



Brownsville ISD

2011-2012 Summary ARD/504/Dyslexia Assessment

STUDENT NAME		STUDENT ID#		GRADE (Enrolled at Testing)	
				<input type="checkbox"/> 9 <input type="checkbox"/> 9R <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12	
TEACHER OF RECORD:		<input type="checkbox"/> ARD	<input type="checkbox"/> ARD Amendment	<input type="checkbox"/> 504	<input type="checkbox"/> Dyslexia

Texas Assessment of Knowledge and Skills--TAKS/TAKS (Accommodated)/TAKS (Modified)

Check appropriate subjects and form to be used:

SUBJECT	TAKS	TAKS A	TAKS M	Accommodations (Indicate accommodations by number from IEP)
Reading				
ELA				
Mathematics				
Science				
Social Studies				

State of Texas Assessments of Academic Readiness—STAAR/STAAR (Modified)/STAAR (Alternate)

Check appropriate subjects and form to be used:

CONENT AREAS	STAAR	STAAR M	STAAR ALT	Accommodations (Indicate accommodations by number from IEP)
<input type="checkbox"/> English I <input type="checkbox"/> English II <input type="checkbox"/> English III				
<input type="checkbox"/> Algebra I <input type="checkbox"/> Geometry <input type="checkbox"/> Algebra II				
<input type="checkbox"/> Biology <input type="checkbox"/> Chemistry <input type="checkbox"/> Physics				
<input type="checkbox"/> W Geo <input type="checkbox"/> W History <input type="checkbox"/> US History				

Rationale:

- The student is receiving instruction in the grade-level curriculum with or without approved or allowed accommodations
- The student is receiving instruction with grade-level curriculum that has been modified and meets participation requirements for STAAR-Modified / TAKS Modified
- The student has significant cognitive disability, is receiving instruction that is linked to the grade-level curriculum through prerequisite skills, and meets participation requirements for STAAR-Alt.
- Other (specify) _____

Teacher of Record: _____ **Date:** _____

Diagnostician: _____ **Date:** _____

Special Education Administrator: _____ **Date:** _____

Testing Coordinator: _____ **Date:** _____

Principal: _____ **Date:** _____