

Cumulative Summary Report - Reading

Report Date: MAY 2007
Date of Testing: APRIL 2007

All Students

	February Cohort *				April Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total					
All Students	719	680	558	82	2	109	111	48	43	682	606	89
Male	379	355	285	80	1	59	60	24	40	356	309	87
Female	340	325	273	84	1	50	51	24	47	326	297	91
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	719	680	558	82	2	109	111	48	43	682	606	89
White	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	701	664	544	82	2	107	109	47	43	666	591	89
<i>No</i>	18	16	14	88	0	2	2	---	---	16	15	94
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	718	679	558	82	2	108	110	48	44	681	606	89
<i>Nonparticipants</i>	1	1	---	---	0	1	1	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	25	20	15	75	1	4	5	2	40	21	17	81
<i>No</i>	694	660	543	82	1	105	106	46	43	661	589	89
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	719	680	558	82	2	109	111	48	43	682	606	89
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	718	680	558	82	2	109	111	48	43	682	606	89
<i>Nonparticipants</i>	1	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	719	680	558	82	2	109	111	48	43	682	606	89
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	40	18	16	89	1	2	3	---	---	19	19	100
<i>No</i>	679	662	542	82	1	107	108	45	42	663	587	89
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	6	6	6	100	0	0	0	---	---	6	6	100
<i>Nonparticipants</i>	713	674	552	82	2	109	111	48	43	676	600	89
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	717	680	558	82	2	109	111	48	43	682	606	89
<i>No</i>	2	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in February

** in the same district as February

*** students tested in February plus students in February cohort tested in April

Cumulative Summary Report - Reading

Report Date: MAY 2007
Date of Testing: APRIL 2007

All Students

	February Cohort *				April Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total					
All Students	358	319	265	83	2	51	53	26	49	321	291	91
Male	167	146	117	80	1	28	29	13	45	147	130	88
Female	189	172	147	85	1	23	24	13	54	173	160	92
No Information Provided	2	1	---	---	0	0	0	---	---	1	---	---
Native American	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	---	---
African American	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	357	319	265	83	2	51	53	26	49	321	291	91
White	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	1	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	347	311	258	83	2	50	52	25	48	313	283	90
<i>No</i>	10	8	7	88	0	1	1	---	---	8	8	100
<i>No Information Provided</i>	1	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	356	318	264	83	2	51	53	26	49	320	290	91
<i>Nonparticipants</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No Information Provided</i>	2	1	---	---	0	0	0	---	---	1	---	---
Migrant <i>Yes</i>	7	7	5	71	0	2	2	---	---	7	5	71
<i>No</i>	350	312	260	83	2	49	51	26	51	314	286	91
<i>No Information Provided</i>	1	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	356	317	264	83	2	50	52	25	48	319	289	91
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	1	1	---	---	0	1	1	---	---	1	---	---
<i>No Information Provided</i>	1	1	---	---	0	0	0	---	---	1	---	---
Bilingual <i>Participants</i>	356	318	265	83	2	50	52	25	48	320	290	91
<i>Nonparticipants</i>	1	1	---	---	0	1	1	---	---	1	---	---
<i>No Information Provided</i>	1	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	357	319	265	83	2	51	53	26	49	321	291	91
<i>No Information Provided</i>	1	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	22	11	8	73	0	2	2	---	---	11	10	91
<i>No</i>	335	308	257	83	2	49	51	24	47	310	281	91
<i>No Information Provided</i>	1	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	1	1	---	---	0	1	1	---	---	1	---	---
<i>Nonparticipants</i>	356	318	265	83	2	50	52	25	48	320	290	91
<i>No Information Provided</i>	1	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	357	319	265	83	2	51	53	26	49	321	291	91
<i>No</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No Information Provided</i>	1	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in February

** in the same district as February

*** students tested in February plus students in February cohort tested in April



Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: APRIL 2007

All Students

"..." = No Data Reported For Fewer Than Five Students

Lectura

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Comprensión básica de textos escritos	15	8.3	55
2. Conocimiento de elementos literarios	7	4.4	63
3. Estrategias para analizar textos escritos	6	3.5	58
4. Aplicar razonamiento crítico	8	4.7	59

	Number	Percent
Number of Students Tested	121	92
Students Absent	0	0
Students Exempt: LEP	11	8
Other Students Not Tested	0	0
Total Answer Documents Submitted	132	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
121	2067	54	45	0	0

Matemáticas

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Números, operaciones y razonamiento cuantitativo	10	7.9	79
2. Patrones, relaciones y razonamiento algebraico	6	4.6	77
3. Geometría y razonamiento espacial	6	4.8	80
4. Conceptos y usos de la medición	6	4.6	76
5. Probabilidad y estadística	4	3.3	82
6. Procesos y recursos matemáticos	8	4.7	59

	Number	Percent
Number of Students Tested	569	97
Students Absent	0	0
Students Exempt: LEP	19	3
Other Students Not Tested	0	0
Total Answer Documents Submitted	588	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
569	2197	411	72	87	15



Summary Report - Group Performance

Report Date: MAY 2007
Date of Testing: APRIL 2007

All Students

	Lectura				Matemáticas			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students								
All Students	121	2067	45	0	569	2197	72	15
Male	66	2046	41	0	294	2206	74	18
Female	55	2091	49	0	274	2187	70	13
No Information Provided	0	---	---	---	1	---	---	---
Native American	0	---	---	---	0	---	---	---
Asian	0	---	---	---	0	---	---	---
African American	0	---	---	---	0	---	---	---
Hispanic	121	2067	45	0	568	2197	72	15
White	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	1	---	---	---
Economically Disadvantaged	119	2067	45	0	551	2196	72	15
Yes	2	---	---	---	17	2224	76	24
No	0	---	---	---	1	---	---	---
No Information Provided	0	---	---	---	1	---	---	---
Title I, Part A	120	2067	45	0	568	2197	72	15
Participants	1	---	---	---	0	---	---	---
Nonparticipants	0	---	---	---	1	---	---	---
No Information Provided	0	---	---	---	1	---	---	---
Migrant	5	2020	40	0	16	2120	56	0
Yes	116	2069	45	0	551	2200	73	16
No	0	---	---	---	2	---	---	---
No Information Provided	0	---	---	---	2	---	---	---
LEP	120	2066	44	0	566	2197	72	15
Current LEP	1	---	---	---	1	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---
Other Non-LEP	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	2	---	---	---
Bilingual	121	2067	45	0	568	2197	72	15
Participants	0	---	---	---	0	---	---	---
Nonparticipants	0	---	---	---	1	---	---	---
No Information Provided	0	---	---	---	1	---	---	---
ESL	0	---	---	---	0	---	---	---
Participants	121	2067	45	0	567	2198	72	15
Nonparticipants	0	---	---	---	2	---	---	---
No Information Provided	0	---	---	---	2	---	---	---
Special Education	3	---	---	---	19	2140	47	16
Yes	118	2064	43	0	548	2200	73	15
No	0	---	---	---	2	---	---	---
No Information Provided	0	---	---	---	2	---	---	---
Gifted/Talented	0	---	---	---	5	2383	80	40
Participants	121	2067	45	0	562	2196	72	15
Nonparticipants	0	---	---	---	2	---	---	---
No Information Provided	0	---	---	---	2	---	---	---
At-Risk	121	2067	45	0	568	2197	72	15
Yes	0	---	---	---	0	---	---	---
No	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	1	---	---	---



Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

"..." = No Data Reported For Fewer Than Five Students

Lectura

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Comprensión básica de textos escritos	15	11.7	78	471	2229	387	82	94	20
2. Conocimiento de elementos literarios	8	6.3	79						
3. Estrategias para analizar textos escritos	7	4.8	68						
4. Aplicar razonamiento crítico	10	7.2	72						

Matemáticas

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Números, operaciones y razonamiento cuantitativo	11	9.0	81	419	2232	316	75	106	25
2. Patrones, relaciones y razonamiento algebraico	7	5.8	82						
3. Geometría y razonamiento espacial	6	4.5	76						
4. Conceptos y usos de la medición	6	4.4	74						
5. Probabilidad y estadística	4	2.9	72						
6. Procesos y recursos matemáticos	8	5.1	64						

Escritura

1-2. Calificación de la composición escrita	Rating	0	1	2	3	4	Total Items Tested	Average Items Correct	Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
											Number	Percent	Number	Percent
	Number	3	36	321	121	7			488	2404	443	91	116	24
	Percent	1	7	66	25	1								
3. Organización apropiada de ideas							4	3.6						
4. Construcción correcta y eficaz de oraciones							8	6.6						
5. Uso estándar del idioma y selección apropiada de palabras							8	7.5						
6. Revisión y corrección de puntuación, del uso de mayúsculas y de ortografía							8	7.0						

Administration Summary

	Number	Percent
Number of Students Tested	513	94
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	13	2
Other Students Not Tested	22	4
Total Answer Documents Submitted	548	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	353	69
Did NOT Meet STANDARD on:		
One Test Only	101	20
Two Tests Only	46	9
All Three Tests	13	3

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	53	10
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	86	17
Two Tests Only	146	28
All Three Tests	228	44



Summary Report - Group Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

	Lectura				Matemáticas				Escritura				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
..... = No Data Reported For Fewer Than Five Students															
All Students	471	2229	82	20	419	2232	75	25	488	2404	91	24	513	69	10
Male	224	2223	80	19	200	2253	80	28	229	2378	91	18	241	68	7
Female	247	2235	84	21	219	2213	72	23	259	2427	91	29	272	69	13
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Hispanic	470	2229	82	20	418	2232	75	25	487	2404	91	24	512	69	10
White	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	455	2227	82	20	404	2234	76	25	475	2405	91	24	496	69	10
Economically Disadvantaged No	16	2290	81	25	15	2187	67	27	13	2382	85	15	17	65	12
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	469	2230	82	20	418	2232	75	25	486	2404	91	23	511	69	10
Title I, Part A Nonparticipants	2	---	---	---	1	---	---	---	2	---	---	---	2	---	---
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	16	2192	81	25	14	2209	86	21	17	2369	94	24	17	82	6
Migrant No	454	2229	82	20	404	2232	75	25	470	2404	91	24	495	68	10
Migrant No Information Provided	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
LEP Current LEP	468	2229	82	20	417	2232	76	25	485	2403	91	24	509	69	10
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP Other Non-LEP	2	---	---	---	1	---	---	---	2	---	---	---	3	---	---
LEP No Information Provided	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Bilingual Participants	467	2229	82	20	416	2232	76	25	485	2403	91	24	508	69	10
Bilingual Nonparticipants	2	---	---	---	1	---	---	---	2	---	---	---	3	---	---
Bilingual No Information Provided	2	---	---	---	2	---	---	---	1	---	---	---	2	---	---
ESL Participants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL Nonparticipants	469	2229	82	20	417	2232	76	25	487	2403	91	24	511	69	10
ESL No Information Provided	2	---	---	---	2	---	---	---	1	---	---	---	2	---	---
Special Education Yes	25	2153	68	8	21	2112	52	10	26	2298	81	15	31	58	3
Special Education No	445	2232	83	20	397	2237	77	26	461	2409	91	24	481	69	11
Special Education No Information Provided	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Gifted/Talented Participants	4	---	---	---	4	---	---	---	6	2690	100	50	6	100	50
Gifted/Talented Nonparticipants	466	2225	82	19	414	2228	75	24	481	2399	91	23	506	68	10
Gifted/Talented No Information Provided	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
At-Risk Yes	469	2228	82	20	418	2231	75	25	486	2403	91	24	511	69	10
At-Risk No	1	---	---	---	0	---	---	---	1	---	---	---	1	---	---
At-Risk No Information Provided	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---



Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: APRIL 2007

All Students

"..." = No Data Reported For
Fewer Than Five Students

Lectura

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Comprensión básica de textos escritos	13	8.9	69
2. Conocimiento de elementos literarios	8	4.8	60
3. Estrategias para analizar textos escritos	8	4.8	60
4. Aplicar razonamiento crítico	13	7.1	55

	Number	Percent
Number of Students Tested	56	68
Students Absent	0	0
Students Exempt: LEP	26	32
Other Students Not Tested	0	0
Total Answer Documents Submitted	82	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
56	2061	29	52	0	0

Matemáticas

Mathematics Test
was Administered
on April 3, 2007

Ciencias

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Métodos y procesos científicos	13	9.9	76
2. Ciencias biológicas	9	5.6	63
3. Física y química	9	7.3	81
4. Ciencias de la Tierra	9	5.6	62

	Number	Percent
Number of Students Tested	230	85
Students Absent	0	0
Students Not Tested With TAKS	10	4
Students Exempt: LEP	31	11
Other Students Not Tested	0	0
Total Answer Documents Submitted	271	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
230	2057	93	40	21	9



Summary Report - Group Performance

Report Date: MAY 2007
Date of Testing: APRIL 2007

All Students

Lectura

Matemáticas

Ciencias

	Lectura				Matemáticas				Ciencias			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
..... = No Data Reported For Fewer Than Five Students												
All Students	56	2061	52	0	Mathematics Test was Administered on April 3, 2007	230	2057	40	9			
Male	30	2053	47	0		105	2053	40	8			
Female	26	2071	58	0		124	2062	41	10			
No Information Provided	0	---	---	---		1	---	---	---			
Native American	0	---	---	---		0	---	---	---			
Asian	0	---	---	---		0	---	---	---			
African American	1	---	---	---		0	---	---	---			
Hispanic	55	2060	51	0		230	2057	40	9			
White	0	---	---	---		0	---	---	---			
No Information Provided	0	---	---	---		0	---	---	---			
Economically Disadvantaged Yes	55	2058	51	0		224	2056	40	9			
No	1	---	---	---		6	2120	50	0			
No Information Provided	0	---	---	---		0	---	---	---			
Title I, Part A Participants	56	2061	52	0		229	2057	40	9			
Nonparticipants	0	---	---	---		0	---	---	---			
No Information Provided	0	---	---	---		1	---	---	---			
Migrant Yes	2	---	---	---		5	2013	40	0			
No	54	2066	54	0		225	2058	40	9			
No Information Provided	0	---	---	---		0	---	---	---			
LEP Current LEP	55	2060	51	0		228	2058	40	9			
Non-LEP (Monitored 1st Year)	0	---	---	---		0	---	---	---			
Non-LEP (Monitored 2nd Year)	0	---	---	---		0	---	---	---			
Other Non-LEP	1	---	---	---		1	---	---	---			
No Information Provided	0	---	---	---		1	---	---	---			
Bilingual Participants	55	2060	51	0		229	2059	41	9			
Nonparticipants	1	---	---	---		1	---	---	---			
No Information Provided	0	---	---	---		0	---	---	---			
ESL Participants	0	---	---	---		0	---	---	---			
Nonparticipants	56	2061	52	0		230	2057	40	9			
No Information Provided	0	---	---	---		0	---	---	---			
Special Education Yes	2	---	---	---	5	2023	20	0				
No	54	2057	50	0	225	2058	41	9				
No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	1	---	---	---	0	---	---	---				
Nonparticipants	55	2060	51	0	230	2057	40	9				
No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	56	2061	52	0	230	2057	40	9				
No	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				



Summary Report - Test Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

"..." = No Data Reported For
Fewer Than Five Students

Lectura

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Comprensión básica de textos escritos	13	---	---	2	---	---	---	---	---
2. Conocimiento de elementos literarios	8	---	---						
3. Estrategias para analizar textos escritos	8	---	---						
4. Aplicar razonamiento crítico	13	---	---						

Matemáticas

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Números, operaciones y razonamiento cuantitativo	10	---	---	2	---	---	---	---	---
2. Patrones, relaciones y razonamiento algebraico	9	---	---						
3. Geometría y razonamiento espacial	7	---	---						
4. Conceptos y usos de la medición	5	---	---						
5. Probabilidad y estadística	6	---	---						
6. Procesos y recursos matemáticos	9	---	---						

Administration Summary

	Number	Percent
Number of Students Tested	2	100
Students Absent from All Tests	0	0
Students Exempt from All Tests: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	---	---
Did NOT Meet STANDARD on: One Test Only	---	---
Both Tests	---	---

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	---	---
Did NOT Achieve COMMENDED PERFORMANCE on: One Test Only	---	---
Both Tests	---	---



Summary Report - Group Performance

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

	Lectura				Matemáticas				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students											
All Students	2	---	---	---	2	---	---	---	2	---	---
Male	0	---	---	---	0	---	---	---	0	---	---
Female	2	---	---	---	2	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---
African American	0	---	---	---	0	---	---	---	0	---	---
Hispanic	2	---	---	---	2	---	---	---	2	---	---
White	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged Yes	2	---	---	---	2	---	---	---	2	---	---
Economically Disadvantaged No	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A Participants	2	---	---	---	2	---	---	---	2	---	---
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Migrant Yes	0	---	---	---	0	---	---	---	0	---	---
Migrant No	2	---	---	---	2	---	---	---	2	---	---
Migrant No Information Provided	0	---	---	---	0	---	---	---	0	---	---
LEP Current LEP	2	---	---	---	2	---	---	---	2	---	---
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---
LEP Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---
LEP No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Bilingual Participants	0	---	---	---	0	---	---	---	0	---	---
Bilingual Nonparticipants	2	---	---	---	2	---	---	---	2	---	---
Bilingual No Information Provided	0	---	---	---	0	---	---	---	0	---	---
ESL Participants	2	---	---	---	2	---	---	---	2	---	---
ESL Nonparticipants	0	---	---	---	0	---	---	---	0	---	---
ESL No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---
Special Education No	2	---	---	---	2	---	---	---	2	---	---
Special Education No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Nonparticipants	2	---	---	---	2	---	---	---	2	---	---
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---	0	---	---
At-Risk Yes	2	---	---	---	2	---	---	---	2	---	---
At-Risk No	0	---	---	---	0	---	---	---	0	---	---
At-Risk No Information Provided	0	---	---	---	0	---	---	---	0	---	---



Demographic Performance Summary — Reading

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken			
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commented Performance	
					Comprensión básica de textos escritos		Conocimiento de elementos literarios		Estrategias para analizar textos escritos		Aplicar razonamiento crítico					
					Number of Items Tested in Each Objective											
					15		8		7		10					
Average Number of Items Correct / Average Percent of Items Correct																
All Students	471	2229	82	20	11.7	78	6.3	79	4.8	68	7.2	72	513	69	10	
Male	224	2223	80	19	11.7	78	6.3	79	4.6	66	7.0	70	241	68	7	
Female	247	2235	84	21	11.7	78	6.4	80	4.9	70	7.3	73	272	69	13	
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Asian	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
African American	1	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Hispanic	470	2229	82	20	11.7	78	6.3	79	4.8	68	7.2	72	512	69	10	
White	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	4	...	...	...	...	...	...	...	...	...	...	...	4	...	...
Free Meals	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Other	451	2229	83	20	11.8	78	6.4	79	4.8	68	7.2	72	492	69	10	
No Information Provided	16	2290	81	25	12.1	81	6.4	80	5.2	74	7.1	71	17	65	12	
Title I, Part A Schoolwide Program Participants	469	2230	82	20	11.7	78	6.3	79	4.8	68	7.2	72	511	69	10	
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Previous Participants)	1	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Not Previous Participants)	1	...	...	...	...	...	...	...	...	...	...	...	1	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Migrant	16	2192	81	25	11.0	73	5.6	70	4.9	70	6.8	68	17	82	6	
Yes	454	2229	82	20	11.8	78	6.4	80	4.8	68	7.2	72	495	68	10	
No	1	...	...	...	...	...	...	...	...	...	...	...	1	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Limited English Proficient	468	2229	82	20	11.7	78	6.3	79	4.8	68	7.2	72	509	69	10	
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 2nd Year)	2	...	...	...	...	...	...	...	...	...	...	...	3	...	...
Other Non-LEP	1	...	...	...	...	...	...	...	...	...	...	...	1	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual/ESL Program	467	2229	82	20	11.8	78	6.4	79	4.8	68	7.2	72	508	69	10	
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
ESL	2	...	...	...	...	...	...	...	...	...	...	...	3	...	...
Neither	2	...	...	...	...	...	...	...	...	...	...	...	2	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Special Education	25	2153	68	8	10.8	72	5.6	70	4.3	61	6.4	64	31	58	3	
Yes	445	2232	83	20	11.8	79	6.4	80	4.8	69	7.2	72	481	69	11	
No	1	...	...	...	...	...	...	...	...	...	...	...	1	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Gifted/Talented	4	...	...	...	...	...	...	...	...	...	...	...	6	100	50
Participants	466	2225	82	19	11.7	78	6.3	79	4.8	68	7.1	71	506	68	10	
Nonparticipants	1	...	...	...	...	...	...	...	...	...	...	...	1	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
At-Risk	469	2228	82	20	11.7	78	6.3	79	4.8	68	7.2	72	511	69	10	
Yes	1	...	...	...	...	...	...	...	...	...	...	...	1	...	...
No	1	...	...	...	...	...	...	...	...	...	...	...	1	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...

"..." = No Data Reported
For Fewer Than Five Students



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective												All Tests Taken		
					1		2		3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Números, operaciones y razonamiento cuantitativo		Patrones, relaciones y razonamiento algebraico		Geometría y razonamiento espacial		Conceptos y usos de la medición		Probabilidad y estadística		Procesos y recursos matemáticos				
					Number of Items Tested in Each Objective														
					11		7		6		6		4		8				
Average Number of Items Correct / Average Percent of Items Correct																			
" . . . " = No Data Reported For Fewer Than Five Students																			
All Students	419	2232	75	25	9.0	81	5.8	82	4.5	76	4.4	74	2.9	72	5.1	64	513	69	10
Male	200	2253	80	28	9.1	83	5.9	84	4.5	75	4.6	76	3.0	76	5.3	67	241	68	7
Female	219	2213	72	23	8.8	80	5.6	81	4.6	77	4.3	72	2.8	69	4.9	62	272	69	13
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Asian	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
African American	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Hispanic	418	2232	75	25	9.0	81	5.8	82	4.5	76	4.4	74	2.9	72	5.1	64	512	69	10
White	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	4	...	...
Free Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Other	400	2236	76	26	9.0	82	5.8	83	4.6	76	4.4	74	2.9	73	5.1	64	492	69	10
No Information Provided	15	2187	67	27	8.9	81	5.3	75	4.2	70	4.0	67	3.0	75	5.3	67	17	65	12
Title I, Part A Schoolwide Program Participants	418	2232	75	25	9.0	81	5.8	82	4.5	76	4.4	74	2.9	72	5.1	64	511	69	10
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Not Previous Participants)	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Migrant	14	2209	86	21	8.6	78	5.4	77	4.8	80	4.6	77	3.1	79	4.9	62	17	82	6
Yes	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No	404	2232	75	25	9.0	82	5.8	82	4.5	75	4.4	73	2.9	72	5.1	64	495	68	10
No Information Provided	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Limited English Proficient	417	2232	76	25	9.0	81	5.8	82	4.5	76	4.4	74	2.9	72	5.1	64	509	69	10
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Other Non-LEP	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
No Information Provided	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Bilingual/ESL Program	416	2232	76	25	9.0	82	5.8	82	4.5	76	4.4	74	2.9	73	5.1	64	508	69	10
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
ESL	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	3	...	...
Neither	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
No Information Provided	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	2	...	...
Special Education	21	2112	52	10	7.9	71	5.0	71	4.0	67	4.2	70	2.6	65	4.2	53	31	58	3
Yes	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No	397	2237	77	26	9.0	82	5.8	83	4.6	76	4.4	74	2.9	73	5.2	65	481	69	11
No Information Provided	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Gifted/Talented	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	6	100	50
Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants	414	2228	75	24	8.9	81	5.7	82	4.5	75	4.4	73	2.9	72	5.1	64	506	68	10
No Information Provided	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...
At-Risk	418	2231	75	25	9.0	81	5.8	82	4.5	76	4.4	74	2.9	72	5.1	64	511	69	10
Yes	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	...	...



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken			
					3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance	
					Organización apropiada de ideas		Construcción correcta y eficaz de oraciones		Uso estándar del idioma y selección apropiada de palabras		Revisión y corrección de puntuación, del uso de mayúsculas y de ortografía					
					Number of Items Tested in Each Objective											
					4		8		8		8					
Average Number of Items Correct / Average Percent of Items Correct																
All Students	488	2404	91	24	3.6	89	6.6	83	7.5	93	7.0	88	513	69	10	
Male	229	2378	91	18	3.5	88	6.6	83	7.4	93	7.0	88	241	68	7	
Female	259	2427	91	29	3.6	91	6.7	83	7.5	94	7.0	88	272	69	13	
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Asian	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
African American	1	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Hispanic	487	2404	91	24	3.6	89	6.6	83	7.5	93	7.0	88	512	69	10	
White	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	3	...	...	...	...	...	...	...	...	...	...	...	4	...	...
Free Meals	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Other	472	2405	91	24	3.6	89	6.7	83	7.5	93	7.0	88	492	69	10	
No Information Provided	13	2382	85	15	3.8	94	6.6	83	7.3	91	6.8	85	17	65	12	
Title I, Part A Schoolwide Program Participants	486	2404	91	23	3.6	89	6.6	83	7.5	93	7.0	88	511	69	10	
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Previous Participants)	1	...	...	...	...	...	...	...	...	...	...	...	1	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Not Previous Participants)	1	...	...	...	...	...	...	...	...	...	...	...	1	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Migrant	17	2369	94	24	3.6	90	7.1	88	7.3	91	6.8	85	17	82	6	
Yes	470	2404	91	24	3.6	89	6.6	83	7.5	93	7.0	88	495	68	10	
No	1	...	...	...	...	...	...	...	...	...	...	...	1	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Limited English Proficient	485	2403	91	24	3.6	89	6.6	83	7.5	93	7.0	88	509	69	10	
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 2nd Year)	2	...	...	...	...	...	...	...	...	...	...	...	3	...	...
Other Non-LEP	1	...	...	...	...	...	...	...	...	...	...	...	1	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Bilingual/ESL Program	485	2403	91	24	3.6	89	6.6	83	7.5	93	7.0	88	508	69	10	
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
ESL	2	...	...	...	...	...	...	...	...	...	...	...	3	...	...
Neither	1	...	...	...	...	...	...	...	...	...	...	...	2	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Special Education	26	2298	81	15	3.2	81	5.9	74	7.1	88	6.4	80	31	58	3	
Yes	461	2409	91	24	3.6	90	6.7	84	7.5	94	7.1	88	481	69	11	
No	1	...	...	...	...	...	...	...	...	...	...	...	1	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
Gifted/Talented	6	2690	100	50	4.0	100	7.8	98	8.0	100	7.8	98	6	100	50	
Participants	481	2399	91	23	3.6	89	6.6	83	7.5	93	7.0	88	506	68	10	
Nonparticipants	1	...	...	...	...	...	...	...	...	...	...	...	1	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...
At-Risk	486	2403	91	24	3.6	89	6.6	83	7.5	93	7.0	88	511	69	10	
Yes	1	...	...	...	...	...	...	...	...	...	...	...	1	...	...
No	1	...	...	...	...	...	...	...	...	...	...	...	1	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	0	...	...

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



Demographic Performance Summary — Science

Report Date: MAY 2007
Date of Testing: APRIL 2007

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective							
					1		2		3		4	
					Métodos y procesos científicos		Ciencias biológicas		Física y química		Ciencias de la Tierra	
					Number of Items Tested in Each Objective							
					13		9		9		9	
Average Number of Items Correct / Average Percent of Items Correct												
All Students	230	2057	40	9	9.9	76	5.6	63	7.3	81	5.6	62
Male	105	2053	40	8	9.7	74	5.7	63	7.3	81	5.8	64
Female	124	2062	41	10	10.0	77	5.6	62	7.4	82	5.4	60
No Information Provided	1	....	....	....	....	....	....	....	....	....	....	....
Native American	0	....	....	....	....	....	....	....	....	....	....	....
Asian	0	....	....	....	....	....	....	....	....	....	....	....
African American	0	....	....	....	....	....	....	....	....	....	....	....
Hispanic	230	2057	40	9	9.9	76	5.6	63	7.3	81	5.6	62
White	0	....	....	....	....	....	....	....	....	....	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....
Economically Disadvantaged	0	....	....	....	....	....	....	....	....	....	....	....
Free Meals	0	....	....	....	....	....	....	....	....	....	....	....
Reduced Meals	0	....	....	....	....	....	....	....	....	....	....	....
Other	224	2056	40	9	9.8	76	5.6	63	7.3	81	5.5	62
No	6	2120	50	0	11.3	87	6.0	67	7.2	80	7.0	78
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....
Title I, Part A Schoolwide Program Participants	229	2057	40	9	9.8	76	5.6	63	7.3	81	5.6	62
Targeted Assistance Participants	0	....	....	....	....	....	....	....	....	....	....	....
Nonparticipants (Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....
Homeless Participants at Non-Title I Schools	0	....	....	....	....	....	....	....	....	....	....	....
Nonparticipants (Not Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....
No Information Provided	1	....	....	....	....	....	....	....	....	....	....	....
Migrant	5	2013	40	0	9.6	74	5.2	58	6.4	71	6.0	67
Yes	5	2013	40	0	9.6	74	5.2	58	6.4	71	6.0	67
No	225	2058	40	9	9.9	76	5.6	63	7.4	82	5.6	62
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....
Limited English Proficient	228	2058	40	9	9.9	76	5.6	63	7.3	81	5.6	62
Current LEP	228	2058	40	9	9.9	76	5.6	63	7.3	81	5.6	62
Non-LEP (Monitored 1st Year)	0	....	....	....	....	....	....	....	....	....	....	....
Non-LEP (Monitored 2nd Year)	0	....	....	....	....	....	....	....	....	....	....	....
Other Non-LEP	1	....	....	....	....	....	....	....	....	....	....	....
No Information Provided	1	....	....	....	....	....	....	....	....	....	....	....
Bilingual/ESL Program	229	2059	41	9	9.9	76	5.7	63	7.3	81	5.6	62
Bilingual	229	2059	41	9	9.9	76	5.7	63	7.3	81	5.6	62
ESL	0	....	....	....	....	....	....	....	....	....	....	....
Neither	1	....	....	....	....	....	....	....	....	....	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....
Special Education	5	2023	20	0	10.6	82	5.6	62	6.8	76	4.8	53
Yes	5	2023	20	0	10.6	82	5.6	62	6.8	76	4.8	53
No	225	2058	41	9	9.8	76	5.6	63	7.3	82	5.6	62
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....
Gifted/Talented	0	....	....	....	....	....	....	....	....	....	....	....
Participants	0	....	....	....	....	....	....	....	....	....	....	....
Nonparticipants	230	2057	40	9	9.9	76	5.6	63	7.3	81	5.6	62
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....
At-Risk	230	2057	40	9	9.9	76	5.6	63	7.3	81	5.6	62
Yes	230	2057	40	9	9.9	76	5.6	63	7.3	81	5.6	62
No	0	....	....	....	....	....	....	....	....	....	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....

" . . . " = No Data Reported
For Fewer Than Five Students



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective				All Tests Taken			
					1	2	3	4	Number of Students Tested	Percent Met Standard	Percent Commented Performance	
					Comprensión básica de textos escritos	Conocimiento de elementos literarios	Estrategias para analizar textos escritos	Aplicar razonamiento crítico				
					Number of Items Tested in Each Objective							
					13	8	8	13	Average Number of Items Correct / Average Percent of Items Correct			
" . . . " = No Data Reported For Fewer Than Five Students												
All Students	2	...	...	...	...	...	...	...	2	...	...
Male	0	...	...	...	...	...	...	...	0	...	...
Female	2	...	...	...	...	...	...	...	2	...	...
No Information Provided	0	...	...	...	...	...	...	...	0	...	...
Native American	0	...	...	...	...	...	...	...	0	...	...
Asian	0	...	...	...	...	...	...	...	0	...	...
African American	0	...	...	...	...	...	...	...	0	...	...
Hispanic	2	...	...	...	...	...	...	...	2	...	...
White	0	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	0	...	...
Economically Disadvantaged	0	...	...	...	...	...	...	...	0	...	...
Free Meals	0	...	...	...	...	...	...	...	0	...	...
Reduced Meals	0	...	...	...	...	...	...	...	0	...	...
Other	2	...	...	...	...	...	...	...	2	...	...
No Information Provided	0	...	...	...	...	...	...	...	0	...	...
Title I, Part A Schoolwide Program Participants	2	...	...	...	...	...	...	...	2	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	0	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	0	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	0	...	...
Migrant	0	...	...	...	...	...	...	...	0	...	...
Yes	0	...	...	...	...	...	...	...	0	...	...
No	2	...	...	...	...	...	...	...	2	...	...
No Information Provided	0	...	...	...	...	...	...	...	0	...	...
Limited English Proficient	2	...	...	...	...	...	...	...	2	...	...
Current LEP	0	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	0	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	0	...	...
Other Non-LEP	0	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	0	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	0	...	...
Bilingual	2	...	...	...	...	...	...	...	2	...	...
ESL	0	...	...	...	...	...	...	...	0	...	...
Neither	0	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	0	...	...
Special Education	0	...	...	...	...	...	...	...	0	...	...
Yes	0	...	...	...	...	...	...	...	0	...	...
No	2	...	...	...	...	...	...	...	2	...	...
No Information Provided	0	...	...	...	...	...	...	...	0	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	0	...	...
Participants	2	...	...	...	...	...	...	...	2	...	...
Nonparticipants	0	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	0	...	...
At-Risk	2	...	...	...	...	...	...	...	2	...	...
Yes	0	...	...	...	...	...	...	...	0	...	...
No	0	...	...	...	...	...	...	...	0	...	...
No Information Provided	0	...	...	...	...	...	...	...	0	...	...



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective						All Tests Taken						
					1	2	3	4	5	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance				
					Números, operaciones y razonamiento cuantitativo	Patrones, relaciones y razonamiento algebraico	Geometría y razonamiento espacial	Conceptos y usos de la medición	Probabilidad y estadística	Procesos y recursos matemáticos							
					Number of Items Tested in Each Objective												
					10	9	7	5	6	9							
Average Number of Items Correct / Average Percent of Items Correct																	
" . . . " = No Data Reported For Fewer Than Five Students																	
All Students	2	...	...	...	...	...	...	...	...	...	...	2	...	...	...	...	...
Male	0	...	...	...	...	...	...	...	...	...	...	0	...	...	...	...	...
Female	2	...	...	...	...	...	...	...	...	...	...	2	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	0	...	...	...	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	0	...	...	...	...	...
Asian	0	...	...	...	...	...	...	...	...	...	...	0	...	...	...	...	...
African American	0	...	...	...	...	...	...	...	...	...	...	0	...	...	...	...	...
Hispanic	2	...	...	...	...	...	...	...	...	...	...	2	...	...	...	...	...
White	0	...	...	...	...	...	...	...	...	...	...	0	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	0	...	...	...	...	...
Economically Disadvantaged	0	...	...	...	...	...	...	...	...	...	...	0	...	...	...	...	...
Free Meals	0	...	...	...	...	...	...	...	...	...	...	0	...	...	...	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	0	...	...	...	...	...
Other	2	...	...	...	...	...	...	...	...	...	...	2	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	0	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	2	...	...	...	...	...	...	...	...	...	...	2	...	...	...	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	0	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	0	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	0	...	...	...	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	0	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	0	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	0	...	...	...	...	...
Yes	0	...	...	...	...	...	...	...	...	...	...	0	...	...	...	...	...
No	2	...	...	...	...	...	...	...	...	...	...	2	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	0	...	...	...	...	...
Limited English Proficient	2	...	...	...	...	...	...	...	...	...	...	2	...	...	...	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	...	0	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	0	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	0	...	...	...	...	...
Other Non-LEP	0	...	...	...	...	...	...	...	...	...	...	0	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	0	...	...	...	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	0	...	...	...	...	...
Bilingual	2	...	...	...	...	...	...	...	...	...	...	2	...	...	...	...	...
ESL	0	...	...	...	...	...	...	...	...	...	...	0	...	...	...	...	...
Neither	0	...	...	...	...	...	...	...	...	...	...	0	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	0	...	...	...	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	0	...	...	...	...	...
Yes	2	...	...	...	...	...	...	...	...	...	...	2	...	...	...	...	...
No	0	...	...	...	...	...	...	...	...	...	...	0	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	0	...	...	...	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	...	0	...	...	...	...	...
Participants	2	...	...	...	...	...	...	...	...	...	...	2	...	...	...	...	...
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	0	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	0	...	...	...	...	...
At-Risk	2	...	...	...	...	...	...	...	...	...	...	2	...	...	...	...	...
Yes	0	...	...	...	...	...	...	...	...	...	...	0	...	...	...	...	...
No	0	...	...	...	...	...	...	...	...	...	...	0	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	0	...	...	...	...	...



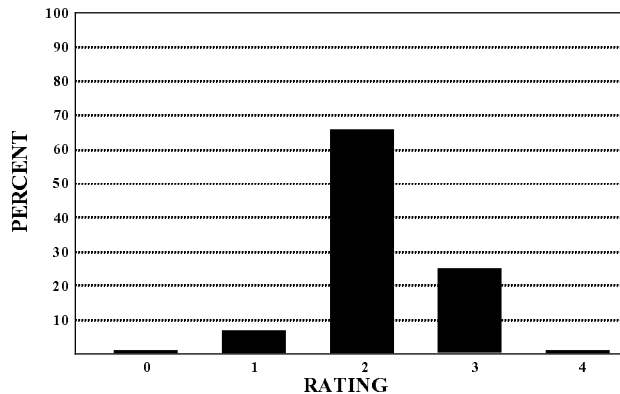
All Students

Number Tested: 488

"..." = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	3	36	321	121	7
Percent	1	7	66	25	1

Analytic Information Summary

Analytic Category

- 1. El enfoque y la coherencia fueron deficientes
- 2. La organización fue deficiente o ilógica
- 3. El desarrollo de ideas fue deficiente
- 4. La voz del autor no se distingue o es mínima
- 5. Demostró poco o ningún dominio de las convenciones del lenguaje.
- 6. La respuesta no se refirió al tema especificado
- 7. La respuesta no se pudo entender
- 8. La respuesta no fue suficiente
- 9. No intentó contestar

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. El enfoque y la coherencia fueron deficientes	1	8
2. La organización fue deficiente o ilógica	1	14
3. El desarrollo de ideas fue deficiente	2	20
4. La voz del autor no se distingue o es mínima	0	0
5. Demostró poco o ningún dominio de las convenciones del lenguaje.	1	23
6. La respuesta no se refirió al tema especificado	3	*
7. La respuesta no se pudo entender	0	*
8. La respuesta no fue suficiente	0	*
9. No intentó contestar	0	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.

Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.