

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress District Data Table

Preliminary 2010 AYP Results

District Name: BROWNSVILLE (031901)  
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2010-11 School Improvement Program Requirement: Stage 2 Math Read

All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
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Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)

AYP Proficiency Rate

2009-10 Assessments

Met Standard	19,032	33	18,658	261	17,944	1,239	8,463	n/a
Number Tested	23,301	39	22,895	283	22,137	2,850	11,676	6,442
% Met Standard	82%	85%	81%	92%	81%	43%	72%	n/a
Student Group %	100%	0%	98%	1%	95%	12%	n/a	28%

Performance Improvement/Safe Harbor

2008-09 Assessments

Met Standard	18,951	37	18,545	287	17,867	1,238	8,467	n/a
Number Tested	23,020	41	22,577	315	21,848	2,893	11,573	6,667
% Met Standard	82%	90%	82%	91%	82%	43%	73%	n/a

Change in % Met Standard	0	-5	-1	1	-1	0	-1
Improvement Required						6	3

2009-10 AYP Proficiency Rate including Growth

Met Standard or Growth	20,715	36	20,330	266	19,595	1,348	9,643
Number Tested	23,301	39	22,895	283	22,137	2,850	11,676
% Met Standard or Growth	89%	92%	89%	94%	89%	47%	83%

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 5, 2010.

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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<b>Performance: Mathematics (AYP Target: 67%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	18,887	29	18,530	246	17,833	1,259	8,914	n/a
Number Tested	23,309	39	22,905	281	22,143	2,846	11,694	6,465
% Met Standard	81%	74%	81%	88%	81%	44%	76%	n/a
Student Group %	100%	0%	98%	1%	95%	12%	n/a	28%

<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	18,068	34	17,676	275	17,020	1,216	8,516	n/a
Number Tested	23,025	40	22,580	318	21,856	2,891	11,593	6,698
% Met Standard	78%	85%	78%	86%	78%	42%	73%	n/a
Change in % Met Standard	3	-11	3	2	3	2	3	
Improvement Required						6		

<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	20,097	30	19,729	255	19,008	1,318	9,493	
Number Tested	23,309	39	22,905	281	22,143	2,846	11,694	
% Met Standard or Growth	86%	77%	86%	91%	86%	46%	81%	

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<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	24,256	41	23,792	321	23,041	2,931		6,979
Total Students	24,414	41	23,945	324	23,193	2,949		7,089
Participation Rate	99%	100%	99%	99%	99%	99%		98%
Student Group %	100%	0%	98%	1%	95%	12%		29%
<b>2008-09 Assessments</b>								
Number Participating	24,067	46	23,559	333	22,819	3,021		7,210
Total Students	24,270	47	23,758	335	23,015	3,051		7,329
Participation Rate	99%	98%	99%	99%	99%	99%		98%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	24,228	41	23,768	320	23,015	2,931		6,959
Total Students	24,324	41	23,860	322	23,109	2,942		7,006
Participation Rate	100%	100%	100%	99%	100%	100%		99%
Student Group %	100%	0%	98%	1%	95%	12%		29%
<b>2008-09 Assessments</b>								
Number Participating	23,970	45	23,472	333	22,731	3,009		7,177
Total Students	24,096	46	23,597	333	22,851	3,027		7,221
Participation Rate	99%	98%	99%	100%	99%	99%		99%

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Four-Year Longitudinal Cohort

Graduation Rate Class of 2009 (AYP Target: 75%)

Graduates	2,195	3	2,118	57	2,023	219	420	103
Number in Class	2,871	3	2,783	66	2,554	373	736	262
Graduation Rate	76.5%	100.0%	76.1%	86.4%	79.2%	58.7%	57.1%	39.3%
Student Group %	100%	0%	97%	2%	89%	13%	n/a	9%

Graduation Rate Class of 2008 (Safe Harbor or Improvement of 1.0)

Graduates	1,919	7	1,852	56	1,787	165	301	118
Number in Class	2,825	8	2,742	71	2,636	371	669	337
Graduation Rate	67.9%	87.5%	67.5%	78.9%	67.8%	44.5%	45.0%	35.0%

Change 2008 to 2009	8.6	12.5	8.6	7.5	11.4	14.2	12.1	
Safe Harbor Target	2.2	0.3	2.3	1.1	2.2	4.6	4.5	

Five-Year Longitudinal Cohort (AYP Target: 80%)

Class of 2008 Five-Year Graduation Rate

Graduates	2,127	7	2,057	59	1,990	218	374	141
Number in Class	2,733	8	2,653	68	2,549	362	587	302
Graduation Rate	77.8%	87.5%	77.5%	86.8%	78.1%	60.2%	63.7%	46.7%

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	%	+
Performance: Math	+	-	+	+	+	%	+
Participation: Reading/ELA	+	-	+	+	+	+	+
Participation: Math	+	-	+	+	+	+	+
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure