

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: HANNA H S (031901001) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	600	1	573	20	545	17	40	n/a
Number Tested	656	1	629	20	596	45	60	38
% Met Standard	91%	100%	91%	100%	91%	38%	67%	n/a
Student Group %	100%	0%	96%	3%	91%	7%	n/a	6%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	605	0	576	19	548	26	54	n/a
Number Tested	657	0	627	19	596	46	89	23
% Met Standard	92%	-	92%	100%	92%	57%	61%	n/a
Change in % Met Standard	-1	-	-1	0	-1	-19	6	

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A dash (-) indicates there were no students in that group

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Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: HANNA H S (031901001) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	524	1	500	17	475	15	36	n/a
Number Tested	651	1	624	20	591	45	61	38
% Met Standard	80%	100%	80%	85%	80%	33%	59%	n/a
Student Group %	100%	0%	96%	3%	91%	7%	n/a	6%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	490	0	461	18	441	15	39	n/a
Number Tested	663	0	633	19	601	46	97	30
% Met Standard	74%	-	73%	95%	73%	33%	40%	n/a
Change in % Met Standard	6	-	7	-10	7	0	19	

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Final 2011 AYP Results

Campus Name: HANNA H S (031901001) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	680	1	652	21	615	48		40
Total Students	682	1	654	21	617	49		40
Participation Rate	100%	100%	100%	100%	100%	98%		100%
Student Group %	100%	0%	96%	3%	90%	7%		6%
2009-10 Assessments								
Number Participating	687	0	655	21	619	46		34
Total Students	698	0	666	21	629	46		34
Participation Rate	98%	-	98%	100%	98%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	672	1	645	20	609	48		39
Total Students	679	1	652	20	616	49		41
Participation Rate	99%	100%	99%	100%	99%	98%		95%
Student Group %	100%	0%	96%	3%	91%	7%		6%
2009-10 Assessments								
Number Participating	684	0	652	21	618	46		33
Total Students	690	0	658	21	623	46		34
Participation Rate	99%	-	99%	100%	99%	100%		97%

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Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: HANNA H S (031901001) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Cohort								
Graduation Rate Class of 2010 (AYP Target: 75%)								
Graduates	610	0	569	30	515	42	68	15
Number in Class	713	0	672	30	598	67	123	41
Graduation Rate	85.6%	-	84.7%	100.0%	86.1%	62.7%	55.3%	36.6%
Student Group %	100%	0%	94%	4%	84%	9%	n/a	6%
Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)								
Graduates	591	0	551	28	466	38	69	19
Number in Class	741	0	698	31	586	77	131	45
Graduation Rate	79.8%	-	78.9%	90.3%	79.5%	49.4%	52.7%	42.2%
Change 2009 to 2010	5.8	-	5.8	9.7	6.6	13.3	2.6	
Safe Harbor Target	1.0	-	1.1	0.0	1.1	4.1	3.7	
Five-Year Longitudinal Cohort (AYP Target: 80%)								
Class of 2009 Five-Year Graduation Rate								
Graduates	626	0	586	28	492	49	81	19
Number in Class	726	0	683	31	572	75	124	40
Graduation Rate	86.2%	-	85.8%	90.3%	86.0%	65.3%	65.3%	47.5%

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Final 2011 AYP Results

Campus Name: HANNA H S (031901001) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: PORTER H S (031901002) BROWNSVILLE
Status: Academically Acceptable, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	307	0	302	4	305	13	37	n/a
Number Tested	363	0	358	4	361	40	63	28
% Met Standard	85%	-	84%	100%	84%	33%	59%	n/a
Student Group %	100%	0%	99%	1%	99%	11%	n/a	8%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	335	0	333	1	331	10	51	n/a
Number Tested	424	0	422	1	420	46	120	44
% Met Standard	79%	-	79%	100%	79%	22%	43%	n/a
Change in % Met Standard	6	-	5	0	5	11	16	

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Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: PORTER H S (031901002) BROWNSVILLE
Status: Academically Acceptable, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	276	0	272	3	274	15	34	n/a
Number Tested	359	0	354	4	357	39	63	28
% Met Standard	77%	-	77%	75%	77%	38%	54%	n/a
Student Group %	100%	0%	99%	1%	99%	11%	n/a	8%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	294	0	293	0	291	9	57	n/a
Number Tested	421	0	419	1	417	46	120	44
% Met Standard	70%	-	70%	0%	70%	20%	48%	n/a
Change in % Met Standard	7	-	7	75	7	18	6	

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2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	377	0	372	4	375	41		29
Total Students	379	0	374	4	377	41		30
Participation Rate	99%	-	99%	100%	99%	100%		97%
Student Group %	100%	0%	99%	1%	99%	11%		8%
2009-10 Assessments								
Number Participating	436	0	434	1	432	48		45
Total Students	436	0	434	1	432	48		45
Participation Rate	100%	-	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	373	0	368	4	371	41		28
Total Students	375	0	370	4	373	41		28
Participation Rate	99%	-	99%	100%	99%	100%		100%
Student Group %	100%	0%	99%	1%	99%	11%		7%
2009-10 Assessments								
Number Participating	435	0	433	1	431	48		45
Total Students	436	0	434	1	432	48		45
Participation Rate	100%	-	100%	100%	100%	100%		100%

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Status: Academically Acceptable, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Cohort								
Graduation Rate Class of 2010 (AYP Target: 75%)								
Graduates	445	0	438	5	430	69	123	20
Number in Class	539	0	531	6	516	95	170	39
Graduation Rate	82.6%	-	82.5%	83.3%	83.3%	72.6%	72.4%	51.3%
Student Group %	100%	0%	99%	1%	96%	18%	n/a	7%
Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)								
Graduates	428	0	419	7	418	56	121	27
Number in Class	566	0	556	8	525	89	200	72
Graduation Rate	75.6%	-	75.4%	87.5%	79.6%	62.9%	60.5%	37.5%
Change 2009 to 2010	7.0	-	7.1	-4.2	3.7	9.7	11.9	
Safe Harbor Target	1.4	-	1.5	0.3	1.0	2.7	3.0	
Five-Year Longitudinal Cohort (AYP Target: 80%)								
Class of 2009 Five-Year Graduation Rate								
Graduates	459	0	450	7	444	69	139	34
Number in Class	556	0	546	8	517	89	188	63
Graduation Rate	82.6%	-	82.4%	87.5%	85.9%	77.5%	73.9%	54.0%

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Status: Academically Acceptable, Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: PACE H S (031901003) BROWNSVILLE
Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	292	1	285	4	292	14	31	n/a
Number Tested	337	1	330	4	337	37	43	21
% Met Standard	87%	100%	86%	100%	87%	38%	72%	n/a
Student Group %	100%	0%	98%	1%	100%	11%	n/a	6%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	431	0	419	10	413	22	52	n/a
Number Tested	483	0	470	11	465	43	82	26
% Met Standard	89%	-	89%	91%	89%	51%	63%	n/a
 Change in % Met Standard	 -2	 -	 -3	 9	 -2	 -13	 9	

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Final 2011 AYP Results

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Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	232	1	226	3	232	6	22	n/a
Number Tested	327	1	321	3	327	37	41	21
% Met Standard	71%	100%	70%	100%	71%	16%	54%	n/a
Student Group %	100%	0%	98%	1%	100%	11%	n/a	6%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	365	0	352	11	348	13	41	n/a
Number Tested	480	0	467	11	462	44	80	24
% Met Standard	76%	-	75%	100%	75%	30%	51%	n/a
Change in % Met Standard	-5	-	-5	0	-4	-14	3	
Improvement Required	2		3		3			

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Final 2011 AYP Results

Campus Name: PACE H S (031901003) BROWNSVILLE
Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	356	1	349	4	356	43		24
Total Students	364	1	357	4	364	44		25
Participation Rate	98%	100%	98%	100%	98%	98%		96%
Student Group %	100%	0%	98%	1%	100%	12%		7%
2009-10 Assessments								
Number Participating	506	0	493	11	488	45		27
Total Students	517	0	504	11	499	46		28
Participation Rate	98%	-	98%	100%	98%	98%		96%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	344	1	338	3	344	41		22
Total Students	360	1	353	4	360	44		23
Participation Rate	96%	100%	96%	75%	96%	93%		96%
Student Group %	100%	0%	98%	1%	100%	12%		6%
2009-10 Assessments								
Number Participating	504	0	491	11	486	45		26
Total Students	517	0	504	11	499	45		27
Participation Rate	97%	-	97%	100%	97%	100%		96%

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Campus Name: PACE H S (031901003) BROWNSVILLE
Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Cohort								
Graduation Rate Class of 2010 (AYP Target: 75%)								
Graduates	460	0	445	14	439	51	64	22
Number in Class	593	0	576	16	558	86	103	41
Graduation Rate	77.6%	-	77.3%	87.5%	78.7%	59.3%	62.1%	53.7%
Student Group %	100%	0%	97%	3%	94%	15%	n/a	7%
Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)								
Graduates	433	2	415	14	412	42	88	27
Number in Class	564	2	543	16	515	68	138	54
Graduation Rate	76.8%	100.0%	76.4%	87.5%	80.0%	61.8%	63.8%	50.0%
Change 2009 to 2010	0.8	-	0.9	0.0	-1.3	-2.5	-1.7	
Safe Harbor Target	1.3	0.0	1.4	0.3	1.0	2.8	2.6	
Five-Year Longitudinal Cohort (AYP Target: 80%)								
Class of 2009 Five-Year Graduation Rate								
Graduates	461	2	443	14	436	47	97	29
Number in Class	539	2	518	16	502	66	127	48
Graduation Rate	85.5%	100.0%	85.5%	87.5%	86.9%	71.2%	76.4%	60.4%

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Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: PACE H S (031901003) BROWNSVILLE
Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	X	-	X	-	X	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

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- X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: RIVERA H S (031901004) BROWNSVILLE
Status: Academically Acceptable, Meets AYP

2011-12 School Improvement Program Requirement: Stage 2 Math

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	344	1	342	0	339	19	25	n/a
Number Tested	385	1	382	1	379	34	44	18
% Met Standard	89%	100%	90%	0%	89%	56%	57%	n/a
Student Group %	100%	0%	99%	0%	98%	9%	n/a	5%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	356	0	353	3	344	31	58	n/a
Number Tested	404	1	399	4	392	51	90	16
% Met Standard	88%	0%	88%	75%	88%	61%	64%	n/a
 Change in % Met Standard	 1	 100	 2	 -75	 1	 -5	 -7	

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Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: RIVERA H S (031901004) BROWNSVILLE
Status: Academically Acceptable, Meets AYP

2011-12 School Improvement Program Requirement: Stage 2 Math

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	326	1	325	0	322	17	28	n/a
Number Tested	383	1	381	1	377	33	43	17
% Met Standard	85%	100%	85%	0%	85%	52%	65%	n/a
Student Group %	100%	0%	99%	0%	98%	9%	n/a	4%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	310	0	306	4	298	11	48	n/a
Number Tested	408	1	403	4	396	50	95	22
% Met Standard	76%	0%	76%	100%	75%	22%	51%	n/a
 Change in % Met Standard	 9	 100	 9	 -100	 10	 30	 14	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: RIVERA H S (031901004) BROWNSVILLE
Status: Academically Acceptable, Meets AYP

2011-12 School Improvement Program Requirement: Stage 2 Math

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	406	1	403	1	399	39		23
Total Students	408	1	405	1	401	39		24
Participation Rate	100%	100%	100%	100%	100%	100%		96%
Student Group %	100%	0%	99%	0%	98%	10%		6%
2009-10 Assessments								
Number Participating	423	1	418	4	411	55		23
Total Students	424	1	419	4	412	55		23
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	406	1	404	1	399	38		22
Total Students	408	1	406	1	401	39		22
Participation Rate	100%	100%	100%	100%	100%	97%		100%
Student Group %	100%	0%	100%	0%	98%	10%		5%
2009-10 Assessments								
Number Participating	420	1	415	4	408	53		22
Total Students	422	1	417	4	410	54		22
Participation Rate	100%	100%	100%	100%	100%	98%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: RIVERA H S (031901004) BROWNSVILLE
Status: Academically Acceptable, Meets AYP

2011-12 School Improvement Program Requirement: Stage 2 Math

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Cohort								
Graduation Rate Class of 2010 (AYP Target: 75%)								
Graduates	392	0	391	0	382	46	84	32
Number in Class	461	0	459	0	445	60	114	47
Graduation Rate	85.0%	-	85.2%	-	85.8%	76.7%	73.7%	68.1%
Student Group %	100%	0%	100%	0%	97%	13%	n/a	10%
Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)								
Graduates	333	1	327	4	328	36	57	12
Number in Class	448	1	440	5	430	62	108	40
Graduation Rate	74.3%	100.0%	74.3%	80.0%	76.3%	58.1%	52.8%	30.0%
Change 2009 to 2010	10.7	-	10.9	-	9.5	18.6	20.9	
Safe Harbor Target	1.6	0.0	1.6	1.0	1.4	3.2	3.7	
Five-Year Longitudinal Cohort (AYP Target: 80%)								
Class of 2009 Five-Year Graduation Rate								
Graduates	361	1	355	4	351	43	72	19
Number in Class	430	1	422	5	411	58	99	39
Graduation Rate	84.0%	100.0%	84.1%	80.0%	85.4%	74.1%	72.7%	48.7%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: RIVERA H S (031901004) BROWNSVILLE
Status: Academically Acceptable, Meets AYP

2011-12 School Improvement Program Requirement: Stage 2 Math

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: LOPEZ H S (031901007) BROWNSVILLE
Status: Academically Acceptable, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	332	0	332	0	330	13	18	n/a
Number Tested	361	0	361	0	359	23	26	8
% Met Standard	92%	-	92%	-	92%	57%	69%	n/a
Student Group %	100%	0%	100%	0%	99%	6%	n/a	2%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	350	0	347	3	343	6	20	n/a
Number Tested	394	0	391	3	387	18	40	8
% Met Standard	89%	-	89%	100%	89%	33%	50%	n/a
 Change in % Met Standard	 3	 -	 3	 -	 3	 24	 19	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: LOPEZ H S (031901007) BROWNSVILLE
Status: Academically Acceptable, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	296	0	296	0	294	15	16	n/a
Number Tested	359	0	359	0	357	23	23	7
% Met Standard	82%	-	82%	-	82%	65%	70%	n/a
Student Group %	100%	0%	100%	0%	99%	6%	n/a	2%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	320	0	317	3	313	6	22	n/a
Number Tested	388	0	385	3	381	17	38	7
% Met Standard	82%	-	82%	100%	82%	35%	58%	n/a
Change in % Met Standard	0	-	0	-	0	30	12	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: LOPEZ H S (031901007) BROWNSVILLE
Status: Academically Acceptable, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	387	0	386	1	385	31		15
Total Students	394	0	393	1	392	31		17
Participation Rate	98%	-	98%	100%	98%	100%		88%
Student Group %	100%	0%	100%	0%	99%	8%		4%
2009-10 Assessments								
Number Participating	419	0	415	4	412	24		12
Total Students	424	0	420	4	417	25		13
Participation Rate	99%	-	99%	100%	99%	96%		92%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	383	0	382	1	381	30		13
Total Students	386	0	385	1	384	31		13
Participation Rate	99%	-	99%	100%	99%	97%		100%
Student Group %	100%	0%	100%	0%	99%	8%		3%
2009-10 Assessments								
Number Participating	410	0	406	4	403	23		10
Total Students	418	0	414	4	411	23		12
Participation Rate	98%	-	98%	100%	98%	100%		83%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: LOPEZ H S (031901007) BROWNSVILLE
Status: Academically Acceptable, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Cohort								
Graduation Rate Class of 2010 (AYP Target: 75%)								
Graduates	450	0	444	5	430	77	112	19
Number in Class	543	0	536	6	508	98	154	43
Graduation Rate	82.9%	-	82.8%	83.3%	84.6%	78.6%	72.7%	44.2%
Student Group %	100%	0%	99%	1%	94%	18%	n/a	8%
Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)								
Graduates	410	0	406	4	399	47	85	18
Number in Class	548	0	542	6	496	77	157	51
Graduation Rate	74.8%	-	74.9%	66.7%	80.4%	61.0%	54.1%	35.3%
Change 2009 to 2010	8.1	-	7.9	16.6	4.2	17.6	18.6	
Safe Harbor Target	1.5	-	1.5	2.3	1.0	2.9	3.6	
Five-Year Longitudinal Cohort (AYP Target: 80%)								
Class of 2009 Five-Year Graduation Rate								
Graduates	434	0	430	4	413	61	99	24
Number in Class	517	0	511	6	482	85	141	52
Graduation Rate	83.9%	-	84.1%	66.7%	85.7%	71.8%	70.2%	46.2%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: LOPEZ H S (031901007) BROWNSVILLE
Status: Academically Acceptable, Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: BROWNSVILLE EARLY COLLEGE H S (031901008) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	72	0	71	1	71	0	7	n/a
Number Tested	72	0	71	1	71	0	7	2
% Met Standard	100%	-	100%	100%	100%	-	100%	n/a
Student Group %	100%	0%	99%	1%	99%	0%	n/a	3%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	93	0	92	1	91	0	8	n/a
Number Tested	93	0	92	1	91	0	8	3
% Met Standard	100%	-	100%	100%	100%	-	100%	n/a
Change in % Met Standard	0	-	0	0	0	-	0	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: BROWNSVILLE EARLY COLLEGE H S (031901008) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	65	0	64	1	64	0	6	n/a
Number Tested	72	0	71	1	71	0	7	2
% Met Standard	90%	-	90%	100%	90%	-	86%	n/a
Student Group %	100%	0%	99%	1%	99%	0%	n/a	3%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	88	0	87	1	86	0	8	n/a
Number Tested	93	0	92	1	91	0	8	3
% Met Standard	95%	-	95%	100%	95%	-	100%	n/a
Change in % Met Standard	-5	-	-5	0	-5	-	-14	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: BROWNSVILLE EARLY COLLEGE H S (031901008) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	72	0	71	1	71	0		2
Total Students	72	0	71	1	71	0		2
Participation Rate	100%	-	100%	100%	100%	-		100%
Student Group %	100%	0%	99%	1%	99%	0%		3%
2009-10 Assessments								
Number Participating	94	0	93	1	92	0		3
Total Students	94	0	93	1	92	0		3
Participation Rate	100%	-	100%	100%	100%	-		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	72	0	71	1	71	0		2
Total Students	72	0	71	1	71	0		2
Participation Rate	100%	-	100%	100%	100%	-		100%
Student Group %	100%	0%	99%	1%	99%	0%		3%
2009-10 Assessments								
Number Participating	94	0	93	1	92	0		3
Total Students	94	0	93	1	92	0		3
Participation Rate	100%	-	100%	100%	100%	-		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: BROWNSVILLE EARLY COLLEGE H S (031901008) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: VETERANS MEMORIAL H S (031901009) BROWNSVILLE
Status: Academically Acceptable, Not Evaluated - New Campus

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	242	0	237	4	223	12	30	n/a
Number Tested	265	0	260	4	246	22	41	20
% Met Standard	91%	-	91%	100%	91%	55%	73%	n/a
Student Group %	100%	0%	98%	2%	93%	8%	n/a	8%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Change in % Met Standard	-	-	-	-	-	-	-	-

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: VETERANS MEMORIAL H S (031901009) BROWNSVILLE
Status: Academically Acceptable, Not Evaluated - New Campus

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	204	0	200	3	188	14	30	n/a
Number Tested	264	0	259	4	245	22	42	21
% Met Standard	77%	-	77%	75%	77%	64%	71%	n/a
Student Group %	100%	0%	98%	2%	93%	8%	n/a	8%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Change in % Met Standard	-	-	-	-	-	-	-	-

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: VETERANS MEMORIAL H S (031901009) BROWNSVILLE
Status: Academically Acceptable, Not Evaluated - New Campus

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading/ELA	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: CAMERON CO J J A E P (031901034) BROWNSVILLE
Status: Not Rated: Other, Not Evaluated - Other

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Student Group %	-	-	-	-	-	-	n/a	-
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Change in % Met Standard	-	-	-	-	-	-	-	-

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: CAMERON CO J J A E P (031901034) BROWNSVILLE
Status: Not Rated: Other, Not Evaluated - Other

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Student Group %	-	-	-	-	-	-	n/a	-
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Change in % Met Standard	-	-	-	-	-	-	-	-

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: CAMERON CO J J A E P (031901034) BROWNSVILLE
Status: Not Rated: Other, Not Evaluated - Other

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading/ELA	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: CUMMINGS MIDDLE (031901042) BROWNSVILLE
Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	473	0	473	0	468	33	180	n/a
Number Tested	692	0	691	0	682	115	320	165
% Met Standard	68%	-	68%	-	69%	29%	56%	n/a
Student Group %	100%	0%	100%	0%	99%	17%	n/a	24%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	523	0	522	1	523	65	210	n/a
Number Tested	698	0	697	1	698	96	358	200
% Met Standard	75%	-	75%	100%	75%	68%	59%	n/a
Change in % Met Standard	-7	-	-7	-	-6	-39	-3	
Improvement Required	3		3		3	3	4	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: CUMMINGS MIDDLE (031901042) BROWNSVILLE
Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	481	0	481	0	473	34	198	n/a
Number Tested	691	0	690	0	680	115	319	164
% Met Standard	70%	-	70%	-	70%	30%	62%	n/a
Student Group %	100%	0%	100%	0%	98%	17%	n/a	24%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	525	0	524	1	525	43	230	n/a
Number Tested	699	0	698	1	699	97	359	201
% Met Standard	75%	-	75%	100%	75%	44%	64%	n/a
Change in % Met Standard	-5	-	-5	-	-5	-14	-2	
Improvement Required	3		3		3	6	4	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: CUMMINGS MIDDLE (031901042) BROWNSVILLE
Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	759	0	754	3	722	123		201
Total Students	763	0	758	3	726	124		204
Participation Rate	99%	-	99%	100%	99%	99%		99%
Student Group %	100%	0%	99%	0%	95%	16%		27%
2009-10 Assessments								
Number Participating	778	0	772	5	776	110		245
Total Students	789	0	783	5	787	112		256
Participation Rate	99%	-	99%	100%	99%	98%		96%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	756	0	751	3	719	123		198
Total Students	762	0	757	3	725	124		202
Participation Rate	99%	-	99%	100%	99%	99%		98%
Student Group %	100%	0%	99%	0%	95%	16%		27%
2009-10 Assessments								
Number Participating	779	0	773	5	777	111		244
Total Students	780	0	774	5	778	111		245
Participation Rate	100%	-	100%	100%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: CUMMINGS MIDDLE (031901042) BROWNSVILLE
Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	134,145	0	133,886	259	131,888	18,803		42,362
Days Membership	138,983	0	138,712	271	136,622	19,866		43,908
Attendance Rate	96.5%	-	96.5%	95.6%	96.5%	94.6%		96.5%
Student Group %	100%	0%	100%	0%	98%	14%		32%
Attendance Rate 2008-09								
Days Present	141,523	0	141,307	127	139,334	22,062		43,096
Days Membership	146,634	0	146,412	131	144,306	23,152		44,533
Attendance Rate	96.5%	-	96.5%	96.9%	96.6%	95.3%		96.8%
Change 2009 to 2010	0.0	-	0.0	-1.3	-0.1	-0.7		-0.3

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: CUMMINGS MIDDLE (031901042) BROWNSVILLE
Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	X	-	X	X	X
Performance: Math	X	-	X	-	X	X	X
Participation: Reading/ELA	+	-	+	-	+	+	+
Participation: Math	+	-	+	-	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: FAULK MIDDLE (031901043) BROWNSVILLE
Status: Academically Unacceptable, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	573	0	573	0	572	33	188	n/a
Number Tested	811	0	808	1	810	91	349	229
% Met Standard	71%	-	71%	0%	71%	36%	54%	n/a
Student Group %	100%	0%	100%	0%	100%	11%	n/a	28%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	570	0	567	3	564	45	239	n/a
Number Tested	812	0	809	3	804	104	424	241
% Met Standard	70%	-	70%	100%	70%	43%	56%	n/a
Change in % Met Standard	1	-	1	-100	1	-7	-2	
Improvement Required	3		3		3	6	4	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: FAULK MIDDLE (031901043) BROWNSVILLE
Status: Academically Unacceptable, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	618	0	615	1	617	45	234	n/a
Number Tested	812	0	809	1	811	92	349	229
% Met Standard	76%	-	76%	100%	76%	49%	67%	n/a
Student Group %	100%	0%	100%	0%	100%	11%	n/a	28%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	583	0	582	1	576	44	268	n/a
Number Tested	813	0	810	3	805	104	425	242
% Met Standard	72%	-	72%	33%	72%	42%	63%	n/a
Change in % Met Standard Improvement Required	4	-	4	67	4	7 6	4 4	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: FAULK MIDDLE (031901043) BROWNSVILLE
Status: Academically Unacceptable, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	881	0	878	1	880	96		266
Total Students	886	0	883	1	885	98		269
Participation Rate	99%	-	99%	100%	99%	98%		99%
Student Group %	100%	0%	100%	0%	100%	11%		30%
2009-10 Assessments								
Number Participating	889	0	885	4	880	111		278
Total Students	892	0	888	4	883	112		280
Participation Rate	100%	-	100%	100%	100%	99%		99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	882	0	879	1	881	98		265
Total Students	883	0	880	1	882	99		265
Participation Rate	100%	-	100%	100%	100%	99%		100%
Student Group %	100%	0%	100%	0%	100%	11%		30%
2009-10 Assessments								
Number Participating	888	0	884	4	879	110		278
Total Students	890	0	886	4	881	111		279
Participation Rate	100%	-	100%	100%	100%	99%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: FAULK MIDDLE (031901043) BROWNSVILLE
Status: Academically Unacceptable, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	151,273	0	150,812	461	147,492	19,135		47,445
Days Membership	158,972	0	158,487	485	154,943	20,563		50,063
Attendance Rate	95.2%	-	95.2%	95.1%	95.2%	93.1%		94.8%
Student Group %	100%	0%	100%	0%	97%	13%		31%
Attendance Rate 2008-09								
Days Present	143,657	0	143,488	169	140,245	17,505		44,591
Days Membership	150,012	0	149,838	174	146,370	18,626		46,688
Attendance Rate	95.8%	-	95.8%	97.1%	95.8%	94.0%		95.5%
Change 2009 to 2010	-0.6	-	-0.6	-2.0	-0.6	-0.9		-0.7

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: FAULK MIDDLE (031901043) BROWNSVILLE
Status: Academically Unacceptable, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	X	-	X	X	X
Performance: Math	+	-	+	-	+	+	+
Participation: Reading/ELA	+	-	+	-	+	+	+
Participation: Math	+	-	+	-	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: STELL MIDDLE (031901044) BROWNSVILLE
Status: Recognized, Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	832	1	814	13	831	63	192	n/a
Number Tested	1,002	2	982	14	1,001	130	272	118
% Met Standard	83%	50%	83%	93%	83%	48%	71%	n/a
Student Group %	100%	0%	98%	1%	100%	13%	n/a	12%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	842	1	813	28	830	98	257	n/a
Number Tested	1,008	2	976	30	995	151	372	130
% Met Standard	84%	50%	83%	93%	83%	65%	69%	n/a
Change in % Met Standard	-1	0	0	0	0	-17	2	
Improvement Required						4	3	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: STELL MIDDLE (031901044) BROWNSVILLE
Status: Recognized, Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	761	1	748	10	760	51	181	n/a
Number Tested	1,002	2	982	14	1,001	130	272	117
% Met Standard	76%	50%	76%	71%	76%	39%	67%	n/a
Student Group %	100%	0%	98%	1%	100%	13%	n/a	12%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	828	1	807	20	817	93	288	n/a
Number Tested	1,007	2	975	30	994	150	371	130
% Met Standard	82%	50%	83%	67%	82%	62%	78%	n/a
Change in % Met Standard Improvement Required	-6	0	-7	4	-6	-23 4	-11 2	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: STELL MIDDLE (031901044) BROWNSVILLE
Status: Recognized, Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	182,913	351	177,961	4,272	178,255	27,104		26,183
Days Membership	190,585	358	185,291	4,604	185,796	28,593		27,474
Attendance Rate	96.0%	98.0%	96.0%	92.8%	95.9%	94.8%		95.3%
Student Group %	100%	0%	97%	2%	97%	15%		14%
Attendance Rate 2008-09								
Days Present	172,929	174	168,383	4,090	170,210	26,349		28,475
Days Membership	179,524	174	174,826	4,242	176,561	27,628		29,775
Attendance Rate	96.3%	100.0%	96.3%	96.4%	96.4%	95.4%		95.6%
Change 2009 to 2010	-0.3	-2.0	-0.3	-3.6	-0.5	-0.6		-0.3

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: STELL MIDDLE (031901044) BROWNSVILLE
Status: Recognized, Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	X	X
Performance: Math	+	-	+	-	+	X	X
Participation: Reading/ELA	+	-	+	-	+	+	+
Participation: Math	+	-	+	-	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: OLIVEIRA MIDDLE (031901045) BROWNSVILLE
Status: Recognized, Missed AYP - Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	945	3	929	10	860	62	222	n/a
Number Tested	1,124	3	1,107	11	1,036	112	311	162
% Met Standard	84%	100%	84%	91%	83%	55%	71%	n/a
Student Group %	100%	0%	98%	1%	92%	10%	n/a	14%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	878	2	860	14	819	67	207	n/a
Number Tested	1,075	2	1,056	15	1,010	135	337	151
% Met Standard	82%	100%	81%	93%	81%	50%	61%	n/a
Change in % Met Standard Improvement Required	2	0	3	-2	2	5 5	10 4	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: OLIVEIRA MIDDLE (031901045) BROWNSVILLE
Status: Recognized, Missed AYP - Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	840	3	825	9	760	36	213	n/a
Number Tested	1,123	3	1,106	11	1,035	112	310	161
% Met Standard	75%	100%	75%	82%	73%	32%	69%	n/a
Student Group %	100%	0%	98%	1%	92%	10%	n/a	14%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	821	1	804	14	764	57	212	n/a
Number Tested	1,076	2	1,057	15	1,011	135	338	151
% Met Standard	76%	50%	76%	93%	76%	42%	63%	n/a
Change in % Met Standard	-1	50	-1	-11	-3	-10	6	
Improvement Required					2	6	4	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: OLIVEIRA MIDDLE (031901045) BROWNSVILLE
Status: Recognized, Missed AYP - Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	1,195	3	1,173	15	1,106	115		202
Total Students	1,200	3	1,178	15	1,111	115		205
Participation Rate	100%	100%	100%	100%	100%	100%		99%
Student Group %	100%	0%	98%	1%	93%	10%		17%
2009-10 Assessments								
Number Participating	1,151	2	1,127	20	1,084	143		175
Total Students	1,155	2	1,131	20	1,088	144		176
Participation Rate	100%	100%	100%	100%	100%	99%		99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	1,193	3	1,171	15	1,104	115		200
Total Students	1,199	3	1,177	15	1,110	115		204
Participation Rate	99%	100%	99%	100%	99%	100%		98%
Student Group %	100%	0%	98%	1%	93%	10%		17%
2009-10 Assessments								
Number Participating	1,148	2	1,123	21	1,081	143		171
Total Students	1,151	2	1,126	21	1,084	144		171
Participation Rate	100%	100%	100%	100%	100%	99%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: OLIVEIRA MIDDLE (031901045) BROWNSVILLE
Status: Recognized, Missed AYP - Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	198,274	351	194,684	2,861	184,576	25,977		31,483
Days Membership	205,432	358	201,692	2,982	191,385	27,316		32,939
Attendance Rate	96.5%	98.0%	96.5%	95.9%	96.4%	95.1%		95.6%
Student Group %	100%	0%	98%	1%	93%	13%		16%
Attendance Rate 2008-09								
Days Present	196,342	193	190,378	5,100	181,499	25,092		32,960
Days Membership	202,966	195	196,822	5,262	187,762	26,295		34,369
Attendance Rate	96.7%	99.0%	96.7%	96.9%	96.7%	95.4%		95.9%
Change 2009 to 2010	-0.2	-1.0	-0.2	-1.0	-0.3	-0.3		-0.3

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: OLIVEIRA MIDDLE (031901045) BROWNSVILLE
Status: Recognized, Missed AYP - Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	+	+
Performance: Math	+	-	+	-	%	X	+
Participation: Reading/ELA	+	-	+	-	+	+	+
Participation: Math	+	-	+	-	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: PERKINS MIDDLE (031901046) BROWNSVILLE
Status: Recognized, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	612	0	609	2	612	44	174	n/a
Number Tested	763	0	760	2	763	107	247	120
% Met Standard	80%	-	80%	100%	80%	41%	70%	n/a
Student Group %	100%	0%	100%	0%	100%	14%	n/a	16%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	646	1	643	2	646	67	201	n/a
Number Tested	765	1	762	2	765	99	285	119
% Met Standard	84%	100%	84%	100%	84%	68%	71%	n/a
Change in % Met Standard Improvement Required	-4	-	-4	0	-4	-27 3	-1 3	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: PERKINS MIDDLE (031901046) BROWNSVILLE
Status: Recognized, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	624	0	622	2	624	70	183	n/a
Number Tested	763	0	760	2	763	107	247	120
% Met Standard	82%	-	82%	100%	82%	65%	74%	n/a
Student Group %	100%	0%	100%	0%	100%	14%	n/a	16%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	618	1	615	2	618	60	200	n/a
Number Tested	766	1	763	2	766	99	288	122
% Met Standard	81%	100%	81%	100%	81%	61%	69%	n/a
Change in % Met Standard Improvement Required	1	-	1	0	1	4 4	5 3	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: PERKINS MIDDLE (031901046) BROWNSVILLE
Status: Recognized, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	826	0	823	2	826	113		142
Total Students	833	0	830	2	833	114		145
Participation Rate	99%	-	99%	100%	99%	99%		98%
Student Group %	100%	0%	100%	0%	100%	14%		17%
2009-10 Assessments								
Number Participating	829	1	824	2	827	109		140
Total Students	838	1	833	2	836	110		147
Participation Rate	99%	100%	99%	100%	99%	99%		95%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	829	0	826	2	829	113		144
Total Students	833	0	830	2	833	114		145
Participation Rate	100%	-	100%	100%	100%	99%		99%
Student Group %	100%	0%	100%	0%	100%	14%		17%
2009-10 Assessments								
Number Participating	833	1	828	2	831	108		144
Total Students	838	1	833	2	836	110		146
Participation Rate	99%	100%	99%	100%	99%	98%		99%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: PERKINS MIDDLE (031901046) BROWNSVILLE
Status: Recognized, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	142,336	173	141,643	520	140,973	18,512		25,141
Days Membership	149,599	179	148,881	539	148,026	19,913		26,426
Attendance Rate	95.1%	96.6%	95.1%	96.5%	95.2%	93.0%		95.1%
Student Group %	100%	0%	100%	0%	99%	13%		18%
Attendance Rate 2008-09								
Days Present	150,322	339	149,348	479	147,239	20,278		27,345
Days Membership	157,915	348	156,864	529	154,537	21,818		28,763
Attendance Rate	95.2%	97.4%	95.2%	90.5%	95.3%	92.9%		95.1%
Change 2009 to 2010	-0.1	-0.8	-0.1	6.0	-0.1	0.1		0.0

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: PERKINS MIDDLE (031901046) BROWNSVILLE
Status: Recognized, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	%	X
Performance: Math	+	-	+	-	+	+	+
Participation: Reading/ELA	+	-	+	-	+	+	+
Participation: Math	+	-	+	-	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: VELA MIDDLE (031901047) BROWNSVILLE
Status: Recognized, Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	902	1	872	12	695	46	198	n/a
Number Tested	1,063	1	1,032	13	843	103	296	148
% Met Standard	85%	100%	84%	92%	82%	45%	67%	n/a
Student Group %	100%	0%	97%	1%	79%	10%	n/a	14%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	941	4	899	21	715	73	174	n/a
Number Tested	1,067	4	1,024	22	831	110	261	107
% Met Standard	88%	100%	88%	95%	86%	66%	67%	n/a
Change in % Met Standard Improvement Required	-3	0	-4	-3	-4	-21 3	0 3	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: VELA MIDDLE (031901047) BROWNSVILLE
Status: Recognized, Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	908	1	879	11	702	43	213	n/a
Number Tested	1,063	1	1,032	13	843	103	296	148
% Met Standard	85%	100%	85%	85%	83%	42%	72%	n/a
Student Group %	100%	0%	97%	1%	79%	10%	n/a	14%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	936	4	894	21	717	70	193	n/a
Number Tested	1,068	4	1,025	22	832	110	262	108
% Met Standard	88%	100%	87%	95%	86%	64%	74%	n/a
Change in % Met Standard Improvement Required	-3	0	-2	-10	-3	-22 4	-2 3	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: VELA MIDDLE (031901047) BROWNSVILLE

Status: Recognized, Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	193,209	615	185,928	3,319	150,543	18,623		22,190
Days Membership	201,120	634	193,646	3,453	157,156	20,027		23,124
Attendance Rate	96.1%	97.0%	96.0%	96.1%	95.8%	93.0%		96.0%
Student Group %	100%	0%	96%	2%	78%	10%		11%
Attendance Rate 2008-09								
Days Present	177,882	513	169,355	4,399	145,088	18,250		15,280
Days Membership	183,850	522	175,159	4,511	150,202	19,295		15,933
Attendance Rate	96.8%	98.3%	96.7%	97.5%	96.6%	94.6%		95.9%
Change 2009 to 2010	-0.7	-1.3	-0.7	-1.4	-0.8	-1.6		0.1

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: VELA MIDDLE (031901047) BROWNSVILLE

Status: Recognized, Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	X	X
Performance: Math	+	-	+	-	+	X	X
Participation: Reading/ELA	+	-	+	-	+	+	+
Participation: Math	+	-	+	-	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: BESTEIRO MIDDLE (031901048) BROWNSVILLE
Status: Recognized, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	597	1	596	0	594	52	224	n/a
Number Tested	796	1	795	0	792	126	349	177
% Met Standard	75%	100%	75%	-	75%	41%	64%	n/a
Student Group %	100%	0%	100%	0%	99%	16%	n/a	22%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	603	0	600	3	598	104	270	n/a
Number Tested	769	0	766	3	764	153	373	164
% Met Standard	78%	-	78%	100%	78%	68%	72%	n/a
Change in % Met Standard	-3	-	-3	-	-3	-27	-8	
Improvement Required	2		2		2	3	3	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: BESTEIRO MIDDLE (031901048) BROWNSVILLE
Status: Recognized, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	655	0	655	0	652	82	261	n/a
Number Tested	797	1	796	0	793	126	350	178
% Met Standard	82%	0%	82%	-	82%	65%	75%	n/a
Student Group %	100%	0%	100%	0%	99%	16%	n/a	22%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	623	0	620	3	618	94	286	n/a
Number Tested	769	0	766	3	764	153	373	164
% Met Standard	81%	-	81%	100%	81%	61%	77%	n/a
Change in % Met Standard Improvement Required	1	-	1	-	1	4 4	-2	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: BESTEIRO MIDDLE (031901048) BROWNSVILLE
Status: Recognized, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	874	2	872	0	868	142		209
Total Students	884	2	882	0	878	144		217
Participation Rate	99%	100%	99%	-	99%	99%		96%
Student Group %	100%	0%	100%	0%	99%	16%		25%
2009-10 Assessments								
Number Participating	850	0	847	3	845	168		197
Total Students	860	0	855	5	855	170		205
Participation Rate	99%	-	99%	60%	99%	99%		96%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	876	2	874	0	870	142		210
Total Students	878	2	876	0	872	143		210
Participation Rate	100%	100%	100%	-	100%	99%		100%
Student Group %	100%	0%	100%	0%	99%	16%		24%
2009-10 Assessments								
Number Participating	850	0	847	3	845	168		197
Total Students	853	0	850	3	848	169		198
Participation Rate	100%	-	100%	100%	100%	99%		99%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: BESTEIRO MIDDLE (031901048) BROWNSVILLE
Status: Recognized, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	144,603	0	144,334	269	141,074	28,939		34,177
Days Membership	150,701	0	150,430	271	147,031	30,805		35,639
Attendance Rate	96.0%	-	95.9%	99.3%	95.9%	93.9%		95.9%
Student Group %	100%	0%	100%	0%	98%	20%		24%
Attendance Rate 2008-09								
Days Present	141,297	258	140,524	515	138,166	28,269		28,806
Days Membership	147,550	258	146,770	522	144,207	30,345		30,114
Attendance Rate	95.8%	100.0%	95.7%	98.7%	95.8%	93.2%		95.7%
Change 2009 to 2010	0.2	-	0.2	0.6	0.1	0.7		0.2

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: BESTEIRO MIDDLE (031901048) BROWNSVILLE
Status: Recognized, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	%	-	%	-	%	X	X
Performance: Math	+	-	+	-	+	+	+
Participation: Reading/ELA	+	-	+	-	+	+	+
Participation: Math	+	-	+	-	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: LUCIO MIDDLE (031901051) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	892	4	887	1	863	103	279	n/a
Number Tested	1,024	4	1,018	2	993	146	357	147
% Met Standard	87%	100%	87%	50%	87%	71%	78%	n/a
Student Group %	100%	0%	99%	0%	97%	14%	n/a	14%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	859	4	851	4	838	106	321	n/a
Number Tested	1,004	4	994	6	983	157	440	147
% Met Standard	86%	100%	86%	67%	85%	68%	73%	n/a
Change in % Met Standard Improvement Required	1	0	1	-17	2	3 3	5 3	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: LUCIO MIDDLE (031901051) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	903	4	897	2	875	93	312	n/a
Number Tested	1,024	4	1,018	2	993	146	357	147
% Met Standard	88%	100%	88%	100%	88%	64%	87%	n/a
Student Group %	100%	0%	99%	0%	97%	14%	n/a	14%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	884	4	875	5	864	93	358	n/a
Number Tested	1,001	4	991	6	980	156	437	145
% Met Standard	88%	100%	88%	83%	88%	60%	82%	n/a
Change in % Met Standard Improvement Required	0	0	0	17	0	4 4	5	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: LUCIO MIDDLE (031901051) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	185,245	344	183,588	1,313	178,282	29,710		29,077
Days Membership	190,781	358	189,075	1,348	183,654	30,930		30,159
Attendance Rate	97.1%	96.1%	97.1%	97.4%	97.1%	96.1%		96.4%
Student Group %	100%	0%	99%	1%	96%	16%		16%
Attendance Rate 2008-09								
Days Present	184,865	616	182,398	1,851	179,713	31,950		33,145
Days Membership	190,062	627	187,506	1,929	184,743	33,107		34,360
Attendance Rate	97.3%	98.2%	97.3%	96.0%	97.3%	96.5%		96.5%
Change 2009 to 2010	-0.2	-2.1	-0.2	1.4	-0.2	-0.4		-0.1

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: LUCIO MIDDLE (031901051) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	+	+
Performance: Math	+	-	+	-	+	+	+
Participation: Reading/ELA	+	-	+	-	+	+	+
Participation: Math	+	-	+	-	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: GARCIA MIDDLE (031901053) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	894	1	888	5	878	65	251	n/a
Number Tested	1,090	1	1,084	5	1,071	118	355	137
% Met Standard	82%	100%	82%	100%	82%	55%	71%	n/a
Student Group %	100%	0%	99%	0%	98%	11%	n/a	13%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	856	3	844	7	804	61	283	n/a
Number Tested	1,053	3	1,040	7	995	123	426	145
% Met Standard	81%	100%	81%	100%	81%	50%	66%	n/a
Change in % Met Standard Improvement Required	1	0	1	0	1	5 5	5 3	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: GARCIA MIDDLE (031901053) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	854	1	848	5	842	63	255	n/a
Number Tested	1,088	1	1,082	5	1,069	118	353	136
% Met Standard	78%	100%	78%	100%	79%	53%	72%	n/a
Student Group %	100%	0%	99%	0%	98%	11%	n/a	13%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	791	2	779	7	740	57	262	n/a
Number Tested	1,054	3	1,041	7	995	123	425	145
% Met Standard	75%	67%	75%	100%	74%	46%	62%	n/a
Change in % Met Standard Improvement Required	3	33	3	0	5	7 5	10 4	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: GARCIA MIDDLE (031901053) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	1,150	1	1,144	5	1,130	126		168
Total Students	1,155	1	1,149	5	1,135	127		169
Participation Rate	100%	100%	100%	100%	100%	99%		99%
Student Group %	100%	0%	99%	0%	98%	11%		15%
2009-10 Assessments								
Number Participating	1,117	3	1,103	8	1,058	130		173
Total Students	1,126	3	1,112	8	1,064	131		176
Participation Rate	99%	100%	99%	100%	99%	99%		98%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	1,148	1	1,142	5	1,128	126		166
Total Students	1,154	1	1,148	5	1,134	127		168
Participation Rate	99%	100%	99%	100%	99%	99%		99%
Student Group %	100%	0%	99%	0%	98%	11%		15%
2009-10 Assessments								
Number Participating	1,118	3	1,104	8	1,058	130		173
Total Students	1,124	3	1,110	8	1,063	131		174
Participation Rate	99%	100%	99%	100%	100%	99%		99%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: GARCIA MIDDLE (031901053) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	192,990	168	191,553	910	181,104	22,361		29,073
Days Membership	200,430	179	198,930	960	188,079	23,790		30,375
Attendance Rate	96.3%	93.9%	96.3%	94.8%	96.3%	94.0%		95.7%
Student Group %	100%	0%	99%	0%	94%	12%		15%
Attendance Rate 2008-09								
Days Present	180,800	655	177,749	2,002	168,279	24,375		28,188
Days Membership	187,227	679	184,073	2,078	174,203	25,618		29,503
Attendance Rate	96.6%	96.5%	96.6%	96.3%	96.6%	95.1%		95.5%
Change 2009 to 2010	-0.3	-2.6	-0.3	-1.5	-0.3	-1.1		0.2

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: GARCIA MIDDLE (031901053) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	+	+
Performance: Math	+	-	+	-	+	+	+
Participation: Reading/ELA	+	-	+	-	+	+	+
Participation: Math	+	-	+	-	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: STILLMAN MIDDLE (031901054) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	822	2	790	19	769	59	153	n/a
Number Tested	944	2	908	22	888	101	208	97
% Met Standard	87%	100%	87%	86%	87%	58%	74%	n/a
Student Group %	100%	0%	96%	2%	94%	11%	n/a	10%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	1,080	2	1,048	23	1,080	63	225	n/a
Number Tested	1,276	3	1,240	25	1,276	123	340	126
% Met Standard	85%	67%	85%	92%	85%	51%	66%	n/a
Change in % Met Standard Improvement Required	2	33	2	-6	2	7 5	8 3	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: STILLMAN MIDDLE (031901054) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	805	2	775	17	758	65	159	n/a
Number Tested	944	2	908	22	888	101	208	97
% Met Standard	85%	100%	85%	77%	85%	64%	76%	n/a
Student Group %	100%	0%	96%	2%	94%	11%	n/a	10%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	1,064	2	1,033	22	1,064	71	247	n/a
Number Tested	1,278	3	1,242	25	1,278	123	342	128
% Met Standard	83%	67%	83%	88%	83%	58%	72%	n/a
Change in % Met Standard Improvement Required	2	33	2	-11	2	6 4	4	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: STILLMAN MIDDLE (031901054) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	1,009	2	972	23	950	108		124
Total Students	1,009	2	972	23	950	108		124
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	0%	96%	2%	94%	11%		12%
2009-10 Assessments								
Number Participating	1,344	3	1,302	29	1,343	134		155
Total Students	1,353	3	1,311	29	1,352	135		162
Participation Rate	99%	100%	99%	100%	99%	99%		96%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	1,009	2	972	23	950	108		123
Total Students	1,009	2	972	23	950	108		123
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	0%	96%	2%	94%	11%		12%
2009-10 Assessments								
Number Participating	1,344	3	1,303	29	1,343	134		155
Total Students	1,348	3	1,307	29	1,347	135		157
Participation Rate	100%	100%	100%	100%	100%	99%		99%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: STILLMAN MIDDLE (031901054) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	232,054	175	225,002	5,117	230,354	22,911		26,607
Days Membership	240,804	179	233,473	5,357	238,947	24,238		27,951
Attendance Rate	96.4%	97.8%	96.4%	95.5%	96.4%	94.5%		95.2%
Student Group %	100%	0%	97%	2%	99%	10%		12%
Attendance Rate 2008-09								
Days Present	220,608	835	213,091	5,960	218,393	24,871		29,718
Days Membership	228,078	864	220,337	6,153	225,759	26,323		30,913
Attendance Rate	96.7%	96.6%	96.7%	96.9%	96.7%	94.5%		96.1%
Change 2009 to 2010	-0.3	1.2	-0.3	-1.4	-0.3	0.0		-0.9

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: STILLMAN MIDDLE (031901054) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	+	+
Performance: Math	+	-	+	-	+	+	+
Participation: Reading/ELA	+	-	+	-	+	+	+
Participation: Math	+	-	+	-	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: EDWARD MANZANO JR MIDDLE (031901055) BROWNSVILLE
Status: Academically Acceptable, Not Evaluated - New Campus

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	487	0	482	5	473	28	108	n/a
Number Tested	583	0	577	6	567	59	163	73
% Met Standard	84%	-	84%	83%	83%	47%	66%	n/a
Student Group %	100%	0%	99%	1%	97%	10%	n/a	13%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Change in % Met Standard	-	-	-	-	-	-	-	-

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: EDWARD MANZANO JR MIDDLE (031901055) BROWNSVILLE
Status: Academically Acceptable, Not Evaluated - New Campus

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	466	0	461	5	452	29	110	n/a
Number Tested	592	0	586	6	575	59	172	82
% Met Standard	79%	-	79%	83%	79%	49%	64%	n/a
Student Group %	100%	0%	99%	1%	97%	10%	n/a	14%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Change in % Met Standard	-	-	-	-	-	-	-	-

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: EDWARD MANZANO JR MIDDLE (031901055) BROWNSVILLE
Status: Academically Acceptable, Not Evaluated - New Campus

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading/ELA	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: CANALES EL (031901101) BROWNSVILLE
Status: Academically Unacceptable, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	215	0	213	1	207	8	155	n/a
Number Tested	301	0	299	1	292	28	217	169
% Met Standard	71%	-	71%	100%	71%	29%	71%	n/a
Student Group %	100%	0%	99%	0%	97%	9%	n/a	56%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	211	0	209	2	203	4	157	n/a
Number Tested	276	0	274	2	266	21	209	152
% Met Standard	76%	-	76%	100%	76%	19%	75%	n/a
Change in % Met Standard	-5	-	-5	0	-5	10	-4	
Improvement Required	2		2		2		3	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: CANALES EL (031901101) BROWNSVILLE
Status: Academically Unacceptable, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	245	0	243	1	237	10	178	n/a
Number Tested	301	0	299	1	292	28	217	169
% Met Standard	81%	-	81%	100%	81%	36%	82%	n/a
Student Group %	100%	0%	99%	0%	97%	9%	n/a	56%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	225	0	223	2	217	5	170	n/a
Number Tested	276	0	274	2	266	21	209	152
% Met Standard	82%	-	81%	100%	82%	24%	81%	n/a
Change in % Met Standard	-1	-	0	0	-1	12	1	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: CANALES EL (031901101) BROWNSVILLE
Status: Academically Unacceptable, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	321	0	319	1	312	30		183
Total Students	325	0	323	1	316	30		187
Participation Rate	99%	-	99%	100%	99%	100%		98%
Student Group %	100%	0%	99%	0%	97%	9%		58%
2009-10 Assessments								
Number Participating	309	0	306	3	298	22		181
Total Students	312	0	309	3	301	22		184
Participation Rate	99%	-	99%	100%	99%	100%		98%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	320	0	318	1	311	30		182
Total Students	321	0	319	1	312	30		183
Participation Rate	100%	-	100%	100%	100%	100%		99%
Student Group %	100%	0%	99%	0%	97%	9%		57%
2009-10 Assessments								
Number Participating	309	0	306	3	298	22		181
Total Students	310	0	307	3	299	22		182
Participation Rate	100%	-	100%	100%	100%	100%		99%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: CANALES EL (031901101) BROWNSVILLE
Status: Academically Unacceptable, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	92,668	0	92,461	207	88,768	6,007		61,103
Days Membership	94,165	0	93,952	213	90,244	6,106		62,111
Attendance Rate	98.4%	-	98.4%	97.2%	98.4%	98.4%		98.4%
Student Group %	100%	0%	100%	0%	96%	6%		66%
Attendance Rate 2008-09								
Days Present	86,600	0	86,104	496	83,126	4,365		56,664
Days Membership	87,802	0	87,298	504	84,265	4,400		57,490
Attendance Rate	98.6%	-	98.6%	98.4%	98.6%	99.2%		98.6%
Change 2009 to 2010	-0.2	-	-0.2	-1.2	-0.2	-0.8		-0.2

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: CANALES EL (031901101) BROWNSVILLE
Status: Academically Unacceptable, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	X	-	X	-	X
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: CROMACK EL (031901102) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	218	0	218	0	218	22	126	n/a
Number Tested	292	0	291	0	292	38	183	148
% Met Standard	75%	-	75%	-	75%	58%	69%	n/a
Student Group %	100%	0%	100%	0%	100%	13%	n/a	51%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	208	0	208	0	208	5	133	n/a
Number Tested	294	0	294	0	294	35	209	154
% Met Standard	71%	-	71%	-	71%	14%	64%	n/a
Change in % Met Standard	4	-	4	-	4	44	5	
Improvement Required	3		3		3		4	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: CROMACK EL (031901102) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	245	0	244	0	245	20	151	n/a
Number Tested	292	0	291	0	292	38	183	148
% Met Standard	84%	-	84%	-	84%	53%	83%	n/a
Student Group %	100%	0%	100%	0%	100%	13%	n/a	51%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	231	0	231	0	231	7	159	n/a
Number Tested	295	0	295	0	295	35	210	155
% Met Standard	78%	-	78%	-	78%	20%	76%	n/a
 Change in % Met Standard	 6	 -	 6	 -	 6	 33	 7	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: CROMACK EL (031901102) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	310	0	309	0	310	42		158
Total Students	310	0	309	0	310	42		158
Participation Rate	100%	-	100%	-	100%	100%		100%
Student Group %	100%	0%	100%	0%	100%	14%		51%
2009-10 Assessments								
Number Participating	320	0	320	0	320	35		174
Total Students	324	0	324	0	324	35		177
Participation Rate	99%	-	99%	-	99%	100%		98%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	310	0	309	0	310	42		158
Total Students	310	0	309	0	310	42		158
Participation Rate	100%	-	100%	-	100%	100%		100%
Student Group %	100%	0%	100%	0%	100%	14%		51%
2009-10 Assessments								
Number Participating	319	0	319	0	319	35		173
Total Students	321	0	321	0	321	35		174
Participation Rate	99%	-	99%	-	99%	100%		99%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: CROMACK EL (031901102) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	93,205	0	93,205	0	92,344	11,530		53,472
Days Membership	95,491	0	95,491	0	94,592	11,995		54,712
Attendance Rate	97.6%	-	97.6%	-	97.6%	96.1%		97.7%
Student Group %	100%	0%	100%	0%	99%	13%		57%
Attendance Rate 2008-09								
Days Present	86,562	171	86,391	0	85,539	9,229		50,223
Days Membership	88,309	174	88,135	0	87,261	9,498		51,239
Attendance Rate	98.0%	98.3%	98.0%	-	98.0%	97.2%		98.0%
Change 2009 to 2010	-0.4	-	-0.4	-	-0.4	-1.1		-0.3

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: CROMACK EL (031901102) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: LONGORIA EL (031901103) BROWNSVILLE
Status: Exemplary, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	113	0	113	0	113	17	70	n/a
Number Tested	131	0	131	0	131	28	78	52
% Met Standard	86%	-	86%	-	86%	61%	90%	n/a
Student Group %	100%	0%	100%	0%	100%	21%	n/a	40%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	113	0	113	0	113	10	83	n/a
Number Tested	139	0	139	0	139	31	104	62
% Met Standard	81%	-	81%	-	81%	32%	80%	n/a
 Change in % Met Standard	 5	 -	 5	 -	 5	 29	 10	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: LONGORIA EL (031901103) BROWNSVILLE
Status: Exemplary, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	109	0	109	0	109	19	64	n/a
Number Tested	129	0	129	0	129	28	77	51
% Met Standard	84%	-	84%	-	84%	68%	83%	n/a
Student Group %	100%	0%	100%	0%	100%	22%	n/a	40%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	106	0	106	0	106	12	75	n/a
Number Tested	138	0	138	0	138	31	103	61
% Met Standard	77%	-	77%	-	77%	39%	73%	n/a
Change in % Met Standard	7	-	7	-	7	29	10	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: LONGORIA EL (031901103) BROWNSVILLE
Status: Exemplary, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	142	0	142	0	142	30		58
Total Students	143	0	143	0	143	30		59
Participation Rate	99%	-	99%	-	99%	100%		98%
Student Group %	100%	0%	100%	0%	100%	21%		41%
2009-10 Assessments								
Number Participating	161	0	157	4	161	37		76
Total Students	162	0	157	5	162	37		77
Participation Rate	99%	-	100%	80%	99%	100%		99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	139	0	139	0	139	30		56
Total Students	142	0	142	0	142	30		58
Participation Rate	98%	-	98%	-	98%	100%		97%
Student Group %	100%	0%	100%	0%	100%	21%		41%
2009-10 Assessments								
Number Participating	162	0	157	5	162	37		77
Total Students	162	0	157	5	162	37		77
Participation Rate	100%	-	100%	100%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: LONGORIA EL (031901103) BROWNSVILLE
Status: Exemplary, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	45,568	0	45,162	58	44,588	8,322		25,626
Days Membership	46,682	0	46,265	59	45,675	8,722		26,231
Attendance Rate	97.6%	-	97.6%	98.3%	97.6%	95.4%		97.7%
Student Group %	100%	0%	99%	0%	98%	19%		56%
Attendance Rate 2008-09								
Days Present	45,087	0	44,914	173	43,871	8,941		20,592
Days Membership	46,098	0	45,924	174	44,840	9,361		20,996
Attendance Rate	97.8%	-	97.8%	99.4%	97.8%	95.5%		98.1%
Change 2009 to 2010	-0.2	-	-0.2	-1.1	-0.2	-0.1		-0.4

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: LONGORIA EL (031901103) BROWNSVILLE
Status: Exemplary, Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: MARTIN EL (031901104) BROWNSVILLE
Status: Recognized, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	263	0	258	4	243	31	119	n/a
Number Tested	316	0	311	4	296	46	156	119
% Met Standard	83%	-	83%	100%	82%	67%	76%	n/a
Student Group %	100%	0%	98%	1%	94%	15%	n/a	38%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	259	0	251	7	226	15	124	n/a
Number Tested	311	0	303	7	278	34	161	128
% Met Standard	83%	-	83%	100%	81%	44%	77%	n/a
Change in % Met Standard Improvement Required	0	-	0	0	1	23	-1 2	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: MARTIN EL (031901104) BROWNSVILLE
Status: Recognized, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	263	0	258	4	243	36	122	n/a
Number Tested	316	0	311	4	296	46	156	119
% Met Standard	83%	-	83%	100%	82%	78%	78%	n/a
Student Group %	100%	0%	98%	1%	94%	15%	n/a	38%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	252	0	244	7	220	18	121	n/a
Number Tested	311	0	303	7	278	34	161	128
% Met Standard	81%	-	81%	100%	79%	53%	75%	n/a
Change in % Met Standard	2	-	2	0	3	25	3	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: MARTIN EL (031901104) BROWNSVILLE
Status: Recognized, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	341	0	336	4	319	49		130
Total Students	342	0	337	4	320	49		131
Participation Rate	100%	-	100%	100%	100%	100%		99%
Student Group %	100%	0%	99%	1%	94%	14%		38%
2009-10 Assessments								
Number Participating	333	0	324	7	300	37		132
Total Students	334	0	325	7	301	38		133
Participation Rate	100%	-	100%	100%	100%	97%		99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	338	0	333	4	316	49		127
Total Students	342	0	337	4	320	49		131
Participation Rate	99%	-	99%	100%	99%	100%		97%
Student Group %	100%	0%	99%	1%	94%	14%		38%
2009-10 Assessments								
Number Participating	333	0	324	7	300	37		132
Total Students	334	0	325	7	301	38		133
Participation Rate	100%	-	100%	100%	100%	97%		99%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: MARTIN EL (031901104) BROWNSVILLE
Status: Recognized, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	93,357	0	91,231	1,957	85,315	10,082		42,507
Days Membership	96,904	0	94,662	2,064	88,592	10,628		44,130
Attendance Rate	96.3%	-	96.4%	94.8%	96.3%	94.9%		96.3%
Student Group %	100%	0%	98%	2%	91%	11%		46%
Attendance Rate 2008-09								
Days Present	94,623	0	91,301	2,900	85,197	11,297		42,503
Days Membership	97,521	0	94,068	3,011	87,854	11,681		43,922
Attendance Rate	97.0%	-	97.1%	96.3%	97.0%	96.7%		96.8%
Change 2009 to 2010	-0.7	-	-0.7	-1.5	-0.7	-1.8		-0.5

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: MARTIN EL (031901104) BROWNSVILLE
Status: Recognized, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	X
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: EL JARDIN EL (031901105) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	238	0	236	2	236	21	171	n/a
Number Tested	308	0	305	2	306	44	216	136
% Met Standard	77%	-	77%	100%	77%	48%	79%	n/a
Student Group %	100%	0%	99%	1%	99%	14%	n/a	44%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	213	2	210	1	211	11	158	n/a
Number Tested	299	2	296	1	297	43	229	137
% Met Standard	71%	100%	71%	100%	71%	26%	69%	n/a
Change in % Met Standard	6	-	6	0	6	22	10	
Improvement Required	3		3		3		3	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: EL JARDIN EL (031901105) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	264	0	263	1	263	27	188	n/a
Number Tested	308	0	305	2	306	44	216	136
% Met Standard	86%	-	86%	50%	86%	61%	87%	n/a
Student Group %	100%	0%	99%	1%	99%	14%	n/a	44%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	239	2	236	1	238	16	183	n/a
Number Tested	300	2	297	1	298	43	230	138
% Met Standard	80%	100%	79%	100%	80%	37%	80%	n/a
Change in % Met Standard	6	-	7	-50	6	24	7	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: EL JARDIN EL (031901105) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	96,492	342	95,533	447	94,080	12,559		55,356
Days Membership	99,109	358	98,103	469	96,613	13,068		56,782
Attendance Rate	97.4%	95.5%	97.4%	95.3%	97.4%	96.1%		97.5%
Student Group %	100%	0%	99%	0%	97%	13%		57%
Attendance Rate 2008-09								
Days Present	94,550	354	94,021	175	92,081	9,802		54,915
Days Membership	96,702	359	96,163	180	94,158	10,089		56,190
Attendance Rate	97.8%	98.6%	97.8%	97.2%	97.8%	97.2%		97.7%
Change 2009 to 2010	-0.4	-3.1	-0.4	-1.9	-0.4	-1.1		-0.2

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: EL JARDIN EL (031901105) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: GARDEN PARK EL (031901106) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	283	0	282	0	283	17	161	n/a
Number Tested	335	0	334	0	335	45	198	108
% Met Standard	84%	-	84%	-	84%	38%	81%	n/a
Student Group %	100%	0%	100%	0%	100%	13%	n/a	32%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	294	0	293	1	293	27	206	n/a
Number Tested	353	0	351	2	352	53	255	111
% Met Standard	83%	-	83%	50%	83%	51%	81%	n/a
Change in % Met Standard	1	-	1	-	1	-13	0	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: GARDEN PARK EL (031901106) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	305	0	304	0	305	29	177	n/a
Number Tested	337	0	336	0	337	45	200	110
% Met Standard	91%	-	90%	-	91%	64%	89%	n/a
Student Group %	100%	0%	100%	0%	100%	13%	n/a	33%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	299	0	298	1	298	32	211	n/a
Number Tested	353	0	351	2	352	53	255	111
% Met Standard	85%	-	85%	50%	85%	60%	83%	n/a
 Change in % Met Standard	 6	 -	 5	 -	 6	 4	 6	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: GARDEN PARK EL (031901106) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	365	0	363	0	364	47		124
Total Students	367	0	365	0	366	47		126
Participation Rate	99%	-	99%	-	99%	100%		98%
Student Group %	100%	0%	99%	0%	100%	13%		34%
2009-10 Assessments								
Number Participating	392	0	388	4	390	57		132
Total Students	395	0	390	4	393	57		135
Participation Rate	99%	-	99%	100%	99%	100%		98%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	366	0	364	0	365	47		125
Total Students	366	0	364	0	365	47		125
Participation Rate	100%	-	100%	-	100%	100%		100%
Student Group %	100%	0%	99%	0%	100%	13%		34%
2009-10 Assessments								
Number Participating	394	0	391	3	393	57		133
Total Students	394	0	391	3	393	57		133
Participation Rate	100%	-	100%	100%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: GARDEN PARK EL (031901106) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	113,637	0	112,453	1,184	110,508	16,055		49,774
Days Membership	116,879	0	115,649	1,230	113,641	16,590		51,186
Attendance Rate	97.2%	-	97.2%	96.3%	97.2%	96.8%		97.2%
Student Group %	100%	0%	99%	1%	97%	14%		44%
Attendance Rate 2008-09								
Days Present	108,563	0	107,750	813	105,429	17,542		55,475
Days Membership	111,448	0	110,623	825	108,214	18,131		57,027
Attendance Rate	97.4%	-	97.4%	98.5%	97.4%	96.8%		97.3%
Change 2009 to 2010	-0.2	-	-0.2	-2.2	-0.2	0.0		-0.1

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: GARDEN PARK EL (031901106) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: PUTEGNAT EL (031901108) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	143	0	143	0	143	12	118	n/a
Number Tested	170	0	170	0	169	28	140	93
% Met Standard	84%	-	84%	-	85%	43%	84%	n/a
Student Group %	100%	0%	100%	0%	99%	16%	n/a	55%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	139	0	139	0	139	1	112	n/a
Number Tested	173	0	173	0	172	27	139	107
% Met Standard	80%	-	80%	-	81%	4%	81%	n/a
 Change in % Met Standard	 4	 -	 4	 -	 4	 39	 3	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: PUTEGNAT EL (031901108) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	156	0	156	0	155	20	127	n/a
Number Tested	172	0	172	0	171	28	142	95
% Met Standard	91%	-	91%	-	91%	71%	89%	n/a
Student Group %	100%	0%	100%	0%	99%	16%	n/a	55%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	144	0	144	0	144	7	114	n/a
Number Tested	174	0	174	0	173	27	140	108
% Met Standard	83%	-	83%	-	83%	26%	81%	n/a
Change in % Met Standard	8	-	8	-	8	45	8	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: PUTEGNAT EL (031901108) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	191	0	190	1	190	31		108
Total Students	195	0	194	1	194	31		112
Participation Rate	98%	-	98%	100%	98%	100%		96%
Student Group %	100%	0%	99%	1%	99%	16%		57%
2009-10 Assessments								
Number Participating	197	0	197	0	195	30		125
Total Students	198	0	198	0	196	30		126
Participation Rate	99%	-	99%	-	99%	100%		99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	192	0	191	1	191	31		109
Total Students	192	0	191	1	191	31		109
Participation Rate	100%	-	100%	100%	100%	100%		100%
Student Group %	100%	0%	99%	1%	99%	16%		57%
2009-10 Assessments								
Number Participating	196	0	196	0	194	30		124
Total Students	196	0	196	0	194	30		124
Participation Rate	100%	-	100%	-	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: PUTEGNAT EL (031901108) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	59,543	0	59,449	94	56,624	6,932		42,985
Days Membership	60,706	0	60,609	97	57,723	7,137		43,821
Attendance Rate	98.1%	-	98.1%	96.9%	98.1%	97.1%		98.1%
Student Group %	100%	0%	100%	0%	95%	12%		72%
Attendance Rate 2008-09								
Days Present	56,768	0	56,768	0	56,171	5,826		40,330
Days Membership	58,208	0	58,208	0	57,580	5,970		41,380
Attendance Rate	97.5%	-	97.5%	-	97.6%	97.6%		97.5%
Change 2009 to 2010	0.6	-	0.6	-	0.5	-0.5		0.6

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: PUTEGNAT EL (031901108) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: RESACA EL (031901109) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	88	0	88	0	88	14	65	n/a
Number Tested	112	0	112	0	110	21	87	46
% Met Standard	79%	-	79%	-	80%	67%	75%	n/a
Student Group %	100%	0%	100%	0%	98%	19%	n/a	41%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	92	0	90	2	91	5	75	n/a
Number Tested	120	0	118	2	119	24	102	65
% Met Standard	77%	-	76%	100%	76%	21%	74%	n/a
Change in % Met Standard	2	-	3	-	4	46	1	
Improvement Required	2		2					

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: RESACA EL (031901109) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	87	0	87	0	87	8	66	n/a
Number Tested	110	0	110	0	108	21	85	44
% Met Standard	79%	-	79%	-	81%	38%	78%	n/a
Student Group %	100%	0%	100%	0%	98%	19%	n/a	40%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	95	0	93	2	94	7	78	n/a
Number Tested	120	0	118	2	119	24	102	65
% Met Standard	79%	-	79%	100%	79%	29%	76%	n/a
Change in % Met Standard	0	-	0	-	2	9	2	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: RESACA EL (031901109) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	124	0	124	0	122	22		54
Total Students	126	0	126	0	124	22		56
Participation Rate	98%	-	98%	-	98%	100%		96%
Student Group %	100%	0%	100%	0%	98%	17%		44%
2009-10 Assessments								
Number Participating	133	0	131	2	132	27		77
Total Students	133	0	131	2	132	27		77
Participation Rate	100%	-	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	124	0	124	0	122	22		54
Total Students	124	0	124	0	122	22		54
Participation Rate	100%	-	100%	-	100%	100%		100%
Student Group %	100%	0%	100%	0%	98%	18%		44%
2009-10 Assessments								
Number Participating	128	0	126	2	127	27		72
Total Students	133	0	131	2	132	27		77
Participation Rate	96%	-	96%	100%	96%	100%		94%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: RESACA EL (031901109) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	40,735	0	40,680	55	39,473	6,577		25,363
Days Membership	41,785	0	41,729	56	40,480	6,768		25,977
Attendance Rate	97.5%	-	97.5%	98.2%	97.5%	97.2%		97.6%
Student Group %	100%	0%	100%	0%	97%	16%		62%
Attendance Rate 2008-09								
Days Present	36,373	0	36,038	335	35,042	5,084		24,868
Days Membership	37,208	0	36,863	345	35,834	5,257		25,409
Attendance Rate	97.8%	-	97.8%	97.1%	97.8%	96.7%		97.9%
Change 2009 to 2010	-0.3	-	-0.3	1.1	-0.3	0.5		-0.3

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: RESACA EL (031901109) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: RUSSELL EL (031901110) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	310	0	304	5	308	16	169	n/a
Number Tested	387	0	380	6	385	41	217	164
% Met Standard	80%	-	80%	83%	80%	39%	78%	n/a
Student Group %	100%	0%	98%	2%	99%	11%	n/a	42%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	293	0	282	11	289	9	151	n/a
Number Tested	378	0	365	13	373	42	199	160
% Met Standard	78%	-	77%	85%	77%	21%	76%	n/a
Change in % Met Standard Improvement Required	2	-	3	-2	3	18	2 2	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: RUSSELL EL (031901110) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	317	0	311	5	315	18	175	n/a
Number Tested	386	0	379	6	384	40	217	164
% Met Standard	82%	-	82%	83%	82%	45%	81%	n/a
Student Group %	100%	0%	98%	2%	99%	10%	n/a	42%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	274	0	265	9	270	9	137	n/a
Number Tested	378	0	367	11	373	41	198	159
% Met Standard	72%	-	72%	82%	72%	22%	69%	n/a
 Change in % Met Standard	 10	 -	 10	 1	 10	 23	 12	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: RUSSELL EL (031901110) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	406	0	397	7	403	41		175
Total Students	408	0	399	7	405	41		177
Participation Rate	100%	-	99%	100%	100%	100%		99%
Student Group %	100%	0%	98%	2%	99%	10%		43%
2009-10 Assessments								
Number Participating	408	0	392	16	403	46		177
Total Students	409	0	393	16	404	46		178
Participation Rate	100%	-	100%	100%	100%	100%		99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	408	0	399	7	405	41		177
Total Students	408	0	399	7	405	41		177
Participation Rate	100%	-	100%	100%	100%	100%		100%
Student Group %	100%	0%	98%	2%	99%	10%		43%
2009-10 Assessments								
Number Participating	406	0	392	14	401	46		175
Total Students	409	0	393	16	404	46		178
Participation Rate	99%	-	100%	88%	99%	100%		98%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: RUSSELL EL (031901110) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	120,571	0	118,580	1,976	117,993	10,515		58,449
Days Membership	124,693	0	122,606	2,071	122,005	11,078		60,173
Attendance Rate	96.7%	-	96.7%	95.4%	96.7%	94.9%		97.1%
Student Group %	100%	0%	98%	2%	98%	9%		48%
Attendance Rate 2008-09								
Days Present	119,675	211	116,952	2,165	117,216	12,353		58,244
Days Membership	123,766	214	120,936	2,268	121,162	12,970		60,041
Attendance Rate	96.7%	98.6%	96.7%	95.5%	96.7%	95.2%		97.0%
Change 2009 to 2010	0.0	-	0.0	-0.1	0.0	-0.3		0.1

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: RUSSELL EL (031901110) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: SHARP EL (031901111) BROWNSVILLE
Status: Recognized, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	193	0	191	2	180	9	106	n/a
Number Tested	239	0	237	2	226	16	145	93
% Met Standard	81%	-	81%	100%	80%	56%	73%	n/a
Student Group %	100%	0%	99%	1%	95%	7%	n/a	39%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	187	0	180	3	177	6	124	n/a
Number Tested	238	0	229	5	225	15	168	120
% Met Standard	79%	-	79%	60%	79%	40%	74%	n/a
Change in % Met Standard Improvement Required	2	-	2	40	1	16	-1 3	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: SHARP EL (031901111) BROWNSVILLE
Status: Recognized, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	212	0	210	2	199	12	125	n/a
Number Tested	239	0	237	2	226	16	145	93
% Met Standard	89%	-	89%	100%	88%	75%	86%	n/a
Student Group %	100%	0%	99%	1%	95%	7%	n/a	39%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	195	0	187	4	182	7	130	n/a
Number Tested	238	0	229	5	225	15	168	120
% Met Standard	82%	-	82%	80%	81%	47%	77%	n/a
Change in % Met Standard	7	-	7	20	7	28	9	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: SHARP EL (031901111) BROWNSVILLE
Status: Recognized, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	251	0	249	2	238	16		101
Total Students	254	0	252	2	241	16		103
Participation Rate	99%	-	99%	100%	99%	100%		98%
Student Group %	100%	0%	99%	1%	95%	6%		41%
2009-10 Assessments								
Number Participating	249	0	240	5	236	15		130
Total Students	251	0	242	5	238	15		132
Participation Rate	99%	-	99%	100%	99%	100%		98%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	251	0	249	2	238	16		101
Total Students	254	0	252	2	241	16		103
Participation Rate	99%	-	99%	100%	99%	100%		98%
Student Group %	100%	0%	99%	1%	95%	6%		41%
2009-10 Assessments								
Number Participating	249	0	240	5	236	15		130
Total Students	250	0	241	5	237	15		131
Participation Rate	100%	-	100%	100%	100%	100%		99%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: SHARP EL (031901111) BROWNSVILLE
Status: Recognized, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	75,902	157	74,769	976	73,108	4,918		42,284
Days Membership	78,047	165	76,869	1,013	75,132	5,090		43,576
Attendance Rate	97.3%	95.2%	97.3%	96.3%	97.3%	96.6%		97.0%
Student Group %	100%	0%	98%	1%	96%	7%		56%
Attendance Rate 2008-09								
Days Present	80,823	0	79,369	1,366	69,276	4,929		46,061
Days Membership	82,718	0	81,198	1,429	70,912	5,139		47,242
Attendance Rate	97.7%	-	97.7%	95.6%	97.7%	95.9%		97.5%
Change 2009 to 2010	-0.4	-	-0.4	0.7	-0.4	0.7		-0.5

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: SHARP EL (031901111) BROWNSVILLE
Status: Recognized, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	X
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: SKINNER EL (031901112) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	241	0	238	3	241	16	181	n/a
Number Tested	302	0	299	3	302	35	231	180
% Met Standard	80%	-	80%	100%	80%	46%	78%	n/a
Student Group %	100%	0%	99%	1%	100%	12%	n/a	60%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	235	0	233	2	234	10	188	n/a
Number Tested	313	0	311	2	312	37	254	223
% Met Standard	75%	-	75%	100%	75%	27%	74%	n/a
Change in % Met Standard Improvement Required	5	-	5	0	5	19	4 3	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: SKINNER EL (031901112) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	271	0	268	3	271	23	204	n/a
Number Tested	302	0	299	3	302	35	231	180
% Met Standard	90%	-	90%	100%	90%	66%	88%	n/a
Student Group %	100%	0%	99%	1%	100%	12%	n/a	60%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	251	0	249	2	250	11	199	n/a
Number Tested	315	0	313	2	314	37	256	225
% Met Standard	80%	-	80%	100%	80%	30%	78%	n/a
 Change in % Met Standard	 10	 -	 10	 0	 10	 36	 10	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: SKINNER EL (031901112) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	332	0	327	5	331	36		208
Total Students	336	0	331	5	335	36		212
Participation Rate	99%	-	99%	100%	99%	100%		98%
Student Group %	100%	0%	99%	1%	100%	11%		63%
2009-10 Assessments								
Number Participating	351	0	348	2	350	42		253
Total Students	353	0	350	2	352	42		255
Participation Rate	99%	-	99%	100%	99%	100%		99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	330	0	325	5	329	36		206
Total Students	330	0	325	5	329	36		206
Participation Rate	100%	-	100%	100%	100%	100%		100%
Student Group %	100%	0%	98%	2%	100%	11%		62%
2009-10 Assessments								
Number Participating	350	0	347	2	349	42		252
Total Students	350	0	347	2	349	42		252
Participation Rate	100%	-	100%	100%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: SKINNER EL (031901112) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	98,526	0	98,038	488	96,859	8,625		71,482
Days Membership	102,055	0	101,563	492	100,304	9,034		73,962
Attendance Rate	96.5%	-	96.5%	99.2%	96.6%	95.5%		96.6%
Student Group %	100%	0%	100%	0%	98%	9%		72%
Attendance Rate 2008-09								
Days Present	95,471	0	94,881	590	93,809	8,009		68,428
Days Membership	98,121	0	97,531	590	96,389	8,404		70,179
Attendance Rate	97.3%	-	97.3%	100.0%	97.3%	95.3%		97.5%
Change 2009 to 2010	-0.8	-	-0.8	-0.8	-0.7	0.2		-0.9

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: SKINNER EL (031901112) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: VICTORIA HEIGHTS EL (031901113) BROWNSVILLE
Status: Recognized, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	136	0	136	0	136	9	90	n/a
Number Tested	188	0	188	0	188	22	131	101
% Met Standard	72%	-	72%	-	72%	41%	69%	n/a
Student Group %	100%	0%	100%	0%	100%	12%	n/a	54%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	165	0	164	1	165	13	126	n/a
Number Tested	204	1	202	1	204	27	161	100
% Met Standard	81%	0%	81%	100%	81%	48%	78%	n/a
Change in % Met Standard	-9	-	-9	-	-9	-7	-9	
Improvement Required	2		2		2		2	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: VICTORIA HEIGHTS EL (031901113) BROWNSVILLE
Status: Recognized, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	152	0	152	0	152	12	105	n/a
Number Tested	188	0	188	0	188	22	131	101
% Met Standard	81%	-	81%	-	81%	55%	80%	n/a
Student Group %	100%	0%	100%	0%	100%	12%	n/a	54%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	171	0	170	1	171	12	133	n/a
Number Tested	204	1	202	1	204	27	161	100
% Met Standard	84%	0%	84%	100%	84%	44%	83%	n/a
Change in % Met Standard	-3	-	-3	-	-3	11	-3	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: VICTORIA HEIGHTS EL (031901113) BROWNSVILLE
Status: Recognized, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	65,906	177	65,640	89	65,021	7,693		38,895
Days Membership	68,048	179	67,775	94	67,108	8,186		40,044
Attendance Rate	96.9%	98.9%	96.8%	94.7%	96.9%	94.0%		97.1%
Student Group %	100%	0%	100%	0%	99%	12%		59%
Attendance Rate 2008-09								
Days Present	66,421	0	66,300	121	65,191	7,102		39,293
Days Membership	68,141	0	68,020	121	66,865	7,405		40,245
Attendance Rate	97.5%	-	97.5%	100.0%	97.5%	95.9%		97.6%
Change 2009 to 2010	-0.6	-	-0.7	-5.3	-0.6	-1.9		-0.5

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: VICTORIA HEIGHTS EL (031901113) BROWNSVILLE
Status: Recognized, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	X	-	X	-	X
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: CASTANEDA EL (031901115) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	191	0	191	0	187	17	107	n/a
Number Tested	222	0	222	0	218	29	128	82
% Met Standard	86%	-	86%	-	86%	59%	84%	n/a
Student Group %	100%	0%	100%	0%	98%	13%	n/a	37%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	184	0	183	0	180	15	133	n/a
Number Tested	221	0	220	0	217	30	167	92
% Met Standard	83%	-	83%	-	83%	50%	80%	n/a
 Change in % Met Standard	 3	 -	 3	 -	 3	 9	 4	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: CASTANEDA EL (031901115) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	189	0	189	0	185	17	103	n/a
Number Tested	222	0	222	0	218	29	128	82
% Met Standard	85%	-	85%	-	85%	59%	80%	n/a
Student Group %	100%	0%	100%	0%	98%	13%	n/a	37%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	182	0	181	0	179	17	132	n/a
Number Tested	220	0	219	0	216	30	166	91
% Met Standard	83%	-	83%	-	83%	57%	80%	n/a
Change in % Met Standard	2	-	2	-	2	2	0	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: CASTANEDA EL (031901115) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	250	0	250	0	246	33		100
Total Students	250	0	250	0	246	33		100
Participation Rate	100%	-	100%	-	100%	100%		100%
Student Group %	100%	0%	100%	0%	98%	13%		40%
2009-10 Assessments								
Number Participating	237	0	235	1	233	33		103
Total Students	237	0	235	1	233	33		103
Participation Rate	100%	-	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	250	0	250	0	246	33		100
Total Students	250	0	250	0	246	33		100
Participation Rate	100%	-	100%	-	100%	100%		100%
Student Group %	100%	0%	100%	0%	98%	13%		40%
2009-10 Assessments								
Number Participating	236	0	234	1	232	33		102
Total Students	236	0	234	1	232	33		102
Participation Rate	100%	-	100%	100%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: CASTANEDA EL (031901115) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	72,805	0	72,352	105	70,068	8,960		36,990
Days Membership	74,730	0	74,273	106	71,924	9,338		37,982
Attendance Rate	97.4%	-	97.4%	99.1%	97.4%	96.0%		97.4%
Student Group %	100%	0%	99%	0%	96%	12%		51%
Attendance Rate 2008-09								
Days Present	66,319	0	66,319	0	64,088	7,436		32,928
Days Membership	67,780	0	67,780	0	65,508	7,715		33,638
Attendance Rate	97.8%	-	97.8%	-	97.8%	96.4%		97.9%
Change 2009 to 2010	-0.4	-	-0.4	-	-0.4	-0.4		-0.5

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: CASTANEDA EL (031901115) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: VILLA NUEVA EL (031901117) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	139	0	136	3	134	20	63	n/a
Number Tested	153	0	150	3	147	29	74	58
% Met Standard	91%	-	91%	100%	91%	69%	85%	n/a
Student Group %	100%	0%	98%	2%	96%	19%	n/a	38%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	158	0	152	6	143	6	78	n/a
Number Tested	182	0	176	6	164	18	95	67
% Met Standard	87%	-	86%	100%	87%	33%	82%	n/a
 Change in % Met Standard	 4	 -	 5	 0	 4	 36	 3	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: VILLA NUEVA EL (031901117) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	146	0	143	3	140	24	71	n/a
Number Tested	154	0	151	3	148	29	75	59
% Met Standard	95%	-	95%	100%	95%	83%	95%	n/a
Student Group %	100%	0%	98%	2%	96%	19%	n/a	38%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	166	0	160	6	150	7	84	n/a
Number Tested	182	0	176	6	164	18	95	67
% Met Standard	91%	-	91%	100%	91%	39%	88%	n/a
Change in % Met Standard	4	-	4	0	4	44	7	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: VILLA NUEVA EL (031901117) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	166	0	163	3	159	31		62
Total Students	166	0	163	3	159	31		62
Participation Rate	100%	-	100%	100%	100%	100%		100%
Student Group %	100%	0%	98%	2%	96%	19%		37%
2009-10 Assessments								
Number Participating	197	0	189	6	179	18		73
Total Students	198	0	189	6	180	18		74
Participation Rate	99%	-	100%	100%	99%	100%		99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	165	0	162	3	158	31		61
Total Students	165	0	162	3	158	31		61
Participation Rate	100%	-	100%	100%	100%	100%		100%
Student Group %	100%	0%	98%	2%	96%	19%		37%
2009-10 Assessments								
Number Participating	195	0	189	6	177	18		71
Total Students	197	0	189	6	179	18		73
Participation Rate	99%	-	100%	100%	99%	100%		97%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: VILLA NUEVA EL (031901117) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	51,059	0	49,326	1,733	47,031	5,088		20,844
Days Membership	52,553	0	50,766	1,787	48,376	5,217		21,438
Attendance Rate	97.2%	-	97.2%	97.0%	97.2%	97.5%		97.2%
Student Group %	100%	0%	97%	3%	92%	10%		41%
Attendance Rate 2008-09								
Days Present	50,177	0	49,057	1,120	45,970	5,209		19,986
Days Membership	51,546	0	50,358	1,188	47,185	5,370		20,485
Attendance Rate	97.3%	-	97.4%	94.3%	97.4%	97.0%		97.6%
Change 2009 to 2010	-0.1	-	-0.2	2.7	-0.2	0.5		-0.4

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: VILLA NUEVA EL (031901117) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: DEL CASTILLO EL (031901120) BROWNSVILLE
Status: Recognized, Missed AYP - Mathematics (Participation)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	166	0	166	0	166	11	106	n/a
Number Tested	202	0	202	0	202	27	130	79
% Met Standard	82%	-	82%	-	82%	41%	82%	n/a
Student Group %	100%	0%	100%	0%	100%	13%	n/a	39%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	154	0	153	1	154	2	102	n/a
Number Tested	186	0	185	1	186	21	129	89
% Met Standard	83%	-	83%	100%	83%	10%	79%	n/a
 Change in % Met Standard	 -1	 -	 -1	 -	 -1	 31	 3	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: DEL CASTILLO EL (031901120) BROWNSVILLE
Status: Recognized, Missed AYP - Mathematics (Participation)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	163	0	163	0	163	12	103	n/a
Number Tested	202	0	202	0	202	27	130	79
% Met Standard	81%	-	81%	-	81%	44%	79%	n/a
Student Group %	100%	0%	100%	0%	100%	13%	n/a	39%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	148	0	147	1	148	6	93	n/a
Number Tested	186	0	185	1	186	21	129	89
% Met Standard	80%	-	79%	100%	80%	29%	72%	n/a
Change in % Met Standard	1	-	2	-	1	15	7	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: DEL CASTILLO EL (031901120) BROWNSVILLE
Status: Recognized, Missed AYP - Mathematics (Participation)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	66,499	0	65,724	775	64,337	7,508		35,761
Days Membership	68,449	0	67,629	820	66,213	7,759		36,701
Attendance Rate	97.2%	-	97.2%	94.5%	97.2%	96.8%		97.4%
Student Group %	100%	0%	99%	1%	97%	11%		54%
Attendance Rate 2008-09								
Days Present	68,710	0	68,170	540	67,593	5,568		38,343
Days Membership	70,530	0	69,978	552	69,392	5,776		39,326
Attendance Rate	97.4%	-	97.4%	97.8%	97.4%	96.4%		97.5%
Change 2009 to 2010	-0.2	-	-0.2	-3.3	-0.2	0.4		-0.1

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: DEL CASTILLO EL (031901120) BROWNSVILLE
Status: Recognized, Missed AYP - Mathematics (Participation)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	X
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: PEREZ EL (031901121) BROWNSVILLE
Status: Exemplary, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	210	0	208	1	202	17	111	n/a
Number Tested	246	0	244	1	237	32	135	79
% Met Standard	85%	-	85%	100%	85%	53%	82%	n/a
Student Group %	100%	0%	99%	0%	96%	13%	n/a	32%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	244	1	241	1	231	7	147	n/a
Number Tested	277	2	273	1	264	29	172	114
% Met Standard	88%	50%	88%	100%	88%	24%	85%	n/a
Change in % Met Standard	-3	-	-3	0	-3	29	-3	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: PEREZ EL (031901121) BROWNSVILLE
Status: Exemplary, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	229	0	227	1	221	24	124	n/a
Number Tested	246	0	244	1	237	32	135	79
% Met Standard	93%	-	93%	100%	93%	75%	92%	n/a
Student Group %	100%	0%	99%	0%	96%	13%	n/a	32%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	244	1	241	1	231	9	147	n/a
Number Tested	277	2	273	1	264	29	172	114
% Met Standard	88%	50%	88%	100%	88%	31%	85%	n/a
Change in % Met Standard	5	-	5	0	5	44	7	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: PEREZ EL (031901121) BROWNSVILLE
Status: Exemplary, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	86,556	346	85,502	545	82,081	8,052		41,232
Days Membership	89,935	356	88,816	585	85,340	8,429		42,737
Attendance Rate	96.2%	97.2%	96.3%	93.2%	96.2%	95.5%		96.5%
Student Group %	100%	0%	99%	1%	95%	9%		48%
Attendance Rate 2008-09								
Days Present	84,933	510	83,756	511	80,734	7,403		41,173
Days Membership	87,739	522	86,521	522	83,438	7,773		42,394
Attendance Rate	96.8%	97.7%	96.8%	97.9%	96.8%	95.2%		97.1%
Change 2009 to 2010	-0.6	-0.5	-0.5	-4.7	-0.6	0.3		-0.6

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: PEREZ EL (031901121) BROWNSVILLE

Status: Exemplary, Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: PALM GROVE EL (031901122) BROWNSVILLE
Status: Academically Acceptable, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	202	0	202	0	201	11	144	n/a
Number Tested	267	0	267	0	266	30	200	138
% Met Standard	76%	-	76%	-	76%	37%	72%	n/a
Student Group %	100%	0%	100%	0%	100%	11%	n/a	52%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	212	0	212	0	212	8	174	n/a
Number Tested	281	0	281	0	281	35	237	180
% Met Standard	75%	-	75%	-	75%	23%	73%	n/a
Change in % Met Standard	1	-	1	-	1	14	-1	
Improvement Required	3		3		3		3	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: PALM GROVE EL (031901122) BROWNSVILLE
Status: Academically Acceptable, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	229	0	229	0	228	13	170	n/a
Number Tested	267	0	267	0	266	30	200	138
% Met Standard	86%	-	86%	-	86%	43%	85%	n/a
Student Group %	100%	0%	100%	0%	100%	11%	n/a	52%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	249	0	249	0	249	17	210	n/a
Number Tested	281	0	281	0	281	35	237	180
% Met Standard	89%	-	89%	-	89%	49%	89%	n/a
 Change in % Met Standard	 -3	 -	 -3	 -	 -3	 -6	 -4	

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A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: PALM GROVE EL (031901122) BROWNSVILLE
Status: Academically Acceptable, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	292	0	292	0	291	35		148
Total Students	293	0	293	0	292	35		149
Participation Rate	100%	-	100%	-	100%	100%		99%
Student Group %	100%	0%	100%	0%	100%	12%		51%
2009-10 Assessments								
Number Participating	308	0	308	0	308	36		201
Total Students	310	0	310	0	310	36		203
Participation Rate	99%	-	99%	-	99%	100%		99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	292	0	292	0	291	35		148
Total Students	292	0	292	0	291	35		148
Participation Rate	100%	-	100%	-	100%	100%		100%
Student Group %	100%	0%	100%	0%	100%	12%		51%
2009-10 Assessments								
Number Participating	308	0	308	0	308	36		201
Total Students	308	0	308	0	308	36		201
Participation Rate	100%	-	100%	-	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: PALM GROVE EL (031901122) BROWNSVILLE
Status: Academically Acceptable, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	84,241	0	84,221	20	82,022	8,495		56,085
Days Membership	86,783	0	86,762	21	84,465	8,788		57,784
Attendance Rate	97.1%	-	97.1%	95.2%	97.1%	96.7%		97.1%
Student Group %	100%	0%	100%	0%	97%	10%		67%
Attendance Rate 2008-09								
Days Present	82,404	169	82,235	0	80,541	7,152		54,935
Days Membership	84,926	173	84,753	0	82,985	7,403		56,736
Attendance Rate	97.0%	97.7%	97.0%	-	97.1%	96.6%		96.8%
Change 2009 to 2010	0.1	-	0.1	-	0.0	0.1		0.3

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: PALM GROVE EL (031901122) BROWNSVILLE
Status: Academically Acceptable, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	X	-	X	-	X
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: EGLY EL (031901123) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	409	0	403	4	356	27	195	n/a
Number Tested	493	0	485	6	436	65	244	185
% Met Standard	83%	-	83%	67%	82%	42%	80%	n/a
Student Group %	100%	0%	98%	1%	88%	13%	n/a	38%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	399	0	394	4	349	17	200	n/a
Number Tested	485	0	479	5	434	52	254	178
% Met Standard	82%	-	82%	80%	80%	33%	79%	n/a
Change in % Met Standard Improvement Required	1	-	1	-13	2	9 7	1	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: EGLY EL (031901123) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	439	0	432	5	385	35	219	n/a
Number Tested	493	0	485	6	436	65	245	186
% Met Standard	89%	-	89%	83%	88%	54%	89%	n/a
Student Group %	100%	0%	98%	1%	88%	13%	n/a	38%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	399	0	394	4	351	21	204	n/a
Number Tested	487	0	481	5	436	52	256	180
% Met Standard	82%	-	82%	80%	81%	40%	80%	n/a
Change in % Met Standard Improvement Required	7	-	7	3	7	14 6	9	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: EGLY EL (031901123) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	524	0	515	6	462	67		202
Total Students	526	0	517	6	463	67		204
Participation Rate	100%	-	100%	100%	100%	100%		99%
Student Group %	100%	0%	98%	1%	88%	13%		39%
2009-10 Assessments								
Number Participating	520	0	513	6	465	58		196
Total Students	529	0	522	6	473	60		204
Participation Rate	98%	-	98%	100%	98%	97%		96%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	525	0	516	6	463	67		203
Total Students	525	0	516	6	463	67		203
Participation Rate	100%	-	100%	100%	100%	100%		100%
Student Group %	100%	0%	98%	1%	88%	13%		39%
2009-10 Assessments								
Number Participating	523	0	516	6	468	59		198
Total Students	524	0	517	6	469	60		198
Participation Rate	100%	-	100%	100%	100%	98%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: EGLY EL (031901123) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	146,498	300	144,149	1,873	131,481	15,798		63,012
Days Membership	151,300	307	148,847	1,967	135,928	16,502		65,100
Attendance Rate	96.8%	97.7%	96.8%	95.2%	96.7%	95.7%		96.8%
Student Group %	100%	0%	98%	1%	90%	11%		43%
Attendance Rate 2008-09								
Days Present	140,003	162	138,307	1,534	125,726	11,686		53,562
Days Membership	144,173	171	142,408	1,594	129,628	12,176		55,149
Attendance Rate	97.1%	94.7%	97.1%	96.2%	97.0%	96.0%		97.1%
Change 2009 to 2010	-0.3	3.0	-0.3	-1.0	-0.3	-0.3		-0.3

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: EGLY EL (031901123) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	+	+
Performance: Math	+	-	+	-	+	+	+
Participation: Reading/ELA	+	-	+	-	+	+	+
Participation: Math	+	-	+	-	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: GARZA EL (031901124) BROWNSVILLE
Status: Academically Acceptable, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	195	0	195	0	195	13	125	n/a
Number Tested	255	0	255	0	255	25	173	122
% Met Standard	76%	-	76%	-	76%	52%	72%	n/a
Student Group %	100%	0%	100%	0%	100%	10%	n/a	48%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	170	1	169	0	170	2	131	n/a
Number Tested	250	1	249	0	250	21	203	124
% Met Standard	68%	100%	68%	-	68%	10%	65%	n/a
Change in % Met Standard	8	-	8	-	8	42	7	
Improvement Required	3		3		3		4	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: GARZA EL (031901124) BROWNSVILLE
Status: Academically Acceptable, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	218	0	218	0	218	17	143	n/a
Number Tested	262	0	262	0	262	25	180	129
% Met Standard	83%	-	83%	-	83%	68%	79%	n/a
Student Group %	100%	0%	100%	0%	100%	10%	n/a	49%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	201	0	201	0	201	8	159	n/a
Number Tested	250	1	249	0	250	21	203	124
% Met Standard	80%	0%	81%	-	80%	38%	78%	n/a
Change in % Met Standard	3	-	2	-	3	30	1	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: GARZA EL (031901124) BROWNSVILLE
Status: Academically Acceptable, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	283	0	283	0	282	30		141
Total Students	291	0	291	0	290	30		149
Participation Rate	97%	-	97%	-	97%	100%		95%
Student Group %	100%	0%	100%	0%	100%	10%		51%
2009-10 Assessments								
Number Participating	284	1	283	0	284	27		146
Total Students	285	1	284	0	285	27		147
Participation Rate	100%	100%	100%	-	100%	100%		99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	291	0	291	0	290	30		149
Total Students	291	0	291	0	290	30		149
Participation Rate	100%	-	100%	-	100%	100%		100%
Student Group %	100%	0%	100%	0%	100%	10%		51%
2009-10 Assessments								
Number Participating	285	1	284	0	285	27		147
Total Students	285	1	284	0	285	27		147
Participation Rate	100%	100%	100%	-	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: GARZA EL (031901124) BROWNSVILLE
Status: Academically Acceptable, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	85,976	170	85,760	46	83,370	5,886		50,399
Days Membership	88,529	179	88,297	53	85,837	6,083		51,873
Attendance Rate	97.1%	95.0%	97.1%	86.8%	97.1%	96.8%		97.2%
Student Group %	100%	0%	100%	0%	97%	7%		59%
Attendance Rate 2008-09								
Days Present	88,304	168	88,107	29	86,309	6,730		57,890
Days Membership	90,780	174	90,574	32	88,653	6,931		59,508
Attendance Rate	97.3%	96.6%	97.3%	90.6%	97.4%	97.1%		97.3%
Change 2009 to 2010	-0.2	-1.6	-0.2	-3.8	-0.3	-0.3		-0.1

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: GARZA EL (031901124) BROWNSVILLE
Status: Academically Acceptable, Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: VERMILLION ROAD EL (031901126) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	274	0	274	0	268	25	170	n/a
Number Tested	344	0	344	0	337	43	222	169
% Met Standard	80%	-	80%	-	80%	58%	77%	n/a
Student Group %	100%	0%	100%	0%	98%	13%	n/a	49%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	267	0	267	0	264	1	211	n/a
Number Tested	360	0	360	0	356	39	287	169
% Met Standard	74%	-	74%	-	74%	3%	74%	n/a
Change in % Met Standard Improvement Required	6	-	6	-	6	55	3 3	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: VERMILLION ROAD EL (031901126) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	296	0	296	0	291	18	191	n/a
Number Tested	344	0	344	0	337	43	222	169
% Met Standard	86%	-	86%	-	86%	42%	86%	n/a
Student Group %	100%	0%	100%	0%	98%	13%	n/a	49%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	284	0	284	0	282	2	221	n/a
Number Tested	360	0	360	0	356	39	287	169
% Met Standard	79%	-	79%	-	79%	5%	77%	n/a
Change in % Met Standard	7	-	7	-	7	37	9	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: VERMILLION ROAD EL (031901126) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	380	0	380	0	367	44		191
Total Students	383	0	383	0	370	44		193
Participation Rate	99%	-	99%	-	99%	100%		99%
Student Group %	100%	0%	100%	0%	97%	11%		50%
2009-10 Assessments								
Number Participating	389	0	389	0	383	46		187
Total Students	390	0	390	0	384	46		188
Participation Rate	100%	-	100%	-	100%	100%		99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	380	0	380	0	367	44		191
Total Students	381	0	381	0	368	44		191
Participation Rate	100%	-	100%	-	100%	100%		100%
Student Group %	100%	0%	100%	0%	97%	12%		50%
2009-10 Assessments								
Number Participating	391	0	391	0	385	46		188
Total Students	391	0	391	0	385	46		188
Participation Rate	100%	-	100%	-	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: VERMILLION ROAD EL (031901126) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	115,829	0	115,668	161	111,938	12,931		68,000
Days Membership	119,399	0	119,207	192	115,367	13,392		70,149
Attendance Rate	97.0%	-	97.0%	83.9%	97.0%	96.6%		96.9%
Student Group %	100%	0%	100%	0%	97%	11%		59%
Attendance Rate 2008-09								
Days Present	148,033	0	147,768	266	143,613	15,009		89,553
Days Membership	153,345	0	153,058	287	148,799	15,840		92,513
Attendance Rate	96.5%	-	96.5%	92.5%	96.5%	94.8%		96.8%
Change 2009 to 2010	0.5	-	0.5	-8.6	0.5	1.8		0.1

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: VERMILLION ROAD EL (031901126) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: BURNS EL (031901128) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	363	0	359	2	342	30	184	n/a
Number Tested	447	0	443	2	425	46	250	169
% Met Standard	81%	-	81%	100%	80%	65%	74%	n/a
Student Group %	100%	0%	99%	0%	95%	10%	n/a	38%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	351	0	346	4	317	19	202	n/a
Number Tested	453	0	448	4	416	49	285	178
% Met Standard	77%	-	77%	100%	76%	39%	71%	n/a
Change in % Met Standard Improvement Required	4	-	4	0	4	26	3 3	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: BURNS EL (031901128) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	380	0	376	2	359	30	203	n/a
Number Tested	447	0	443	2	425	46	250	169
% Met Standard	85%	-	85%	100%	84%	65%	81%	n/a
Student Group %	100%	0%	99%	0%	95%	10%	n/a	38%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	340	0	336	3	306	22	206	n/a
Number Tested	454	0	449	4	417	49	286	179
% Met Standard	75%	-	75%	75%	73%	45%	72%	n/a
 Change in % Met Standard	 10	 -	 10	 25	 11	 20	 9	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: BURNS EL (031901128) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	467	0	463	2	445	50		179
Total Students	468	0	464	2	446	50		180
Participation Rate	100%	-	100%	100%	100%	100%		99%
Student Group %	100%	0%	99%	0%	95%	11%		38%
2009-10 Assessments								
Number Participating	483	0	477	5	446	53		193
Total Students	489	0	483	5	451	53		199
Participation Rate	99%	-	99%	100%	99%	100%		97%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	468	0	464	2	446	50		180
Total Students	468	0	464	2	446	50		180
Participation Rate	100%	-	100%	100%	100%	100%		100%
Student Group %	100%	0%	99%	0%	95%	11%		38%
2009-10 Assessments								
Number Participating	483	0	477	5	446	53		193
Total Students	483	0	477	5	446	53		193
Participation Rate	100%	-	100%	100%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: BURNS EL (031901128) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	140,339	0	138,805	1,260	131,108	14,157		65,927
Days Membership	144,857	0	143,285	1,296	135,408	14,848		68,014
Attendance Rate	96.9%	-	96.9%	97.2%	96.8%	95.3%		96.9%
Student Group %	100%	0%	99%	1%	93%	10%		47%
Attendance Rate 2008-09								
Days Present	145,328	517	143,553	1,084	129,537	14,291		70,482
Days Membership	149,914	522	148,083	1,135	133,673	14,970		72,658
Attendance Rate	96.9%	99.0%	96.9%	95.5%	96.9%	95.5%		97.0%
Change 2009 to 2010	0.0	-	0.0	1.7	-0.1	-0.2		-0.1

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: BURNS EL (031901128) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	+	+
Participation: Math	+	-	+	-	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: MORNINGSIDE EL (031901129) BROWNSVILLE
Status: Exemplary, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	277	0	276	1	256	22	192	n/a
Number Tested	295	0	294	1	274	30	206	98
% Met Standard	94%	-	94%	100%	93%	73%	93%	n/a
Student Group %	100%	0%	100%	0%	93%	10%	n/a	33%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	235	0	232	3	212	10	168	n/a
Number Tested	262	0	259	3	238	28	192	111
% Met Standard	90%	-	90%	100%	89%	36%	88%	n/a
 Change in % Met Standard	 4	 -	 4	 0	 4	 37	 5	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: MORNINGSIDE EL (031901129) BROWNSVILLE
Status: Exemplary, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	282	0	281	1	262	21	196	n/a
Number Tested	296	0	295	1	275	30	207	99
% Met Standard	95%	-	95%	100%	95%	70%	95%	n/a
Student Group %	100%	0%	100%	0%	93%	10%	n/a	33%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	245	0	242	3	223	15	177	n/a
Number Tested	262	0	259	3	238	28	192	111
% Met Standard	94%	-	93%	100%	94%	54%	92%	n/a
Change in % Met Standard	1	-	2	0	1	16	3	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: MORNINGSIDE EL (031901129) BROWNSVILLE
Status: Exemplary, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	322	0	321	1	301	31		115
Total Students	324	0	323	1	303	31		117
Participation Rate	99%	-	99%	100%	99%	100%		98%
Student Group %	100%	0%	100%	0%	94%	10%		36%
2009-10 Assessments								
Number Participating	296	0	293	3	269	34		130
Total Students	296	0	293	3	269	34		130
Participation Rate	100%	-	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	323	0	322	1	302	31		116
Total Students	323	0	322	1	302	31		116
Participation Rate	100%	-	100%	100%	100%	100%		100%
Student Group %	100%	0%	100%	0%	93%	10%		36%
2009-10 Assessments								
Number Participating	296	0	293	3	269	34		130
Total Students	296	0	293	3	269	34		130
Participation Rate	100%	-	100%	100%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: MORNINGSIDE EL (031901129) BROWNSVILLE
Status: Exemplary, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	92,314	11	91,685	618	83,554	8,663		50,927
Days Membership	94,238	13	93,592	633	85,278	8,945		51,905
Attendance Rate	98.0%	84.6%	98.0%	97.6%	98.0%	96.8%		98.1%
Student Group %	100%	0%	99%	1%	90%	9%		55%
Attendance Rate 2008-09								
Days Present	92,605	0	92,057	548	84,878	9,685		55,332
Days Membership	94,146	0	93,593	553	86,300	9,911		56,244
Attendance Rate	98.4%	-	98.4%	99.1%	98.4%	97.7%		98.4%
Change 2009 to 2010	-0.4	-	-0.4	-1.5	-0.4	-0.9		-0.3

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: MORNINGSIDE EL (031901129) BROWNSVILLE
Status: Exemplary, Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: GONZALEZ EL (031901130) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	354	0	353	1	351	27	199	n/a
Number Tested	397	0	396	1	393	40	230	134
% Met Standard	89%	-	89%	100%	89%	68%	87%	n/a
Student Group %	100%	0%	100%	0%	99%	10%	n/a	34%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	342	0	341	1	340	18	240	n/a
Number Tested	398	0	397	1	395	45	286	142
% Met Standard	86%	-	86%	100%	86%	40%	84%	n/a
 Change in % Met Standard	 3	 -	 3	 0	 3	 28	 3	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: GONZALEZ EL (031901130) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	371	0	370	1	367	29	216	n/a
Number Tested	397	0	396	1	393	40	230	134
% Met Standard	93%	-	93%	100%	93%	73%	94%	n/a
Student Group %	100%	0%	100%	0%	99%	10%	n/a	34%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	355	0	354	1	352	21	255	n/a
Number Tested	398	0	397	1	395	45	286	142
% Met Standard	89%	-	89%	100%	89%	47%	89%	n/a
 Change in % Met Standard	 4	 -	 4	 0	 4	 26	 5	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: GONZALEZ EL (031901130) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	418	0	417	1	414	44		145
Total Students	419	0	418	1	415	44		146
Participation Rate	100%	-	100%	100%	100%	100%		99%
Student Group %	100%	0%	100%	0%	99%	11%		35%
2009-10 Assessments								
Number Participating	426	0	424	2	422	46		162
Total Students	428	0	426	2	424	47		163
Participation Rate	100%	-	100%	100%	100%	98%		99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	418	0	417	1	414	44		145
Total Students	418	0	417	1	414	44		145
Participation Rate	100%	-	100%	100%	100%	100%		100%
Student Group %	100%	0%	100%	0%	99%	11%		35%
2009-10 Assessments								
Number Participating	426	0	424	2	422	47		162
Total Students	427	0	425	2	423	47		162
Participation Rate	100%	-	100%	100%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: GONZALEZ EL (031901130) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	126,906	0	126,310	596	125,081	12,851		59,369
Days Membership	131,419	0	130,802	617	129,529	13,772		61,381
Attendance Rate	96.6%	-	96.6%	96.6%	96.6%	93.3%		96.7%
Student Group %	100%	0%	100%	0%	99%	10%		47%
Attendance Rate 2008-09								
Days Present	141,051	11	139,599	1,349	138,447	14,379		65,420
Days Membership	145,414	16	143,911	1,392	142,700	15,136		67,472
Attendance Rate	97.0%	68.8%	97.0%	96.9%	97.0%	95.0%		97.0%
Change 2009 to 2010	-0.4	-	-0.4	-0.3	-0.4	-1.7		-0.3

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: GONZALEZ EL (031901130) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: SOUTHMOST EL (031901131) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	225	0	225	0	223	32	171	n/a
Number Tested	257	0	257	0	255	38	197	111
% Met Standard	88%	-	88%	-	87%	84%	87%	n/a
Student Group %	100%	0%	100%	0%	99%	15%	n/a	43%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	194	0	194	0	193	9	153	n/a
Number Tested	231	0	231	0	230	32	186	105
% Met Standard	84%	-	84%	-	84%	28%	82%	n/a
 Change in % Met Standard	 4	 -	 4	 -	 3	 56	 5	

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A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: SOUTHMOST EL (031901131) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	236	0	236	0	234	30	182	n/a
Number Tested	257	0	257	0	255	38	197	111
% Met Standard	92%	-	92%	-	92%	79%	92%	n/a
Student Group %	100%	0%	100%	0%	99%	15%	n/a	43%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	205	0	205	0	204	15	163	n/a
Number Tested	231	0	231	0	230	32	186	105
% Met Standard	89%	-	89%	-	89%	47%	88%	n/a
 Change in % Met Standard	 3	 -	 3	 -	 3	 32	 4	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: SOUTHMOST EL (031901131) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	272	0	272	0	270	43		121
Total Students	273	0	273	0	271	43		122
Participation Rate	100%	-	100%	-	100%	100%		99%
Student Group %	100%	0%	100%	0%	99%	16%		45%
2009-10 Assessments								
Number Participating	249	0	249	0	247	35		116
Total Students	249	0	249	0	247	35		116
Participation Rate	100%	-	100%	-	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	271	0	271	0	269	43		120
Total Students	271	0	271	0	269	43		120
Participation Rate	100%	-	100%	-	100%	100%		100%
Student Group %	100%	0%	100%	0%	99%	16%		44%
2009-10 Assessments								
Number Participating	249	0	249	0	247	35		116
Total Students	249	0	249	0	247	35		116
Participation Rate	100%	-	100%	-	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: SOUTHMOST EL (031901131) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	74,278	0	74,268	10	72,963	9,734		42,070
Days Membership	76,932	0	76,922	10	75,526	10,218		43,634
Attendance Rate	96.6%	-	96.5%	100.0%	96.6%	95.3%		96.4%
Student Group %	100%	0%	100%	0%	98%	13%		57%
Attendance Rate 2008-09								
Days Present	74,669	0	74,495	174	73,770	9,640		48,554
Days Membership	76,853	0	76,679	174	75,895	10,111		49,907
Attendance Rate	97.2%	-	97.2%	100.0%	97.2%	95.3%		97.3%
Change 2009 to 2010	-0.6	-	-0.7	0.0	-0.6	0.0		-0.9

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: SOUTHMOST EL (031901131) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: YTURRIA EL (031901132) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	234	0	220	11	187	9	99	n/a
Number Tested	268	0	253	12	217	28	121	81
% Met Standard	87%	-	87%	92%	86%	32%	82%	n/a
Student Group %	100%	0%	94%	4%	81%	10%	n/a	30%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	222	0	203	13	174	9	104	n/a
Number Tested	265	0	242	16	212	30	130	68
% Met Standard	84%	-	84%	81%	82%	30%	80%	n/a
 Change in % Met Standard	 3	 -	 3	 11	 4	 2	 2	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: YTURRIA EL (031901132) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	223	0	209	11	176	8	92	n/a
Number Tested	268	0	253	12	217	28	121	81
% Met Standard	83%	-	83%	92%	81%	29%	76%	n/a
Student Group %	100%	0%	94%	4%	81%	10%	n/a	30%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	231	0	210	15	182	15	113	n/a
Number Tested	265	0	242	16	212	30	130	68
% Met Standard	87%	-	87%	94%	86%	50%	87%	n/a
Change in % Met Standard	-4	-	-4	-2	-5	-21	-11	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: YTURRIA EL (031901132) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	279	0	263	13	227	30		86
Total Students	280	0	264	13	228	30		87
Participation Rate	100%	-	100%	100%	100%	100%		99%
Student Group %	100%	0%	94%	5%	81%	11%		31%
2009-10 Assessments								
Number Participating	279	0	256	16	226	30		75
Total Students	279	0	256	16	226	30		75
Participation Rate	100%	-	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	277	0	261	13	225	30		84
Total Students	278	0	262	13	226	30		85
Participation Rate	100%	-	100%	100%	100%	100%		99%
Student Group %	100%	0%	94%	5%	81%	11%		31%
2009-10 Assessments								
Number Participating	279	0	256	16	226	30		75
Total Students	279	0	256	16	226	30		75
Participation Rate	100%	-	100%	100%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: YTURRIA EL (031901132) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	78,448	0	72,820	3,622	63,793	6,758		24,714
Days Membership	80,460	0	74,673	3,761	65,452	7,056		25,406
Attendance Rate	97.5%	-	97.5%	96.3%	97.5%	95.8%		97.3%
Student Group %	100%	0%	93%	5%	81%	9%		32%
Attendance Rate 2008-09								
Days Present	143,801	173	136,812	4,615	123,675	9,217		60,318
Days Membership	147,433	174	140,281	4,725	126,873	9,510		61,937
Attendance Rate	97.5%	99.4%	97.5%	97.7%	97.5%	96.9%		97.4%
Change 2009 to 2010	0.0	-	0.0	-1.4	0.0	-1.1		-0.1

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: YTURRIA EL (031901132) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
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- X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: AIKEN EL (031901133) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	309	0	309	0	305	48	198	n/a
Number Tested	389	0	389	0	383	59	257	172
% Met Standard	79%	-	79%	-	80%	81%	77%	n/a
Student Group %	100%	0%	100%	0%	98%	15%	n/a	44%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	287	1	286	0	285	4	210	n/a
Number Tested	372	1	371	0	367	47	285	174
% Met Standard	77%	100%	77%	-	78%	9%	74%	n/a
Change in % Met Standard	2	-	2	-	2	72	3	
Improvement Required	2		2				3	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: AIKEN EL (031901133) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	318	0	318	0	314	31	207	n/a
Number Tested	390	0	390	0	384	59	258	173
% Met Standard	82%	-	82%	-	82%	53%	80%	n/a
Student Group %	100%	0%	100%	0%	98%	15%	n/a	44%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	301	1	300	0	299	10	226	n/a
Number Tested	372	1	371	0	367	47	285	174
% Met Standard	81%	100%	81%	-	81%	21%	79%	n/a
Change in % Met Standard Improvement Required	1	-	1	-	1	32 8	1	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: AIKEN EL (031901133) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	428	0	428	0	421	66		205
Total Students	432	0	432	0	425	67		209
Participation Rate	99%	-	99%	-	99%	99%		98%
Student Group %	100%	0%	100%	0%	98%	16%		48%
2009-10 Assessments								
Number Participating	410	1	409	0	403	54		197
Total Students	413	1	412	0	406	54		200
Participation Rate	99%	100%	99%	-	99%	100%		99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	429	0	429	0	422	66		206
Total Students	430	0	430	0	423	66		207
Participation Rate	100%	-	100%	-	100%	100%		100%
Student Group %	100%	0%	100%	0%	98%	15%		48%
2009-10 Assessments								
Number Participating	409	1	408	0	402	54		196
Total Students	411	1	410	0	404	54		198
Participation Rate	100%	100%	100%	-	100%	100%		99%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: AIKEN EL (031901133) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	114,042	175	113,867	0	110,213	11,678		64,216
Days Membership	117,797	179	117,618	0	113,847	12,317		66,439
Attendance Rate	96.8%	97.8%	96.8%	-	96.8%	94.8%		96.7%
Student Group %	100%	0%	100%	0%	97%	10%		56%
Attendance Rate 2008-09								
Days Present	108,316	167	108,149	0	103,814	10,943		62,108
Days Membership	111,162	174	110,988	0	106,561	11,373		63,865
Attendance Rate	97.4%	96.0%	97.4%	-	97.4%	96.2%		97.2%
Change 2009 to 2010	-0.6	1.8	-0.6	-	-0.6	-1.4		-0.5

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: AIKEN EL (031901133) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	+	+
Performance: Math	+	-	+	-	+	+	+
Participation: Reading/ELA	+	-	+	-	+	+	+
Participation: Math	+	-	+	-	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: HUDSON EL (031901134) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	459	3	434	17	336	18	223	n/a
Number Tested	531	4	504	18	400	34	268	167
% Met Standard	86%	75%	86%	94%	84%	53%	83%	n/a
Student Group %	100%	1%	95%	3%	75%	6%	n/a	31%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	481	4	448	23	339	13	254	n/a
Number Tested	566	4	532	24	416	50	313	178
% Met Standard	85%	100%	84%	96%	81%	26%	81%	n/a
 Change in % Met Standard	 1	 -25	 2	 -2	 3	 27	 2	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: HUDSON EL (031901134) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	477	4	451	17	351	17	236	n/a
Number Tested	531	4	504	18	401	34	267	166
% Met Standard	90%	100%	89%	94%	88%	50%	88%	n/a
Student Group %	100%	1%	95%	3%	76%	6%	n/a	31%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	491	4	459	22	353	17	266	n/a
Number Tested	567	4	533	24	417	50	314	179
% Met Standard	87%	100%	86%	92%	85%	34%	85%	n/a
 Change in % Met Standard	 3	 0	 3	 2	 3	 16	 3	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: HUDSON EL (031901134) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	165,126	993	156,985	5,352	126,141	12,910		63,445
Days Membership	171,136	1,021	162,706	5,572	130,967	13,549		65,750
Attendance Rate	96.5%	97.3%	96.5%	96.1%	96.3%	95.3%		96.5%
Student Group %	100%	1%	95%	3%	77%	8%		38%
Attendance Rate 2008-09								
Days Present	156,514	894	146,890	6,353	118,431	10,583		66,030
Days Membership	161,349	910	151,397	6,609	122,323	10,999		68,156
Attendance Rate	97.0%	98.2%	97.0%	96.1%	96.8%	96.2%		96.9%
Change 2009 to 2010	-0.5	-0.9	-0.5	0.0	-0.5	-0.9		-0.4

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: HUDSON EL (031901134) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: BENAVIDES EL (031901135) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	245	0	243	1	221	28	124	n/a
Number Tested	281	0	278	2	256	33	146	91
% Met Standard	87%	-	87%	50%	86%	85%	85%	n/a
Student Group %	100%	0%	99%	1%	91%	12%	n/a	32%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	233	0	232	1	214	16	130	n/a
Number Tested	286	0	285	1	261	41	167	87
% Met Standard	81%	-	81%	100%	82%	39%	78%	n/a
 Change in % Met Standard	 6	 -	 6	 -50	 4	 46	 7	

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A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: BENAVIDES EL (031901135) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	252	0	249	2	229	28	129	n/a
Number Tested	280	0	277	2	255	33	145	90
% Met Standard	90%	-	90%	100%	90%	85%	89%	n/a
Student Group %	100%	0%	99%	1%	91%	12%	n/a	32%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	236	0	235	1	218	25	135	n/a
Number Tested	286	0	285	1	261	41	167	87
% Met Standard	83%	-	82%	100%	84%	61%	81%	n/a
 Change in % Met Standard	 7	 -	 8	 0	 6	 24	 8	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: BENAVIDES EL (031901135) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	286	0	283	2	261	34		93
Total Students	288	0	285	2	263	34		95
Participation Rate	99%	-	99%	100%	99%	100%		98%
Student Group %	100%	0%	99%	1%	91%	12%		33%
2009-10 Assessments								
Number Participating	304	0	302	2	278	41		99
Total Students	305	0	303	2	279	41		100
Participation Rate	100%	-	100%	100%	100%	100%		99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	285	0	282	2	260	34		92
Total Students	286	0	283	2	261	34		93
Participation Rate	100%	-	100%	100%	100%	100%		99%
Student Group %	100%	0%	99%	1%	91%	12%		33%
2009-10 Assessments								
Number Participating	304	0	302	2	278	41		99
Total Students	305	0	303	2	279	41		100
Participation Rate	100%	-	100%	100%	100%	100%		99%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: BENAVIDES EL (031901135) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	87,369	174	86,092	605	79,689	11,115		34,969
Days Membership	90,376	178	89,019	663	82,448	11,627		36,241
Attendance Rate	96.7%	97.8%	96.7%	91.3%	96.7%	95.6%		96.5%
Student Group %	100%	0%	98%	1%	91%	13%		40%
Attendance Rate 2008-09								
Days Present	102,101	235	100,368	875	94,898	14,008		41,914
Days Membership	105,312	244	103,532	902	97,972	14,534		43,303
Attendance Rate	97.0%	96.3%	96.9%	97.0%	96.9%	96.4%		96.8%
Change 2009 to 2010	-0.3	1.5	-0.2	-5.7	-0.2	-0.8		-0.3

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: BENAVIDES EL (031901135) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: CHAMPION EL (031901136) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	289	0	289	0	287	23	176	n/a
Number Tested	327	0	327	0	325	33	201	121
% Met Standard	88%	-	88%	-	88%	70%	88%	n/a
Student Group %	100%	0%	100%	0%	99%	10%	n/a	37%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	254	0	252	2	252	10	168	n/a
Number Tested	313	0	311	2	311	39	219	129
% Met Standard	81%	-	81%	100%	81%	26%	77%	n/a
 Change in % Met Standard	 7	 -	 7	 -	 7	 44	 11	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: CHAMPION EL (031901136) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	293	0	293	0	291	15	177	n/a
Number Tested	327	0	327	0	325	33	201	121
% Met Standard	90%	-	90%	-	90%	45%	88%	n/a
Student Group %	100%	0%	100%	0%	99%	10%	n/a	37%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	274	0	272	2	272	17	187	n/a
Number Tested	313	0	311	2	311	39	219	129
% Met Standard	88%	-	87%	100%	87%	44%	85%	n/a
Change in % Met Standard	2	-	3	-	3	1	3	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: CHAMPION EL (031901136) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	350	0	350	0	348	36		133
Total Students	350	0	350	0	348	36		133
Participation Rate	100%	-	100%	-	100%	100%		100%
Student Group %	100%	0%	100%	0%	99%	10%		38%
2009-10 Assessments								
Number Participating	335	0	333	2	333	42		141
Total Students	336	0	334	2	334	42		142
Participation Rate	100%	-	100%	100%	100%	100%		99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	350	0	350	0	348	36		133
Total Students	350	0	350	0	348	36		133
Participation Rate	100%	-	100%	-	100%	100%		100%
Student Group %	100%	0%	100%	0%	99%	10%		38%
2009-10 Assessments								
Number Participating	335	0	333	2	333	42		141
Total Students	335	0	333	2	333	42		141
Participation Rate	100%	-	100%	100%	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: CHAMPION EL (031901136) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	101,834	0	101,303	347	100,436	10,522		49,996
Days Membership	104,683	0	104,137	358	103,237	10,914		51,362
Attendance Rate	97.3%	-	97.3%	96.9%	97.3%	96.4%		97.3%
Student Group %	100%	0%	99%	0%	99%	10%		49%
Attendance Rate 2008-09								
Days Present	95,879	106	95,139	271	94,140	9,049		52,151
Days Membership	98,682	112	97,918	279	96,829	9,410		53,697
Attendance Rate	97.2%	94.6%	97.2%	97.1%	97.2%	96.2%		97.1%
Change 2009 to 2010	0.1	-	0.1	-0.2	0.1	0.2		0.2

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: CHAMPION EL (031901136) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: PAREDES EL (031901137) BROWNSVILLE
Status: Exemplary, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	443	1	419	11	330	44	197	n/a
Number Tested	485	1	460	11	368	61	227	157
% Met Standard	91%	100%	91%	100%	90%	72%	87%	n/a
Student Group %	100%	0%	95%	2%	76%	13%	n/a	32%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	472	1	449	12	345	53	273	n/a
Number Tested	525	1	502	12	396	77	312	162
% Met Standard	90%	100%	89%	100%	87%	69%	88%	n/a
Change in % Met Standard Improvement Required	1	0	2	0	3	3 3	-1	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: PAREDES EL (031901137) BROWNSVILLE
Status: Exemplary, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	449	1	425	10	336	41	207	n/a
Number Tested	484	1	459	11	367	61	226	156
% Met Standard	93%	100%	93%	91%	92%	67%	92%	n/a
Student Group %	100%	0%	95%	2%	76%	13%	n/a	32%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	477	1	456	10	357	47	284	n/a
Number Tested	525	1	502	12	396	77	312	162
% Met Standard	91%	100%	91%	83%	90%	61%	91%	n/a
Change in % Met Standard Improvement Required	2	0	2	8	2	6 4	1	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: PAREDES EL (031901137) BROWNSVILLE
Status: Exemplary, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	150,457	179	144,293	2,634	114,604	17,214		59,290
Days Membership	155,021	179	148,747	2,694	118,082	17,952		60,908
Attendance Rate	97.1%	100.0%	97.0%	97.8%	97.1%	95.9%		97.3%
Student Group %	100%	0%	96%	2%	76%	12%		39%
Attendance Rate 2008-09								
Days Present	145,802	689	137,620	3,775	108,507	13,834		61,164
Days Membership	149,891	696	141,563	3,852	111,677	14,450		62,795
Attendance Rate	97.3%	99.0%	97.2%	98.0%	97.2%	95.7%		97.4%
Change 2009 to 2010	-0.2	1.0	-0.2	-0.2	-0.1	0.2		-0.1

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: PAREDES EL (031901137) BROWNSVILLE
Status: Exemplary, Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	+	+
Performance: Math	+	-	+	-	+	+	+
Participation: Reading/ELA	+	-	+	-	+	+	+
Participation: Math	+	-	+	-	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: GALLEGOS EL (031901138) BROWNSVILLE
Status: Exemplary, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	259	0	257	0	258	28	168	n/a
Number Tested	288	0	286	0	286	39	190	108
% Met Standard	90%	-	90%	-	90%	72%	88%	n/a
Student Group %	100%	0%	99%	0%	99%	14%	n/a	38%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	252	2	248	1	244	12	165	n/a
Number Tested	302	2	298	1	292	43	208	129
% Met Standard	83%	100%	83%	100%	84%	28%	79%	n/a
 Change in % Met Standard	 7	 -	 7	 -	 6	 44	 9	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: GALLEGOS EL (031901138) BROWNSVILLE
Status: Exemplary, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	262	0	260	0	261	25	171	n/a
Number Tested	288	0	286	0	286	39	190	108
% Met Standard	91%	-	91%	-	91%	64%	90%	n/a
Student Group %	100%	0%	99%	0%	99%	14%	n/a	38%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	268	2	264	1	259	22	178	n/a
Number Tested	302	2	298	1	292	43	208	129
% Met Standard	89%	100%	89%	100%	89%	51%	86%	n/a
 Change in % Met Standard	 2	 -	 2	 -	 2	 13	 4	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: GALLEGOS EL (031901138) BROWNSVILLE
Status: Exemplary, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	92,053	333	90,783	424	88,190	11,397		47,564
Days Membership	94,788	352	93,448	464	90,778	11,929		48,981
Attendance Rate	97.1%	94.6%	97.1%	91.4%	97.1%	95.5%		97.1%
Student Group %	100%	0%	99%	0%	96%	13%		52%
Attendance Rate 2008-09								
Days Present	117,872	172	116,578	679	111,556	12,585		64,348
Days Membership	121,398	174	120,076	702	114,901	13,160		66,290
Attendance Rate	97.1%	98.9%	97.1%	96.7%	97.1%	95.6%		97.1%
Change 2009 to 2010	0.0	-4.3	0.0	-5.3	0.0	-0.1		0.0

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: GALLEGOS EL (031901138) BROWNSVILLE
Status: Exemplary, Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: ORTIZ EL (031901139) BROWNSVILLE
Status: Exemplary, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	248	0	243	5	244	12	144	n/a
Number Tested	263	0	258	5	259	19	150	79
% Met Standard	94%	-	94%	100%	94%	63%	96%	n/a
Student Group %	100%	0%	98%	2%	98%	7%	n/a	30%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	258	1	254	2	253	4	166	n/a
Number Tested	291	1	287	2	286	28	192	78
% Met Standard	89%	100%	89%	100%	88%	14%	86%	n/a
 Change in % Met Standard	 5	 -	 5	 0	 6	 49	 10	

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A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: ORTIZ EL (031901139) BROWNSVILLE
Status: Exemplary, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	247	0	242	5	243	14	137	n/a
Number Tested	262	0	257	5	258	19	148	77
% Met Standard	94%	-	94%	100%	94%	74%	93%	n/a
Student Group %	100%	0%	98%	2%	98%	7%	n/a	29%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	267	1	263	2	262	10	174	n/a
Number Tested	291	1	287	2	286	28	192	78
% Met Standard	92%	100%	92%	100%	92%	36%	91%	n/a
 Change in % Met Standard	 2	 -	 2	 0	 2	 38	 2	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: ORTIZ EL (031901139) BROWNSVILLE
Status: Exemplary, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	88,013	473	85,662	1,097	86,130	7,826		34,234
Days Membership	89,616	487	87,218	1,121	87,689	7,986		34,840
Attendance Rate	98.2%	97.1%	98.2%	97.9%	98.2%	98.0%		98.3%
Student Group %	100%	1%	97%	1%	98%	9%		39%
Attendance Rate 2008-09								
Days Present	98,643	217	96,464	1,433	93,659	10,529		42,426
Days Membership	100,405	219	98,195	1,461	95,312	10,815		43,140
Attendance Rate	98.2%	99.1%	98.2%	98.1%	98.3%	97.4%		98.3%
Change 2009 to 2010	0.0	-2.0	0.0	-0.2	-0.1	0.6		0.0

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: ORTIZ EL (031901139) BROWNSVILLE
Status: Exemplary, Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: BRITE ELEMENTARY (031901140) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	251	0	248	2	241	14	150	n/a
Number Tested	298	0	295	2	287	36	185	98
% Met Standard	84%	-	84%	100%	84%	39%	81%	n/a
Student Group %	100%	0%	99%	1%	96%	12%	n/a	33%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	241	0	241	0	231	4	174	n/a
Number Tested	307	1	306	0	297	42	226	121
% Met Standard	79%	0%	79%	-	78%	10%	77%	n/a
 Change in % Met Standard	 5	 -	 5	 -	 6	 29	 4	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: BRITE ELEMENTARY (031901140) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	272	0	270	1	261	18	166	n/a
Number Tested	298	0	295	2	287	36	185	98
% Met Standard	91%	-	92%	50%	91%	50%	90%	n/a
Student Group %	100%	0%	99%	1%	96%	12%	n/a	33%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	255	0	255	0	246	9	185	n/a
Number Tested	307	1	306	0	297	42	226	121
% Met Standard	83%	0%	83%	-	83%	21%	82%	n/a
 Change in % Met Standard	 8	 -	 9	 -	 8	 29	 8	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: BRITE ELEMENTARY (031901140) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	321	0	318	2	310	42		114
Total Students	322	0	319	2	311	43		115
Participation Rate	100%	-	100%	100%	100%	98%		99%
Student Group %	100%	0%	99%	1%	97%	13%		36%
2009-10 Assessments								
Number Participating	332	1	331	0	322	49		135
Total Students	334	1	333	0	324	49		137
Participation Rate	99%	100%	99%	-	99%	100%		99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	321	0	318	2	310	42		114
Total Students	321	0	318	2	310	42		114
Participation Rate	100%	-	100%	100%	100%	100%		100%
Student Group %	100%	0%	99%	1%	97%	13%		36%
2009-10 Assessments								
Number Participating	330	1	329	0	320	49		133
Total Students	332	1	331	0	322	49		135
Participation Rate	99%	100%	99%	-	99%	100%		99%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: BRITE ELEMENTARY (031901140) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	93,290	174	92,516	600	87,943	11,308		43,015
Days Membership	96,355	179	95,563	613	90,808	11,889		44,506
Attendance Rate	96.8%	97.2%	96.8%	97.9%	96.8%	95.1%		96.6%
Student Group %	100%	0%	99%	1%	94%	12%		46%
Attendance Rate 2008-09								
Days Present	90,656	0	90,152	504	85,267	10,653		47,225
Days Membership	93,372	0	92,854	518	87,865	11,136		48,705
Attendance Rate	97.1%	-	97.1%	97.3%	97.0%	95.7%		97.0%
Change 2009 to 2010	-0.3	-	-0.3	0.6	-0.2	-0.6		-0.4

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: BRITE ELEMENTARY (031901140) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: RAQUEL PENA EL (031901141) BROWNSVILLE
Status: Exemplary, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	258	1	254	2	252	15	148	n/a
Number Tested	292	1	288	2	286	27	168	105
% Met Standard	88%	100%	88%	100%	88%	56%	88%	n/a
Student Group %	100%	0%	99%	1%	98%	9%	n/a	36%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	224	1	221	2	218	3	154	n/a
Number Tested	254	1	251	2	248	23	183	109
% Met Standard	88%	100%	88%	100%	88%	13%	84%	n/a
 Change in % Met Standard	 0	 0	 0	 0	 0	 43	 4	

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A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: RAQUEL PENA EL (031901141) BROWNSVILLE
Status: Exemplary, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	268	0	265	2	262	13	152	n/a
Number Tested	293	1	289	2	287	27	169	105
% Met Standard	91%	0%	92%	100%	91%	48%	90%	n/a
Student Group %	100%	0%	99%	1%	98%	9%	n/a	36%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	220	0	218	2	214	5	156	n/a
Number Tested	255	1	252	2	249	23	183	109
% Met Standard	86%	0%	87%	100%	86%	22%	85%	n/a
Change in % Met Standard	5	0	5	0	5	26	5	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: RAQUEL PENA EL (031901141) BROWNSVILLE
Status: Exemplary, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	309	1	304	3	303	29		110
Total Students	310	1	305	3	304	29		110
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	0%	98%	1%	98%	9%		35%
2009-10 Assessments								
Number Participating	282	1	279	2	274	23		126
Total Students	283	1	280	2	275	24		126
Participation Rate	100%	100%	100%	100%	100%	96%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	310	1	305	3	304	29		110
Total Students	310	1	305	3	304	29		110
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	0%	98%	1%	98%	9%		35%
2009-10 Assessments								
Number Participating	280	1	277	2	272	23		124
Total Students	282	1	279	2	274	24		125
Participation Rate	99%	100%	99%	100%	99%	96%		99%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: RAQUEL PENA EL (031901141) BROWNSVILLE

Status: Exemplary, Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: MITTIE A PULLAM EL (031901142) BROWNSVILLE
Status: Exemplary, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	197	2	193	1	184	27	91	n/a
Number Tested	218	2	214	1	204	40	102	55
% Met Standard	90%	100%	90%	100%	90%	68%	89%	n/a
Student Group %	100%	1%	98%	0%	94%	18%	n/a	25%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	135	1	131	1	120	6	73	n/a
Number Tested	157	1	153	1	141	22	86	43
% Met Standard	86%	100%	86%	100%	85%	27%	85%	n/a
Change in % Met Standard	4	0	4	0	5	41	4	

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C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: MITTIE A PULLAM EL (031901142) BROWNSVILLE
Status: Exemplary, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	204	2	200	1	191	30	93	n/a
Number Tested	218	2	214	1	204	40	102	55
% Met Standard	94%	100%	93%	100%	94%	75%	91%	n/a
Student Group %	100%	1%	98%	0%	94%	18%	n/a	25%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	135	1	131	1	120	6	73	n/a
Number Tested	157	1	153	1	141	22	86	43
% Met Standard	86%	100%	86%	100%	85%	27%	85%	n/a
Change in % Met Standard	8	0	7	0	9	48	6	

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: MITTIE A PULLAM EL (031901142) BROWNSVILLE
Status: Exemplary, Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: THOMAS W KELLER EL (031901143) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	258	0	254	4	240	17	144	n/a
Number Tested	299	0	295	4	280	31	170	115
% Met Standard	86%	-	86%	100%	86%	55%	85%	n/a
Student Group %	100%	0%	99%	1%	94%	10%	n/a	38%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	217	1	213	3	206	8	137	n/a
Number Tested	255	1	251	3	244	28	166	113
% Met Standard	85%	100%	85%	100%	84%	29%	83%	n/a
 Change in % Met Standard	 1	 -	 1	 0	 2	 26	 2	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: THOMAS W KELLER EL (031901143) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	266	0	262	4	250	18	151	n/a
Number Tested	299	0	295	4	280	31	170	115
% Met Standard	89%	-	89%	100%	89%	58%	89%	n/a
Student Group %	100%	0%	99%	1%	94%	10%	n/a	38%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	218	1	214	3	207	12	139	n/a
Number Tested	255	1	251	3	244	28	166	113
% Met Standard	85%	100%	85%	100%	85%	43%	84%	n/a
Change in % Met Standard	4	-	4	0	4	15	5	

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	331	0	325	4	308	35		135
Total Students	331	0	325	4	308	35		135
Participation Rate	100%	-	100%	100%	100%	100%		100%
Student Group %	100%	0%	98%	1%	93%	11%		41%
2009-10 Assessments								
Number Participating	273	1	268	3	260	31		127
Total Students	276	1	271	3	263	31		128
Participation Rate	99%	100%	99%	100%	99%	100%		99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	330	0	324	4	307	35		134
Total Students	330	0	324	4	307	35		134
Participation Rate	100%	-	100%	100%	100%	100%		100%
Student Group %	100%	0%	98%	1%	93%	11%		41%
2009-10 Assessments								
Number Participating	273	1	268	3	260	31		127
Total Students	276	1	271	3	263	31		128
Participation Rate	99%	100%	99%	100%	99%	100%		99%

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: THOMAS W KELLER EL (031901143) BROWNSVILLE
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure