2010-11	69	85	85	>99%	31	56	13
Limited English Proficient	2009-10	90	85	82	>99%	10	69	21
	2010-11	92	84	84	>99%	8	84	8
Economically Disadvantaged	2009-10	96	93	88	>99%	4	57	39
	2010-11	91	93	89	>99%	9	57	34
Migrant	2009-10	*	90	85	*	*	*	*
	2010-11	*	89	85	*	*	*	*

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For THOMAS W KELLER EL (031901143) BROWNSVILLE ISD**

**Grade 5 Science**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	90	87	86	99	10	49	41
	2010-11	82	85	86	>99%	18	39	42
American Indian/Alaskan Native	2009-10	*	*	90	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	83	*	*	*	*
African American	2009-10	*	89	78	*	*	*	*
	2010-11	*	*	78	*	*	*	*
Hispanic	2009-10	90	87	82	99	10	49	41
	2010-11	81	84	82	>99%	19	39	42
White	2009-10	*	84	94	*	*	*	*
	2010-11	*	98	93	*	*	*	*

(Continued)

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For THOMAS W KELLER EL (031901143) BROWNSVILLE ISD**

**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
Female	2009-10	89	85	84	>99%	11	57	31
	2010-11	84	83	84	>99%	16	48	36
Male	2009-10	91	89	88	98	9	43	48
	2010-11	79	86	87	>99%	21	29	50
Special Education	2009-10	64	67	66	>99%	36	45	18
	2010-11	56	63	67	>99%	44	50	6
Limited English Proficient	2009-10	80	75	68	>99%	20	57	23
	2010-11	60	66	68	>99%	40	40	20
Economically Disadvantaged	2009-10	89	87	81	99	11	50	39
	2010-11	81	84	80	>99%	19	40	41
Migrant	2009-10	*	80	76	*	*	*	*
	2010-11	*	77	74	*	*	*	*

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For THOMAS W KELLER EL (031901143) BROWNSVILLE ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	99	99	>99%	85	82	88
	2010-11	>99%	99	>99%	86	83	88
American Indian/Alaskan Native	2009-10	*	92	99	*	>99%	91
	2010-11	*	*	99	*	*	88
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	99	*	97	94
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	99	*	*	89
African American	2009-10	*	>99%	>99%	*	85	84
	2010-11	*	>99%	>99%	*	92	83

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For THOMAS W KELLER EL (031901143) BROWNSVILLE ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	99	99	99	85	81	85
	2010-11	>99%	99	99	86	83	85
White	2009-10	*	99	>99%	*	92	94
	2010-11	*	99	>99%	*	91	94
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	>99%	*	*	92
Female	2009-10	99	99	>99%	84	85	90
	2010-11	>99%	99	>99%	87	85	90
Male	2009-10	99	99	99	86	79	86
	2010-11	>99%	99	>99%	86	81	86
Special Education	2009-10	>99%	99	99	29	43	66
	2010-11	>99%	99	99	55	51	67

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For THOMAS W KELLER EL (031901143) BROWNSVILLE ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2009-10	99	98	99	83	72	77
	2010-11	>99%	98	99	85	76	78
Economically Disadvantaged	2009-10	99	99	99	84	81	83
	2010-11	>99%	99	99	86	82	83
Migrant	2009-10	>99%	98	98	*	74	75
	2010-11	*	98	98	*	76	76

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For THOMAS W KELLER EL (031901143) BROWNSVILLE ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	99	>99%	>99%	85	81	84
	2010-11	>99%	>99%	>99%	89	83	84
American Indian/Alaskan Native	2009-10	*	82	99	*	>99%	85
	2010-11	*	*	>99%	*	*	84
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	99	95
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	>99%	*	*	86
African American	2009-10	*	>99%	>99%	*	74	75
	2010-11	*	>99%	>99%	*	88	75

(Continued)

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January 31, 2012

For THOMAS W KELLER EL (031901143) BROWNSVILLE ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	99	>99%	>99%	85	81	81
	2010-11	>99%	>99%	>99%	89	83	82
White	2009-10	*	99	>99%	*	88	91
	2010-11	*	98	>99%	*	86	91
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	>99%	*	*	89
Female	2009-10	99	>99%	>99%	86	82	84
	2010-11	>99%	>99%	>99%	91	84	85
Male	2009-10	99	>99%	>99%	85	80	83
	2010-11	>99%	>99%	>99%	88	83	84
Special Education	2009-10	>99%	>99%	99	43	44	61
	2010-11	>99%	99	>99%	58	53	63

(Continued)

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January 31, 2012

**For THOMAS W KELLER EL (031901143) BROWNSVILLE ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2009-10	99	99	>99%	84	76	78
	2010-11	>99%	99	>99%	89	80	79
Economically Disadvantaged	2009-10	99	>99%	>99%	85	81	79
	2010-11	>99%	>99%	>99%	89	83	79
Migrant	2009-10	>99%	99	99	*	73	74
	2010-11	*	>99%	>99%	*	77	75

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January 31, 2012

**For THOMAS W KELLER EL (031901143) BROWNSVILLE ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	n/a	76.5	80.6	n/a	77.8	83.4
	2010-11	n/a	82.7	84.3	n/a	84.6	85.1
American Indian/Alaskan Native	2009-10	n/a	*	80.3	n/a	-	86.6
	2010-11	n/a	*	84.2	n/a	*	83.8
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
African American	2009-10	n/a	*	73.8	n/a	87.5	76.5
	2010-11	n/a	-	78.8	n/a	*	78.8
Hispanic	2009-10	n/a	76.1	73.5	n/a	77.5	77.0
	2010-11	n/a	82.4	78.8	n/a	84.5	80.0

(Continued)

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January 31, 2012

**For THOMAS W KELLER EL (031901143) BROWNSVILLE ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
White	2009-10	n/a	86.4	89.7	n/a	86.8	91.1
	2010-11	n/a	93.1	91.6	n/a	86.4	92.1
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Female	2009-10	n/a	78.9	82.9	n/a	81.5	85.0
	2010-11	n/a	85.8	86.5	n/a	85.0	86.8
Male	2009-10	n/a	74.2	78.3	n/a	74.6	81.8
	2010-11	n/a	79.6	82.1	n/a	84.2	83.5
Special Education	2009-10	n/a	58.7	71.8	n/a	60.2	77.3
	2010-11	n/a	70.2	74.4	n/a	72.1	78.1
Limited English Proficient	2009-10	n/a	57.1	56.9	n/a	63.7	63.8
	2010-11	n/a	67.9	62.8	n/a	71.9	67.5

(Continued)

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January 31, 2012

**For THOMAS W KELLER EL (031901143) BROWNSVILLE ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Economically Disadvantaged	2009-10	n/a	79.2	78.3	n/a	78.1	76.6
	2010-11	n/a	83.7	81.9	n/a	86.0	83.7
Migrant	2009-10	n/a	67.0	69.3	n/a	67.9	72.3
	2010-11	n/a	81.7	75.7	n/a	81.3	76.4

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Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For THOMAS W KELLER EL (031901143) BROWNSVILLE ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2009-10	n/a	n/a	95.6
	2010-11	97.3	n/a	95.5
American Indian/Alaskan Native	2009-10	n/a	n/a	95.0
	2010-11	-	n/a	95.0
Asian	2009-10	n/a	n/a	n/a
	2010-11	-	n/a	97.5
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a
	2010-11	-	n/a	95.5
African American	2009-10	n/a	n/a	95.2
	2010-11	-	n/a	95.1
Hispanic	2009-10	n/a	n/a	95.5
	2010-11	97.3	n/a	95.3
White	2009-10	n/a	n/a	95.7
	2010-11	*	n/a	95.6
Two or More Races	2009-10	n/a	n/a	n/a
	2010-11	-	n/a	95.7

(Continued)

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For THOMAS W KELLER EL (031901143) BROWNSVILLE ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Female	2009-10	n/a	n/a	95.6
	2010-11	97.3	n/a	95.5
Male	2009-10	n/a	n/a	95.6
	2010-11	97.3	n/a	95.5
Special Education	2009-10	n/a	n/a	94.1
	2010-11	97.2	n/a	94.0
Limited English Proficient	2009-10	n/a	n/a	96.5
	2010-11	97.4	n/a	96.3
Economically Disadvantaged	2009-10	n/a	n/a	95.3
	2010-11	97.3	n/a	95.2
Migrant	2009-10	n/a	n/a	94.1
	2010-11	97.7	n/a	93.9

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*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

*January 31, 2012*

**For THOMAS W KELLER EL (031901143) BROWNSVILLE ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2009-10	Not Evaluated	NONE
2010-11	Meets AYP	NONE

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**'n/a' indicates the district or school does not receive Title I, Part A funds.**

**Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).**

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

January 31, 2012

**For THOMAS W KELLER EL (031901143) BROWNSVILLE ISD**

	Bachelors	Masters	Doctorate
Year			
2009-10	87.7	0.0	0.0
2010-11	99.1	0.9	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With  
Emergency/Provisional Credentials**

*January 31, 2012*

**For THOMAS W KELLER EL (031901143) BROWNSVILLE ISD**

	%
Year	
2009-10	0.00
2010-11	0.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

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**For THOMAS W KELLER EL (031901143) BROWNSVILLE ISD**

	%
Year	
2009-10	0.00
2010-11	0.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

**Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).**