

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For CANALES EL (031901101) BROWNSVILLE ISD**

**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	77	89	91	98	23	54	23
	2010-11	82	87	89	98	18	53	28
American Indian/Alaskan Native	2009-10	*	*	92	*	*	*	*
	2010-11	*	*	89	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	95	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
African American	2009-10	*	*	86	*	*	*	*
	2010-11	*	*	83	*	*	*	*
Hispanic	2009-10	77	89	89	98	23	54	23
	2010-11	82	87	87	98	18	53	29

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
White	2009-10	*	93	96	*	*	*	*
	2010-11	*	*	94	*	*	*	*
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	93	*	*	*	*
Female	2009-10	88	89	92	95	13	70	18
	2010-11	83	88	91	98	17	56	27
Male	2009-10	71	89	90	>99%	29	45	26
	2010-11	81	86	87	96	19	50	31
Special Education	2009-10	*	84	84	*	*	*	*
	2010-11	89	86	82	>99%	11	78	11
Limited English Proficient	2009-10	75	86	87	97	25	60	15
	2010-11	79	83	85	97	21	57	22
Economically Disadvantaged	2009-10	77	89	88	98	23	55	22
	2010-11	82	87	85	97	18	54	28

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Migrant	2009-10	60	88	82	>99%	40	40	20
	2010-11	*	81	80	*	*	*	*

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January 31, 2012

**For CANALES EL (031901101) BROWNSVILLE ISD**

**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	78	83	85	99	22	58	21
	2010-11	84	87	86	>99%	16	62	22
American Indian/Alaskan Native	2009-10	*	*	86	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	88	*	*	*	*
African American	2009-10	*	83	77	*	*	*	*
	2010-11	*	*	77	*	*	*	*
Hispanic	2009-10	78	83	82	99	22	57	21
	2010-11	84	87	84	>99%	16	61	22

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**Grade 3 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
White	2009-10	*	95	92	*	*	*	*
	2010-11	*	93	92	*	*	*	*
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	90	*	*	*	*
Female	2009-10	76	81	85	98	24	56	20
	2010-11	83	86	86	>99%	17	61	22
Male	2009-10	80	86	85	>99%	20	58	22
	2010-11	85	88	87	>99%	15	62	23
Special Education	2009-10	*	80	76	*	*	*	*
	2010-11	89	78	78	>99%	11	*	*
Limited English Proficient	2009-10	75	80	81	99	25	58	17
	2010-11	82	84	83	>99%	18	65	17
Economically Disadvantaged	2009-10	78	83	80	99	22	57	22
	2010-11	83	86	82	>99%	17	61	23

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Migrant	2009-10	40	79	77	>99%	60	20	20
	2010-11	*	81	79	*	*	*	*

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January 31, 2012

**For CANALES EL (031901101) BROWNSVILLE ISD**

**Grade 4 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	78	82	86	99	22	64	14
	2010-11	61	80	85	99	39	40	20
American Indian/Alaskan Native	2009-10	*	*	89	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	84	*	*	*	*
African American	2009-10	*	*	80	*	*	*	*
	2010-11	*	*	79	*	*	*	*
Hispanic	2009-10	78	81	82	99	22	64	15
	2010-11	61	80	82	99	39	40	20

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
White	2009-10	*	88	93	*	*	*	*
	2010-11	*	93	93	*	*	*	*
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	90	*	*	*	*
Female	2009-10	78	82	87	98	22	62	16
	2010-11	69	81	87	98	31	47	22
Male	2009-10	79	81	84	>99%	21	67	12
	2010-11	53	79	84	>99%	47	35	18
Special Education	2009-10	77	81	76	>99%	23	*	*
	2010-11	40	73	77	>99%	60	*	*
Limited English Proficient	2009-10	73	69	75	98	27	63	10
	2010-11	51	68	75	98	49	38	13
Economically Disadvantaged	2009-10	79	81	81	99	21	64	15
	2010-11	60	80	80	99	40	39	20

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2009-10	*	76	72	*	*	*	*
	2010-11	*	74	72	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	86	89	87	>99%	14	58	28
	2010-11	85	89	88	>99%	15	58	27
American Indian/Alaskan Native	2009-10	*	*	87	*	*	*	*
	2010-11	*	*	89	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	88	*	*	*	*
African American	2009-10	*	83	80	*	*	*	*
	2010-11	*	*	80	*	*	*	*
Hispanic	2009-10	85	88	85	>99%	15	57	28
	2010-11	85	89	86	>99%	15	58	27

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
White	2009-10	*	88	92	*	*	*	*
	2010-11	*	97	92	*	*	*	*
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
Female	2009-10	82	89	87	>99%	18	58	24
	2010-11	88	89	88	>99%	12	57	31
Male	2009-10	90	88	87	>99%	10	57	33
	2010-11	82	90	88	>99%	18	58	24
Special Education	2009-10	77	84	78	>99%	23	54	23
	2010-11	60	81	79	>99%	40	*	*
Limited English Proficient	2009-10	81	83	82	>99%	19	61	20
	2010-11	85	85	83	>99%	15	68	17
Economically Disadvantaged	2009-10	86	88	83	>99%	14	58	28
	2010-11	85	89	84	>99%	15	58	27

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2009-10	*	86	80	*	*	*	*
	2010-11	*	83	80	*	*	*	*

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**Grade 5 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	83	91	91	>99%	17	66	17
	2010-11	86	92	92	>99%	14	70	16
American Indian/Alaskan Native	2009-10	*	*	94	*	*	*	*
	2010-11	*	*	93	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	94	*	*	*	*
African American	2009-10	*	*	89	*	*	*	*
	2010-11	*	*	90	*	*	*	*
Hispanic	2009-10	83	91	88	>99%	17	66	17
	2010-11	86	92	90	>99%	14	70	15

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
White	2009-10	*	94	96	*	*	*	*
	2010-11	*	95	97	*	*	*	*
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Female	2009-10	86	91	92	>99%	14	68	18
	2010-11	90	93	93	>99%	10	73	16
Male	2009-10	79	90	90	>99%	21	64	15
	2010-11	82	91	91	>99%	18	66	16
Special Education	2009-10	83	91	86	>99%	17	*	*
	2010-11	81	87	87	>99%	19	75	6
Limited English Proficient	2009-10	64	77	76	>99%	36	55	10
	2010-11	77	79	79	>99%	23	75	2
Economically Disadvantaged	2009-10	83	91	88	>99%	17	67	17
	2010-11	86	91	89	>99%	14	69	16

(Continued)

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For CANALES EL (031901101) BROWNSVILLE ISD**

**Grade 5 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2009-10	*	87	81	*	*	*	*
	2010-11	*	85	82	*	*	*	*

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For CANALES EL (031901101) BROWNSVILLE ISD**

**Grade 5 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	88	93	91	>99%	12	63	25
	2010-11	84	93	92	99	16	48	36
American Indian/Alaskan Native	2009-10	*	*	92	*	*	*	*
	2010-11	*	*	92	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
African American	2009-10	*	89	86	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Hispanic	2009-10	88	93	90	>99%	12	64	24
	2010-11	84	93	91	99	16	48	35

(Continued)

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January 31, 2012

**For CANALES EL (031901101) BROWNSVILLE ISD**

**Grade 5 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
White	2009-10	*	91	96	*	*	*	*
	2010-11	*	93	96	*	*	*	*
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	94	*	*	*	*
Female	2009-10	91	93	91	>99%	9	68	23
	2010-11	86	93	92	>99%	14	45	41
Male	2009-10	85	93	91	>99%	15	56	28
	2010-11	82	93	92	98	18	51	31
Special Education	2009-10	83	90	84	>99%	17	*	*
	2010-11	69	85	85	>99%	31	56	13
Limited English Proficient	2009-10	81	85	82	>99%	19	74	7
	2010-11	73	84	84	98	27	52	21
Economically Disadvantaged	2009-10	89	93	88	>99%	11	66	23
	2010-11	83	93	89	99	17	49	34

(Continued)

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January 31, 2012

**For CANALES EL (031901101) BROWNSVILLE ISD**

**Grade 5 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2009-10	*	90	85	*	*	*	*
	2010-11	*	89	85	*	*	*	*

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January 31, 2012

**For CANALES EL (031901101) BROWNSVILLE ISD**

**Grade 5 Science**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	74	87	86	>99%	26	53	21
	2010-11	58	85	86	99	42	42	16
American Indian/Alaskan Native	2009-10	*	*	90	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	83	*	*	*	*
African American	2009-10	*	89	78	*	*	*	*
	2010-11	*	*	78	*	*	*	*
Hispanic	2009-10	74	87	82	>99%	26	53	22
	2010-11	58	84	82	99	42	41	16

(Continued)

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January 31, 2012

**For CANALES EL (031901101) BROWNSVILLE ISD**

**Grade 5 Science**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
White	2009-10	*	84	94	*	*	*	*
	2010-11	*	98	93	*	*	*	*
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
Female	2009-10	77	85	84	>99%	23	59	18
	2010-11	57	83	84	>99%	43	41	16
Male	2009-10	71	89	88	>99%	29	45	26
	2010-11	59	86	87	98	41	43	16
Special Education	2009-10	50	67	66	>99%	50	*	*
	2010-11	25	63	67	>99%	75	19	6
Limited English Proficient	2009-10	54	75	68	>99%	46	51	2
	2010-11	38	66	68	98	62	33	6
Economically Disadvantaged	2009-10	74	87	81	>99%	26	54	20
	2010-11	57	84	80	99	43	42	16

(Continued)

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January 31, 2012

**For CANALES EL (031901101) BROWNSVILLE ISD**

**Grade 5 Science**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2009-10	*	80	76	*	*	*	*
	2010-11	*	77	74	*	*	*	*

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

January 31, 2012

For CANALES EL (031901101) BROWNSVILLE ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	99	99	>99%	76	82	88
	2010-11	99	99	>99%	71	83	88
American Indian/Alaskan Native	2009-10	*	92	99	*	>99%	91
	2010-11	*	*	99	*	*	88
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	99	*	97	94
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	99	*	*	89
African American	2009-10	*	>99%	>99%	*	85	84
	2010-11	*	>99%	>99%	*	92	83

(Continued)

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January 31, 2012

For CANALES EL (031901101) BROWNSVILLE ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Campus	District	State	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
Student Group	Year						
Hispanic	2009-10	99	99	99	76	81	85
	2010-11	99	99	99	71	83	85
White	2009-10	*	99	>99%	*	92	94
	2010-11	*	99	>99%	*	91	94
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	>99%	*	*	92
Female	2009-10	98	99	>99%	82	85	90
	2010-11	99	99	>99%	79	85	90
Male	2009-10	>99%	99	99	70	79	86
	2010-11	99	99	>99%	64	81	86

(Continued)

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January 31, 2012

For CANALES EL (031901101) BROWNSVILLE ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	>99%	99	99	19	43	66
	2010-11	>99%	99	99	29	51	67
Limited English Proficient	2009-10	98	98	99	75	72	77
	2010-11	98	98	99	71	76	78
Economically Disadvantaged	2009-10	99	99	99	76	81	83
	2010-11	99	99	99	71	82	83
Migrant	2009-10	>99%	98	98	33	74	75
	2010-11	>99%	98	98	55	76	76

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January 31, 2012

**For CANALES EL (031901101) BROWNSVILLE ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%	>99%	>99%	82	81	84
	2010-11	>99%	>99%	>99%	81	83	84
American Indian/Alaskan Native	2009-10	*	82	99	*	>99%	85
	2010-11	*	*	>99%	*	*	84
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	99	95
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	>99%	*	*	86
African American	2009-10	*	>99%	>99%	*	74	75
	2010-11	*	>99%	>99%	*	88	75

(Continued)

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	>99%	>99%	81	81	81
	2010-11	>99%	>99%	>99%	81	83	82
White	2009-10	*	99	>99%	*	88	91
	2010-11	*	98	>99%	*	86	91
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	>99%	*	*	89
Female	2009-10	99	>99%	>99%	82	82	84
	2010-11	>99%	>99%	>99%	84	84	85
Male	2009-10	>99%	>99%	>99%	81	80	83
	2010-11	99	>99%	>99%	79	83	84

(Continued)

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January 31, 2012

**For CANALES EL (031901101) BROWNSVILLE ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	>99%	>99%	99	24	44	61
	2010-11	>99%	99	>99%	36	53	63
Limited English Proficient	2009-10	99	99	>99%	81	76	78
	2010-11	99	99	>99%	82	80	79
Economically Disadvantaged	2009-10	>99%	>99%	>99%	82	81	79
	2010-11	>99%	>99%	>99%	81	83	79
Migrant	2009-10	>99%	99	99	50	73	74
	2010-11	>99%	>99%	>99%	55	77	75

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January 31, 2012

**For CANALES EL (031901101) BROWNSVILLE ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	n/a	76.5	80.6	n/a	77.8	83.4
	2010-11	n/a	82.7	84.3	n/a	84.6	85.1
American Indian/Alaskan Native	2009-10	n/a	*	80.3	n/a	-	86.6
	2010-11	n/a	*	84.2	n/a	*	83.8
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
African American	2009-10	n/a	*	73.8	n/a	87.5	76.5
	2010-11	n/a	-	78.8	n/a	*	78.8

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For CANALES EL (031901101) BROWNSVILLE ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	n/a	76.1	73.5	n/a	77.5	77.0
	2010-11	n/a	82.4	78.8	n/a	84.5	80.0
White	2009-10	n/a	86.4	89.7	n/a	86.8	91.1
	2010-11	n/a	93.1	91.6	n/a	86.4	92.1
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Female	2009-10	n/a	78.9	82.9	n/a	81.5	85.0
	2010-11	n/a	85.8	86.5	n/a	85.0	86.8
Male	2009-10	n/a	74.2	78.3	n/a	74.6	81.8
	2010-11	n/a	79.6	82.1	n/a	84.2	83.5
Special Education	2009-10	n/a	58.7	71.8	n/a	60.2	77.3
	2010-11	n/a	70.2	74.4	n/a	72.1	78.1

(Continued)

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

January 31, 2012

For CANALES EL (031901101) BROWNSVILLE ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2009-10	n/a	57.1	56.9	n/a	63.7	63.8
	2010-11	n/a	67.9	62.8	n/a	71.9	67.5
Economically Disadvantaged	2009-10	n/a	79.2	78.3	n/a	78.1	76.6
	2010-11	n/a	83.7	81.9	n/a	86.0	83.7
Migrant	2009-10	n/a	67.0	69.3	n/a	67.9	72.3
	2010-11	n/a	81.7	75.7	n/a	81.3	76.4

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For CANALES EL (031901101) BROWNSVILLE ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2009-10	98.6	n/a	95.6
	2010-11	98.4	n/a	95.5
American Indian/Alaskan Native	2009-10	-	n/a	95.0
	2010-11	-	n/a	95.0
Asian	2009-10	n/a	n/a	n/a
	2010-11	-	n/a	97.5
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a
	2010-11	-	n/a	95.5
African American	2009-10	-	n/a	95.2
	2010-11	-	n/a	95.1
Hispanic	2009-10	98.6	n/a	95.5
	2010-11	98.4	n/a	95.3
White	2009-10	*	n/a	95.7
	2010-11	*	n/a	95.6

(Continued)

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*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

January 31, 2012

For CANALES EL (031901101) BROWNSVILLE ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Two or More Races	2009-10	n/a	n/a	n/a
	2010-11	-	n/a	95.7
Female	2009-10	98.7	n/a	95.6
	2010-11	98.5	n/a	95.5
Male	2009-10	98.6	n/a	95.6
	2010-11	98.3	n/a	95.5
Special Education	2009-10	99.2	n/a	94.1
	2010-11	98.4	n/a	94.0
Limited English Proficient	2009-10	98.6	n/a	96.5
	2010-11	98.4	n/a	96.3
Economically Disadvantaged	2009-10	98.6	n/a	95.3
	2010-11	98.4	n/a	95.2
Migrant	2009-10	97.6	n/a	94.1
	2010-11	98.3	n/a	93.9

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

*January 31, 2012*

**For CANALES EL (031901101) BROWNSVILLE ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2009-10	Meets AYP	NONE
2010-11	Missed AYP	NONE

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

January 31, 2012

**For CANALES EL (031901101) BROWNSVILLE ISD**

	Bachelors	Masters	Doctorate
Year			
2009-10	84.7	6.2	0.0
2010-11	95.4	4.6	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

*January 31, 2012*

**For CANALES EL (031901101) BROWNSVILLE ISD**

	%
Year	
2009-10	0.00
2010-11	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

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**Texas 2011 NCLB Report Card**  
**Part IV c. - Campus Level: Percent of Classes Not Taught by Highly Qualified Teachers**

January 31, 2012

**For CANALES EL (031901101) BROWNSVILLE ISD**

	%
Year	
2009-10	0.00
2010-11	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

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